HARPER'S
School and Family Series.

# WILLSON'S
# NEW SPELLER
AND
# ANALYZER.

ADAPTED TO
THOROUGH ELEMENTARY INSTRUCTION
IN THE
ORTHOGRAPHY, ORTHOEPY, FORMATION,
DERIVATION, AND USES
OF WORDS.

By MARCIUS WILLSON.

*NEW YORK:*
HARPER & BROTHERS

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# KEY TO THE PRONUNCIATION.

### Vowel Sounds.

| | | |
|---|---|---|
| Ā, ā, *long*, | as in | āid, fāte. |
| Ă, ă, *short*, | " | făt, lăd. |
| Â, â, *long before R*, | " | âir, fâir. |
| Ä, ä, *Italian*, | " | fär, ärm. |
| Ȧ, ȧ, *intermediate*, | " | âsk, fâst. |
| Ạ, ạ, *broad*, | " | ạll, hạul. |
| Ạ, ạ, *like* ŏ, | " | whạt, wạsh. |
| Ē, ē, *long*, | " | ēve, mēte. |
| Ĕ, ĕ, *short*, | " | ĕnd, mĕt. |
| Ê, ê, *like* â *before R*, | " | thêre, hêir. |
| Ę, ę, *like* ā, | " | ęight, pręy. |
| Ȩ, ȩ, *obtuse*, | " | hēr, vērge. |
| Ī, ī, *long*, | " | īce, fīne. |
| Ĭ, ĭ, *short*, | " | ĭll, pĭn. |
| Ĭ, ĭ, *like* ē, | " | pĭque, polĭce. |
| Ī, ī, *obtuse*, | " | bīrd, stīr. |
| Ō, ō, *long*, | " | ōld, nōte. |
| Ŏ, ŏ, *short*, | " | ŏdd, nŏt. |
| Ô, ô, *like broad* ạ, | " | ôr, fôrm. |
| Ȯ, ȯ, *like short* ŭ, | " | sȯn, dȯne. |
| Ǫ, ǫ, *like long* o͞o, | " | dǫ, mǫve. |
| Ǫ, ǫ, *like short* o͝o, | " | wǫlf, wǫman. |
| Ō͞O, o͞o, *long*, | " | to͞o, fo͞od. |
| Ō͝O, o͝o, *short*, | " | to͝ok, fo͝ot. |
| Ū, ū, *long*, | " | ūse, tūbe. |
| Ŭ, ŭ, *short*, | as in | ŭs, bŭt. |
| Ụ, ụ, *like* ǫ in dǫ, | " | rụde, rụle. |
| Ȯ̂, ȯ̂, *like* o͞o, | " | ȯ̂rn, fȯ̂r. |
| Ụ, ụ, *like short* o͝o, | " | bụll, pụsh. |
| Ȳ, ȳ, *long*, | " | flȳ, tȳpe. |
| Y̆, y̆, *short*, | " | cy̆st, aby̆ss. |

### Consonant Sounds.

| | | |
|---|---|---|
| Ç, ç, *soft, like* s, | as in | çede, mer'çy. |
| C, c, *hard, like* k, | " | call, con cur'. |
| Č, č, *like* sh, | " | gra'čious, vi'čious. |
| Ch, ch (unmarked), | " | child, much. |
| G, g, *hard*, | " | get, ti'ger. |
| Ġ, ġ, *soft*, | " | ġem, el'eġy. |
| S, s, *soft* (unmarked), | " | same, yes. |
| Ş, ş, *like* z, | " | haş, diş'mal. |
| Š, š, *like* sh, | " | šure, iš'šue. |
| Ṡ, ṡ, *like* zh, | " | viṡ'ion, delu'ṡion. |
| Th, th, *sharp* " | " | thing, breath. |
| Ṭh, ṭh, *flat*, | " | ṭhis, ṭhine. |
| Ng, ng (unmarked), | " | sing, thing. |
| Ṇ, ṇ, *like* ng, | " | fiṇ'ger, liṇ'ger. |
| X̣, x̣, *like* gz, | " | eẋ ist'. |
| I'' *double accent*, | " | ef fi'' cient. |

### Diphthongal Sounds.

| | | |
|---|---|---|
| Oi, or oy (unmarked), | as in | oil, toy. |
| Ou, or ow (unmarked), | " | out, owl. |

# ABBREVIATIONS AND EXPLANATIONS.

For *e* and *es*, at the end of words, see Rules I. and II., pages 8 and 9. For $i_e$, $i$, and $=i_e$, see Explanations, page 11. For ṭ, ḍ, Ṭ, see Rule XV., page 52. Small superior figures, or numbers, in connection with words, or affixes, refer to the Rules of corresponding numbers, at the end of the book. For the objects and uses of the different kinds of type, see DIRECTIONS, ☞, page 11; also page 72. See, also, Rules and Explanations, pp. 149–152 inclusive.

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# PREFACE.

THE present "New Speller and Analyzer" is offered to the public because the author believes that it contains, within a very narrow compass, and hence in a cheap form, new and highly valuable educational aids to a thorough elementary knowledge of the orthography, orthoepy, formation, derivation, and uses of words.

In the arrangement of the words of the Spelling Lessons, in the early part of the work, in strict accordance with their accented vowel sounds, and in their classification under the heads of the different parts of speech, the author has followed the plan of his previous two Spellers; but upon these features are grafted others, the *novelty* of which, at least, will be apparent at sight. Of their *utility* we can speak but briefly here, and must refer to the work itself for a full explanation of its principles.

The participial terminations in *ing* and *ed*, which are as numerous as the verbs in our language, present some of the greatest difficulties in orthography, owing to the dropping of the final *e* of the primitive in most cases, and the occasional doubling of the final consonant in others; yet but few of these very numerous words can be given in a spelling-book upon the ordinary plan. Yet in this little volume we have been able to *indicate* the correct spelling of *all* such words, in connection with their primitives, to the number of more than 7500; and that, too, by a plan which serves a better educational purpose, we believe, than that of printing the words in full, and which occupies scarcely any appreciable space. Thus, **jōk**e, $\frac{i}{e}$, indicates the correct spelling, accentuation, and pronunciation of the words *jōke*, *jōk'ing*, *jōked;* and **de fēr'**=$\frac{i}{e}$, the correct spelling, accentuation, and pronunciation of the words *de fer'*, *de fer'ring*, *de ferred';* — the former indicating the joining of *ing* and *ed* to the verb, after dropping the final *e*, (put in *Italic*, for the sign), — and the latter showing, by the double dash before $\frac{i}{e}$, that the final *r* is to be doubled before *ing* and *ed*. This is all the explanation that is needed to insure the correct spelling of the 7500 words of this class *indicated* in the present work; and it applies, also, to the dropping of the final *e* before *all* affixes that begin with a vowel, with a few exceptions noted on page 149.

The plurals of nouns are indicated, in the early part of the work, by a plan equally simple, with a similar economizing of space, whether the noun requires the mere addition of *s* or *es*, or the changing of *y* into *i* before the addition; as, VĂL' LEY,-S̲; LĀ' DY,-ES̲ (*văl'ley*, *văl'leys; lā'dy*, *lā'dies*). Words which have no plural forms are indicated by the omission of the plural signs; and those plurals only are given which are well established by usage. Additional but unusual plurals might be introduced; but the object has been to introduce such only as pupils might find little difficulty in using in their written Exercises.

Passing on to the "*Second Series of Affixes*," beginning on page 38, the plan of the work becomes still more comprehensive; for not only are the participial terminations *ing* and *ed* given, for all verbs, but the common *derivatives* of the words used are also indicated by the affixes which form them when joined to their primitives. Thus, *RŪDE,-ly*, NESS denote the adjective *rude*, the adverb *rude'ly*, and the noun *rude'ness*, — the latter two being *derived* from the adjective *rude*. So also the forms *BRIGHT,-ly*, NESS, **en** $\frac{i}{e}$, denote the adjective *bright*, the adverb *bright'ly*, the noun *bright'ness*, the verb

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*bright'en*, and the participles *bright'en ing* and *bright'ened*; while the correct derivation of the adverb, noun, and verb, from the adjective — and of the participles from the verb, is also shown.

By this simple plan of showing the formation and derivation of a great multitude of common words — a plan which seems naturally to arise out of the peculiar construction of our language, — this little book is made to contain *several times the number of words contained in any other Speller of the same size.* Moreover, the *significations* of the principal affixes are also given; and not only is the *use* of the affixes shown, in the systematic formation of a large number of derivative words, but the meaning of such words is, to a very great extent, readily apparent from their very construction. It will be observed that, after page 38, each of the four principal parts of speech — nouns, adjectives, verbs, and adverbs — is indicated by a type peculiar to itself, and also in the Exercises at the bottoms of the pages.

Beginning with the "*Third Series of Affixes*," on page 72, the columnar plan is necessarily dropped; for words are then introduced which have more numerous derivatives than the preceding, with less order in their arrangement; and yet there is no difficulty in indicating the correct spelling and derivation of every word. An interesting feature of the system adopted, is, that it shows, at a glance, the meaning of the primitive running throughout derivatives which the student might, otherwise, never have dreamed of being such; and the changes in spelling, accent, measure of syllables, etc., frequently made in derivative words for the sake of euphony.

Some words found in the early part of the book are subsequently repeated, but for an obvious purpose, as they then appear in new relations to other words with which they are connected.

Although but little reliance is placed upon "Rules," — and although the few "Directions" and "Explanations" in the book might be deemed sufficient without them, yet full Rules for Spelling, Syllabication, Accentuation, etc., are given, as fast as they are applicable to the several classes of words, as they come up in order; and these rules are repeated at the end of the book, and the exceptions to them given, if there are any; while numerous reference figures, corresponding to the numbers of the Rules, are given throughout the Lessons. Pupils will thus be enabled to refer all cases to their appropriate Rules, if desired.

Finally, although the Spelling Lessons may be merely spelled orally, in the ordinary manner, yet the book is adapted to a great amount of study, and a great variety of exercises, as may be gathered from the Directions throughout its pages. We advise that all pupils, who can use the pen, should *write out, in full, all the Lessons containing affixes;* and that Exercises, similar to those at the bottoms of the pages, should be written out by the more advanced pupils only. It is very certain that pupils who cannot write out the words in the lessons correctly, cannot spell such words correctly in their compositions. The book must therefore be, to the extent of the words embraced in it, a complete *test* of the pupil's knowledge of spelling.

With great confidence that the system here adopted will do more to make correct spellers than any means hitherto devised, we commend our little book — a true *multum in parvo* — to the thorough test of the school-room.

# THE ALPHABET.

| ROMAN LETTERS. | | ITALIC LETTERS. | |
|---|---|---|---|
| a | A | *a* | *A* |
| b | B | *b* | *B* |
| c | C | *c* | *C* |
| d | D | *d* | *D* |
| e | E | *e* | *E* |
| f | F | *f* | *F* |
| g | G | *g* | *G* |
| h | H | *h* | *H* |
| i | I | *i* | *I* |
| j | J | *j* | *J* |
| k | K | *k* | *K* |
| l | L | *l* | *L* |
| m | M | *m* | *M* |
| n | N | *n* | *N* |
| o | O | *o* | *O* |
| p | P | *p* | *P* |
| q | Q | *q* | *Q* |
| r | R | *r* | *R* |
| s | S | *s* | *S* |
| t | T | *t* | *T* |
| u | U | *u* | *U* |
| v | V | *v* | *V* |
| w | W | *w* | *W* |
| x | X | *x* | *X* |
| y | Y | *y* | *Y* |
| z | Z | *z* | *Z* |

SCRIPT.

| | | | | | |
|---|---|---|---|---|---|
| *a* | *A* | *j* | *J* | *s* | *S* |
| *b* | *B* | *k* | *K* | *t* | *T* |
| *c* | *C* | *l* | *L* | *u* | *U* |
| *d* | *D* | *m* | *M* | *v* | *V* |
| *e* | *E* | *n* | *N* | *w* | *W* |
| *f* | *F* | *o* | *O* | *x* | *X* |
| *g* | *G* | *p* | *P* | *y* | *Y* |
| *h* | *H* | *q* | *Q* | *z* | *Z* |
| *i* | *I* | *r* | *R* | | |

NUMERALS.

| ARABIC. | | ROMAN. | |
|---|---|---|---|
| 0. | *0.* | 0. | Naught. |
| 1. | *1.* | I. | One, |
| 2. | *2.* | II. | Two. |
| 3. | *3.* | III. | Three. |
| 4. | *4.* | IV. | Four. |
| 5. | *5.* | V. | Five. |
| 6. | *6.* | VI. | Six. |
| 7. | *7.* | VII. | Seven. |
| 8. | *8.* | VIII. | Eight. |
| 9. | *9.* | IX. | Nine. |
| 10. | *10.* | X. | Ten. |
| 11 | *11.* | XI. | Eleven. |
| 12. | *12.* | XII. | Twelve. |
| 13. | *13.* | XIII. | Thirteen. |
| 14. | *14.* | XIV. | Fourteen. |
| 15. | *15.* | XV. | Fifteen. |
| 16. | *16.* | XVI. | Sixteen. |
| 17. | *17.* | XVII. | Seventeen. |
| 18. | *18.* | XVIII. | Eighteen. |
| 19. | *19.* | XIX. | Nineteen. |
| 20. | *20.* | XX. | Twenty. |
| 30. | *30.* | XXX. | Thirty. |
| 40. | *40.* | XL. | Forty. |
| 50. | *50.* | L. | Fifty. |
| 60. | *60.* | LX. | Sixty. |
| 70. | *70.* | LXX. | Seventy. |
| 80. | *80.* | LXXX. | Eighty. |
| 90. | *90.* | XC. | Ninety. |
| 100. | *100.* | C. | One hundred. |
| 500. | *500.* | D. | Five hundred. |
| 1000. | *1000.* | M. | One thousand. |

The kinds of type, or print, which compose an ordinary book fount, and which are found in this book, consist of ROMAN CAPITALS, ROMAN SMALL CAPITALS, Roman lower-case letters (the common print), **Roman full-face lower-case letters,** *ITALIC CAPITALS, ITALIC SMALL CAPITALS, Italic lower-case letters,* and ***Italic full-face lower-case letters,*** with accompanying figures, points, and reference marks.

## Lesson 1.

Is it he′? Is it I′? It is. Is he in it′? He is. Is it an ox′? No. Is it my ax′? No. Is it so′? It is so. Is it to be so′? If it is so, go on.

## Lesson 2.

Go to it. Go at it. Am I in it′? I am in it. Go up on it. Go by us. If he is up, so am I. Go up as I go. Do as I do. So we go.

## Lesson 3. Spelling. 27 words.

| | | | | | | |
|---|---|---|---|---|---|---|
| am | it | be | go | ox | we | is |
| an | up | me | so | ax | do | he |
| at | on | by | no | if | to | as |
| in | us | my | wo | of | or | |

## Lesson 4.

A bad hat. A mad rat. A sad lad. Is he a fat man′? Pat the cat. A pan of fat. A can of sap. The lad had a bad hat.

## Lesson 5.

The cat is up. The cat sat by me. The cat had a nap on the mat. Is it he′ or is it I′? Is it a hat′ or a cap′?

## Lesson 6. Spelling. 35 words.

| | | | | | | |
|---|---|---|---|---|---|---|
| băt | păt | măp | hăd | măn | bĕd | nĕt |
| cat | rat | nap | mad | ran | fed | wet |
| fat | sat | sap | sad | and | met | leg |
| hat | cap | bad | can | bag | ten | hen |
| mat | lap | lad | fan | nag | men | get |

## Lesson 7.

He met the ten men. Is the net wet'? Is it the leg of a hen'? Let me get the red keg. He fed the pet hen. He can go.

## Lesson 8.

Go and get my hat. Let me get my bat. He led my nag and my ox. Is the mat wet'? Yes, the mat is wet.

## Lesson 9. Spelling. 35 words.

| | | | | | | |
|---|---|---|---|---|---|---|
| lĕd | pĕn | bĭg | lĭp | hĭm | dĭp | jŏb |
| red | beg | pin | did | hid | tip | rot |
| let | keg | tin | dig | pig | him | sot |
| set | web | lid | pit | kid | sin | top |
| yet | yes | bit | bid | big | win | cot |

## Lesson 10.

A big pin. A tin lid. I bit my lip. Did he dig the pit'? Bid him dig it. Is the kid in the big pen'? Did the men beg'?

## Lesson 11.

It is a bad job. Do not let the lid of the box get wet. Run and get the gun. Did he set the jug on the top of the tub?

## Lesson 12. Spelling. 42 words.

| | | | | | | |
|---|---|---|---|---|---|---|
| mŏb | fŏb | cŭb | bŭg | rŭg | rŭn | cŭt |
| sob | bog | hub | hug | gum | sun | cob |
| nod | dog | rub | dug | rum | cup | den |
| not | fog | tub | jug | fun | sup | jet |
| hot | hog | bud | lug | gun | but | fig |
| lot | log | mud | mug | nun | hut | rib |

# FIRST SERIES OF AFFIXES.

THE PLURAL TERMINATIONS OF NOUNS, AND THE PARTICIPIAL ENDINGS OF VERBS.

Many words are formed by adding a letter or syllable to the end of other words. Thus:—

RULE I. Singular nouns* generally become plural by the addition of *s*, without forming an additional syllable; as, cap, cap*s*; book, book*s*. The part thus added is called an *affix*.

*Note.*—The teacher will observe that after the whispered consonants *p*, *t*, *k*, *c*, and *f*, *s* has its regular sharp or hissing sound; and that after the other consonants it has necessarily the sound of *z*, and is so marked.

## LESSON 13. 58 words.

Nouns, with their plurals in *s*.

☞ Let the pupils read, and spell, first, the noun in the singular, and then in the plural, thus: bat, *bats*; cat, *cats*.

| *Nouns.* | văt,-s | năp,-s | făn,-s | bĕd,-s | lĕg,-s |
|---|---|---|---|---|---|
| băt,-s | cap,-s | rap,-s | pan,-s | bet,-s | keg,-s |
| cat,-s | gap,-s | lad,-s | bag,-s | net,-s | web,-s |
| hat,-s | lap,-s | cab,-s | nag,-s | pet,-s | kĭd,-s |
| mat,-s | map,-s | can,-s | rag,-s | hen,-s | lid,-s |

PLURAL NOUNS. I saw the BATS. I saw two CATS. I saw three HATS. The lad had three HENS in a bag. Put the MATS on the bed. Do not put the NETS on the bed.

## LESSON 14. 58 words.

Nouns, with their plurals in *s*.

| *Nouns.* | pĭt,-s | tĭps,-s | mŏb,-s | sŏd,-s | lŏg,-s |
|---|---|---|---|---|---|
| pĭg,-s | rim,-s | fig,-s | sob,-s | bog,-s | fop,-s |
| wig,-s | hip,-s | rib,-s | nod,-s | dog,-s | hop,-s |
| fin,-s | lip,-s | cŏb,-s | pod,-s | fog,-s | mop,-s |
| pin,-s | rip,-s | job,-s | rod,-s | hog,-s | sop,-s |

PLURAL NOUNS. The PIGS are in the pen. The man has two WIGS. He has two PINS, three FIGS, and four DOGS. A fish has FINS.

* A *Noun* is the *name* of a thing.

Explain to pupils what is meant by the *plurals* of nouns. Teach them the distinction between the *name* of a thing and the *thing itself*.

Rule II. When the noun in the singular ends with such a sound that *s* can not unite with it in pronunciation, *es* is added to form the plural, thereby making an additional syllable; as, fox, *fox'es;* rush, *rush'es:* but nouns ending with silent *e* add *s* only, and only make an additional syllable when they can not be pronounced without it; as caġe, *ca'ġes;* vice, *vi'ces.*

*Note.*—In spelling those plurals which add *s* to silent *e*, divide them as they may be most easily pronounced; as, vase, *va'ses;* size, *si'zes.* [See p. 149, Rule II., Note 2.]

## Lesson 15. 34 words.

Plurals in *es* only.

| *Nouns.* | fĭsh,-eṣ | săsh,-eṣ | ɛrĕss,-eṣ | trŭss,-eṣ | lȧss,-eṣ |
|---|---|---|---|---|---|
| bŏx,-eṣ | tăx,-eṣ | rŭsh,-eṣ | ɛlȧss,-eṣ | ɛrŏss,-eṣ | prĕss,-eṣ |
| fŏx,-eṣ | găs,-eṣ | hĭss,-eṣ | bŏss,-eṣ | pȧss,-eṣ | trĕss,-eṣ |

## Lesson 16. 43 words.

Long sound of *a*, as in *āpe.*

| *Nouns.* | māne,-ṣ | gāme,-ṣ | jāde,-ṣ | fāte,-s | māçe,-s |
|---|---|---|---|---|---|
| dāle,-ṣ | lane,-ṣ | ɛake,-s | ɛape,-s | pate,-s | bane |
| gale,-ṣ | dame,-ṣ | lake,-s | nape,-s | ɛaġe,-ṣ | tape |
| babe,-ṣ | fane,-ṣ | sake,-s | rape,-s | vase,-ṣ | daçe |

## Lesson 17. 45 words.

Long sound of *i*, as in *fīne.*

| *Nouns.* | līme,-ṣ | līne,-ṣ | wīle,-ṣ | sīde,-ṣ | wīre,-s |
|---|---|---|---|---|---|
| dīke,-s | vine,-ṣ | wine,-ṣ | rind,-ṣ | kite,-s | size,-ṣ |
| pike,-s | time,-ṣ | mile,-ṣ | pint,-s | dime,-ṣ | viçe,-s |
| fife,-s | tine,-ṣ | tīle,-ṣ | tīde,-ṣ | sire,-ṣ | riçe |

## Lesson 18. 41 words.

Short sound of *i*, as in *pĭn.*

| *Nouns.* | gĭll,-ṣ | flĭp,-s | ɛrĭb,-ṣ | dĭsk,-s | grĭp,-s |
|---|---|---|---|---|---|
| mĭnt,-s | ġill,-ṣ | riek,-s | grit,-s | wisp,-s | milt |
| mink,-s | pill,-ṣ | wick,-s | gift,-s | dint | frit |
| bill,-ṣ | sill,-ṣ | hilt,-s | rift,-s | lint | whit |

Plural Nouns. Put the two FOX'EṢ in two BŎX'EṢ. I saw the FĬNṢ of the FĬSH'EṢ. We spell in four ɛLĂSS'EṢ. The BĀBEṢ ate the ɛĀKES. What are the SĪ'ZEṢ of the ɛĀ'ĠEṢ? My two KĪTES cost five DĪMEṢ.

What nouns in Lesson 16 require an additional syllable in adding *s?* In Lesson 17? What nouns in Lesson 16 have no plural forms? In Lesson 17? In Lesson 18? How is *g* sounded in *ġill?*

*Note.*—The teacher should explain to the pupil from time to time the nature and uses of *Nouns*, *Adjectives*, *Verbs*, *Participles*, and *Adverbs*, as they occur in the Exercises, but only so far as the pupil can readily understand the explanations.*

In Lesson 19, present participles (ending in *ing*) are formed from verbs. Let the pupil spell, first, the primitive word (as *dig*), and then the participle (as *dig'ging*). All the primitives in this lesson, except some of those in the first column, are both nouns and verbs; but participles are formed from verbs only.

## Lesson 19. 64 words.

Verbs, with their participles in *ing*.

| *Verbs.* *P.* | *N. & V.* *P.* | *N. & V.* *P.* | *N. & V.* *P.* |
|---|---|---|---|
| dĭg,-ging | căp,-ping | bĕt,-ting | hĭt,-ting |
| rob,-bing | map,-ping | pet,-ting | fit,-ting |
| beg,-ging | pat,-ting | pen,-ning | dip,-ping |
| let,-ting | rap,-ping | hem,-ming | rip,-ping |
| lug,-ging | lap,-ping | run,-ning | sip,-ping |
| sit,-ting | pad,-ding | bid,-ding | job,-bing |
| sup,-ping | fan,-ning | pin,-ning | sob,-bing |
| win,-ning | tan,-ning | sin,-ning | hop,-ping |

In the above lesson the final consonant of the primitive word is in all cases *doubled* before the affix *ing;* as, di*g-g*ing; ro*b-b*ing.

In the following words, the primitives take *ing* without any change.

| | | | |
|---|---|---|---|
| bŏx,-ing | rŭsh,-ing | bŏss,-ing | trŭss,-ing |
| tax,-ing | hiss,-ing | cross,-ing | pâss,-ing |
| fish,-ing | kill,-ing | clâss,-ing | prĕss,-ing |

### Rule III. Doubling the final Consonant.

A single consonant, preceded by a single vowel, ending either a word of one syllable or any word accented on the last syllable, is *doubled* when an affix beginning with a vowel is added to form another word; as, clap, clap p*ing;* o mit, o mit t*ing*, o mit t*ed*. Here the affixes are *ing* and *ed*. (For exceptions, see p. 149.)

* An *Adjective* is a word which *describes* a noun. Thus, if I say "a *black* cat," the word *cat* is a noun; but the word *black* is an adjective, because it *describes* the cat, and tells *what kind* of a cat it is.

A *Verb* is a word which *asserts*, *declares*, *commands*, or *requests*, etc. Thus, in the sentence "John *made* the cage," "made" is a verb, because it *asserts*, or tells, what John did.

A *Participle* is a verbal adjective, that is generally formed by adding *ing*, *d*, or *ed* to a verb. Besides being used as a participle, it becomes an adjective when it is used to describe a noun; with *a*, *an*, or *the* prefixed to it, it becomes a noun; and it it is often used with *am*, *is*, *was*, *were*, etc., to form a verb.

## EXPLANATIONS.

1st. Where verbs in the present tense are given in the spelling lessons, a small letter *i* is affixed, to denote the present participle ending in *ing*, and below it the letter *e*, to denote both the past tense and the past participle, ending in *ed*; as, *lack*,-ᵢₑ—thus denoting the three words, *lack*, *lacking*, *lacked*.

2d. If the verb is not *regular* in the formation of the ending *ed*, the small *e* is omitted, and the irregular form is given in the Exercise at the bottom of the page.

3d. Where the last letter of the verb is to be *doubled*, in accordance with Rule III., a *double* dash is placed before the ᵢ; as, *clap*-ᵢₑ, denoting that the *p* is to be doubled, as in clap'ping, clapped.

4th. Where a word is put down as both *noun and verb*, it should be remembered that it is the *verb* which takes the *participial* affixes, and the *noun* which takes the plural affix *s* or *es*, as in the following lesson.

## Lesson 20. 146 words.

### The short sound of *a*, as in *ăt*.

*Formula.* Clăp, clăp'ping, clăpped, claps. Crăm, crăm'ming, crăm̆med.

| | | | | | |
|---|---|---|---|---|---|
| *N. & V.* | drăg,-ᵢ, s | plăt,-ᵢ, s | băṅk,-ᵢ, s | săck,-ᵢ, s | grăb,-ᵢ |
| clăp,-ᵢ, s | stab,-ᵢ, s | clash,-ᵢ, es | camp,-ᵢ, s | tack,-ᵢ, s | hang,-ᵢ |
| flap,-ᵢ, s | brag,-ᵢ, s | mash,-ᵢ, es | back,-ᵢ, s | vamp,-ᵢ, s | hash,-ᵢ |
| slap,-ᵢ, s | flag,-ᵢ, s | gash,-ᵢ, es | hack,-ᵢ, s | wax,-ᵢ | slam,-ᵢ |
| chap,-ᵢ, s | plan,-ᵢ, s | lash,-ᵢ, es | rant,-ᵢ | *Verbs.* | *A., N., & V.* |
| chat,-ᵢ | span,-ᵢ, s | tax,-ᵢ, es | lack,-ᵢ | cram,-ᵢ | sham,-ᵢ, s |
| trap,-ᵢ, s | blab,-ᵢ, s | rank,-ᵢ, s | pack,-ᵢ, s | scan,-ᵢ | flat,-ᵢ, s |

### DIRECTIONS for all the Lessons containing Affixes.

1st. The teacher may either give out the primary word (as *clap*) to be spelled, and require the pupil to spell both *it* and the words denoted by its affixes, or he may announce each word separately;

Or, 2d, All pupils who can write, should *write out*, in full, as much of the Spelling Lesson as the teacher may direct (all of it, if possible), according to the *Formula* at the head of the lesson; dividing the words properly into syllables, and marking the accented syllables.

3d. At the close of each lesson, the class should read aloud all the words in the next lesson, according to the *Formula*.

☞ In the printed Exercises, a Noun is put in small capitals; an Adjective in *Italic small capitals;* a Participle in *Italic Small Capitals*, beginning with a capital; and a Verb in **full-face letters.**

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Exercise 1. I **clăp** my hands. The birds **flăp** their wings. We **trăp** the foxes. They **drăg** the net. You **slăm** the door. I saw them *Clăp'ping* their hands. I saw the birds *Flăp'ping* their wings. We saw the men *Trăp'ping* the foxes. They **clăpped** their hands. The birds **flăpped** their wings. We **trăpped** four foxes. I heard two Clăps of thunder. The foxes are in the Trăps.

RULE IV. Words which end in silent *e* generally drop this letter when a syllable beginning with a *vowel* is added; as, fād*e*, fād*ing*, fād*'ed;* maz*e*, maz*y*. See also Rule XII., p. 38. (For exceptions, see p. 149.)

*Note.*—When the final *e* is to be dropped before any or all of the affixes which follow it, it is put in *Italics*.

RULE V. SYLLABICATION. If the final *e* is preceded by, or the primitive word ends in, any consonant except *d* or *t*, the two syllables become one when *ed* is added; as, bak*e*, *baked;* stop, *stopped.* (See Rule V., Note 1, p. 150. Also see p. 150 for exceptions.)

## LESSON 21. 108 words.

Long sound of *a*, as in *āpe.*

All the verbs in this lesson drop the final *e* in forming the participles. See Rule IV. [*Write out this lesson in full.*]

*Formula.* Fāde, fād'ing, fād'ed; eāne, eān'ing, eāned, eānes.

| *Verbs.* | wāke,-ē | *N. & V.* | rāke,-ē, s | gāge,-ē, s | *A. & N.* |
|---|---|---|---|---|---|
| fāde,-ē | pāve,-ē | cāne,-ē, s | māte,-ē, s | pāge,-ē, s | sāfe,-s |
| wade,-ē | save,-ē | name,-ē, s | rate,-ē, s | face,-ē, s | sage,-s |
| bake,-ē | rave,-ē | rage,-ē | cave,-ē, s | lace,-ē, s | *A. & V.* |
| a make-i | wage,-ē | date,-ē, s | wave,-ē, s | pace,-ē, s | tame,-ē |
| b take,-i | sate,-ē | hate,-ē, s | cage,-ē, s | race,-ē, s | lame,-ē |

## LESSON 22. 102 words.

Short sound of *e*, as in *mĕt.*

| *Adj.* | bĕlt,-s | nĕst,-s | d sĕnd,-i | *N. & V.* | jĕst,-ē, s |
|---|---|---|---|---|---|
| bĕst | yelk,-s | them | tend,-ē | g bend,-ē, s | rest,-ē, s |
| *Nouns.* | tent,-s | pelf | wend,-ē | h shed,-i, s | vest,-ē, s |
| beck | dent,-s | text,-s | e lend,-i | deck,-ē, s | step,-ē, s |
| neck,-s | desk,-s | *Verbs.* | melt,-ē | peck,-ē, s | mess,-ē, es |
| sect,-s | sled,-s | mend,-ē | weld,-ē | pelt,-ē, s | rent,-ē, s |
| bell,-s | mesh,-es | c rend,-i | f sell,-i | help,-ē, s | stem,-ē, s |

EXERCISE 2. We **fāde** as a leaf. They **wāde** too far. I **bāke** the bread. You **māke** the cakes. I **tāke** the CĀNES with me. **a**, He **māde** the *BĒST* DĒSKS for us. **b**, He **took** the LĀ'ÇES. **c**, He **rĕnt** his garment. **d**, He **sĕnt** for me. **e**, He **lĕnt** me his book. **f**, He **sōld** his *BĒST* SLĒD. **g**, He **bĕnt**, or **bĕnd'ed**, his arm. **h**, They **shĕd** their blood for us. By *WĀD'ING* too far, he was lost. He went away, *RĀV'ING*, *WĀV'ING* his hands, and *PĀG'ING* the deck.

What seven verbs in Lesson 21 require an additional syllable on taking the affix *ed?* What eleven in Lesson 22? What noun in Lesson 22 adds *es* to form the plural? What verbs are *irregular* in Lessons 21 and 22? (Let the teacher explain.) What three verbs in Lesson 22 double the final consonant in forming the participles?

## Lesson 23. 70 words.

Long sound of *i*, as in *fīne*.

*Formula.* Rīve, rīv'ing; pīpe, pīp'ing, pīpes; mīne, mīn'ing, mīned, mīneṣ.

| | | | | | |
|---|---|---|---|---|---|
| *Verbs.* | c wīnd,-ⁱ | dīne,-ⱡ | g hīde,-ⁱ, s | mīne,-ⱡ, s | pīpe,-ⱡ, s |
| * bīde | d bind,-ⁱ | *N. & V.* | † hire,-ⱡ | fire,-ⱡ, ṣ | side,-ⱡ, ṣ |
| a riṣe,-ⁱ | dive,-ⱡ | e bite,-ⁱ, s | file,-ⱡ, ṣ | tire,-ⱡ, ṣ | pine,-ⱡ, ṣ |
| b find,-ⁱ | rive,-ⱡ | f ride,-ⁱ, ṣ | pile,-ⱡ, ṣ | hive,-ⱡ, ṣ | mind,-ⱡ, ṣ |

## Lesson 24. 166 words.

Short sound of *i*, as in *fĭn*.

*Formula.* Ding, ding'ing, dinged; clip, clip'ping, clipped, clips.

| | | | | | |
|---|---|---|---|---|---|
| *Verbs.* | tĭll,-ⱡ | drĭp,-ⱡ, s | lĭnk,-ⱡ, s | rĭsk,-ⱡ, s | l spĭt,-ⁱ, s |
| dĭng,-ⱡ | pick,-ⱡ | ship,-ⱡ, s | wink,-ⱡ, s | wing,-ⱡ, ṣ | m sink,-ⁱ, s |
| h sing,-ⁱ | flit,-ⱡ | trip,-ⱡ, s | mill,-ⱡ, ṣ | lick,-ⱡ, s | n ring,-ⁱ, ṣ |
| i spin,-ⁱ | quit,-ⱡ | k slit,-ⱡ, s | tilt,-ⱡ, s | tick,-ⱡ, s | dish,-ⱡ, eṣ |
| j swim,-ⁱ | *N. & V.* | whip,-ⱡ, s | lisp,-ⱡ, s | hint,-ⱡ, s | hiss,-ⱡ, eṣ |
| wilt,-ⱡ | ɛlip,-ⱡ, s | skin,-ⱡ, ṣ | fist,-ⱡ, s | tint,-ⱡ, s | kiss,-ⱡ, eṣ |
| sift,-ⱡ | dip,-ⱡ, s | grin,-ⱡ, ṣ | lift,-ⱡ, s | tink,-ⱡ, s | miss,-ⱡ, eṣ |
| kill,-ⱡ | skip,-ⱡ, s | kink,-ⱡ, s | list,-ⱡ, s | †fill,-ⱡ | wish,-ⱡ, eṣ |

## Lesson 25. 46 words.

Short sounds of the vowels.

| | | | | |
|---|---|---|---|---|
| *Adj.* | fĕt'id | ĭn'ner | *Nouns.* | găr'ret,-s |
| păl'lid | tep id | in land | băl'lad,-ṣ | dag ger,-ṣ |
| rab id | emp ty | in most | ad der,-ṣ | flan nel,-ṣ |
| lat ter | mer ry | ɛom iɛ | blad der,-ṣ | tas sel,-ṣ |
| mat in | bit ter | sun dry | mat ter,-ṣ | pat tern,-ṣ |
| bet ter | çiv iɛ | ɛon iɛ | plat ter,-ṣ | slat tern,-ṣ |
| ɛlev er | çiv il | dul çet | bar rel,-ṣ | lan tern,-ṣ |

☞ Lessons 23 and 24 should be written out in full.

Exercise 3. I **bīde** my time. We **rīṣe** at five. We **dīve,** and **fīnd** no bottom. **a,** The wind **rōṣe.** **b,** I **found** the FĪLEṢ. **c,** He **wound** the yarn. **d,** He **bound** me with a rope. **e,** He **bit** his lip. **f,** He **rode** a mile. **g,** He **hid** the TĂS'SELṢ. **h,** He **sung,** or **sang,** well. **i,** He **spun** the yarn. **j,** He **swam** a mile. **k,** He **slit,** or **slit'ted,** the ear of the dog. **l,** He **spit,** or **spat,** on me. **m,** He **sunk,** or **sank,** in the SINK. **n,** He **rung,** or **rang,** the bell. *RĪṢ'ING* up, he saw me. Not *FĪND'ING* me, he **hired** my son. *RISK'ING* all, he lost all. *RĪD'ING* past me, he **killed** and **skinned** the *RAB'ID* AD'DER. We hear them *SING'ING MER'RY* BAL'LADṢ.

What verbs in Lesson 23 drop the final *e* in forming the participles? Are there any such in Lesson 24? What two verbs in Lesson 23 require an additional syllable on taking the affix *ed?* What eleven in Lesson 24? What nouns in Lesson 24 add *es* to form the plural? What verbs double the final consonant in forming the participles? What verbs do not double it?

* No participial forms. † No plural form.

## Lesson 26. 123 words.

Long sound of *o*, as in *nōte*.

| | | | | | |
|---|---|---|---|---|---|
| *Nouns.* | mōde,-s | ȩōve,-s | *N. & V.* | yōke,-d, s | mōld,-d, s |
| ȩōne,-s | lobe,-s | host,-s | bōre,-d, s | vote,-d, s | a hold,-i, s |
| zone,-s | ȩore,-s | dome,-s | gore,-d, s | tone,-d, s | fold,-d, s |
| hole,-s | fort,-s | home,-s | ford,-d, s | robe,-d, s | bolt,-d, s |
| mole,-s | port,-s | *Verbs.* | hope,-d, s | hone,-d, s | *Adj. & Ad.* |
| pope,-s | pork | dote,-d | mope,-d, s | jolt,-d, s | more |
| rope,-s | ȩolt,-s | ȩope,-d | note,-d, s | dose,-d, s | most |
| ȩode,-s | dolt,-s | doze,-d | joke,-d, s | post,-d, s | |

## Lesson 27. 128 words.

Short sound of *o*, as in *nŏt*, and the sound of *a*, as in *what*.

| | | | | | |
|---|---|---|---|---|---|
| *Adj.* | dŏll,-s | grŏg | plŏd,-d | trŏt,-d, s | dŏck,-d, s |
| fŏnd | loss,-es | shot,-s | mock,-d | chop,-d, s | hock,-d, s |
| long | font,-s | swạn,-s | swạp,-d | slop,-d, s | lock,-d, s |
| lost | pond,-s | wạnd,-s | *N. & V.* | stop,-d, s | rock,-d, s |
| *Nouns.* | pomp | *Verbs.* | blot,-d, s | crop,-d, s | b ȩost,-i, s |
| shop,-s | song,-s | doff,-d | ȩlot,-d, s | drop,-d, s | toss,-d, es |
| bond,-s | sock,-s | loll,-d | plot,-d, s | prop,-d, s | swạb,-d, s |
| grot,-s | frog,-s | flog,-d | spot,-d, s | ȩlog,-d, s | wạsh,-d, es |

## Lesson 28. 70 words.

Long sounds of the vowels.

| | | | | |
|---|---|---|---|---|
| *Adj.* | tī′ny | dū′ȩal | vī′and,-s | flū′id,-s |
| nā′tal | brin y | lu nar | po ker,-s | tu mult,-s |
| pa pal | lim y | *Nouns.* | bro ker,-s | *Verbs.* |
| re gal | slim y | fe ver,-s | dro ver,-s | wa ver,-d |
| pe nal | fo ȩal | li ar,-s | gro çer,-s | ȩa ter,-d |
| ma zy | port ly | li laȩ,-s | ȩu bit,-s | *N. & V.* |
| ra çy | ston y | di al,-s | tu lip,-s | bi as,-d, es |
| o val | pu ny | tri al,-s | tu niȩ,-s | ri val,-d, s |
| vo ȩal | tu mid | fi at,-s | u nit,-s | di et,-d |

Exercise 4. We **hōpe** to do better. We **hōld** the RŌPES in our hands. They **stŏp** work too soon. We **wạsh** the RŌBES. a, He **hĕld** the CŌLTS. b, It **ȩŏst** *MŌRE* than *MŌST* old YŌKES. He **fōld′ed** the *TĪ′NY* TŪ′LIPS in the FŌLDS of his *RĒ′GAL* RŌBES. He **dōzed** all day. He **drŏpped** his pen and **blŏt′ted** his paper. He **stŏpped** and **mŏcked** me, and then **lŏcked** the door. *HŌP′ING* to do better, we **swạpped** the CŌLTS for the SWẠNS in the PŌNDS.

What verbs in Lesson 26 drop the final *e* in forming the participles? Give the rule for this (Rule IV.). What noun in Lesson 26 has no plural form? What one requires an additional syllable on taking *s* to form the plural? What three nouns in Lesson 27 require *es* to form the plural? What one in Lesson 28? What verbs in Lesson 27 double the final consonant in forming the participles?

## Lesson 29. 145 words.

Short sound of *u*, as in *bŭt*.

| | | | | | | |
|---|---|---|---|---|---|---|
| *Adj.* | rŭsk,-s | plŭm,-s | a shŭt,-' | bŭng,-e, s | mŭll,-e, s | |
| bŭff | tuft,-s | muck | *N. & V.* | bump,-e, s | cuff,-e, s | |
| null | tusk,-s | mush | drub,-e, s | pump,-e, s | puff,-e, s | |
| *Nouns.* | chum,-s | scum | grub,-e, s | jump,-e, s | fund,-e, s | |
| buck,-s | slug,-s | *Verbs.* | club,-e, s | duck,-e, s | dust,-e | |
| duct,-s | stud,-s | cull,-e | plug,-e, s | tuck,-e, s | luff,-e | |
| hulk,-s | gulf,-s | suck,-e | drum,-e, s | lull,-e, s | hush,-e | |
| bust,-s | hull,-s | stun,-e | glut,-e, s | gull,-e, s | rust,-e | |
| gust,-s | muff,-s | shun,-e | scud,-e, s | hull,-e, s | gush,-e, es | |

## Lesson 30. 117 words.

| Long *ū*. | | Long *oo*. | | Short *oo*. | |
|---|---|---|---|---|---|
| *Nouns.* | tūne,-e, s | *Nouns.* | boor,-s | *Nouns.* | *N. & V.* |
| mūle,-s | fume,-e, s | boon,-s | food | book,-s | cook,-e, s |
| duke,-s | fuse,-e, s | loon,-s | *N. & V.* | hood,-s | hook,-e, s |
| tube,-s | muse,-e, s | moon,-s | boom,-e, s | nook,-s | hoop,-e, s |
| lute,-s | *Verb.* | noon,-s | doom,-e | rook,-s | look,-e, s |
| *N. & V.* | pule,-e | pool,-s | root,-e, s | soot | crook,-e, s |
| cube,-e, s | *Adj.* | tool,-s | coop,-e, s | wood,-s | *Adj.* |
| cure,-e, s | pure | boot,-s | loop,-e, s | wool,-s | good |
| dupe,-e, s | mute | rood,-s | hoot,-e, s | | |

## Lesson 31. 85 words.

Short sounds of the vowels.

| | | | |
|---|---|---|---|
| *Nouns.* | skĭm'mer,-s | cŭt'ter,-s | tŭr'ret,-s | hŏv'el-s |
| bĭb'ber,-s | sliv er,-s | gut ter,-s | lin net,-s | rel ic,-s |
| çin der,-s | tim ber,-s | gun ner,-s | lock et,-s | rel ict,-s |
| din ner,-s | tin der,-s | rub ber,-s | rock et,-s | ves sel,-s |
| fin ger,-s | tin ner,-s | rud der,-s | kit ten,-s | pel let,-s |
| riv er,-s | codg er,-s | run ner,-s | in step,-s | cur rant,-s |
| sil ver | lock er,-s | drum mer,-s | mit ten,-s | buck et,-s |
| sis ter,-s | rock er,-s | sum mer,-s | tin sel,-s | buck ler,-s |
| slip per,-s | job ber,-s | mil let | hot bed,-s | buck ram |

Exercise 5. The flowers *CŬLLED* by you are in the vase. We saw him there, *STŬNNED* by the blow. We found him, *SHŬNNED* by all. We found the well *PŬMPED* dry. We found the nails in the BŬCK'ETS badly *RŬST'ED*. The poor man, *DOOMED* to death, **looked** sadly upon me. a, He **shŭt** the doors. While *CŬLL'ING* the flowers, he fell. *JŬMP'ING*, he **bumped** his nose.

What nouns in Lesson 29 have no plural forms? What noun forms its plural by adding *es*? What verbs double the final consonant in forming their participles? What verbs in Lesson 30 drop the final *e* on taking the affixes *ing* and *ed*? What two verbs in the same lesson require an additional syllable on taking the affix *ed*?

## Lesson 32. 93 words.

Grave *a*, as in *fär*. | Long *a* before *r*.

| *Nouns.* | pärd,-s̲ | bäth,-s̲ | bärk,-ḵ, s | *Nouns.* | *N. & V.* |
|---|---|---|---|---|---|
| märt,-s | lard | path,-s̲ | mark,-ḵ, s | târe,-s̲ | c̄âre,-ḵ, s̲ |
| lark,-s | barn,-s̲ | lath,-s̲ | dart,-ḵ, s | mare,-s̲ | fare,-ḵ, s̲ |
| park,-s | barm | *N. & V.* | part,-ḵ, s | ware,-s̲ | *A. & V.* |
| barb,-s̲ | yarn,-s̲ | arm,-ḵ, s̲ | c̄arp,-ḵ | *Verbs.* | bare,-ḵ |
| garb,-s̲ | sear,-s̲ | c̄art,-ḵ, s | farm,-ḵ, s̲ | a dare,-ḵ | *Adj.* |
| bard,-s̲ | star,-s̲ | harp,-ḵ, s | c̄ard,-ḵ, s̲ | pare,-ḵ | rare |

## Lesson 33. 131 words.

Broad *a*, as in *fạll*. | Intermediate *a*, as in *fȧst*.

| *Adj.* | *N. & V.* | c drạw,-i, s | *Verbs.* | hȧft,-s | pȧss,-ḵ, es̲ |
|---|---|---|---|---|---|
| tạll | cạll,-ḵ, s̲ | thaw,-ḵ, s̲ | bȧsk,-ḵ | mast,-s | *Adj.* |
| *Nouns.* | b fall,-i, s̲ | want,-ḵ, s | pant,-ḵ | *N. & V.* | daft |
| c̄law,-s̲ | gall,-ḵ, s̲ | ward,-ḵ, s̲ | waft,-ḵ | d c̄ast,-i, s | vast |
| flaw,-s̲ | pall,-ḵ, s̲ | warp,-ḵ, s | *Nouns.* | gasp,-ḵ, s | *A. & N.* |
| lawn,-s̲ | dawn,-ḵ, s̲ | halt,-ḵ, s | c̄ask,-s | task,-ḵ, s | past |
| hawk,-s | fawn,-ḵ, s̲ | salt,-ḵ, s | hasp,-s | rasp,-ḵ, s | *A., N., & V.* |
| wall,-s̲ | paw,-ḵ, s̲ | *A., N., V.* | last,-s | mask,-ḵ, s | fast,-ḵ, s |
| yawl,-s̲ | pawn,-ḵ, s̲ | malt,-ḵ | raft,-s | raft,-ḵ, s | last,-ḵ |

## Lesson 34. 126 words.

Short sounds of the vowels.

| *Verbs.* | pĕr′ish,-ḵ | mŭt′ter,-ḵ | trăv el,-ḵ, s̲ | f be gĭn′,-i | |
|---|---|---|---|---|---|
| c̄lăm′ber,-ḵ | pes ter,-ḵ | stut ter,-ḵ | bev el,-ḵ, s̲ | g be set,- | |
| flat ter,-ḵ | sev er,-ḵ | *N. & V.* | re gret′,-ḵ, s | h for bid,-i | |
| seat ter,-ḵ | siek en,-ḵ | ban ter,-ḵ | at taek′,-ḵ, s | un pin,-ḵ | |
| spat ter,-ḵ | sniv el,-ḵ | c̄an ter,-ḵ | *Verbs.* | c̄on test,-ḵ | |
| shat ter,-ḵ | pil fer,-ḵ | c̄lat ter,-ḵ | a bash′,-ḵ | di vest,-ḵ | |
| stag ger,-ḵ | grov el,-ḵ | pat ter,-ḵ | re lent,-ḵ | in fest,-ḵ | |
| gath er,-ḵ | c̄um ber,-ḵ | bat ter,-ḵ | a bet,-ḵ | in trust,-ḵ | |
| rav el,-ḵ | sun der,-ḵ | lath er,-ḵ | e for get,-i | re fund,-ḵ | |

Exercise 6. I heard the dog *BÄRK′ING* at the LÄRKS. I found the c̄ÄRDS̲ *MÄRKED* with my name. I found the desk *BÄT′TERED*, and the door badly *WẠRPED*. He stood there, *A BĂSHED′*. a, He **durst** not do it. b, He **fell** into the c̄LẠWS̲ of the lion. c, He **drew** his WÂRES̲ to the market. d, He **c̄ȧst** the MȦSKS into the c̄ȦSKS. e, He **for gŏt′** his lesson. f, He **be găn′** to do it. g, The troops **be sĕt′** the gates. h, He **for băde′** me to tell of it. I **re grĕt′ted** that he **trăv′eled** so fast. The HẠWKS, *DÄRT′ING* from the trees, **at tăcked′** the FẠWNS.

What nouns in Lesson 32 have no plural forms? In Lesson 33? What noun in Lesson 33 forms its plural by adding *es?* What verbs in Lesson 34 double the final consonant in forming their participles? Name the *participles* in the Exercise.

## Lesson 35. 129 words.

Long sounds of the vowels, with silent letters.

| *Nouns.* | sēam,-s̲ | bōat,-s | jāil,-s̲ | **b** slāy,-ⁱ | **d** dēal,-ⁱ, s̲ |
|---|---|---|---|---|---|
| bēad,-s | rēam,-s̲ | goat,-s | hay | maim,-ḗ | goad,-ḗ, s̲ |
| beak,-s | team,-s̲ | oar,-s̲ | *Verbs.* | wait,-ḗ | load,-ḗ, s̲ |
| peak,-s | tea,-s̲ | loam,-s̲ | reap,-ḗ | *N. & V.* | foam,-ḗ |
| ear,-s̲ | plea,-s̲ | goat,-s | **a** read,-ⁱ | seat,-ḗ, s | coal,-ḗ, s̲ |
| gear | meal,-s̲ | soap,-s | soak,-ḗ | leap,-ḗ, s | hoax,-ḗ, es̲ |
| year,-s̲ | veal | road,-s̲ | coax,-ḗ | heap,-ḗ, s | roar,-ḗ, s̲ |
| bean,-s̲ | zeal | toad,-s̲ | roam,-ḗ | **c** lead,-ⁱ | rail,-ḗ, s̲ |
| beam,-s̲ | oat,-s | gait,-s | fail,-ḗ | seal,-ḗ, s̲ | wail,-ḗ, s̲ |

## Lesson 36. 155 words.

Long sounds of the vowels, with silent letters.

| *Nouns.* | bēak′er,-s̲ | be rēave′,-ḗ | re treat′,-ḗ, s |
|---|---|---|---|
| crāy′on,-s̲ | bea ver,-s̲ | ap peas̲e,-ḗ | de feat,-ḗ, s |
| may or,-s̲ | sea side,-s̲ | **e** be speak,-ⁱ | de çease,-ḗ |
| sail or,-s̲ | sea shore,-s̲ | de mean,-ḗ | in crease,-ḗ |
| trai tor,-s̲ | sea weed,-s̲ | **f** mis lead,-ⁱ | re lease,-ḗ, s̲ |
| bail iff,-s | wea s̲el,-s̲ | im plead,-ḗ | rēa′s̲on,-ḗ, s̲ |
| cai tiff,-s | ea s̲el,-s̲ | mal treat,-ḗ | sea′s̲on,-ḗ, s̲ |
| plaint iff,-s | load star,-s̲ | un load,-ḗ | *Adj.* |
| day time,-s̲ | load stone,-s̲ | *N. & V.* | slea′zy |
| day star,-s̲ | *Verbs.* | a vail′,-ḗ, s̲ | sea ward |
| pay ment,-s | ab stain′,-ḗ | de tail,-ḗ, s̲ | feū dal |
| rai ment,-s | ob tain,-ḗ | re tail,-ḗ | neū ter |
| rail road,-s̲ | main tain,-ḗ | dis dain,-ḗ | neū tral |
| bea con,-s̲ | a wait,-ḗ | re frain,-ḗ, s̲ | *Adv.* |
| dea con,-s̲ | be wail,-ḗ | ap peal,-ḗ, s̲ | a wāy′ |
| pea cock,-s̲ | an neal,-ḗ | re peal,-ḗ | a bōard′ |
| trea s̲on | un seal,-ḗ | re peat,-ḗ, s | a flōat |

Exercise 7. I **hōax** him, and **cōax** him, and **rāil** at him, and **mal trēat′** him, but I do not **rēa′s̲on** with him. **a**, He **rĕad** his lesson. **b**, He **slew** (slū) the goats. **c**, He **led** the TĒAMS̲ on their way. **d**, He **dĕalt** fairly by me. **e**, The clouds **be spōke′** dangers. **f**, He **mis lĕd′** me. The SĀIL′ORS̲ **un lōad′ed** the vessels in the DĀY′TIME. He came to me, not *RĒAD′ING* his lesson, but *RE PĒAT′ING* it. I saw the men *DE FĒAT′ED* and *RE TRĒAT′ING*, and I **re lēased′** the TRĀI′TORS̲. *MĀIMED* as he was, but *SĒAT′ING* himself, he **wāit ed** for me. I found him *SĒAT ED*, and *WĀIT′ING* for me.

What nouns in Lesson 35 have no plural forms? What four irregular verbs? Why are they irregular? What noun that adds *es* to form the plural? In Lesson 36, what noun ending in *e* requires an additional syllable on adding *s*?

## Lesson 37. 139 words.

Long sound of *e* in *ee*.

| | | | | | |
|---|---|---|---|---|---|
| *Verbs.* | **f** ɛreep,-$^{i}$ | deed,-s̤ | sheet,-s | seed,-$^{i}_{e}$, s̤ | cheer,-$^{i}_{e}$, s̤ |
| **a** see,-$^{i}$ | greet,-$^{i}_{e}$ | beech,-es̤ | sleet | heed,-$^{i}_{e}$ | sneer,-$^{i}_{e}$, s̤ |
| **b** feel,-$^{i}$ | **g** *k*neel,-$^{i}_{e}$ | speech,-es̤ | street,-s | peep,-$^{i}_{e}$ | sɛreen,-$^{i}_{e}$, s̤ |
| **c** seek,-$^{i}$ | **h** freez*e*,-$^{i}$ | breeze,-s̤ | sleeve,-s̤ | **j** keep,-$^{i}$ | sneez*e*,-$^{i}_{e}$, s̤ |
| reek,-$^{i}_{e}$ | squeez*e*,-$^{i}_{e}$ | cheese,-s̤ | spleen,-s̤ | peel,-$^{i}_{e}$ | wheel,-$^{i}_{e}$, s̤ |
| **d** weep-$^{i}$ | steer,-$^{i}_{e}$ | cheek,-s | steed,-s̤ | keel,-$^{i}_{e}$, s̤ | leech,-$^{i}_{e}$, es̤ |
| veer,-$^{i}_{e}$ | wheez*e*,-$^{i}_{e}$ | ɛreek,-s | *Adj.* | reel,-$^{i}_{e}$, s̤ | *A. & N.* |
| seem,-$^{i}_{e}$ | *Nouns.* | sheen | queer | reef,-$^{i}_{e}$, s | deep,-s |
| deem,-$^{i}_{e}$ | bee,-s̤ | ɛreed,-s̤ | *N. & V.* | **k** sleep,-$^{i}$ | fleet,-s |
| **e** bleed,-$^{i}$ | glee,-s̤ | sheep | **i** feed,-$^{i}$ | **l** sweep,-$^{i}$, s | green,-s̤ |

## Lesson 38. 124 words.

Same sounds of *a* as in Lessons 32 and 33.

| | | | |
|---|---|---|---|
| *Nouns.* | a̤l'tar,-s̤ | dis ɛärd',-$^{i}_{e}$ | dis måst',-$^{i}_{e}$ |
| är'bor,-s̤ | wa̤r fâre | re tärd,-$^{i}_{e}$ | un ɛlåsp',-$^{i}_{e}$ |
| är mor | wa̤l rus,-es̤ | un bär,-$^{i}_{e}$ | un måsk,-$^{i}_{e}$ |
| pär lor,-s̤ | ya̤ ger,-s̤ | härd' en,-$^{i}_{e}$ | in snâr*e*,-$^{i}_{e}$ |
| bär ber,-s̤ | a̤wn ing,-s̤ | a̤l ter,-$^{i}_{e}$ | be wâre |
| gär ter,-s̤ | ba sha̤w',-s̤ | fa̤l ter,-$^{i}_{e}$ | ɛom pâr*e*,-$^{i}_{e}$ |
| lär der,-s̤ | ma ɛa̤w,-s̤ | pa̤l ter,-$^{i}_{e}$ | *N. & V.* |
| gär net,-s | ɛåsk'et,-s | ap pa̤ll,-$^{i}_{e}$ | mås'ter,-$^{i}_{e}$, s̤ |
| vär let,-s | påss port,-s | **m** be fa̤ll,-$^{i}$ | plås ter,-$^{i}_{e}$, s̤ |
| gär den,-s̤ | pås tor, s̤ | re ɛa̤ll,-$^{i}_{e}$ | ha̤l ter,-$^{i}_{e}$, s̤ |
| gär ment,-s | råft er,-s̤ | in sta̤ll,-$^{i}_{e}$ | wa̤ ter,-$^{i}_{e}$, s̤ |
| tär tar | *Verbs.* | a måss,-$^{i}_{e}$ | a wa̤rd',-$^{i}_{e}$, s̤ |
| a̤l der,-s̤ | dis̤ ärm',-$^{i}_{e}$ | sur påss,-$^{i}_{e}$ | re wa̤rd,-$^{i}_{e}$, s̤ |

Exercise 8. **a**, I **sa̤w** the man. **b**, He **fĕlt** badly. **c**, He **sought** me, and found me *REEK'ING* with gore. **d**, He **wĕpt** for me. **e**, His CHEEKS **bled** badly. **f**, He **ɛrĕpt** on the ground. **g**, We all **knĕlt**, or **kneeled**, down. **h**, He **frōze** his face. **i**, I **fĕd** the STEEDS̤ on SEEDS̤ from my GÄR'DENS̤. **j**, He **kĕpt** the BEES̤. **k**, He **slĕpt** soundly. **l**, They **swept** the STREETS. **m**, I know not what **be fĕll'** him. *SEE'ING* me, he **greet'ed** me kindly. I found him *BLEED'ING* and *WEEP'ING*. I found the vessel *DIS MÅST'ED*. The wind, *VEER'ING* to the west, drove the FLEET near the REEFS. *A̤L'TER ING* our course, and *REEF'ING* the sails, we **steered** for the open sea.

What nouns in Lessons 37 and 38 have no plural forms? What verbs are irregular? Why? What noun in Lesson 37 requires *es* to form the plural? What verbs make an additional syllable on taking the affix *ed?* What is the Rule? (Rule V., and Note.) What verb in Lesson 38 doubles the final consonant in forming the participles? What participles in *ing* are found in the exercise? What one participle in *ed?*

## Lesson 39. 140 words.

Long sound of *a*, as in *āpe*.

| | | | | | |
|---|---|---|---|---|---|
| *Nouns.* | drāke,-s | bāth*e*,-ė | *N. & V.* | a shāk*e*,-ⁱ, s | spād*e*,-ė, s̱ |
| blāde,-s̱ | flake,-s | swath*e*,-ė | flām*e*,-ė, s̱ | shav*e*,-ė, s̱ | chas*e*,-ė, s̱ |
| glade,-s̱ | granġe,-s̱ | ɛrav*e*,-ė | fram*e*,-ė, s̱ | slav*e*,-ė, s̱ | plat*e*,-ė, s |
| ɛrane,-s̱ | lathe,-s̱ | chaf*e*,-ė | blaz*e*,-ė | stav*e*,-ė, s̱ | skat*e*,-ė, s |
| ɛrape,-s | snake,-s | glaz*e*,-ė | braç*e*,-ė, s̱ | chanġ*e*,-ė, s̱ | hast*e*,-ė |
| grape,-s | staġe,-s̱ | graz*e*,-ė | plaç*e*,-ė, s̱ | ranġ*e*, ė, s̱ | hast′en,-ė |
| ɛrate,-s | *Verbs.* | quak*e*,-ė | spaç*e*,-ė, s̱ | grad*e*,-ė, s̱ | past*e*,-ė |
| brake,-s | bast*e*,-ė | slak*e*,-ė | traç*e*,-ė, s̱ | shad*e*,-ė, s̱ | scrap*e*,-ė, s |

## Lesson 40. 76 words.

Diphthongal sounds. Sound of *ou* as in *thou*, and of *ow* as in *now:* the same in both. The sound of *oi* as in *boil.*

| | | | | | |
|---|---|---|---|---|---|
| *Verbs.* | oust,-ė | noun,-s̱ | brow,-s̱ | *N. & V.* | ɛoin,-ė, s̱ |
| join,-ė | *Nouns.* | cowl,-s̱ | prow,-s̱ | boil,-ė, s̱ | pout,-ė, s |
| oint,-ė | bout,-s | fowl,-s̱ | scow,-s̱ | ɛoil,-ė, s̱ | rout,-ė, s̱ |
| moil,-ė | lout,-s | gown,-s̱ | loin,-s̱ | foil,-ė, s̱ | howl,-ė, s̱ |
| roil,-ė | gout | town,-s̱ | ɛoif,-s | soil,-ė, s̱ | plow,-ė, s̱ |

## Lesson 41. 79 words.

Long sound of *e* in *ee.*

| | | | |
|---|---|---|---|
| *Nouns.* | ɛa reer′,-s̱ | *Verbs.* | *Adj.* |
| bee′hive,-s̱ | ɛom peer,-s̱ | b fore see′,-ⁱ | fleet′ing |
| lee side,-s̱ | de gree,-s̱ | *ra zee,-ė | peer less |
| free dom | fu s̱ee,-s̱ | ɛa reen,-ė | peev ish |
| free hold,-s̱ | gran dee,-s̱ | be seem,-ⁱ | greed y |
| free stone,-s̱ | grant ee,-s̱ | c be seech,-ⁱ | a sleep′ |
| keep sake,-s | les see,-s̱ | ex çeed,-ė | un seen |
| twee zers | set tee,-s̱ | suɛ ceed,-ė | *N. & V.* |
| sleep er,-s̱ | trust ee,-s̱ | re deem,-ė | *de cree′,-ė, s |
| ɛan teen′,-s̱ | mo reen,-s̱ | *Adj. & Adv.* | es teem,-ė |
| tu reen,-s̱ | nan keen,-s̱ | lee′ward | ve neer,-ė, s |

* Rule VI.—Verbs ending in *ee* add *d* only to form the past tense or participle; as, *ra zee′, ra zeed′; de cree′, de creed′; free, freed.*

Exercise 9. **a,** He **shook** the SLEEP′ERS. **b,** He **fore saw′** the coming of the storm. **c,** He **be sought′** me to hear him. The fire, *BLĀZ′ING* brightly, and *FLĀM′ING* high, cast a ruddy glare around.

Note.—*The present participle often becomes an adjective. See Def.*, p. 10. I saw the *BLĀZ′ING* brands, the *FLĀM′ING* fire, the *SHĀK′ING* limbs, the *CHĀNĠ′ING* seasons, the *GRĀZ′ING* herds, and the *QUĀK′ING* crowd; and I felt the *BRĂÇ′ING* air. Bring me some *BOIL′ING* water. I see those *POUT′ING* lips.

What nouns in Lesson 39 make an additional syllable on taking *s* to form the plural? What verbs drop the final letter in forming the participle? By what rule? What rule applies to verbs in *ee?*

## Lesson 42. 58 words.

The sound of *o*, as in *fŏr;* the same as the sound of *a* in *fall.*

| | | | | | |
|---|---|---|---|---|---|
| *Verbs.* | môrn,-s | hôrse,-s | nôrth | sôrt,-ĕ, s | gôrge,-ĕ, s |
| scôrch,-ĕ | thôrn,-s | tôrch,-es | *N. & V.* | côrn,-ĕ, s | scôrn,-ĕ |
| *Nouns.* | stôrk,-s | *Adj.* | fôrm,-ĕ, s | côrk,-ĕ, s | stôrm,-ĕ, s |
| hôrn,-s | côrse,-s | shôrt | côrd,-ĕ, s | fôrk,-ĕ, s | snôrt,-ĕ, s |

## Lesson 43. 127 words.

Long sounds of the vowels.

| | | | | |
|---|---|---|---|---|
| *Verbs.* | f thrīve,-ĕ | blīnd,-ĕ, s | slīce,-ĕ, s | seōre,-ĕ, s |
| chīde,-ĕ | choke,-ĕ | bribe,-ĕ, s | splice,-ĕ, s | probe,-ĕ, s |
| glide,-ĕ | quote,-ĕ | scribe,-ĕ, s | prize,-ĕ, s | slope,-ĕ, s |
| a grind,-i | grope,-ĕ | g drive,-i, s | smile,-ĕ, s | sport,-ĕ, s |
| b shine,-i | troll,-ĕ | pride,-ĕ | spike,-ĕ, s | smoke,-ĕ |
| c smite,-i | *N. & V.* | h slide,-i, s | close,-ĕ | tune,-ĕ, s |
| d write,-i | chime,-ĕ, s | i stride,-i, s | force,-ĕ, s | plume,-ĕ, s |
| e strike,-i | whine,-ĕ | gripe,-ĕ, s | scold,-ĕ, s | spume,-ĕ |

## Lesson 44. 93 words.

Short sounds of the vowels.

| | | | | |
|---|---|---|---|---|
| *Adj.* | prĕt'ty | chăp'ter,-s | săt'īre,-s | păd'lock,-s |
| găs'tric | com mon | cav ern,-s | ad vĕrb,-s | shal lop,-s |
| jag gy | joc und | man tel,-s | al bum,-s | ar ras |
| shag gy | mod ern | vas sal,-s | at om,-s | bar rack,-s |
| thank less | prop er | sal ver,-s | wag on,-s | can vas |
| neth er | *Nouns.* | an vil,-s | can non | cas tor |
| er rant | sal ad,-s | rad ish,-es | clang or | jal ap |
| sev en | as pen,-s | sand wich,-es | val or | pas sage,-s |
| twen ty | as pect,-s | bap tism | hav oc | *N. & V.* |
| fif ty | chap el,-s | par ish,-es | ham mock,-s | grav'el,-ĕ |
| in ward | clar et,-s | tar iff,-s | cas sock,-s | an ger,-ĕ |
| live long | jack et,-s | grand sīre,-s | mat tock,-s | blank et,-ĕ, s |

Exercise 10. **a**, The miller **ground** the meal. **b**, The sun **shone.** **c**, He **smōte** me. **d**, He **wrote** *SEVEN* letters. **e**, He **strŭck** the *SHĂG'GY* horses. **f**, They **thrīved,** or **thrōve,** well. **g**, He **drōve** *FIF'TY* cattle. **h**, He **slid** on the ice. **i**, He **strōde** proudly by. While *CHĪD'ING* me, he **chōked** me. The STORM'ING party took the fortress. The storm, *DRĪV'ING* in my face, **blīnd'ed** me. The *DRĪV'ING* storm **fōreed** us to return. A *WHĪN'ING* dog, a *SCŌLD'ING* wife, and a *SMŌK'ING* fireplace are too much for one house. Though *BLĪND'ED,* he **grōped** his way, *SMĪL'ING.*

What nouns on this page require *es* to form the plural? What three verbs in Lesson 42 form an additional syllable on adding *ed?* What seven in Lesson 43? What nouns on this page have no plural forms? What words in *ing,* in the Exercise, are participles? What ones are adjectives? (Observe that the participle commences with a Large capital, the adjective with a small one.)

## Lesson 45. 75 words.

Long sounds of the vowels.

| | | | | |
|---|---|---|---|---|
| *Nouns.* | trīpe,-s | hōrde,-s̱ | flūme,-s̱ | strīp*e*,-ė, s |
| brīde,-s̱ | stile,-s̱ | scroll,-s̱ | glume,-s̱ | *Adj.* |
| shrine,-s̱ | tribe,-s̱ | pros̱e | pōrch,-es̱ | līthe |
| swine | drove,-s̱ | shore,-s̱ | *N. & V.* | trite |
| ɛlime,-s̱ | grove,-s̱ | throne,-s̱ | chīm*e*,-ė, s̱ | white |
| ɛrime,-s̱ | globe,-s̱ | ɛlove,-s̱ | spit*e*,-ė | ninth |
| strife,-s | shote,-s | flūte,-s | pric*e*,-ė, s̱ | thine |
| snipcs,-s | stroke,-s | fluke,-s | tim*e*,-ė, s̱ | thōs̱c |

## Lesson 46. 106 words.

Long and short sounds of the vowels.

| | | | |
|---|---|---|---|
| *Adj.* | ā′ɛre,-s̱ | sĭck′le,-s̱ | mŭm′bl*e*,-ė |
| ā′ble | ăn̲ kle,-s̱ | thim ble,-s̱ | muf fl*e*,-ė |
| brĭt tle | ax le,-s̱ | *Verbs.* | *N. & V.* |
| lit tle | ɛat tle | kin dl*e*,-ė | ta′bl*e*,-ė, s̱ |
| fick le | sam ple,-s̱ | min̲ gl*e*,-ė | sā br*e*,-ė, s̱ |
| nim ble | bē*a* gle,-s̱ | tin̲ gl*e*,-ė | băt tl*e*,-ė, s̱ |
| brin dle | ē*a* gle,-s̱ | tick l*e*,-ė | snuf fl*e*,-ė, s̱ |
| sin̲ gle | nŏz zle,-s̱ | trick l*e*,-ė | rum pl*e*,-ė, s̱ |
| nō ble | stee ple,-s̱ | whit tl*e*,-ė | chuck l*e*,-ė, s̱ |
| *Nouns.* | nee dle,-s̱ | top pl*e*,-ė | rum bl*e*,-ė |
| ɛā ble,-s̱ | kĕt tle,-s̱ | smug gl*e*,-ė | bun dl*e*,-ė, s̱ |
| ga ble,-s̱ | tem ple,-s̱ | grum bl*e*,-ė | tin̲ kl*e*,-ė |

## Lesson 47. 68 words.

Long sounds of the vowels, with silent letters.

| | | | | |
|---|---|---|---|---|
| *Nouns.* | ɛlē*a*t,-s | hē*a*th,-s | *Verbs.* | brē*a*th*e*,-ė |
| brā*i*n,-s̱ | whe*a*t | she*a*th,-s | blē*a*ch,-ė | she*a*th*e*,-ė |
| fla*i*l,-s̱ | sɛre*a*k,-s | peāch,-es̱ | pre*a*ch,-ė | wre*a*th*e*,-ė |
| sna*i*l,-s̱ | e*a*ves̱ | ɛo*a*ch,-es̱ | **a** tc*a*ch,-ⁱ | çe*a*s*e*,-ė |
| tra*i*t,-s | he*a*ves̱ | ro*a*ch,-es̱ | **b** ɛle*a*v*e*,-ė | sme*a*r,-ė |
| stra*i*t,-s | she*a*rs̱ | thro*a*t,-s | **c** spe*a*k,-ⁱ | she*a*r,-ė |
| yē*a*st | te*a*rs̱ | | **d** we*a*ve,-ⁱ | *k*nc*a*d,-ė |

Exercise 11. **a**, He **ta̤ught** me. **b**, He **ɛlĕft** the wood, but the pieces **ɛlēaved** together again. **c**, He **spoke** noble words. **d**, He **wove** the cloth. He **çēased** *SPĒAK′ING*, and **brēathed** more freely. Have you seen the *SPĒAK′ING* parrot? I saw him *WHĬT′TLING* the wood, and *KĬND′LING* the fire. The smoke rises from the *KIND′LING* fire. I saw his face *WRĒATHED* in smiles.

What nouns in Lesson 45 have no plural forms? What one in Lesson 46 is plural without the *s*? What nouns in Lesson 47 have plural forms only? What one in Lesson 45 requires an additional syllable on adding *s*? What nouns on this page require *es* to form the plural? What words in *ed*, in the Exercise, are verbs, and what are participles? What words in *ing* are participles, and what are adjectives?

## Lesson 48. 188 words.

Long sounds of the vowels, with silent letters.

| *Verbs.* | drāin,-ė, s | glēam,-ė, s | crēase,-ė, s | clōak,-ė, s |
|---|---|---|---|---|
| plēad,-ė | grain,-ė, s | scream,-ė, s | lease,-ė, s | croak,-ė, s |
| creak,-ė | sprain,-ė, s | stream,-ė, s | feast,-ė, s | broach,-ė, es |
| please,-ė | strain,-ė, s | beach,-ė, es | a leave,-i | hoard,-ė, s |
| tease,-ė | train,-ė, s | breach,-ė, es | sneak,-ė, s | toast,-ė, s |
| grease,-ė | paint,-s | reach,-ė, es | spear,-ė, s | groan,-ė, s |
| glean,-ė | taint,-ė, s | treat,-ė, s | squeal,-ė | *Adj.* |
| wreak,-ė | claim,-ė, s | bleat,-ė, s | bloat,-ė, s | blear |
| *N. & V.* | praise,-ė, s | squeak,-ė, s | float,-ė, s | least |
| braid,-ė, s | quail, ė, s | streak,-ė, s | coast,-ė, s | *A., N., & V.* |
| chain,-ė, s | trail,-ė, s | tweak,-ė, s | roast,-ė, s | shoal-ė, s |

## Lesson 49. 144 words.

Short sounds of the vowels.

| *Nouns.* | shĕk'el,-s | lĭn'seed | *N. & V.* |
|---|---|---|---|
| bĕd'ding | shep herd,-s | linch pin,-s | ăm'ble,-ė |
| bed room,-s | sher iff,-s | bish op,-s | ram ble,-ė, s |
| çel lar,-s | spell er,-s | dig it,-s | gab ble,-ė |
| er rand,-s | pitch er,-s | dis cord,-s | bab ble,-ė |
| fend er,-s | splint er,-s | dis taff,-s | an gle,-ė, s |
| fet lock,-s | pil lar,-s | a c me | tan gle,-ė, s |
| ġen tile,-s | vis or,-s | ad age,-s | jan gle,-ė |
| helm et,-s | spig ot,-s | al to,-s | span gle,-ė, s |
| ledġ er,-s | in got,-s | ban quet,-s | pad dle,-ė, s |
| med al,-s | ring let,-s | in flux,-es | sad dle,-ė, s |
| mel on,-s | cul vert,-s | in step,-s | rat tle,-ė, s |
| mes sage,-s | çis tern,-s | kin dred,-s | cack le,-ė |
| mess mate,-s | chick en,-s | king dom,-s | tack le,-ė |
| prel ude,-s | kitch en,-s | in sult,-s | prat tle,-ė |
| ref uge,-s | lin en,-s | in sect,-s | net tle,-ė, s |

*Note.*—1st. The word formed by adding *ed* to the verb is frequently used as an *adjective*, as well as a verb and a participle; as, the *BRĀID'ED* chain.

2d. The word formed by adding *ing* to the verb is frequently used as a *noun*, as well as a participle and an adjective; as, the SPEAK'ING was good.

Exercise 12. He **plēad'ed** for the *BRĀID'ED* chain. The chain, *BRĀID'ED* by me, was lost, and I **brāid'ed** another. The *SPRĀINED* ankle pains him. Let us have *RŌAST'ED* pig and *TŌAST'ED* bread. He **rōast'ed** the pig and **tōast'ed** the bread. The pig, *RŌAST'ED* by the cook, was better than that *RŌAST'ED* by me. It is a well *TRĀINED* horse. As idle as a *PĀINT'ED* ship upon a *PĀINT'ED* ocean. The PLĒAD'ING before the jury was excellent. We heard the CRĒAK'ING of the wagons, the RĂT'TLING of the spears, and the SCRĒAM'ING of the drivers.

What nouns in Lesson 48 make an additional syllable in forming their plurals? What words in *ed*, in the exercise, are verbs? What are participles? What are adjectives? What words in *ing* are nouns?

## Lesson 50. 149 words.

Short sounds of the vowels.

| *Nouns.* | | | | | |
|---|---|---|---|---|---|
| | bĕnch,-es | brĭnk | clŭmp,-s | a spĕnd,-ĭ | plăsh,-ĭ, es |
| băḋge,-s | stench,-es | prince,-s | trunk,-s | delve,-ĕ | dress,-ĕ, es |
| batch,-es | wench,-es | quince,-s | chunk,-s | *N. & V.* | press,-ĕ, es |
| bract,-s | chess | scrip,-s | crick,-s | brand,-ĕ, s | shell,-ĕ, s |
| tract,-s | stress | cliff,-s | *Verbs.* | b stand,-ĭ, s | c smell,-ĕ, s |
| clamp,-s | chest,-s | skiff,-s | hatch,-ĕ | clank,-ĕ | blink,-ĕ, s |
| scamp,-s | crest,-s | quill,-s | snatch,-ĕ | flank,-ĕ, s | chink,-ĕ, s |
| shank,-s | quest,-s | thill,-s | smash,-ĕ | plank,-ĕ, s | block,-ĕ, s |
| prank,-s | brick,-s | clock,-s | thrash,-ĕ | clash,-ĕ, es | flock,-ĕ, s |
| scrap,-s | chick,-s | frock,-s | blend,-ĕ | flash,-ĕ, es | stock,-ĕ, s |

## Lesson 51. 152 words.

Short sounds of the vowels.

| *Nouns.* | | | |
|---|---|---|---|
| | ĕŏb′web,-s | gŏs′pel,-s | di vŭlḋge′,-ĕ |
| bŭmp′er,-s | ĕof fee,-s | ob ject,-s | in gulf,-ĕ |
| huck ster,-s | ĕof fer,-s | os trich,-es | e vince,-ĕ |
| fun gus,-es | ĕof fin,-s | pop gun,-s | *N. & V.* |
| hub bub,-s | ĕol ic, -s | pop lar,-s | blĭs ter,-ĕ, s |
| muf fin,-s | ĕom et,-s | sock et,-s | glit ter,-ĕ |
| ĕus tom,-s | ĕom ma,-s | *Verbs.* | fin ish,-ĕ |
| mus lin,-s | ĕom post,-s | ab scŏnd′,-ĕ | quiv er,-ĕ, s |
| rub bish | ĕon crete,-s | ac cost,-ĕ | glim mer,-ĕ |
| shut ter,-s | ĕon duct | be long,-ĕ | blos som,-ĕ, s |
| sum mit,-s | ĕon quest,-s | de volve,-ĕ | doc tor,-ĕ, s |
| ĕus tard,-s | ĕon tent,-s | em boss,-ĕ | dock et,-ĕ, s |
| slug gard,-s | ĕon trast,-s | en sconce,-ĕ | lum ber,-ĕ |
| bon fire,-s | ĕos tume,-s | ex tol,-ĕ | num ber,-ĕ, s |
| bon net,-s | ĕot taḋge,-s | un lock,-ĕ | slum ber,-ĕ, s |
| ĕol leḋge,-s | for est,-s | un stop,-ĕ | blun der,-ĕ, s |

Exercise 13. He **left** his LĒAS′ES on the table. **a**, He **spent** his time in *NŬM′BER ING* his BLŬN′DERS. **b**, He **stood** on the SŬM′MIT of the CLIFF. **c**, I **smelt,** or **smelled,** the rose. I saw them *PRĔSS′ING* forward, and *BLŎCK′ING* up the way. The HĂTCH′ING of the eggs has begun. I heard the ĊLĂNK′ING of his chains. The BLĬS′TER ING has done me no good. He **drĕssed** for the party. His *BLĬS′TERED* hands are very sore. Avoid such BLŬN′DER INGS. He **ex tŏlled′** the ĊŎL′LE ĠES. He **fin′ished** his work on the ĊŎT′TA ĠES. They **nŭm′bered** the cattle before they began the NŬM′BER ING of the people. The *SLŬM′BER ING* sentinel was shot. He died a *FĬN′ISHED* villain, and, *BRĂND′ED* as a traitor. He came, *DRESSED* in velvet.

What words in *ing*, in this exercise, are participles? What ones are nouns? What one is an adjective? What words in *ed* are verbs? What words in *ed* are adjectives? What words in *ed* are participles?

## Lesson 52. 189 words.

Short sounds of the vowels.

| *Verbs.* | *N. & V.* | | | | | | |
|---|---|---|---|---|---|---|---|
| | | strŭt,-ĕ, s | e stĭck,-ĭ, s | drĭll,-ĕ, s | drŭdġe,-ĕ, s |
| a brĭng,-ĭ | blŭsh,-ĕ, es | truck,-ĕ, s | ditch,-ĕ, es | trill,-ĕ, s | hedġe,-ĕ, s |
| b cling,-ĭ | brush,-ĕ, es | chink,-ĕ, s | hitch,-ĕ, es | thrill,-ĕ, s | pledġe,-ĕ, s |
| cringe,-ĕ | crush,-ĕ | clink,-ĕ, s | drift, ĕ, s | spell,-ĕ, s | wedġe,-ĕ, s |
| fileh,-ĕ | hunch,-ĕ, es | d drink,-ĭ, s | shift,-ĕ, s | swell,-ĕ, s | bridġe,-ĕ, s |
| flineh,-ĕ | punch,-ĕ, es | wink,-ĕ, s | f fling,-ĭ, s | scull,-ĕ, s | bilġe,-ĕ, s |
| c split,-ĭ | clutch,-ĕ, es | trump,-ĕ, s | g sling,-ĭ, s | snuff,-ĕ | dodġe,-ĕ, s |
| mince,-ĕ | scrub,-ĕ, s | click,-ĕ, s | h sting,-ĭ, s | stuff,-ĕ, s | lodġe,-ĕ, s |
| wince,-ĕ | shrug,-ĕ, s | prick,-ĕ, s | i swing,-ĭ, s | truss,-ĕ, es | judġe,-ĕ, s |

## Lesson 53. 142 words.

Short sounds of the vowels.

| *Nouns.* | | | |
|---|---|---|---|
| ăn'them,-s | shĭl'ling,-s | pan'cake,-s | de pĭct',-ĕ |
| bod kin,-s | spin aġe | mar row | de sist,-ĕ |
| cul prit,-s | swiv el,-s | par rot,-s | in sist,-ĕ |
| dam sel,-s | vig il,-s | scaf fold,-s | out live,-ĕ |
| der rick,-s | por ridġe | gam ut,-s | *N. & V.* |
| lep er,-s | pot taġe | dam son,-s | bal'ance,-ĕ, s |
| dis triet,-s | prod uce | ca lash',-es | bal lot,-ĕ, s |
| fil bert,-s | prod uct,-s | ca nal,-s | cab baġe,-ĕ, s |
| frig ate,-s | prog ress | cra vat,-s | dam aġe,-ĕ, s |
| im pulse,-s | pros peet,-s | mis hap,-s | can vass,-ĕ, es |
| in quest,-s | prov erb,-s | rat tan,-s | car ol,-ĕ, s |
| in stinct,-s | prov ince,-s | se dan | hab it,-ĕ, s |
| pil ġrim,-s | top ic,-s | *Verbs.* | trav erse,-ĕ, s |
| pip pin,-s | son net,-s | ca ress',-ĕ | pen cil,-ĕ, s |
| pis tol,-s | trom bone,-s | por tend,-ĕ | fes ter,-ĕ |
| | land scape,-s | con vince,-ĕ | let ter,-ĕ, s |

Exercise 14. **a**, He **brought** the BRŬSH'ES to me. **b**, He **clung** to the FRĬG'ATE. **c**, He **split** the STICKS. **d**, He **drank** the milk. **e**, He **stuck** fast in the mud. **f**, He **flung** the ball away. **g**, John **slung** the stone. **h**, The bee **stung** me. **i**, He **swung** on the gate. *BLUSH'ING* for her brother, and *CON-VINCED'* that he saw her, she turned away. Truth, *CRŬSHED* to earth, will rise again; but the *CRŬSHED* rose will die. I hear the CLĬCK'ING of the *CLĬCK'ING* watch. The tide soon **shift'ed** the *SHĬFT'ING* sands. The *STĬNG'ING* bee has lost the STĬNG with which it **stŭng** me. His CA RĔSS'INGS **por tĕnd'ed** danger. He stood there, *BRŬSH'ING* his hat, and *CRŬSH'ING* it in his hands. They said he stood *CRĬNG'ING*, and *MĬNC'ING*, and *WĬNC'ING* when he saw me.

Name the irregular verbs in Lesson 52. Name the wanting parts that are to take the place of the regular form in *ed*. What words in the exercise ending in *ing* are participles? Which are nouns? Which are adjectives? What words ending in *ed* are verbs? Which are participles? Which one is an adjective?

## Lesson 54. 197 words.

Short sounds of the vowels.

| *Nouns.* | | | | | | |
|---|---|---|---|---|---|---|
| | thĕft,-s | scrăt̆ch,-ĕ, es | plănt,-ĕ, s | prĭnt,-ĕ, s | skŭlk,-ĕ, s | |
| flăn̆ge,-s | sprig,-s | thatch,-ĕ, es | scalp,-ĕ, s | squint,-ĕ, s | | *Nouns.* |
| manse,-s | squib,-s | clack,-ĕ, s | strap,-ĕ, s | stint,-ĕ, s | | bunch,-es |
| quack,-s | cliff,-s | crack,-ĕ, s | check,-ĕ, s | strip,-ĕ, s | | crutch,-es |
| ketch,-es | midge,-s | stack,-ĕ, s | sketch,-ĕ, es | pitch,-ĕ, es | | truck,-s |
| vetch,-es | ridge,-s | smack,-ĕ, s | stretch,-ĕ, es | stitch,-ĕ, es | | drudge,-s |
| ledge,-s | *N. & V.* | cramp,-ĕ, s | trench,-ĕ, es | switch,-ĕ, es | | dunçe,-s |
| sledge,-s | latch,-ĕ, es | stamp,-ĕ, s | fençe,-ĕ, s | shock,-ĕ, s | | lungs |
| dregs | a catch,-ĭ, es | tramp,-ĕ, s | fringe,-ĕ, s | notch,-ĕ, es | | mumps |
| helve,-s | match,-ĕ, es | slash,-ĕ, es | hinge,-ĕ, s | throb,-ĕ, s | | plush |
| speck,-s | patch,-ĕ, es | splash,-ĕ, es | pinch,-ĕ, es | grunt,-ĕ, s | | skull,-s |

## Lesson 55. 144 words.

Long sounds of the vowels.

| *Nouns.* | | *Verbs.* | |
|---|---|---|---|
| lā′va,-s | brī′er,-s | | af fōrd′,-ĕ |
| pa per,-s | çi der | un lūce′,-ĕ | de plore,-ĕ |
| ra zor,-s | çe dar,-s | b a wake,-ĭ | ig nore,-ĕ |
| va por,-s | spi der,-s | c for sake,-ĭ | un close,-ĕ |
| man ger,-s | tri fler,-s | d re take,-ĭ | g be hold,-ĭ |
| scra per,-s | li on,-s | en rage,-ĕ | un fold,-ĕ |
| stran ger,-s | cli max,-es | e a bide,-ĭ | con fute,-ĕ |
| game ster,-s | fire side,-s | pre side,-ĕ | re fute,-ĕ |
| cham ber,-s | i dol,-s | f a rise,-ĭ | h up hold,-ĭ |
| a corn,-s | life time,-s | de vise,-ĕ | un roll,-ĕ |
| to ken,-s | si ren,-s | trans pire,-ĕ | com port,-ĕ |
| do tage | clo ver,-s | o pine,-ĕ | un yoke,-ĕ |
| post age | po em,-s | re cline,-ĕ | de vote,-ĕ |
| do tard,-s | post ern,-s | in cite,-ĕ | pro mote,-ĕ |
| hol ster,-s | post mark,-s | re vile,-ĕ | fore bode,-ĕ |
| | pro file,-s | en twine,-ĕ | fore go,-ĭ |

Exercise 15. **a**, He **caught** a fish. **b**, He soon **a wōke′**. **c**, He **for sook′** his children. **d**, He **re took′** the felon. **e**, I **a bōde′** with him many days. **f**, He **a rōse′** and retired. **g**, He **be hĕld** me. **h**, I **up hĕld′** him. I have a span of *MĂTCHED* horses. They **a bīde′** in a *THĂTCHED* cottage. He has the *PRĬNT′ED* papers. He has a *THRŎB′BING* pulse. Who saw the *SKŬLK′ING* STRĂN′GERS? I saw the packs *STRĂPPED* on their backs, and *STĂMPED* with their names. I saw the men *A WĂK′ING*, and *STRĬP′PING* for the fight. *SKĔTCH′ING* well, and *DE VŌ′TED* as he is to his work, he will succeed. The THRŎB′BING of his pulse denotes fever. This MĂTCH′ING of horses is a difficult thing.

What words in *ed* in this lesson are adjectives? What words in *ing* are adjectives? What words in *ed* are participles? What words in *ing* are participles? What words in *ing* are nouns? What nouns in Lesson 54 require an additional syllable on taking *s* to form the plural? What nouns do not require an additional syllable?

## Lesson 56. 127 words.

Grave *a*, as in *fär*.

| *Nouns.* | shärk,-s | gäp*e*,-ḗ, s |
|---|---|---|
| ärch,-eṣ | spärk,-s | *Verbs.* |
| bärġe,-ṣ | *N. & V.* | ɛarv*e*,-ḗ |
| chärt,-s | seär,-ḗ, ṣ | pärch,-ḗ |
| färçe,-ṣ | chärm,-ḗ, ṣ | pärs*e*,-ḗ |
| lärch,-eṣ | märch,-ḗ, eṣ | *Adj.* |
| märsh,-eṣ | stärch,-ḗ | stärk |
| seärf,-s | stärt,-ḗ, s | härsh |
| seärp,-s | snärl,-ḗ, ṣ | spärse |

Broad *a*, as in *fạll*.

| *Nouns.* | squạw,-ṣ | wạltz,-ḗ, eṣ |
|---|---|---|
| quạrt,-s | strạw,-ṣ | brạwl,-ḗ, ṣ |
| stạll,-ṣ | slạw | scrạwl,-ḗ, ṣ |
| swạrd,-ṣ | *N. & V.* | drạwl,-ḗ, ṣ |
| swạth,-s | chạlk,-ḗ, s | spạwn,-ḗ |
| wạrmth | stạlk,-ḗ, s | fạwn,-ḗ, ṣ |
| shạwl,-ṣ | seạld,-ḗ, ṣ | *Verbs.* |
| brạwn | squạll,-ḗ, ṣ | crạwl,-ḗ |
| prạwn,-ṣ | swạrm,-ḗ, ṣ | sprạwl,-ḗ |

## Lesson 57. 131 words.

Grave *a*, as in *fär*.

| *Nouns.* | chär′coal |
|---|---|
| fä′ther,-ṣ | stär board,-ṣ |
| mär ten,-ṣ | stär ling,-ṣ |
| mär tin,-ṣ | mär ket,-s |
| vär nish,-eṣ | pärs nip,-s |
| här ness,-eṣ | ɛär cass,-es |
| pärd ware | ba zär′,-ṣ |
| ärts horn | çĭ gär,-ṣ |
| ür bīne,-ṣ | pe tärd,-ṣ |
| ür mīne,-ṣ | mus täçhe,-ṣ |
| stär light,-s | *A. & Ad.* |
| stärve ling,-ṣ | fär′ther |
| fär thing,-ṣ | fär thest |
| ɛär tridġe,-ṣ | *Adj. & N.* |
| pär tridġe,-ṣ | där′ling,-ṣ |
| ɛärt aġe,-ṣ | seär let,-s |
| mär gin,-ṣ | mär ble,-ṣ |

Broad *a*, as in *fạll*, and *o* as in *fôr*.

| *Nouns.* | ɛôr′set,-s |
|---|---|
| ạll′spice | ɛôrse let,-s |
| bạl drie,-ṣ | hôr net,-s |
| ɛạl dron,-ṣ | fôr çeps |
| wạrd robe,-ṣ | môr sel,-ṣ |
| ɛạu ɛus,-eṣ | fôr tress,-eṣ |
| ɛạuse way,-ṣ | ɛôr nĭçe,-ṣ |
| fạu çet,-s | hôrn pipe,-s |
| fạl chion,-ṣ | môr tar,-ṣ |
| sạu çer,-ṣ | de fạult′,-s |
| plạud it,-s | *N. & V.* |
| sạu saġe,-ṣ | bôr der,-ḗ, ṣ |
| bạw ble,-ṣ | ɛôr ner,-ḗ, ṣ |
| lạw yer,-ṣ | aɛ ɛôrd′,-ḗ |
| sạw yer,-ṣ | re ṣôrt′,-ḗ, s |
| hạw thorn,-ṣ | re tôrt′,-ḗ, s |
| ɛôr teġe′,-ṣ | re wạrd′,-ḗ, ṣ |

*Note.*—The participles in *ing* and *ed* are often used with *am, is, are, was, were, have been, may be, shall be*, etc., to form verbs.

Exercise 16. **I am ɛärv′ing** my name on the tree. The good cause **is snärch′ing** on. The juggler **was chärm′ing** the serpents. They **were pärs′ing** very well. The bees **have been swạrm′ing.** They **may be wạltz′ing** yet. We **shall be stärt′ing** soon. **I am chärmed** with him. The marsh **is bor′dered** with willows. The child **was seạld′ed.** They **were pärched** with thirst. The BÄR′GES **have been stärt′ed.** The collars **may be stärched.** Now the heroes **shall be rewạrd′ed.**

What verb in Lesson 56 doubles the final consonant in forming the participles? What nouns on this page add *es* to form the plural? What nouns add *s* only, but make an additional syllable thereby? What nouns have no plural forms?

## Lesson 58. 139 words.

*O* as in *move*, long *ōō*, and *u* as in *rude*. Same sound in all.

| *Nouns.* | | *N. & V.* | | | *Verbs.* | *Pron.* |
|---|---|---|---|---|---|---|
| sl*ōō*p,-s | | hōōp,-ĕ, s | | prūne,-ĕ, s | | sōothe,-ĕ |
| tōmb,-s | | mōve,-ĕ, s | | scōōp,-ĕ, s | | bruise,-ĕ, s |
| spōōl,-s | | sc*ōō*p,-ĕ, s | | bruise,-ĕ, s | c lose,-ĭ | |
| bōōth,-s | | stōōp,-ĕ, s | | bruit,-ĕ | tōōt,-ĕ | |
| stōōl,-s | | brūit,-ĕ | | tōōt,-ĕ | | |
| sōōth | | grōōve,-ĕ s | | | | |
| crōup | | blōōm,-ĕ, s | | swōōp,-ĕ, s | | |
| brōōm,-s | | swōōn,-ĕ, s | | crūise,-ĕ, s | | |
| rōute,-s | | *wh*ōōp,-ĕ, s | | | | |
| grōōm,-s | | brūte,-s | | brōōd,-ĕ, s | a shōōt,-ĭ, s | |
| prōve,-ĕ | | | | | | |
| spōōn,-s | | rūse,-s | | mōōr,-ĕ, s | trōōp,-ĕ, s | b chōōse,-ĭ |
| | | | | | | *wh*ōōse |
| nōōse,-s | | trūce,-s | | rōōst,-ĕ, s | grōup,-ĕ, s | nōōse,-ĕ |
| | | | | | | *Adj. & V.* |
| prōof,-s | | trūth,-s | | schōōl,-ĕ, s | rūle,-ĕ, s | drōōp,-ĕ |
| | | | | | | lōōse,-ĕ |

## Lesson 59. 237 words.

Long and short sounds of the vowels.

| *Nouns.* | *Verbs.* | | | |
|---|---|---|---|---|
| mo răss′,-es | de ĕamp′,-ĕ | twĭn′kle,-ĕ, s | bŭt′ter,-ĕ | |
| be hĕst,-s | de ĕant,-ĕ | fĭd dle,-ĕ, s | plŭn der,-ĕ | |
| be quĕst,-s | un hănd,-ĕ | băt tle,-ĕ, s | blŭb ber,-ĕ | |
| ea dĕt,-s | un păck,-ĕ | bŭn dle,-ĕ, s | hŭn ger,-ĕ | |
| ga zĕtte,-s | up lĭft,-ĕ | trŭn dle,-ĕ, s | shĕl ter,-ĕ, s | |
| pre tĕxt,-s | tra dūce,-ĕ | jŭm ble,-ĕ, s | pĕp per,-ĕ, s | |
| as sĕts | e dūce,-ĕ | tŭm ble,-ĕ, s | tĭnk er,-ĕ, s | |
| ē′dict,-s | de nūde,-ĕ | rŭf fle,-ĕ, s | tĭt ter,-ĕ | |
| prē cept,-s | *N. & V.* | scŭf fle,-ĕ, s | whĭs per,-ĕ, s | |
| prē cinct,-s | brī′dle,-ĕ, s | shŭf fle,-ĕ, s | wĭn ter,-ĕ, s | |
| trē mor,-s | trī fle,-ĕ, s | scŭt tle,-ĕ, s | sŏl der,-ĕ, s | |
| rē bus,-es | crĭp ple,-ĕ, s | strŭg gle,-ĕ, s | tā per,-ĕ, s | |
| sō fa,-s | dĭm ple,-ĕ, s | bŭb ble,-ĕ, s | çī pher,-ĕ, s | |
| hā rem,-s | rĭp ple,-ĕ, s | bŭck le,-ĕ, s | wā fer,-ĕ, s | |
| pōst script,-s | cŭd dg el,-ĕ, s | ŭsh er,-ĕ, s | | |
| scrĭb ble,-ĕ | blŭs ter,-ĕ | bōl ster,-ĕ, s | | |
| fū el | shĭn gle,-ĕ, s | clŭs ter,-ĕ, s | | |
| stū dent,-s | jĭn gle,-ĕ, s | ġĕst ure,-ĕ, s | | |
| | mŭs ter,-ĕ, s | mĭr ror,-ĕ, s | | |
| | sprĭn kle,-ĕ, s | flŭs ter,-ĕ | | |
| | | eŏl lar,-ĕ, s | | |

Exercise 17. **a**, He **shot** the tiger. **b**, I **chōse** the *BLŌŌM′ING* NŌSE′GAYS. **c**, I **lost** the *LŌŌSE* RŬF′FLES. I **lōosed** the *STRŬG′GLING* TĬNK′ER. They **are mōv′ing** on. The apples **are** badly **bruised.** The boys **had been shōōt′ing** the doves. They **might be prun′ing** the grapes. The flowers **had drōōped.** They **may brī′dle** the horses. They **would have strŭg′gled** in vain. The trunks **might be unpăcked′.** The STU′DENTS **might have been shĕl′tered** from the storm. His SCHŌŌL′ING has done him much good. It is his *RŬL′ING* passion. Whose SCRĬB′BLINGS are these? *BRĪ′DLING* his rage, he stopped *ĠĔST′ŪR ING.* He **băt′tled** in many BĂT′TLES, yet ever *BĂT′TLING* in vain.

What is the difference in pronunciation between the *th* in *booth* and the *th* in the noun *sooth?* Between the *s* in *lose* and the *s* in *loose?* What difference in meaning between the verb *lose* and the verb *loose?*

## Lesson 60. 178 words.

*Ou* and *ow*, as in *thou*, *now*; and *oi*, as in *toil*.

| | | | | | |
|---|---|---|---|---|---|
| *Nouns.* | town,-s | rouge,-ḗ | pound,-ḗ | cloud,-ḗ, s | souse,-ḗ |
| flour | choiçe | scour,-ḗ | foist,-ḗ | shroud,-ḗ, s | crown,-ḗ, s |
| fount,-s | groin,-s | vouch,-ḗ | hoist,-ḗ | couch,-ḗ, es | frown,-ḗ, s |
| mound,-s | quoin,-s | slouch,-ḗ | *N. & V.* | flounçe,-ḗ, s | crowd,-ḗ, s |
| grouse | quoit,-s | crouch,-ḗ | sound,-ḗ, s | flout,-ḗ, s | growl,-ḗ, s |
| ounçe,-s | joist,-s | mouth,-ḗ | gouge,-ḗ, s | scout,-ḗ, s | scowl,-ḗ, s |
| pouch,-es | *Verbs.* | drown,-ḗ | ground,-ḗ, s | shout,-ḗ, s | broil,-ḗ, s |
| snout,-s | bounçe,-ḗ | browse,-ḗ | hound,-ḗ, s | spout,-ḗ, s | spoil,-ḗ, s |
| spouse,-s | pounçe,-ḗ | drowse,-ḗ | lounge,-ḗ, s | sprout,-ḗ, s | joint,-ḗ, s |
| trout,-s | douse,-ḗ | prowl,-ḗ | chouse,-ḗ | mount,-ḗ, s | point,-ḗ, s |

## Lesson 61. 118 words.

The sound of *ou* and *ow*, as in *thou*, *now*.

| | | | |
|---|---|---|---|
| *Adj.* | fount'ain,-s | prow'ess | ex pound',-ḗ |
| out'most | mous er,-s | row el,-s | com pound',-ḗ |
| thou sand | vouch er,-s | row en,-s | dis mount,-ḗ |
| out er | out law,-s | tow el,-s | *N. & V.* |
| dough ty | out cast,-s | trow el,-s | found'er,-ḗ, s |
| frow zy | sour crout | vow el,-s | floun der,-ḗ, s |
| blow zy | trou sers | re nown' | flow er,-ḗ, s |
| down right | bow els | *Verbs.* | show er,-ḗ, s |
| *Nouns.* | bow er,-s | cow'er,-ḗ | tow er,-ḗ, s |
| out fit,-s | chow der | low er,-ḗ | pow der,-ḗ, s |
| out lay | cow slip,-s | as tound',-ḗ | dis count,-ḗ, s |
| out let,-s | dow er,-s | re dound',-ḗ | out rage,-ḗ, s |
| count er,-s | down fall | re sound,-ḗ | ac count',-ḗ, s |
| found ling,-s | fowl er,-s | sur round,-ḗ | a mount',-ḗ, s |

## Lesson 62. 64 words.

The sound of *o*, as in *lŏve*.

| | | | | |
|---|---|---|---|---|
| *Nouns.* | dŏz'en,-s | hŏv'er,-ḗ | cŏm'fort,-ḗ, s | af frŏnt',-ḗ, s |
| bŏm'bast | plŏv er,-s | smŏth er,-ḗ | cŏm pass,-ḗ, es | *Prep.* |
| brŏth er,-s | tŏn nage | a be cŏme',-' | cŏv er,-ḗ, s | a mŏng |
| cŏm fit | stŏm ach,-s | con frŏnt,-ḗ | pŏm mel,-ḗ, s | a mŏngst |
| lŏv er,-s | *Verbs.* | *N. & V.* | shŏv el,-ḗ, s | *Adv. & Pr.* |
| ŏv en,-s | cŏv et,-ḗ | cŏl'or,-ḗ, s | wŏn der,-ḗ, s | a bŏve |

*Note.*—If a word is both noun and verb, the plural of the noun is the same in form as one form of the verb. (The 3d pers. sing. of the pres. ind. act.)

Exercise 18. That noise **sounds** like the SOUNDS of the bells. He **loun'ges** upon the LOUN'GES in the parlor. He **shouts** to me. We hear the SHOUTS of the men. The dog **growls**. We hear the GROWLS of the tigers.

## Lesson 63. 93 words.

*O* as in *mọve*, long *ōō*, and *u* as in *rụde*. Same sound in all.

*Adj.*
rụth'less
rụ ral

*Nouns.*
bọ ṣom,-ṣ
lọṣ er,-ṣ
mọve ment,-s
mōōn beam,-ṣ
mōōn shīne
sehōōn er,-ṣ
bab ōōn',-ṣ
bal lōōn,-ṣ
bam bōō',-ṣ
bas sōōn',-ṣ
ea bōōse,-ṣ
car tōōn,-ṣ
eo eōōn,-ṣ
doub lōōn,-ṣ
mon sōōn,-ṣ
pla tōōn,-ṣ
pol trōōn,-ṣ
pon tōōn,-ṣ
sa lōōn,-ṣ
shal lōōn,-ṣ
si mōōm',-ṣ
eon tọur,-ṣ
sur tọut,-s
be hōōf
re prōōf,-s
a dọ
erụ'et,-s
drụ id,-ṣ
rụ mor,-ṣ

*Verbs.*
a out dọ',-ⁱ
b un dọ,-ⁱ
ta bōō',-ⁱ
un mōōr,-ⁱ

*N. & V.*
rụ'in,-ⁱ, ṣ
coōp er,-ⁱ, ṣ
dra gōōn',-ⁱ, ṣ
fes tōōn,-ⁱ, ṣ
har pōōn,-ⁱ, ṣ
lam pōōn,-ⁱ, ṣ

*Adv.*
sōōn'er
a lōōf

## Lesson 64. 206 words.

Long and short sounds of the vowels.

*N. & V.*
băl'ançe,-ⁱ, ṣ
hănd cuff,-ⁱ, s
văl ūe,-ⁱ, ṣ
dĕl ūġe,-ⁱ, ṣ
mĭl dew,-ⁱ
pĭl low,-ⁱ, ṣ
vĭṣ it,-ⁱ, s
clŏṣ et,-ⁱ, s
fŏr aġe,-ⁱ
gŏs sip,-ⁱ, s
pŏck et,-ⁱ, s
pŏl ish,-ⁱ
prŏm ise,-ⁱ, ṣ
sŏl açe,-ⁱ
vŏm it,-ⁱ
bŭt ton,-ⁱ, ṣ
hŭg'band,-ⁱ, ṣ
pŭt ent,-ⁱ, s
lā bel,-ⁱ, ṣ
at tăck',-ⁱ, s
dis pătch,-ⁱ, eṣ
mĭl dew,-ⁱ
re lăpse,-ⁱ, ṣ
ad drĕss,-ⁱ, eṣ
dis trĕss,-ⁱ, eṣ
re drĕss,-ⁱ
re sĕnt,-ⁱ
ef fĕct,-ⁱ, s
neg lĕct,-ⁱ, s
re quĕst,-ⁱ, s
re spĕct,-ⁱ, s
re vĕnġe,-ⁱ
re vōlt,-ⁱ, s
at tīre,-ⁱ
de ṣīre',-ⁱ, ṣ
eon trōl,-ⁱ
pa trōl,-ⁱ, ṣ
re pōṣe,-ⁱ
sup pōrt,-ⁱ, s
re būke,-ⁱ, s
ma nūre,-ⁱ, ṣ

*Verbs.*
răn'sack,-ⁱ
dăn gle,-ⁱ
tăt tle,-ⁱ
făm ish,-ⁱ
bĕck on,-ⁱ
lĭn ger,-ⁱ
sŭf fer,-ⁱ
spŭt ter,-ⁱ
sŭm mon,-ⁱ
un shĭp',-ⁱ

*Adj. & N.*
băp'tist,-s
măg ie
măm moth,-ṣ
săt in,-ṣ
sĭv aġe,-ṣ
hĕm lock,-s
lĕv el,-ṣ
vĕl vet,-s
tō tal,-ṣ
mŏd el,-ṣ
mŏr al,-ṣ
tŏn ie,-s
cŭr rent,-s
pŭb lie
rŭs tie,-s

Exercise 19. (Verbs in the Infinitive.) He tries **to out dọ'** us. He tried **to un dọ'** his work. He will be compelled **to un mōōr'** the boat. He goes out **to har pōōn'** the whale. He is trying **to băl'ançe** the pole in his hand. The rain was sent **to dĕl'ūġe** the earth. I do not wish him **to be gŏs'sip ing** about us. He is supposed **to be ad drĕss'ing** the people. He is believed **to have un mōōred'** the boat. They are supposed **to have been lĭn'ger ing** near. I believe him **to be rụ'ined.** The sick men ought **to have been vĭṣ'it ed.**

What nouns on this page have no plural forms? What verbs drop the final letter when they add *ing* and *ed* to form the participles? What verbs double the final consonant in forming the participles?

## Lesson 65. 184 words.

The sound of *e*, as in *hēr;* of *i*, as in *bīrd;* of *o*, as in *word;* and of *u*, as in *bûr*. The same sound in all.

*Verbs.*
hûrl,-ḗ
fûrl,-ḗ
spûrn,-ḗ
ûrġ*e*,-ḗ
mērġ*e*,-ḗ
sērv*e*,-ḗ
swērv*e*,-ḗ
squīrm,-ḗ
gīrd,-ḗ
ēar*n*,-ḗ

*Nouns.*
fērn,-s̱
gērm,-s̱
tērm,-s̱
vērb,-s̱
clērk,-s
vērse,-s̱
sērġe

*N. & V.*
hērd,-ḗ, s̱
jērk,-ḗ, s̱
pērch,-ḗ, c̱s̱

dīrġ*e*,-s̱
quīrk,-s
ĉûrd,-s̱
fûrze
pûrs*e*,-s̱
ĉhûrch,-c̱s̱
ēar*l*,-s̱

*N. & V.*
twīrl,-ḗ, s̱
gīrl,-s̱
bīrth,-s
gīrth,-s

vērġ*e*,-ḗ, s̱
dīrk,-ḗ, s
stīr,-ḗ
chīrp,-ḗ, s
flīrt,-ḗ, s
skīrt,-ḗ, s
smīrk,-ḗ, s
whīrl,-ḗ, s̱
blûr,-ḗ, s̱
slûr,-ḗ, s̱

spûr,-ḗ, s̱
tûrn,-ḗ, s̱
bûrn,-ḗ, s̱
ĉûrb,-ḗ, s̱
pûrt,-ḗ, s
a hûrt,-ḗ, s
pûrr,-ḗ, s̱
b bûrst,-ḗ, s
chûrn,-ḗ, s̱
ĉûrs*e*,-ḗ, s̱
ĉûrv*e*,-ḗ, s̱
lûrch,-ḗ, c̱s̱

nûrs*e*,-ḗ, s̱
pûrġ*e*,-ḗ, s̱
sûrġ*e*,-ḗ, s̱
work,-ḗ, s
*Adj. & N.*
bīrch,-c̱s̱
thīrd,-s̱
*Adj. & Ad.*
worse

## Lesson 66. 167 words.

The same sounds as in the above Lesson.

*Adj.*
stēr'ling
ēar'nest
thīr'ty
thīr teen
fûr'ry
un hûrt'

*Nouns.*
ēr'got
fēr ment
*h*ērb aġe
hēr mit,-s
kēr nel,-s̱
mēr çer,-s̱
mēr chant,-s
mēr māid,-s̱
sēr mon,-s̱
sērv ant,-s
sērv içe,-s̱

vēr'dict,-s
vērd ure
vēr min
ēar dom,-s̱
çīr cus,-c̱s̱
fīr kin,-s̱
fīr man,-s̱
sīr loin,-s̱
squīr rel,-s̱
stīr rup,-s
vīr ġin,-s̱
bûr dock,-s
bûr ġess,-c̱s̱
bûr glar,-s̱
ĉûr few,-s̱
ĉûr lew,-s̱
nûrs ling,-s̱
bûr sar,-s̱
pûrs er,-s̱

sûr'façe,-s̱
sûr name,-s̱
sûr ġeon,-s̱
fûr long,-s̱
tûr moil,-s̱
tûrn er,-s̱
tûrn nip,-s
*Verbs.*
ĉûr dl*e*,-ḗ
gûr gl*e*,-ḗ
fûr nish,-ḗ
pēr jur*e*,-ḗ
a mērçe',-ḗ
sub sērv*e*,-ḗ
con çērn',-ḗ, s̱
a vērt,-ḗ
con çērt,-ḗ
de fēr,-ḗ
in tēr,-ḗ
de mur,-ḗ

in ĉûr',-ḗ
un ĉûrl,-ḗ
un fûrl,-ḗ
*N. & V.*
çīr'cle,-ḗ, s̱
skīr'mish,-ḗ, c̱s̱
wor ship,-ḗ, s
bûr nish,-ḗ
ĉûr tain,-ḗ, s̱
fûr row,-ḗ, s̱
mûr mur,-ḗ, s̱
pûr pos*e*,-ḗ, s̱
sûr feit,-ḗ, s
sub sērv*e*,-ḗ
con çērn',-ḗ, s̱
re vērs*e*,-ḗ, s̱
re tûrn,-ḗ, s̱
*Adj., Ad., & V.*
fûr ther,-ḗ, or
fūr ther

Exercise 20. **a**, Last week those boots **hûrt** my feet; and they **hûrt** me now. **b**, Last night the GĒRMS̱ **bûrst** forth from the KĒR'NELS̱. **Hûrl** not the stone. **Ûrġe** me not **to swērve** from my duty. **Gīrd** on your armor, and **sērve** the king. **Fûrl** the sails, and **un fûrl'** the flag. **Do** not **stīr,** or you **will hûrt** me. **Be** not **tûrned** from your PÛR'POSE. Though he **ĉûrse** me, yet I **will sērve** him. **Re vērse'** the wheels of the engine, and **re tûrn'.** He **swērved** not from the *PÛR'POSED* route. I saw William *ÛRġ'ING* John, and *FÛR'NISH ING* him with a PÛRSE. I heard their MÛR'MUR INGS̱.

## Lesson 67. 133 words.

| *Adj.* | *Nouns.* | | | |
|---|---|---|---|---|
| a kĭn′ | ăl′cōve,-s̤ | dĕl′ta,-s̤ | găl′lows,-es̤ | ɛŭlt′ūre |
| a līke′ | băn′ian,-s̤ | dī′graph,-s | (găl′lus) | dā′is |
| a mĭss′ | bĭs′ɛ*u*ĭt,-s | drŭg get,-s | frī ar,-s̤ | dăn′druff |
| ef fēte′ | bȯr′ō*ugh*,-s̤ | dŭɛ at,-s | gāi ter,-s̤ | ēr mĭne |
| in tăct′ | bōw′lĭne,-s̤ | ĕm ber,-s̤ | găl lon,-s̤ | fâr o |
| i rāte′ | brā′s̤ier,-s̤ | ē mir,-s̤ | găm bit,-s | fī′nis |
| dăp′per | ɛăsh′mēre,-s̤ | ĕph od,-s̤ | ġăm brel,-s̤ | frā ɛas |
| fē′līne | ɛlois′ter,-s̤ | ĕ ra,-s̤ | ġen der,-s̤ | gā lȧ |
| fĭs sĭle | ɛŏm′rade,-s | ĕx it,-s | bĕn′zĭne | gär baġe |
| bō′vīne | ɛon′ɛōurse,-s̤ | făç et,-s | bĕn′zōle | ĕn trails̤ |
| ō′vīne | ɛụsh′at,-s̤ | făg ot,-s | bē′s̤om | *N. & V.* |
| hĕɛ′tiɛ | ɛŭt′lass,-es̤ | fā′kir,-s̤ | blär′ney | chĭs̤′el,-ė, s̤ |
| lā′tent | çȳ′ɛlōne,-s̤ | fĭl let,-s | ɛăm′phor | ɛụsh′ion,-ė, s̤ |
| mŭn′dāne | çȳg′net,-s | flăg on,-s̤ | chĭt′chat | dĕb′it,-ė, s |
| mạud′lin | çȳm′bal,-s̤ | flŏr in,-s̤ | chŏw′chow | ĕl′bow,-ė, s̤ |
| | | fō rum,-s̤ | ɛō′pal | hăm′mer,-ė, s̤ |

## Lesson 68. Miscellaneous. 134 words.

| *Nouns.* | | | | |
|---|---|---|---|---|
| ḡew′gaw,-s̤ | hōō′sier,-s̤ | măs′tiff,-s | pĕr′ụke,-s | hȳs′sop |
| ḡeȳ ser,-s̤ | hȳ son,-s̤ | mat tress,-es̤ | pĕs tle,-s̤ | jär gon |
| ḡĭm let,-s | ĭn ɛȯme,-s̤ | măx im,-s̤ | phăn tom,-s̤ | jĭf fy |
| ḡĭng ham,-s̤ | ĭn̲ gle,-s | mĭd rib,-s̤ | phē nix,-es̤ | lăr yn̲x |
| ḡiz zard,-s̤ | ĭn rōad,-s̤ | mĭn im,-s̤ | phŏs phate,-s | lĭm bo |
| glā c̣ier,-s̤ | jăv*e* lin,-s̤ | mĭs tress,-es̤ | pī broch,-s | măm mon |
| gō pher,-s̤ | jŏn quil,-s̤ | mŭs tang,-s̤ | pĭɛ niɛ,-s | măn nȧ |
| gŏs̤ ling,-s̤ | knăp saɛk,-s | nā bob,-s̤ | pĭġ eon,-s̤ | mŭt ton |
| gŭs set,-s | lăn̲ guaġe,-s̤ | nŏg gin,-s̤ | pĭm ple,-s̤ | nā dir |
| hăl yard,-s̤ | lăn tern,-s̤ | nŏs trum,-s̤ | prē feɛt,-s | nŏn aġe |
| hăm let,-s | lăn yard,-s̤ | ō ġee,-s̤ | ġen try | ōak um |
| hăs let,-s | lĭn tel,-s̤ | ō s̤ier,-s̤ | glā çis | ō krȧ |
| hăs sock,-s | lō tion,-s̤ | păs tīme,-s̤ | glŏt tis | ō zōne |
| hā ven,-s̤ | măg nāte,-s | pĕd dler,-s̤ | grụ el | hŭst ings̤ |
| hŏm mock,-s | măs tiɛ,-s | pĕn non,-s̤ | gŭs to | mēa sles̤ |
| | | pē on,-s̤ | hŏm aġe | nĭp pers̤ |

Exercise 21. The stone, badly *CHIS̤′ELED*, **must be chĭs̤′eled** again. *CHIS̤′EL ING* the stone with a new CHIS̤′EL, he did his work well. His CHIS̤′EL ING is good. That finely *CHIS̤′ELED* stone is much admired. If he **ɛụsh′ions̤** the seats with new ɛụsh′ions̤, I hope he **will ɛụsh′ion** them well. Let him **hăm′mer** the ɛŭt′lass es̤ with a heavy HĂM′MER. Using his ĔL′BOWS̤, he **ĕl′bows̤** his way through the crowd. A GĂL′LOWS stood by the roadside. Three men were hung on three GĂL′LOWS ES̤.

What nouns in Lesson 67 have no plural forms? In Lesson 68? What nouns on this page are used in the plural only? What nouns add *es* to form the plural?

## Lesson 69. Miscellaneous. 136 words.

| | | | | |
|---|---|---|---|---|
| *Nouns.* | rĭb′bon,-s̱ | sŭt′ler,-s̱ | văl′ançe,-s̱ | shăm′rock |
| pĭn′ion,-s̱ | săn dal,-s̱ | swĭv el,-s̱ | văl et,-s | shēr bet |
| pĭn nace,-s̱ | sătch el,-s̱ | tăd pole,-s̱ | vīçe roy,-s | shŏd dy |
| pĭp pin,-s̱ | scrĭm maġe,-s̱ | tăn̲k ard,-s̱ | vīs count,-s | sĭr rah |
| pĭt tance,-s̱ | sĕl vaġe,-s̱ | tĕxt ūre,-s̱ | wạl let,-s | sôr ghum |
| pĭv ot,-s | sē ton,-s̱ | thrĕsh ōld,-s̱ | wạl nut,-s | sôr rel |
| plŭm met,-s | sĕx ton,-s̱ | tĭs s̱ṳe,-s̱ | wĭg wạm,-s̱ | squā lor |
| pōl ka,-s̱ | skĭl let,-s | tŏn sil,-s̱ | wĭn dōw,-s̱ | tăf fy |
| pōō dle,-s̱ | spĕnd thrift,-s | trĕb le,-s̱ | wọrst ed,-s̱ | ŭnc tion |
| pŏp lin,-s̱ | spĭn ster,-s̱ | trĭnk et,-s | yăn̲ kee,-s̱ | stăg gers̱ |
| prā*i* rie,-s̱ | stăn za,-s̱ | tûr ban,-s̱ | zēph yr,-s̱ | vĭct *u*als̱ |
| pŭnch con,-s̱ | steel yard,-s̱ | twī light,-s | pŏr ridġe | *N. & V.* |
| quō rum,-s̱ | stōk er,-s̱ | ŭn̲ cle,-s̱ | pŏt taġe | pōul′tiç*e*,-ė, s̱ |
| quō tient,-s | sĭr loin,-s̱ | ŭn̲ guent,-s | rhṳ barb | punct ūr*e*,-ė, s̱ |
| rĕp̣ tĭle,-s̱ | sûr plice,-s̱ | ûr chin,-s̱ | sā go | stuc co,-ė |

## Lesson 70. Miscellaneous. 136 words.

| | | | | |
|---|---|---|---|---|
| *Nouns.* | quạd rōōn′,-s̱ | van dȳke′,-s | pe căn′ | swĕl′ter,-ė |
| al cāid′,-s̱ | quạr tĕtte,-s | ve dĕtte,-s | po̤u drĕtte | tŏd dl*e*,-ė |
| bá ro̤uçhe,-s̱ | ra vïne,-s̱ | vo lūte,-s | sha green | whee dl*e*,-ė |
| brṳ nĕtte,-s | re do*ub*t,-s | zo̤u äve,-s̱ | *Verbs.* | wĭn now,-ė |
| car to̤uch,-es̱ | ro s̱ĕtte,-s | po māde | fŭm′bl*e*,-ė | wrĭg gl*e*,-ė |
| cre văsse,-s̱ | ro̤u tïne,-s̱ | ben zoin | gŭz zl*e*,-ė | ex pū*g*n′,-ė |
| dĭ văn,-s̱ | rṳ pee,-s̱ | boûr ġeois | hăg gl*e*,-ė | im mūr*e*,-ė |
| es quīre,-s̱ | sa läm,-s̱ | bre viēr | hŭs tl*e*,-ė | im pū*g*n,-ė |
| gal lōōn,-s̱ | sar dïne,-s̱ | cam phēne | jos tl*e*,-ė | in twīn*e*,-ė |
| hụs̱ s̱är,-s̱ | stock āde,-s̱ | co lōgne | mĭs̱ l*e*,-ė | re fŭnd,-ė |
| la gōōn,-s̱ | ti rāde,-s | e noŭgh | rŭs tl*e*,-ė | re joiç*e*,-ė |
| la pĕl,-s̱ | ū kāse,-s̱ | fi nĕsse | shrĭv el,-ė | sham pōō,-ė |
| mam mä,-s̱ | va lïse,-s̱ | mis rṳle | wĕl ter,-ė | sub join,-ė |

Exercise 22. Their little fleet consisted of three PĬN′NA ÇES̱. They boasted of the little PĬT′TAN ÇES̱ they gave. Such SCRĬM′MA ĠES̱ are disgraceful. The SĔL′VA ĠES̱ will not unravel. The priests wore their SÛR′PLI ÇES̱. They hung VĂL′AN ÇES̱ around the bedsteads. Let them **pōul′tiçe** the PŬNCT′ŪRES̱ with fresh PŌUL′TI ÇES̱. Let him **stŭc′co** the walls with the best STŬC′CO. I hear the leaves **rŭs′tle.** I hear the sound of the *RŬST′LING* leaves. The RŬST′LING of the *SHRĬV′ELED* leaves is heard. He is in Venice, *IM MŪRED′* in a dungeon. We hear the RE JOIÇ′INGS̱ of the people. We hear the people *RE JOIÇ′ING.* We **re joiced′** with the *RE JOIÇ′ING* crowd.

What nouns in Lesson 69 require an additional syllable on adding *s?* In Lesson 70? By what Rule? What one noun in Lesson 70 requires *es* to form the plural? What nouns on this page have no plural forms? What verbs on this page drop their final letter in forming the participles?

## Lesson 71. Miscellaneous. 155 words.

| | | | | |
|---|---|---|---|---|
| *Adj.* | mĭz′zen,-s̱ | măg′got,-s | tĭm′brel,-s̱ | kĕn′nel,-ḗ, s̱ |
| ɛū′rule | mȯn̲ grel,-s̱ | mär lĭne,-s̱ | tŏɛ sin,-s̱ | *k*nŭck l*e*,-ḗ, s̱ |
| gāe liɛ | nôr mal,-s̱ | mēr lon,-s̱ | trī pod,-s̱ | măn tl*e*,-ḗ, s̱ |
| gâir ish | tēr tian,-s̱ | nā iad,-s̱ | wĭz ard,-s̱ | nĭb bl*e*,-ḗ, s̱ |
| pôr çīne | vĕs tal,-s̱ | nŏn suit,-s | ĭn gress | pĭck l*e*,-ḗ, s̱ |
| thēr mal | zĭg zag,-s̱ | nō̄o dle,-s̱ | lēi s̄ure | pŭz zl*e*,-ḗ, s̱ |
| trī ūne | a dŭlt′,-s | pŏt shērd,-s̱ | rĭck ets | quĭb bl*e*,-ḗ, s̱ |
| tȳ phoid | *Nouns.* | săck but,-s | *N. & V.* | răb bet,-ḗ, s |
| de mēsne′ | fŭs′tian,-s̱ | săd dler,-s̱ | fĭl′lip,-ḗ, s | rĭv et,-ḗ, s |
| de mȳ′ | gŭd ġeon,-s̱ | sănd wich,-es̱ | floŭr ish,-ḗ, es̱ | rŭpt ūr*e*,-ḗ, s̱ |
| pre pĕnse′ | ĭm pōst,-s | sē ɛant,-s | hăm mer,-ḗ, s̱ | fŏd der,-ḗ |
| *Adj. & N.* | ĭn ɛȧ,-s̱ | sē poy,-s̱ | här bor,-ḗ, s̱ | găm mon,-ḗ |
| ɛră′ven,-s̱ | ĭs*th* mus,-es̱ | skĭp per,-s̱ | gär gl*e*,-ḗ, s̱ | lăɛ quer,-ḗ |
| mĭs sĭle,-s̱ | jū lep,-s̱ | skī ver,-s̱ | gär land,-ḗ, s̱ | lĕav en,-ḗ |

## Lesson 72. Miscellaneous. 189 words.

| | | | | |
|---|---|---|---|---|
| *N. & V.* | wạt′tl*e*,-ḗ, s̱ | tre păn′,-ḗ | mĕt′o pe,-s̱ | brō ɛa tĕl′,-s̱ |
| săd′dl*e*,-ḗ, s̱ | whĭs tl*e*,-ḗ, s̱ | tre phīn*e*,-ḗ | mĭn a ret,-s | ŏɛ to rō̄on′,-s̱ |
| sɛrăm bl*e*,-ḗ, s̱ | wĭt ness,-ḗ, es̱ | *Nouns.* | ō re ad,-s̱ | pï ɛa dōr′,-s̱ |
| sĭm per,-ḗ, s̱ | *w*rĭn̲k l*e*,-ḗ, s̱ | ăɛ′ro bat,-s | rā pi er,-s̱ | pĭɛ a rō̄on′,-s̱ |
| snăf fl*e*,-ḗ, s̱ | gar rōt*e*′,-ḗ, s | ā′li as,-es̱ | rĕt i nȧ,-s̱ | pĭɛ a yṳne′,-s̱ |
| snĭck er,-ḗ, s̱ | ṛe bŭff,-ḗ, s | ăn ti dōte,-s | rĕt i nūe,-s̱ | pĭr ou ĕtte′,-s |
| stĭp pl*e*,-ḗ, s̱ | re priēv*e*′,-ḗ, s̱ | ăn ti pōde,-s̱ | tĕr ri er,-s̱ | rĕp e tĕnd′,-s̱ |
| străd dl*e*,-ḗ, s̱ | slạugh′ter,-ḗ | är se nal,-s̱ | bu ɛŏl′iɛ,-s | ăl′i bī |
| thrŏt tl*e*,-ḗ, s̱ | sŏl der,-ḗ | băl us ter,-s̱ | ef fĕn′di,-s̱ | broɛ′ɛo lĭ |
| thŭn der,-ḗ, s̱ | spŭt ter,-ḗ | ɛôr ne ȧ,-s̱ | pĭ ä′nist,-s | ôr′mo lṳ |
| tĭck et,-ḗ, s | *w*răn̲ gl*e*,-ḗ | ɛŏr ri dōr,-s̱ | so nä′tȧ,-s̱ | i ō′tȧ |
| trăm mel,-ḗ, s̱ | *w*rĕs tl*e*,-ḗ | ɛō te riē,-s̱ | si es′tȧ,-s̱ | va nĭl′lȧ |
| tŭn nel,-ḗ, s̱ | de ɛrēas*e*′,-ḗ | gā′bi on,-s̱ | ti ä′ rȧ,-s̱ | ĕt i quĕtte′ |
| wạb bl*e*,-ḗ, s̱ | fa tïgu*e*′,-ḗ | găl le on,-s̱ | um brĕl lȧ,-s̱ | *Adj. & N.* |
| wạd dl*e*,-ḗ, s̱ | tat tō̄o′,-ḗ | lăr i at,-s | ăv a lănche′,-s̱ | dĕb o nâir′ |

Exercise 23. He **fĭl′liped** me back again for the FĬL′LIP I gave him. A tree thrives and **floŭr′ish es̱**. His writing is full of FLOŬR′ISH ES̱. He **här′bors̱** no deceit. The island has many HÄR′BORS̱. They close the RĬV′ETS with busy HĂM′MERS̱. He **hăm′mers̱** and **rĭv′ets** the boiler, and **răb′bets** the edges of the boards. He fits the boards by *RĂB′BET ING* them. The VĔS′TALS̱ **were trăm′meled** with MĂN′TLES̱ of satin. His cheek **măn′tles̱** with shame. "He gave the *MĂNT′LING* vine to grow." I left when the SɛRĂM′BLINGS̱ and WRĂNG′LINGS̱ began. The PĬ Ä′NISTS, wearing TI Ä′RȦS̱, played their SO NÄ′TAS̱. The WĬT′NESS ES went away *WHĬST′LING*

What nouns in Lesson 71 add *es* to form the plural? In Lesson 72? What nouns on this page have no plural forms? What verbs on this page drop their final letter in forming the participles?

RULE VII.—Words ending in *y*, preceded by a *consonant*, generally change the *y* into *i* when an affix which does not begin with *i* is added; as, la'd*y*, la'd*ies;* fan'c*y*, fan'c*ied;* hill'*y*, hill'*i ness.* (For exceptions, see p. 150.)

*Note* 1.—*Nouns* ending in *y*, preceded by a consonant, become plural by changing the *y* into *i*, and adding *es;* as, dai'ry, dai'r*ies;* la'dy, la'd*ies.*

*Note* 2.—When the *y* is to be changed to *i* before any or all of the affixes which follow it, it has a dot over it in this book, as in the lesson below.

## LESSON 73. Final *y* preceded by a consonant. 293 words.

| *Nouns.* | chĕr'rẏ,-eȝ | boun'tẏ,-eȝ | es pẏ',-ḭ | wŏr'rẏ,-ḭ |
|---|---|---|---|---|
| dāi'rẏ,-eȝ | bĕr rẏ,-eȝ | coun tẏ,-eȝ | com plẏ,-ḭ | glō rẏ,-ḭ, eȝ |
| dāi ȝẏ,-eȝ | mēr cẏ,-eȝ | coŭn trẏ,-eȝ | vā'rẏ,-ḭ | flŭr rẏ,-ḭ, eȝ |
| lā dẏ,-eȝ | ēlēr ġy | bōō bẏ,-eȝ | ĕăr rẏ,-ḭ | pŭt tẏ,-ḭ, eȝ |
| bā bẏ,-eȝ | ī vẏ,-eȝ | bōōt ẏ | tăr rẏ,-ḭ | stŭd ẏ,-ḭ, eȝ |
| nā vẏ,-eȝ | çĭt ẏ,-eȝ | row dẏ,-eȝ | păr rẏ,-ḭ | bụl lẏ,-ḭ, eȝ |
| grā vẏ,-eȝ | dĭt tẏ,-eȝ | fū rẏ,-eȝ | măr rẏ,-ḭ | pạl ȝẏ,-ḭ |
| pāst rẏ,-eȝ | lĭl ẏ,-eȝ | rụ bẏ,-eȝ | ĉûr rẏ,-ḭ | quạr rẏ,-ḭ, eȝ |
| brăn dy,-eȝ | pĭg mẏ,-eȝ | dū tẏ,-eȝ | *bur ẏ,-ḭ | que rẏ,-ḭ, es |
| ĕăn dẏ,-eȝ | quĭn ȝẏ,-es | jū rẏ,-eȝ | sŭl lẏ,-ḭ | tăl lẏ,-ḭ, eȝ |
| păn ȝẏ,-eȝ | ĕrō nẏ,-eȝ | dŭch ẏ,-eȝ | *N. & V.* | făn cẏ,-ḭ, eȝ |
| păn trẏ,-eȝ | pō nẏ,-eȝ | gŭl lẏ,-eȝ | crẏ,-ḭ, eȝ | răl lẏ,-ḭ, eȝ |
| shăn tẏ,-eȝ | pō ȝẏ,-eȝ | sŭl kẏ,-eȝ | frẏ,-ḭ, eȝ | săl lẏ,-ḭ, eȝ |
| ĕăd dẏ,-eȝ | stō rẏ,-eȝ | bŭg gẏ,-eȝ | prẏ,-ḭ, eȝ | *Adj. & N.* |
| pär tẏ,-eȝ | tō rẏ,-eȝ | pŭp pẏ,-eȝ | spẏ,-ḭ, eȝ | dāin'tẏ,-eȝ |
| är mẏ,-eȝ | trō phẏ,-eȝ | pĭg mẏ,-eȝ | al lẏ',-ḭ, eȝ | sŭn drẏ,-eȝ |
| trĉ*a* tẏ,-eȝ | hŏb bẏ,-es | gỹp sẏ,-eȝ | re plẏ',-ḭ, eȝ | wŏr thẏ,-eȝ |
| ġĕn trẏ | pŏp pẏ,-eȝ | *Verbs.* | sup plẏ,-ḭ, eȝ | fôr tẏ,-eȝ |
| ġĕn trẏ,-eȝ | bŏd ẏ,-eȝ | trẏ,-ḭ | fĕr'rẏ,-ḭ, eȝ | fĭf tẏ,-eȝ |
| sĕn trẏ,-eȝ | drŏs kẏ,-eȝ | plẏ,-ḭ | pĭt ẏ,-ḭ | sĭx tẏ,-eȝ |
| vĕs trẏ,-eȝ | fŏl lẏ,-eȝ | de fẏ',-ḭ | ĉŏp ẏ,-ḭ, eȝ | eigh tẏ,-eȝ |
| bĕv ẏ,-eȝ | drŏp sẏ,-eȝ | de nẏ',-ḭ | hŭr rẏ,-ḭ | *Adj. & V.* |
| bĕl frẏ,-eȝ | prŏx ẏ,-eȝ | de crẏ',-ḭ | lĕv ẏ,-ḭ, eȝ | drẏ,-ḭ |
| jĕl lẏ,-eȝ | ôr ġẏ,-eȝ | de sĉrẏ,-ḭ | ĕd dẏ,-ḭ, eȝ | ĉmp'tẏ,-ḭ |

EXERCISE 24. The DĀI'ȘIĒȘ of Vermont. The DĀI'ȘIĒȘ by the road-side. The LĀ'DIEȘ made the CĂN'DIEȘ for the PĂR'TIEȘ. The SĔN'TRIEȘ had not heard of the TRĒA'TIEȘ between the ĂR'MIEȘ. He **trĭed** to ride the PŌ'NIEȘ. He **de flĕd'** the AL LĪEȘ', and **re plĭed'** to their QUĒ'RIEȘ. He **ĕăr'ried** the PĔN'NIEȘ by FĪF'TIEȘ. The *CRY'ING* child **is try'ing** to write his ĉŏP'IEȘ. His CRĪEȘ **wŏr'ried** me. He **bur'ied** *(bŭr'rid) the RU'BIEȘ under the SHĂN'TIEȘ. He **re plĭeȘ'** to me that I have given no RE PLĪEȘ' to him.

☞ Pupils may be required to write an exercise with the *possessives* of the singular number of the above nouns (see Rule VII., § 2, p. 150); thus: The BĀ'BY'S hand; the DĀI'SY'S bloom; the PŌ'NY'S mane.

Words ending with *quy* (in which *u*, being pronounced like *w*, is strictly a consonant) follow the rule; as, *col'lo quy, col'lo quies.*

RULE VIII. Words ending in *y*, preceded by a *vowel*, generally retain the *y* when a suffix is added; as, play, play*'ing*, play*ed;* val'ley, *val'leys;* joy, *joys.* Hence *Nouns* ending with *y*, preceded by a vowel, become plural by the addition of *s*. (For exceptions, see page 151.)

LESSON 74. Final *y* preceded by a vowel. 200 words.

*Nouns.*
ālāy,-s̱
day,-s̱
dray,-s̱
jay,-s̱
ray,-s̱
tray,-s̱
spray,-s̱
way,-s̱
joy,-s̱
toy,-s̱
boy,-s̱
ăl ley,-s̱
găl'ley,-s̱
văl ley,-s̱
ăb bey,-s̱
lăck ey,-s̱
dŏn key,-s̱
mŏnk ey,-s̱
mŏn ey,-s̱
hŏn ey,-s̱
cŏv ey,-s̱
lăm prey,-s̱
měd ley,-s̱
jŏck ey,-s̱
vŏl ley,-s̱
for'ray,-s̱
kĭd ney,-s̱
pul ley,-s̱
chĭm ney,-s̱
re lāy',-s̱
af frāy',-s̱
Sŭn'day,-s̱
Mŏn'day,-s̱
Tūes'day,-s̱
Wĕdneṣ'day,-s̱
Thûrs'day,-s̱
Frĭ'day,-s̱
Săt'ur day,-s̱
nōs̱e'gay,-s̱
at tŏr'ney,-s̱
*Verbs.*
flāy,-ḭ
pray,-ḭ
sway,-ḭ
al lāy',-ḭ
de frāy,-ḭ
be trāy,-ḭ
por trāy,-ḭ
con veṵ,-ḭ
o beṵ,-ḭ
pur veṵ,-ḭ
sur vey',-ḭ
eloy,-ḭ
an noy,-ḭ
de ploy,-ḭ
de stroy,-ḭ
en joy,-ḭ
*N. & V.*
bāy,-ḭ, s̱
bray,-ḭ, s̱
play,-ḭ, s̱
stay,-ḭ, s̱
fray,-ḭ, s̱
straỵ,-ḭ, s̱
pre y,-ḭ
ar rāy',-ḭ, s̱
de cay,-ḭ, s̱
dis māy,-ḭ
dis play,-ḭ, s̱
de lāy,-ḭ, s̱
es sāy,-ḭ, s̱
al loy,-ḭ, s̱
de coy,-ḭ, s̱
em ploy,-ḭ
joûr'ney,-ḭ, s̱
buoy,-ḭ, s̱

LESSON 75. Final *y* preceded by a consonant. 140 words.

*Nouns.*
ăg'o nẏ,-es̱
ăm nes tẏ,-es̱
ăn ces trẏ,-es̱
ăm i tẏ
ăp a thẏ
ăr te rẏ,-es̱
ärm o rẏ,-es̱
băl eō nẏ,-es̱
băt ter ẏ,-es̱
bā ker ẏ,-es̱
băr o nẏ,-es̱
căn o pẏ,-es̱
chăr i tẏ,-es̱
cav al rẏ
crăn ber rẏ,-es̱
căl um nẏ,-es̱
va gā'rẏ,-es̱
căv'i tẏ,-es̱
dĕp ū tẏ,-es̱
dẏ nas tẏ,-es̱
dī a rẏ,-es̱
dĕns i tẏ,-es̱
ĕn ti tẏ,-es̱
ĕf fi ġẏ,-es̱
ĕm bas sẏ,-es̱
ĕl e ġẏ,-es̱
făc ul tẏ,-es̱
făc to rẏ,-es̱
făl la çẏ,-es̱
fĕl o nẏ,-es̱
fĭsh er ẏ,-es̱
fōol er ẏ,-es̱
făm i lẏ,-es̱
găl ax ẏ,-es̱
trăv es tẏ,-es̱
găl'lant rẏ,-es̱
găl ler ẏ,-es̱
grăn a rẏ,-es̱
hăr mo nẏ,-es̱
hĕr e sẏ,-es̱
hŏm i lẏ,-es̱
ī ron ẏ
ī vo rẏ,-es̱
lĕp ro sẏ,-es̱
lĕg a çẏ,-es̱
lī bra rẏ,-es̱
măl a dẏ,-es̱
măj es tẏ,-es̱
mŏn ar chẏ,-es̱
mŭm mer ẏ,-es̱
mĕl o dẏ,-es̱
mĭn strel sẏ,-es̱
dĭm i tẏ,-es̱
nī'çe tẏ,-es̱
nŭn ner ẏ,-es̱
nûrs er ẏ,-es̱
nŭl li tẏ,-es̱
lū na çẏ,-es̱
pēr fi dy
pēr ju rẏ,-es̱
pī o nẏ,-es̱
pī ra çẏ,-es̱
prī va çẏ,-es̱
răr i tẏ,-es̱
săne ti tẏ,-es̱
sŭm ma rẏ,-es̱
sŭb si dẏ,-es̱
sỳm pa thẏ,-es̱
tăp es trẏ,-es̱
trăġ e dẏ,-es̱
vĭl lain ẏ,-es̱

EXERCISE 25. The BOYS **plāyed** many DĀYS. They made long JOŬR'NEYS through the VĂL'LEYS. They **em ployed'** their AT TŎR'NEYS for MŎN'DAYS and SĂT'URDAYS. The two MŎNK'EYS were in the ĂG'O NIES of death. The FĂM'I LIES of their MĂJ'ES TIES **stāyed** at the ĂB'BEYS on SŬN'DAYS. They **con'veyed** their DĪ'A RIES to the CĂV'I TIES of the CHĬM'NEYS. PĒR'JU RIES are VĬL'LAĬN IES that lead to many TRĂĠ'E DIES. The JŎCK'EYS led the DĔP'U TIES to the GĂL'LE RIES.

☞ The Lessons on this page may be omitted until the review.

Rule IX. Nouns ending in *o*, preceded by a *vowel*, form their plurals regularly by the addition of *s*.

## Lesson 76. 24 words.

Nouns ending in *o*, preceded by a vowel.

| | | | |
|---|---|---|---|
| bam bo͞o′,-s̱ | rā′tio,-s̱ | ĕm′bry o,-s̱ | se rā*g*l′io,-s̱ |
| ɛu̥ck′o͞o,-s̱ | ɛăm′e o,-s̱ | a nŭn′c̄i o,-s̱ | ɛur ɛū′li o,-s̱ |
| trī′o,-s̱ | fō′li o,-s̱ | im brŏ*g*l′io,-s̱ | b brag ga dō′c̄i o,-s̱ |

Rule X. Some nouns ending in *o*, preceded by a *consonant*, form their plurals by the addition of *s*, and others by the addition of *es*.

## Lesson 77. 128 words.

Nouns ending in *o*, preceded by a consonant.

1st. Nouns becoming plural by the addition of *s*:

| | | | |
|---|---|---|---|
| ɛăn′to,-s̱ | tȳ′ro,-s̱ | pro vī′s̱o,-s̱ | si roɛ′ɛo,-s̱ |
| hā lo,-s̱ | qua̤r′to,-s̱ | me rï′no,-s̱ | ran çhe̱′ro,-s̱ |
| sō lo,-s̱ | săl vo,-s̱ | pĭ ä′no,-s̱ | dŏm′i no,-s̱ |
| săm bo,-s̱ | jŭn′to,-s̱ | hi dăl′go,-s̱ | ar ma dĭl′lo,-s̱ |
| lăs so,-s̱ | zĕ ro,-s̱ | me mĕn′to,-s̱ | vīr tu ō′so,-s̱ (si) |
| lĭm bo,-s̱ | al bī′no,-s̱ | oɛ tā′vo,-s̱ | in am o rä′to,-s̱ |
| çĕn to,-s̱ | mes tï′zo,-s̱ | sti lĕt′to,-s̱ | dū o dĕç′i mo,-s̱ |

2d. Nouns becoming plural by the addition of *es*:

| | | | |
|---|---|---|---|
| brā′vo,-es̱ | bū′bo,-es | tor pē′do,-es̱ | ɛăl′i ɛo,-es̱ |
| ɛär go,-es̱ | vē to,-es̱ | em bär go,-es̱ | pōr′ti ɛo,-es̱ |
| ĕɛh o,-es̱ | bra vā′do,-es̱ | mu lăt′to,-es̱ | ren e gā′do,-es̱ |
| frĕs ɛo,-es̱ | vi rā go,-es̱ | pal mĕt′to,-es̱ | des pe rā′do,-es̱ |
| grŏt to,-es̱ | vol ɛā no,-es̱ | prụ nĕl′lo,-es̱ | laz a rĕt′to,-es̱ |
| hĕ ro,-es̱ | to mā to,-es̱ | prụ nĕl′la,-s̱ | man i fĕs′to,-es̱ |
| măṉ go,-es̱ | tor nā do,-es̱ | mȯs quï′to,-es̱ | peɛ ɛa dĭl′lo,-es̱ |
| mŏt to,-es̱ | po tā to,-es̱ | bŭf′fa lo,-es̱ | in nu ĕn′do,-es̱ |
| nē gro,-es̱ | lum bā go,-es̱ | dŏm′i no,-es | ar ɛhi pĕl′a go,-es̱ |

Exercise 26. The nŭn′c̄i ōs̱ wore ɛăm′e ōs̱. Three trī′ōs̱ of ɛu̥ck′o͞os̱ were singing sō′lōs̱ for the nē′grōes̱. The hi dăl′gōs̱ wrote oɛ tā′vōs̱ full of ɛăn′tōs̱. We heard the eɛh′ōes̱ of the pĭ ä′nōs̱ from the grŏt′tōes̱. The hē′rōes̱, who were all al bī′nōs̱, dined on to mā′tōes̱ and po tā′tōes̱. The ran çhe̱′rōs̱ are the worst of des pe rā′dōes̱. The jŭn′tōs̱ sent for tor pē′dōes̱ to blow up the ships and ɛär′gōes̱.

a, Nun′shĭ o. b, Brag ga dō′shĭ o.

☞ The Lessons on this page also may be omitted until the review.

## Lesson 78. Nouns ending in *f* and *fe*. 70 words.

1st. The following form their plurals regularly.

| | | | | |
|---|---|---|---|---|
| bri̇ēf,-s | rōōf,-s | tûrf,-s | sāfe,-s | dwąrf,-s |
| chi̇ēf,-s | hōōf,-s | sûrf,-s | fīfe,-s | scärf,-s |
| fi̇ēf,-s | prōōf,-s | sērf,-s | strīfe,-s | be li̇ēf',-s |
| gri̇ēf,-s | wōōf,-s | wāif,-s | gŭlf,-s | ker chi̇ēf',-s |

2d. The following change *f* or *fe* into *v*, and add *es*.

*Formula.* Beef, *beeves;* sheaf, *sheaves;* loaf, *loaves.*

| | | | | |
|---|---|---|---|---|
| bēef,-veȘ | thi̇ēf,-veȘ | ĕlf,-veȘ | knīfe,-veȘ | lōaf,-veȘ |
| shēaf,-veȘ | ĕälf,-veȘ | sĕlf,-veȘ | līfe,-veȘ | wǫlf,-ves |
| lēaf,-veȘ | hälf,-ves | shĕlf,-veȘ | wīfe,-veȘ | whąrf,-s, veȘ |

## Lesson 79. Irregularly formed plurals. 94 words.

| | | | | | |
|---|---|---|---|---|---|
| măn | mĕn | gōose | geese | chīld | chĭl'dren |
| fōōt | feet | mouse | mīçe | bröth'er,-Ș | brĕth'ren |
| tōōth | teeth | louse | līçe | pĕn'ný,-eȘ | pĕnçe |
| ŏx | ox'en | dīe,-s | dīçe | | |

mouth, mouthȘ: wrēath, wrēathȘ: wǫm'an, wǫm'en (wĭm'en).

Many foreign words retain their original plurals; as,

| | | | | |
|---|---|---|---|---|
| ăx'is | ăx'ēȘ | chĕr'ub,-Ș | cher'ụ bim | au tŏm'a ton / au tŏm a tà |
| bā'sis | bā'sēȘ | sĕr'aph,-s | ser'a phim | |
| ĕälx | ĕäl'çēȘ | ġē'ni us | ġē'ni i | eri te' ri on / eri te'ri à |
| erī'sis | erī'sēȘ | stā'men,-Ș | stăm'i nà | |
| thē'sis | thē'sēȘ | mā'gus | mā'ġi | phe nŏm'e non / phe nŏm'e nà |
| ĭn'dex,-ĕȘ | ĭn'di çēȘ | rā'di us,-eȘ | rā'di i | |
| vôr'tex,-ĕȘ | vôr'ti çēȘ | mē'di um,-Ș | mē'di à | el lĭp'sis / el lĭp'sēȘ |
| vēr'tex,-ĕȘ | vēr'ti çēȘ | stā'di um | stā'di à | |
| dā'tum | dā'tà | ar ēā'num | ar ēā'nà | ap pĕn'dix,-ĕȘ / ap pĕn'di çēȘ |
| strā'tum,-Ș | strā'tà | er rā'tum | er rā'tà | |
| ġē'nus | ġĕn'e rà | mi nū'ṭi a | mi nū'ṭi æ | met a môr'pho sis / met a môr'pho sēȘ |
| băn'dit,-s | ban dit'ti | ef flū'vi um | ef flū'vi a | |

*Note.*—Compounds ending in *ful* form the plural by adding *s:* as, hand'ful,-s; spoon'ful,-s; pen'ful,-s; pan'ful,-s; jug'ful,-s.

Exercise 27. The chief tied the sheaf with his scarf, and placed it on the roof where the thief could not reach it. The chiefs tied the sheaves with their scarfs, and placed them on the roofs where the thieves could not reach them. The dwarfs and their wives put their knives on the shelves.

What are the plurals of *proof, fife, gulf,* and *be lief?* Of *beef, leaf, life,* and *wolf?* Of *man, ox, broth er,* and *pen ny?* Of *ax'is, vor'tex, ver'tex,* and *ra'di us?* Of *stra'tum, el lip'sis,* and *ap pen'dix?*

## SECOND SERIES OF AFFIXES.

***Lessons to be written out by the pupils.***

Rule XI. THE ARRANGEMENT OF THE AFFIXES. In the following Lessons each affix is to be joined to the word or syllable that immediately precedes the *first* dash (–) that is before the affix. Thus, in the first example below (*ARCH*,– *ly*, NESS), both the *ly* and *ness* are joined to *arch;* and the three words, *arch*, *arch'ly*, and *arch'ness*, are thus formed.

Rule XII. Words which end in silent *e* generally retain this letter when a syllable beginning with a *consonant* is added; as, base, base'*ly;* blue, blue'*ly*, blue'*ness*. (See Rule IV., p. 12. For exceptions, see p. 151.)

## LESSON 80. 153 words.

ADJECTIVES, with the Adverbs * and Nouns derived from them.

*Signification.* The adverbial affix *ly* generally means *manner;* as, He did it neat'*ly;* that is, in a neat *manner*. The noun affix NESS means *state*, *condition*, or *quality;* as, neat'*ness*, the state or condition of being neat: hard'*ness*, the quality of being hard. (But few nouns in *ness* have plural forms.) For Directions, see page 11.

*Formula.* Ärch, ärch'ly, ärch'ness: bāse', bāse'ly, bāse'ness.

| *Adj.* | *Adv. Nouns.* | *Adj.* | *Adv. Nouns.* | *Adj.* | *Adv. Nouns.* |
|---|---|---|---|---|---|
| *ÄRCH*,– | *ly*, NESS. | *GRŬM*,– | *ly*, NESS. | *RAW*,– | *ly*, NESS. |
| *BĀSE*,– | *ly*, NESS. | *HÄRSH*,– | *ly*, NESS. | *RĬCH*,– | *ly*, NESS. |
| *BLĂND*,– | *ly*, NESS. | *HŪĠE*,– | *ly*, NESS. | *RUDE*,– | *ly*, NESS. |
| *BLĒAK*,– | *ly*, NESS. | *KĪND*,– | *ly*, NESS. | *SHREWD*,– | *ly*, NESS. |
| *BLĪND*,– | *ly*, NESS. | *LĀME*,– | *ly*, NESS. | *SHRĬLL*,– | *ly*, NESS. |
| *BLŬNT*,– | *ly*, NESS. | *LĂNK*,– | *ly*, NESS. | *SLEEK*,– | *ly*, NESS. |
| *BRĬSK*,– | *ly*, NESS. | *LÄRĠE*,– | *ly*, NESS. | *SLĬM*,– | *ly*, NESS. |
| *BŌLD*,– | *ly*, NESS. | *LĒAN*,– | *ly*, NESS. | *SLŌW*,– | *ly*, NESS. |
| *ЄÄLM*,– | *ly*, NESS. | *LOUD*,– | *ly*, NESS. | *SMÄRT*,– | *ly*, NESS. |
| *ЄŌLD*,– | *ly*, NESS. | *MĂD*,– | *ly*, NESS. | *SMOOTH*,– | *ly*, NESS. |
| *ЄŌARSE*,– | *ly*, NESS. | *MĒAN*,– | *ly*, NESS. | *SNŬG*,– | *ly*, NESS. |
| *ЄOY*,– | *ly*, NESS. | *MEEK*,– | *ly*, NESS. | *SŌRE*,– | *ly*, NESS. |
| *ЄRŎSS*,– | *ly*, NESS. | *MĪLD*,– | *ly*, NESS. | *SOUND*,– | *ly*, NESS. |
| *DĒAR*,– | *ly*, NESS. | *MŪTE*,– | *ly*, NESS. | *SPÄRSE*,– | *ly*, NESS. |
| *DĬM*,– | *ly*, NESS. | *NĒAR*,– | *ly*, NESS. | *SPRUÇE*,– | *ly*, NESS. |
| *FÂIR*,– | *ly*, NESS. | *NĒAT*,– | *ly*, NESS. | *STĔRN*,– | *ly*, NESS. |
| *FĪNE*,– | *ly*, NESS. | *NEW*,– | *ly*, NESS. | *STOUT*,– | *ly*, NESS. |

* An *Adverb* is a word which qualifies a verb, adjective, participle, or another adverb, and generally expresses (1) Time, (2) Place, (3) Degree, or (4) Manner. Thus — We are [1]*now* [2]*here*, [2]*where* we wish to be, [3]*fully* prepared: but it is [3]*entirely* probable that [3]*very* [1]*soon* we shall [4]*suddenly* depart [4]*together*.

What are the adverbs in the above Lesson derived from? What do they express? (The meaning of *manner* attached to the adjectives from which they are derived.)

EXERCISE 28. A *BĀSE* man is one who acts *bāse'ly*, and who is known by the BĀSE'NESS of his acts. We say, He smiled *blănd'ly;* He was led *blīnd'ly;* He spoke *blŭnt'ly;* They ran *brĭsk'ly;* He went *bōld'ly* forward; She loved her sister *dēar'ly*.

KEY, see p. 2. ¯ long, ˘ short; câre, fär, åsk, all, whạt, thêre, veil, tẽrm, fĩrm, pïque,

## Lesson 81. 121 words.

Nouns, with Adjectives derived from them.

*Signification.* The *adjective* affixes *Y* or *LY*, *ISH*, and *OUS*, mean *like*, *resembling*, or *partaking of*; *EN*, *made of* or *like*; *FULL*, *full of*; *LESS*, *without*, or *destitute of*.

*Note.* Observe that *e* at the end of a word is dropped, according to Rule IV., before a suffix beginning with *a vowel* only: and hence it is dropped before *y*; as *fleece*, *flee'cy*; *wire*, *wir'y*; *brine*, *brin'y*. The final *e* is put in *Italic* when it is to be dropped before any one, or all, of its affixes. A figure or number attached to a word, or to an affix, refers to the number of the Rule that is applicable in that particular instance.

*Formula.* Bälm, bälm'*y*; fleeçe, flee'çe$\underline{s}$, flee'çy; spīne, spīne$\underline{s}$, spīn'*y*.

| *Nouns.* | *Adj.* | *Nouns.* | *Adj.* | *Nouns.* | *Adj.* | *Nouns.* | *Adj.* | *Nouns.* | *Adj.* |
|---|---|---|---|---|---|---|---|---|---|
| BÄLM,– | *Y.* | SO͞OT,– | *Y.* | FLÖSS,–E$\underline{S}$, | *Y.* | ŌAK,–S, | *EN.* | BŬLB,–$\underline{S}$, | *OUS.* |
| BRASS,– | *Y.* | FLĂX,– | *EN.* | HŬMP,–S, | *Y.* | €ŌLT,–S, | *ISH.* | FLEEÇe,[4]–$\underline{S}$, | *Y.* |
| CHÄFF,– | *Y.* | WĂX,– | *EN.* | WO͞OD,–$\underline{S}$, | *Y.* | MÓNK,–S, | *ISH.* | WĪRe,[3]–$\underline{S}$, | *Y.* |
| CREAM,–*Y.* | | BRĪNe,[4]– | *Y.* | WÓRM,–$\underline{S}$, | *Y.* | WOLF,– | *ISH.* | SPĪNe,[4]–$\underline{S}$, | *Y.* |
| MĪGHT,–*Y.* | | WÄRT,–S, | *Y.* | PĒARL,–$\underline{S}$, | *Y.* | PRĪÇE,–$\underline{S}$, | *LESS.* | BŌNe,[4]–$\underline{S}$, | *Y.* |
| MŬSK,– | *Y.* | FLĪGHT,–S, | *Y.* | PĒAT,–S, | *Y.* | LĬMB,–$\underline{S}$, | *LESS.* | RŌPe,[4]–S, | *Y.* |
| FŬSS,– | *Y.* | FĬLM,–$\underline{S}$, | *Y.* | THÔRN,–$\underline{S}$, | *Y.* | LĂMB,–$\underline{S}$, | *LĪKE.* | STÄR,[3]–$\underline{S}$, | *RY.* |
| DOWN,– | *Y.* | LŌAM,–$\underline{S}$, | *Y.* | QUEEN,–$\underline{S}$, | *LY.* | DÓVE,–$\underline{S}$, | *LIKE.* | €LĀY,–$\underline{S}$, | *EY.* |
| SPŬNK,– | *Y.* | MÖTH,–S, | *Y.* | MÓNTH,–S, | *LY.* | SŬLPH,–S, | *LIKE.* | TĒAR,–$\underline{S}$, | *FUL.* |

## Lesson 82. 62 words.

Nouns, with Adjectives derived from them, and then nouns in *ness* derived from the Adjectives. [☞ Observe the application of Rule XI.]

*Note.* In all cases of words that end in *y*, and take an affix, pay particular attention to Rules VII. and VIII.

*Formula.* Bēast, bēasts; bēast'*ly*, bēast'*li ness*: hāze, hā'*zy*, hā'*zi ness*. See Rule XI.

| *Nouns.* | *Adj.* | *Nouns.* | *Nouns.* | *Adj.* | *Nouns.* | *Nouns.* | *Adj.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|
| BLÒOD,–Ý[7], | – NESS. | | GOUT,– | Ý,[7]– | NESS. | GRÁSS,–E$\underline{S}$, | Ý,[7]– | NESS. |
| BŬLK,– | Ý,– | NESS. | GRĬT,[3]– | TÝ,– | NESS. | GHŌST,–S, | LÝ,– | NESS. |
| €ŌST,– | LÝ,– | NESS. | HĀZe,[4]– | Ý,– | NESS. | HĀIR,–$\underline{S}$, | Ý,– | NESS. |
| DRÖSS,– | Ý,– | NESS. | BĒAST,–S, | LÝ,– | NESS. | LORD,–$\underline{S}$, | LÝ,– | NESS. |
| FLĒSH,– | Ý,– | NESS. | FLĪNT,–S, | Ý,– | NESS. | JŪIÇe,[4]–$\underline{S}$, | Ý,– | NESS. |
| " | – LÝ,– | NESS | HŌME,–$\underline{S}$, | LÝ,– | NESS. | KNŌB,[3]–$\underline{S}$, | BÝ,– | NESS. |

What do the figures 3 and 4 in Lesson 81 refer to? Figure 7 in Lesson 82? What is the object of the *dot*, over the *y*'s, in Lesson 82? What does the figure 4, attached to the word *juice*, show? What are the adjectives in Lesson 81 derived from? In Lesson 82? What are the nouns in NESS, in Lesson 82, derived from? What do the adjective affixes on this page signify? Then what is the meaning of *balm'y? Queen'ly? Flax'en? Wolf'ish? Price'less?* What does the affix *ness* mean? Then what is the meaning of *blood'i ness?* Of *cost'li ness?* Of *flesh'i ness?* Of *ha'zi ness?* Of *juic'i ness?*

Exercise 29. We speak of A *MŬSK'Y* odor; A *DOWN'Y* peach; A *WÓRM'Y* apple; *FLĂX'EN* hair; A *THÔRN'Y* tree; and An *ŌAK'EN* bucket. We read of the €ŌST'LI NESS of the buildings; the HĀ'ZI NESS of the sky; and the JŪIÇ'I NESS of the apple.

## Lesson 83. 64 words.

*Formula.* Mēal, mēal'y, mēal'i ness: mŏss, mŏss'eẹ, mŏss'y, mŏss'i ness.

| *Nouns.* | *Adj.* | *Nouns.* | *Nouns.* | *Adj.* | *Nouns.* | *Nouns.* | *Adj.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|
| MĒAL, | –Ẏ,7– | NESS. | STĀTE,– | LẎ,7– | NESS. | SHRŬB,–S̱, | BẎ,7– | NESS. |
| PĬTCH,– | Ẏ,– | NESS. | MŌULD,– | Ẏ,– | NESS. | SPRĬNG,–S̱, | Ẏ,– | NESS |
| SĂP,– | PẎ,– | NESS. | MŎSS,–EẹS, | Ẏ – | NESS. | STŎCK,–S, | Ẏ,– | NESS. |
| SHĂG,– | GẎ,– | NESS. | PRĬNÇE,–S̱, | LẎ,– | NESS. | STRĬNG,–S̱, | Ẏ,– | NESS. |
| ŚLEET, | Ẏ,– | NESS. | SCĀLE,4–S̱, | Ẏ,– | NESS. | WĬND,–S̱, | Ẏ,– | NESS. |
| SLĪME,4– | Ẏ,– | NESS. | SHŌAL,–S̱, | Ẏ,– | NESS. | WŎRLD,–S̱, | LẎ,– | NESS. |

## Lesson 84. 105 words.

NOUNS, which are also *verbs* that convey the same primary meaning. From the nouns are derived adjecetives, and from the latter are derived nouns in *ness*.

*Formula.* Tīme, tīm'*ing*, tīm*ed*, tīmeẹ, tīme'*ly*, time'*li ness*. See Rule XI.

| *N. & V.* | *Adj.* | *Nouns.* | *N. & V.* | *Adj.* | *Nouns.* | *N. & V.* | *Adj.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|
| DŌZE,4–ḗ, | Ẏ,7– | NESS. | SĂND,–ḗ, S̱, | Ẏ,7– | NESS. | SLŎP,3=ḗ, S, | PẎ,7– | NESS. |
| MĪRE,4–ḗ, | Ẏ,– | NESS. | STÔRM,–ḗ, S̱, | Ẏ,– | NESS. | LÒVE,4–ḗ, S̱, | 12LẎ,– | NESS. |
| MĬLK,–ḗ, | Ẏ,– | NESS. | CHALK,–ḗ, S, | Ẏ,– | NESS. | SPÓNGE,4–ḗ, S̱, | Ẏ,– | NESS. |
| RĀIN,–ḗ, S̱, | Ẏ,– | NESS. | ĪNK,–ḗ, S, | Ẏ,– | NESS. | ÇÛRL,–ḗ, S̱, | Ẏ,– | NESS. |
| TĪME,4–ḗ, S̱, | 12LẎ,– | NESS. | HĬLL,–ḗ, S̱, | Ẏ,– | NESS. | HŬSK,–ḗ, S, | Ẏ,– | NESS. |
| SPĪÇE,4–ḗ, S̱, | Ẏ,– | NESS. | KNŎT,3=ḗ, S, | TẎ,– | NESS. | TÛRF,–ḗ, S, | Ẏ,– | NESS. |

## Lesson 85. 135 words.

ADJECTIVES, with the adverbs and nouns derived from them.

*Formula.* Ăb'ject, äb'ject *ly*, äb'ject *ness*: clŭm'sy, clŭm'si *ly*, clŭm'si *ness*.

| *Adj.* | *Adv.* | *N.* | *Adj.* | *Adv.* | *N.* | *Adj.* | *Adv.* | *N.* |
|---|---|---|---|---|---|---|---|---|
| ĂB'JECT,– | *ly*, | NESS. | ĪRK'SÓME,– | *ly*, | NESS. | ÇLŬM'SẎ,7– | *ly*, | NESS. |
| ĂR'ID,– | *ly*, | NESS. | LŪKE WARM,– | *ly*, | NESS. | ÇRĀ ZẎ, – | *ly*, | NESS. |
| ĄWK'WARD,– | *ly*, | NESS. | MĄWK ISH,– | *ly*, | NESS. | DĀINT Ẏ,– | *ly*, | NESS. |
| BĂCK'WARD,– | *ly*, | NESS. | MĒA GER,– | *ly*, | NESS. | DOUGH TẎ,– | *ly*, | NESS. |
| BÂRE'FACED,– | *ly*, | NESS. | NĀ KED,– | *ly*, | NESS. | FLĂB BẎ,– | *ly*, | NESS. |
| BĂR REN,– | *ly*, | NESS. | PĂL LID,– | *ly*, | NESS. | FLĬM S̱Ẏ,– | *ly*, | NESS. |
| BĂSH FUL,– | *ly*, | NESS. | PEE VISH,– | *ly*, | NESS. | GĄUD Ẏ,– | *ly*, | NESS. |
| BRŎ KEN,– | *ly*, | NESS. | PĒN SIVE,– | *ly*, | NESS. | GĬD DẎ,– | *ly*, | NESS. |
| ÇÖN ÇRETE,– | *ly*, | NESS. | RĂB ID,– | *ly*, | NESS. | HĂP PẎ,– | *ly*, | NESS. |
| ÇŬN NING,– | *ly*, | NESS. | RĚCK LESS,– | *ly*, | NESS. | HŏO LẎ,– | *ly*, | NESS. |
| DĬG MAL,– | *ly*, | NESS. | RŬG GED,– | *ly*, | NESS. | JĂUN TẎ,– | *ly*, | NESS. |
| DŬMP ISH,– | *ly*, | NESS. | SĀ ÇRED,– | *ly*, | NESS. | LĀ ZẎ,– | *ly*, | NESS. |
| ĒA GER,– | *ly*, | NESS. | SĂV AĞE,– | *ly*, | NESS. | NĂS TẎ,– | *ly*, | NESS. |
| ĒAR NEST,– | *ly*, | NESS. | SKĬT TISH,– | *ly*, | NESS. | PĄL TRẎ,– | *ly*, | NESS. |
| Ē VEN,– | *ly*, | NESS. | SLĚN DER,– | *ly*, | NESS. | PRĚT TẎ,– | *ly*, | NESS. |

EXERCISE 30. The MĒAL is *SLĪM'Y;* the SPĪÇE is *MĒAL'Y;* and the MŎSS is *SHRŬB'BY.* The *TĪME'LY* RĀIN falls on the *BĂR'REN* SANDS. He is *lā'zi ly* **dōz'ing**, while it **is rāin'ing**. He hangs his head ***băsh'ful ly***, aets *ąwk'ward-ly*, speaks *brō'ken ly*, and dresses *gąud'i ly*.

## LESSON 86. 126 words.

*ADJECTIVES*, from which are derived adverbs, nouns, and verbs.

*Signification.* The *verb* termination **en** means *to make;* as, dark′*en*, to *make dark.*

*Directions.* Observe that, according to Rule XI., each affix — *ly*, *ness*, and *en* — is joined to the word *dark.* Let the teacher pronounce the adjective *dark*, and then let the pupil spell it, and also the words därk′*ly*, därk′*ness*, därk′*en*, därk′*en ing*, därk′*ened.*

| *Adj.* | *Ad. Nouns. V. P.* | *Adj.* | *Ad. Nouns. V. P.* | *Adj.* | *Ad. Nouns. V. P.* |
|---|---|---|---|---|---|
| *BRĪGHT,–* | *ly*, NESS, **en**$\frac{1}{6}$. | *LŌŌSE,–* | $^{12}$*ly*, NESS, $^{4}$**en**$\frac{1}{6}$. | *SHŌRT,–* | *ly*, NESS, **en**$\frac{1}{6}$. |
| *CHĒAP,–* | *ly*, NESS, **en**$\frac{1}{6}$. | *QUĬCK,–* | *ly*, NESS, **en**$\frac{1}{6}$. | *SŌFT,–* | *ly*, NESS, **en**$\frac{1}{6}$. |
| *DĀRK,–* | *ly*, NESS, **en**$\frac{1}{6}$. | *RĪPE,–* | $^{12}$*ly*, NESS, $^{4}$**en**$\frac{1}{6}$. | *STĬFF,–* | *ly*, NESS, **en**$\frac{1}{6}$. |
| *FĀST,–* | *ly*, NESS, **en**$\frac{1}{6}$. | *ROUGH,–* | *ly*, NESS, **en**$\frac{1}{6}$. | *STRĀIT,–* | *ly*, NESS, **en**$\frac{1}{6}$. |
| *FLĂT,–* | *ly*, NESS, $^{3}$**ten**$\frac{1}{6}$. | *SĂD,–* | *ly*, NESS, **den**$\frac{1}{6}$. | *TĪGHT,–* | *ly*, NESS, **en**$\frac{1}{6}$. |
| *LĪGHT,–* | *ly*, NESS, **en**$\frac{1}{6}$. | *MĂD,–* | *ly*, NESS, **den**$\frac{1}{6}$. | *WĒAK,–* | *ly*, NESS, **en**$\frac{1}{6}$. |
| *GLĂD,–* | *ly*, NESS, $^{3}$**den**$\frac{1}{6}$. | *SHĂRP,–* | *ly*, NESS, **en**$\frac{1}{6}$. | *WĪDE,–* | $^{12}$*ly*, NESS, $^{4}$**en**$\frac{1}{6}$. |

## LESSON 87. 241 words.

NOUNS, which are also verbs that convey the same primary meaning. From the nouns are derived adjectives; and from the latter are derived adverbs and nouns.

*Formula.* Câre, câr′*ing*, câr*ed*, câre/fu̇l, câre/fu̇l *ly*, câre/fu̇l *ness*. See Rule XI.

| *N. & V.* | *Adj. Ad. N.* | *N. & V.* | *Adj. Ad. N.* | *N. & V.* | *Adj. Ad. N.* |
|---|---|---|---|---|---|
| ĊÂRE,$^{4}$–$\frac{1}{6}$, $^{12}$*FU̇L,–ly*, NESS. | | SHĪĒLD,–$\frac{1}{6}$, *LESS,–ly*, NESS. | | TRĂCK,–$\frac{1}{6}$, *LESS,–ly*, NESS. | |
| ĊROŌK,–$\frac{1}{6}$, *ED,– ly*, NESS. | | SHĬFT,–$\frac{1}{6}$, *LESS,–ly*, NESS. | | DRĒAD,–$\frac{1}{6}$, *FU̇L,– ly*, NESS. | |
| DŌLe,$^{3}$–$\frac{1}{6}$, $^{12}$*FU̇L,–ly*, NESS. | | SHŌW,–$\frac{1}{6}$, *Ẏ,7– ly*, NESS. | | " – *LESS,–ly*, NESS. | |
| DRŌNe,–$\frac{1}{6}$, *ISH,– ly*, NESS. | | SMŌKe,–$\frac{1}{6}$, *Ẏ,7– ly*, NESS. | | GĀIN,–$\frac{1}{6}$, *FU̇L,– ly*, NESS. | |
| DŬST,–$\frac{1}{6}$, *Ẏ,7– ly*, NESS. | | SMŬT,$^{3}$=$\frac{1}{6}$, *TẎ,7– ly*, NESS. | | " – *LESS,–ly*, NESS. | |
| DWĄRF,–$\frac{1}{6}$, *ISH,–ly*, NESS. | | SNĂP,$^{3}$=$\frac{1}{6}$, *PISH,–ly*, NESS. | | HŌPe,–$\frac{1}{6}$, *FU̇L,– ly*, NESS. | |
| ĒASe,–$\frac{1}{6}$, *Ẏ,7– ly*, NESS. | | SPEED,–$^{i}$, *Ẏ,– ly*, NESS. | | " – *LESS,–ly*, NESS. | |
| ĚND,–$\frac{1}{6}$, *LESS,–ly*, NESS. | | SPĪTe,–$\frac{1}{6}$, *FU̇L,–ly*, NESS. | | GRĀÇe,–$\frac{1}{6}$, *FU̇L,– ly*, NESS. | |
| FRŌST,–$\frac{1}{6}$, *Ẏ,7– ly*, NESS. | | SWĚAT,–$\frac{1}{6}$, *Ẏ,– ly*, NESS. | | " – *LESS,–ly*, NESS. | |
| FRŌTH,–$\frac{1}{6}$, *Ẏ,7– ly*, NESS. | | THĪRST,–$\frac{1}{6}$, *Ẏ,– ly*, NESS. | | HÄRM,–$\frac{1}{6}$, *FU̇L,– ly*, NESS. | |
| HÔRT,–$^{i}$, *FU̇L,–ly*, NESS. | | THRĬLL,–$\frac{1}{6}$, *ING,–ly*, NESS. | | " – *LESS,–ly*, NESS. | |
| GLŌSS,–$\frac{1}{6}$, *Ẏ,– ly*, NESS. | | TOIL,–$\frac{1}{6}$, *SÔME,–ly*, NESS. | | HĚED,–$\frac{1}{6}$, *FU̇L,– ly*, NESS. | |
| HĀTe,–$\frac{1}{6}$, *FU̇L,–ly*, NESS. | | WĀKe,–$\frac{1}{6}$, *FU̇L,–ly*, NESS. | | " – *LESS,–ly*, NESS. | |
| MĂTCH,–$\frac{1}{6}$, *LESS,–ly*, NESS. | | ĊÛRSe,–$\frac{1}{6}$, *ED,–ly*, NESS. | | PĀIN,–$\frac{1}{6}$, *FU̇L,– ly*, NESS | |
| MĪND,–$\frac{1}{6}$, *FU̇L,–ly*, NESS. | | POINT,–$\frac{1}{6}$, *ED,– ly*, NESS. | | " – *LESS,– ly*, NESS | |
| MŌPe,–$\frac{1}{6}$, *ISH,– ly*, NESS. | | FĒAR,–$\frac{1}{6}$, *FU̇L,–ly*, NESS. | | SĪN,$^{3}$=$\frac{1}{6}$, *FU̇L,– ly*, NESS. | |
| PĚT,$^{3}$=$\frac{1}{6}$, *TISH,–ly*, NESS. | | " – *LESS,–ly*, NESS. | | " – *LESS,–ly*, NESS. | |

Explain the meaning of the numbers 3, 12, 4, and 7, on this page. What are the adverbs, nouns, and verbs, in Lesson 86 derived from? The participles? What part of speech are all the adjectives in Lesson 87 derived from? All the adverbs? The nouns in *ness?*

EXERCISE 31. The *DĂRK* cloud **dărk′ened** the sun; but now the sky **is brĭght′en ing** again. The DĂRK′NESS **săd′ dens** me; the BRĪGHT′NESS **glăd′ dens** me. *Glăd′ ly* and *quĭck′ ly* he **shăr′ pened** his pen. The shadows **dărk′ en** *fēar′ fully* around me. The *SNĂP′ PISH* dog **snăpped** at me *snăp′ pish ly.*

## LESSON 88. 72 words.

ADJECTIVES, with the adverbs and nouns derived from them.

| *Adj.* | *Ad. N.* | *Adj.* | *Ad. N.* | *Adj.* | *Ad. N.* |
|---|---|---|---|---|---|
| *AB RŬPT',-* | *ly*, NESS. | *FOR LÔRN',-ly*, NESS. | | *SU PĒRB',-* | *ly*, NESS. |
| *AB STRUSE',-ly*, NESS. | | *JE JŪNE,-* | *ly*, NESS. | *SU PĪNE',-* | *ly*, NESS. |
| *A CŪTE,-* | *ly*, NESS. | *MI NŪTE,-* | *ly*, NESS. | *STĬN' ĊY,[1] -* | *ly*, NESS. |
| *A DROIT,-* | *ly*, NESS. | *MO RŌSE,-* | *ly*, NESS. | *STŬR' DY,-* | *ly*, NESS. |
| *AS TŪTE,-* | *ly*, NESS. | *PO LĪTE,-* | *ly*, NESS. | *SŬR' LY,-* | *ly*, NESS. |
| *CON CĪSE,-* | *ly*, NESS. | *RE MŌTE,-* | *ly*, NESS. | *SWA RTII' Y,-ly*, NESS. | |
| *DIF FŪSE,-* | *ly*, NESS. | *RO BŬST,-* | *ly*, NESS. | *TA W' DRY,-* | *ly*, NESS. |
| *EX ACT,-* | *ly*, NESS. | *SUC CINCT,-ly*, NESS. | | *TĬ' DY,-* | *ly*, NESS. |

## LESSON 89. 262 words.

NOUNS, with Adjectives derived from them; and then Adverbs and Nouns derived from the Adjectives; as crăft, crăft'y, crăft'i *ly*, crăft'i *ness*. (Add a column of *ness*.)

*Formula.* Stĕalth, stĕalth'y, stĕalth'i ly, stĕalth'i ness, stĕalth'fụl, stĕalth'fụl ly.

| *Nouns.* | *Adj.* | *Ad. Nouns.* | *Nouns.* | *Adj.* | *Ad. Nouns.* | *Nouns.* | *Adj.* | *Ad.* |
|---|---|---|---|---|---|---|---|---|
| ĊRĂFT,- | *Y*[7],- | *ly*, NESS. | GUĬLT,- | *Y*[7],- | *ly*, NESS. | MŌDE,[4]-S, | *ISH,-* | *ly*, |
| DĬRT,- | *Y*, - | *ly*, NESS. | " - | *LESS,-ly*, NESS. | | MŪLE,[4]-S, | *ISH,-* | *ly*, |
| FĬLTH,- | *Y*,- | *ly*, NESS. | WRĂTH,- | *FUL,-* | *ly*, NESS. | QUĂLM,-S, | *ISH,-* | *ly*, |
| GLĂSS,- | *Y*,- | *ly*, NESS. | " - | *Y*,- | *ly*, NESS. | SLŬT,[3]-S, | *TISH,-ly*, | |
| GLŌŌM,- | *Y*,- | *ly*, NESS. | FŎG,-S, | *GY*,- | *ly*, NESS. | SŎT,[3]-S, | *TISH,-ly*, | |
| GRĒED,- | *Y*,- | *ly*, NESS. | LŎFT,-S, | *Y*,- | *ly*, NESS. | WASP,-S, | *ISH,-* | *ly*, |
| LŬCK,- | *Y*,- | *ly*, NESS. | MĀZE,[4]-ES, | *Y*,- | *ly*, NESS. | PLĂINT,-S, | *IVE,-* | *ly*, |
| MĪGHT,- | *Y*,- | *ly*, NESS | MĬST,-S, | *Y*,- | *ly*, NESS. | HĔALTH,-S, | *Y*,[7]- | *ly*, |
| MŬD[3],- | *DY*,- | *ly*, NESS. | MŌOD,-S, | *Y*,- | *ly*, NESS. | " - | *FUL,-* | *ly*, |
| MŬST,- | *Y*,- | *ly*, NESS. | PĬTH,-S, | *Y*,- | *ly*, NESS. | HEĂRT,-S, | *Y*,- | *ly*, |
| WĔALTH,- | *Y*,- | *ly*, NESS. | WEIGHT,-S, | *Y*,- | *ly*, NESS. | " - | *LESS,-ly*, | |
| STĔALTH,- | *Y*,- | *ly*, NESS. | WĬLE[4],-S, | *Y*,- | *ly*, NESS. | THOUGHIT,-S, | *FUL,-ly*, | |
| " | *-FUL,-ly*, NESS. | | ĊLOWN,-S, | *ISH,-* | *ly*, NESS. | " - | *LESS,-ly*, | |
| SĔLF,- | *ISH,-* | *ly*, NESS. | ĊÛR,-S, | *RISH,-ly*, NESS. | | ŪSE,-S, | *FUL,-* | *ly*, |
| SHĔEP,- | *ISH,-* | *ly*, NESS. | DŌLT,-S, | *ISH,-* | *ly*, NESS | " - | *LESS,-ly*, | |
| BLĬSS,- | *FUL,-ly*, NESS. | | FIEND,-S, | *ISH,-* | *ly*, NESS. | WŌE,-S, | *FUL,-* | *ly*, |
| SKĬLL,- | *FUL,-ly*, NESS. | | FRĒAK,-S, | *ISH,-* | *ly*, NESS. | YOŬTH,-S, | *FUL,-* | *ly*, |
| SLŎTH,- | *FUL,-ly*, NESS. | | GĪRL,-S, | *ISH,-* | *ly*, NESS. | TRUTH,-S, | *FUL,-* | *ly*, |
| GUĬLE,- | *FUL,-ly*, NESS. | | HELL,-S, | *ISH,-* | *ly*, NESS. | " - | *LESS,-ly*, | |
| " | *LESS,-ly*, NESS. | | LŬMP,-S, | *ISH,-* | *ly*, NESS. | WRĔTCH,-ES,[2] | *ED,-* | *ly*, |

Explain the meaning of the figures 7, 4, and 3, on this page. What part of speech is formed by adding *ly* to the adjective *ab rupt'?* What is the meaning of *ab rupt' ly?* Of, *a droit' ly?* Of *con cise' ly?* What part of speech is formed by adding *y* to the noun *craft?* What does the adjective affix *y* mean? Then what is the meaning of the adjective *craft'y?* What part of speech is formed by adding the affix *ly* to the adjective *craft'y?* What does the adverbial affix *ly* mean? Then what does *craft'i ly* mean?

EXERCISE 32. The *SĔLF' ISH* man spoke *ab rŭpt' ly*, and *con cīse' ly*, but not *mo rōse' ly;* and he bowed *po līte' ly*, as he walked *thought' fụl ly* by.

## LESSON 90. 171 words.

*Formula.* Shām*e*, shām′ing, shām*e*d, shām*e*′ful, shām*e*′ful ly, shām*e*′ful ness, shām*e*′less, shām*e*′less ly, shām*e*′less ness.

| *N. & V.* | *Adj.* | *Ad.* | *N.* | *N. & V.* | *Adj.* | *Ad.* | *N.* | *Adj.* |
|---|---|---|---|---|---|---|---|---|
| SHĀMe,4–ē,12 | *FUL,* | *–ly,* | NESS. | RŪST,–ē, | Ẏ,7– | *ly,* | NESS. | *Ā′ QUE OUS.* |
| " | – *LESS,* | *–ly,* | NESS. | WĪLL,–ē, S, | *FUL,*– | *ly,* | NESS. | *ĂR′ A BLE.* |
| HŬFF,–ē, | *ISH,*– | *ly,* | NESS. | " – | *ING,*– | *ly,* | NESS. | *ĂL′ I QUŎT.* |
| " – | Ẏ,7– | *ly,* | NESS. | CHĒER,–ē, S, | *FUL,*– | *ly,* | NESS. | *ĂL′ KA LĬNE.* |
| BLĀMe,4–ē, | 12*FUL,*– | *ly,* | NESS. | " – | *LESS,*– | *ly,* | NESS. | *ĂQ′ UI LĬNE.* |
| " – | *LESS,*–*ly,* | | NESS. | JOY,–ē, S, | *FUL,*– | *ly,* | NESS. | *SĂC′ CHA RĬNE.* |
| SLEEP,–i, | Ẏ,– | *ly,* | NESS. | " – | *LESS,*– | *ly,* | NESS. | *ĂN′ NU LAR.* |
| " – | *LESS,*–*ly,* | | NESS. | " – | *OŬS,*– | *ly,* | NESS. | *MĂN′ I FŎLD.* |
| SPŌRT,–ē, S, | *FUL,*– | *ly,* | NESS. | SHIĒLD,–ē, S, | *LESS,*– | *ly,* | NESS. | *AD JĀ′ CENT.* |
| " – | *IVE,*– | *ly,* | NESS. | RŎMP,–ē, S, | *ISH,*– | *ly,* | NESS. | *IN SĀ′ TIATE.* |
| TĀSte,–ē4,s, | 12*FUL,*– | *ly,* | NESS. | WISH,–ē, ES, | *FUL,*– | *ly,* | NESS. | *A QUĂT′ IC.* |
| " – | *LESS,*–*ly,* | | NESS. | WATCH,–ē, ES, | *FUL,*– | *ly,* | NESS. | *CE PHĂL′ IC.* |
| " – | Ẏ,7– | *ly,* | NESS. | BOUND,–ē, S, | *LESS,*– | *ly,* | NESS. | *CHRO MĂT′ IC.* |
| TRŬST,–ē, S, | *FUL,*– | *ly,* | NESS. | DOUBT,–ē, S, | *FUL,*– | *ly,* | NESS. | *DI DĂC′ TIC.* |
| " – | Ẏ,7– | *ly,* | NESS. | " – | *LESS,*– | *ly,* | NESS. | *BI ĔN′ NI AL.* |
| " – | *LESS,*– | *ly,* | NESS. | | *DŬ′ BI OUS,*– | *ly,* | NESS. | *TRI ĔN′ NI AL.* |

## LESSON 91. 104 words.

| *Nouns.* | *Nouns.* | *Nouns.* | *Nouns.* |
|---|---|---|---|
| LĀ′ I TY. | EM BRĀ′ ŚURE,–S. | ĂNCH′ O RET,–S. | CAS′ TA NET,–S. |
| CHĂM′ O MILE. | O VĀ′ TION,–S. | ĂN′ O DYNE,–S. | CĂL′ A BASH,–ES. |
| ĂL′ CO RAN. | PRI VĀ′ TION,–S. | ĂN′ TI TYPE,–S. | CĂN′ TI CLE,–S. |
| ĂM′ BER GRIS. | PO MĀ′ TUM,–S. | ĂP′ ER TURE,–S. | CĂST′ A WAY,–S. |
| ĂP′ O GEE. | SPEC TĀ′ TOR,–S. | ĂQ′ UE DŬCT,–S. | HĂND′ KER CHIEF,–S. |
| PLĂT′ I NUM. | ĂD′ JEC TIVE,–S. | ĂV′ E NUE,–S. | CĂL′ Ū MET,–S. |
| CĂR′ A WAY. | ĂS′ TER ISK,–S. | BĂCH′ E LOR,–S. | GRI MĂL′ KIN,–S. |
| SĂS′ SA FRAS. | ĂP′ PE TITE,–S. | BĂL′ US TRADE,–S. | HO SĂN′ NA,–S. |
| Ā′ RE A,–S. | MĂN′ Ū SCRIPT,–S. | CĂV′ AL CADE,–S. | PĬ ĂZ′ ZA,–S. |
| Ā′ PRI COT,–S. | SĂT′ EL LITE,–S. | PĂR′ A BLE,–S. | PĬ LĂS′ TER,–S. |
| BĀY′ O NET,–S. | VĂL′ EN TINE,–S. | PĂR′ A DIGM,–S. | PĂR′ O DY,7 –ES. |
| ARCH ĂN′ GEL,–S. | ĂL′ CHE MY,7 –ES. | PĂR′ A MOUR,–S. | CĂR′ PEN TER,–S. |
| AR MĀ′ DA,–S. | ĂM′ BUS CADE,–S. | PĂR′ A CHUTE,–S. | HĂR′ BIN GER,–S. |
| CA NĀ′ RY,7–ES. | ĂM′ Ū LET,–S. | PĂR′ OX YS,–S. | ĂR′ CHE TYPE,–S. |

Explain the meaning of the numbers 4 and 12, in Lesson 90. Before what endings is the final *e* dropped, in the derivatives from the word *shame?* Before what endings is it retained? Apply the same principle to the derivatives from the words *taste* and *blame.* Before what affixes is final *y* changed to *i?* (Before all except those which begin with *i.*)

EXERCISE 33. **Trŭst** none but a *TRŬST′ Y* man. It was a *SHĀME′ FUL* act, by a *SHĀME′ LESS* man; and it was done *shāme′ less ly,* by a man *shāme′ less ly* wicked. He **blāmed** me not for *TĀST′ ING* the apple. He has my thanks for *SHIĒLD′ ING* me from harm. He lent a *WĪLL′ ING* ear to my request.

sŏn, ôr, dṵ, wǫlf, tʊ̄o, tŏ̄ok, ûrn, rṵde, pṵll, ç, ġ, *soft;* c, g, *hard;* a͟z, z͟ure, a͟nger, this.

## LESSON 92. 96 words.

ADJECTIVES, from some of which good usage derives adverbs only in *ly*, and from others nouns only in *ness*.

| *Adj.* | *Nouns.* | *Adj.* | *Adv.* | *Adj.* | *Nouns.* | *Adj.* | *Nouns.* |
|---|---|---|---|---|---|---|---|
| *SĀME*,– | NESS. | *ĂR' RANT*,– | *ly.* | *BRĂCK' ISH*,– | NESS. | *BŬR' LY*,[7]– | NESS. |
| *STĀLE*,– | NESS. | *FŬR' TĬVE*,– | *ly.* | *BRĬT' TLE*,– | NESS. | *CLĂM' MY*,[7]– | NESS. |
| *STĀUNCH*,– | NESS. | *HĂP' LESS*,– | *ly.* | *FĒT' ID*,– | NESS. | *COME' LY*,– | NESS. |
| *SMĄLL*,– | NESS. | *LĂT' TER*,– | *ly.* | *LĬM' BER*,– | NESS. | *DĬN' ĠY*,– | NESS. |
| *TĄLL*,– | NESS. | *MĂR' TIAL*,– | *ly.* | *LĬT' TLE*,– | NESS. | *DĬZ' ZY*,– | NESS. |
| *WĒT*,– | NESS. | *MŬMP' ISH*,– | *ly.* | *LĬV' ID*,– | NESS. | *ĒAR' LY*,– | NESS. |
| *NĪGH*,– | NESS. | *Ō' RAL*,– | *ly.* | *MŪ' ÇĬD*,– | NESS. | *HŌAR' Y*,– | NESS. |
| *BĪG*,– | NESS. | *Ō' VAL*,– | *ly.* | *SĂL' LŌW*,– | NESS. | *RĂ' ÇY*,– | NESS. |
| *ĪLL*,– | NESS. | *MĚN' TAL*,– | *ly.* | *SĚL' DŌM*,– | NESS. | *SŬL' TRY*,– | NESS. |
| *ŌLD*,– | NESS. | *SĚN' TIENT*,– | *ly.* | *SŬP' PLE*,– | NESS. | *TĄW' NY*,– | NESS. |
| *FEW*,– | NESS. | *OB VĚRSE'*,– | *ly.* | *TŌR' RID*,– | NESS. | *ŬG' LY*,– | NESS. |
| *NŬMB*,– | NESS. | *TRANS VĚRSE'*,– | *ly.* | *BRĀIN' SICK*,– | NESS. | *OB LĀTE'*,– | NESS. |

## LESSON 93. 180 words.

VERBS, with the Noun affix, *ment*.

*Signification.* The *noun* affixes MENT, URE, AL, ADE, and ION, TION, or A' TION, usually mean *the act of, condition of being*, or *that which*; as, con ceal' *ment*, the *act of concealing*, or condition of being *concealed*; e rec' *tion*, the act of *erecting*.

*Formula.* A băsh', a băsh' ing, a băshed', a băsh' ment; a bāse', a bās' ing, a bāsed'.

| *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|
| **A băsh'**,–ĕ, | | MENT. | **Con fīne'**,[4]–ĕ, | | MENT. | **En trānce'**,[4]–ĕ, | | MENT. |
| **A dōrn**,–ĕ, | | MENT. | **De bāse**,–ĕ, | | MENT. | **Es trāńġe**,–ĕ, | | MENT. |
| **Al lāy**,–ĕ, | | MENT. | **De fāçe**,–ĕ, | | MENT. | **Al lūre**,–ĕ, | | MENT,–S. |
| **A mâss**,–ĕ, | | MENT. | **De fīle**,–ĕ, | | MENT. | **An nounçe**,–ĕ, | | MENT,–S. |
| **An nŭl**,[3]–ĕ, | | MENT. | **De fōrçe**,–ĕ, | | MENT. | **Ar rāńġe**,–ĕ, | | MENT,–S. |
| **A noint**,–ĕ, | | MENT. | **Em pāle**,–ĕ, | | MENT. | **Be rēave**,–ĕ, | | MENT,–S. |
| **Be tröth**,–ĕ, | | AL, MENT. | **En ēase**,–ĕ, | | MENT. | **Com mĕnçe**,–ĕ, | | MENT,–S. |
| **Be wāil**,–ĕ, | | MENT. | **En fōrçe**,–ĕ, | | MENT. | **Dis gōrge**,[4]–ĕ, | | [12]MENT,–S. |
| **Con çēal**,–ĕ, | | MENT. | **En hānçe**,–ĕ, | | MENT. | **Dis plāçe**,–ĕ, | | MENT,–S. |
| **Com pōrt**,–ĕ, | | MENT. | **En lāçe**,–ĕ, | | MENT. | **E lōpe**,–ĕ, | | MENT,–S. |
| **A bāse**,[4]–ĕ, | | [12]MENT. | **En lärġe**,–ĕ, | | MENT. | **Al lŏt**,[3]–ĕ, | | MENT,–S. |
| **A bāte**,[4]–ĕ, | | [12]MENT. | **En slāve**,–ĕ, | | MENT. | **A mĕnd**,–ĕ, | | MENT,–S. |
| **A mĕrçe**,–ĕ, | | MENT. | **En thrōne**,–ĕ, | | MENT. | **As sôrt**,–ĕ, | | MENT,–S. |
| **A tōne**,–ĕ, | | MENT. | **En tīçe**,–ĕ, | | MENT. | **A vĕr**,[3]–ĕ, | | MENT,–S. |

What is the Rule for changing the *y*'s to *i*'s, in the 4th column of Lesson 92? What is the Rule for doubling the final consonant? What *sign* indicates this doubling? What words in Lesson 93 double it? What is the Rule for dropping the final *e*?

EXERCISE 34. The *TĄLL ŌLD* man stood *A BĂSHED'* at the A BĀSE' MENT of his son. He made an AR RĀNĠE' MENT for the *ĒAR' LY* AN NOUNCE' MENT of the A MĚND' MENT. In *A MĚND' ING* the law, he **an nŭlled'** it. He **a vĕrred** that he had heard of the E LŌPE' MENT. He *fŭr' tive ly* **con çealed'** it.

KEY, see p. 2. — ¯ long, ˘ short; câre, fär, ask, ąll, what, thêre, vęil, tĕrm, fĭrm, pique,

## LESSON 94. 64 words.

| *Nouns.* | *Adj.* | *Nouns.* | *Adj.* | *Nouns.* | *Adj.* |
|---|---|---|---|---|---|
| ĊHŎL′ ER,– | *IC.* | BRĬS′ TLE,–ḭ, S̱, | *Ẏ.* | ĊĂN′ KER,–S̱, | *OŬS.* |
| BŬT TER,– | *Ẏ.* | ĊĂR ROT,–S, | *Ẏ.* | ĊĂV ERN,–S̱, | *OŬS.* |
| SHĔL TER,–ḭ, | *LESS.* | ĊRŎTCH ET,–S, | *Ẏ.* | HĔAV EN,–S̱, | *LẎ.* |
| ĊŌ MA,– | *TŌSE.* | BŎT TOM,–S̱, | *LESS.* | MĪ S̱ER,–S̱, | *LẎ.* |
| GRĂV EL,–ḭ, | *LẎ.* | DOW ER,–S̱, | *LESS.* | QUA̱R TER,–S̱, | *LẎ.* |
| BĬL LŌW,–S̱, | *Ẏ.* | ĔF FORT,–S, | *LESS.* | PĬS TIL,–S̱, | *LATE.* |
| BLĂD DER,–S̱, | *Ẏ.* | FĒAT ŪRE,–S, | *LESS.* | SĬB YL,–S̱, | *LĪNE.* |

## LESSON 95. 122 words.

*Signification.* The noun affixes Y, RY, CY, ARY, ERY, AGE, SHIP, ATE, generally denote *state, rank, office of, jurisdiction of, action of,* or *that which is peculiar to:* ER and IST denote *a person.*

*Formula.* Grō′ çer, grō′ çer̄, grō′ çer y, grō′ çer ie̱. See Rule XI.

| *Nouns.* | *Nouns.* | *Nouns.* | *Nouns.* | *Nouns.* | *Nouns.* |
|---|---|---|---|---|---|
| GRŌ′ ÇER,–S̱, | Ẏ,[7]– ES̱. | BAL LOON′,–S̱, | IST,– S. | BRĬG′ AND,–S̱, | AĠE. |
| CHĂND′ LER,–S̱, | Ẏ,[7]–ES̱. | BAS SOON,–S̱, | IST,– S. | LĔV ER,*–S̱, | AĠE,–S̱. |
| PŎT TER,–S̱, | Ẏ,– ES̱. | ĊŎCK′ NEY,–S̱, | IS̱M,– S̱. | ÔR PHAN,–S̱, | AĠE,–S̱. |
| HĔR ON,–S̱, | RẎ,– ES̱. | JŎCK EY,–S̱, | IS̱M. | PÄR SON,–S̱, | AĠE,–S̱. |
| MĀ SON,–S̱, | RẎ. | TŌ RẎ,[7]–ES̱, | IS̱M. | PÂST ŪRE,[4]–S̱, | AĠE,–S̱. |
| OUT LAW,–S̱, | RẎ,– ES̱. | VĂN DAL,–S̱, | IS̱M. | PĬL GRIM,–S̱, | AĠE,–S̱. |
| PĀ ĠEANT,–S̱, | RẎ,– ES̱. | SCĂF FOLD,–S̱, | ING,– S̱. | PĪ LOT,–S, | AĠE,–S̱. |
| PRĔB END,–S̱, | A RẎ,– ES̱. | BĂNK RŬPT,–S, | ÇẎ,[7]– ES̱. | PŌR TER,–S̱, | AĠE. |
| BUF FOON′,–S̱, | ER Ẏ,– ES̱. | MĬN STREL,–S̱, | SẎ,[7]– ES̱. | PŪ PIL,–S̱, | AĠE. |
| POL TROON′,–S̱, | ER Ẏ,– ES̱. | PRĒ FECT,–S, | ŪRE,– S̱. | SÛR PLUS,– | AĠE. |
| CHĀM′ BER,–S̱, | LAĬN,– S̱. | MĀY OR,–S̱, | AL TẎ,–ES̱. | VĂS SAL,–S̱, | AĠE. |

## LESSON 96. 83 words.

| *Verbs. P* | *Nouns.* | *Verbs. P.* | *Nouns.* | *Verbs. P.* | *Nouns.* |
|---|---|---|---|---|---|
| **A dŏpt′**,–ḭ, | ION. | **Çe mĕnt′**,–ḭ, | Ā′ TION. | **De flĕct′**,–ḭ, | ION,–S̱. |
| **Con ĕct**,–ḭ, | ION. | **Ab străct**,–ḭ, | ION,–S̱. | **De prĕss**,–ḭ, | ION,–S̱. |
| **Con strŭct′**,–ḭ, | ION. | **Bi sĕct**–ḭ, | ION,–S̱. | **An nĕx**,–ḭ, | Ā′ TION,–S̱. |
| **De jĕct**,–ḭ, | ION. | **Con tôrt**,–ḭ, | ION,–S̱. | **At tĕst**,–ḭ, | Ā′ TION,–S̱. |
| **De tĕct**,–ḭ, | ION. | **Con vĭct**,–ḭ, | ION,–S̱. | **Con sŭlt**,–ḭ, | Ā′ TION,–S̱. |
| **Af fĕct**,–ḭ, | A′ TION. | **De ĕct**,–ḭ, | ION,–S̱. | **De cănt**,–ḭ, | Ā′ TION,–S̱. |

Rule XIII. *Syllabication.* In all cases of affixes, the consonants should be joined, in spelling and pronunciation, to those syllables with which they can be most conveniently pronounced. Thus, instead of ab strac′ ion, depress′ ion, in flāt′ ion, ab ne gāt′ ion, etc., spell and pronounce *ab strac′ tion, de pres′ sion, in flā′ tion, ab ne gā′ tion,* etc.

EXERCISE 35. We speak of the *BĬL′ LOW Y* ocean, the *BŎT′ TOM LESS* pit, the *ĊĂV′ ERN OUS* realms, the *SĬB′ YL LĪNE* leaves, and the *STĂT′ U TO RY* provisions of the law. The thief **ab străct′ ed** money from the letter. Some men fight for mere AB STRĂĊ′ TIONS̱.

* More commonly *lē′ ver,* but always *lĕv′ er age.*

## LESSON 97. 156 words.

| *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|
| **Băn′ ish,** | –ĭ, | MENT. | **Dis cŭss′,** | –ĭ, | ION,–S. | **Im plănt′,** | –ĭ, | Ā′ TION. |
| **Be quĕath′,** | –ĭ, | MENT. | **E vĭct,** | –ĕ, | ION,–S. | **In fĕst,** | –ĕ, | Ā′ TION. |
| **En chāin′,** | –ĕ, | MENT. | **Ex ăct,** | –ĭ, | ION,–S. | **In stĭll,** | –ĕ, | Ā′ TION. |
| **Căn′ ton,** | –ĭ, | MENT,–S. | **Ex ĕmpt,** | –ĕ, | ION,–S. | **Mo lĕst,** | –ĭ, | Ā′ TION. |
| **Bab′ ble,** | 4–ĕ, | MENT,–S. | **Ex ĕrt,** | –ĕ, | ION,–S. | **Per tûrb,** | –ĭ, | Ā′ TION. |
| **Be guile′,** | –ĭ, | MENT,–S. | **In sĕrt,** | –ĭ, | ION,–S. | **Pro lŏng,** | –ĕ, | Ā′ TION. |
| **Bŏm bärd′,** | –ĕ, | MENT,–S. | **Pre dĭct,** | –ĭ, | ION,–S. | **Em bärk′,** | –ĕ, | Ā′ TION,–S. |
| **En cămp,** | –ĕ, | MENT,–S. | **Sub trăct,** | –ĭ, | ION,–S. | **Fo mĕnt,** | –ĭ, | Ā′ TION,–S. |
| **En crōach,** | –ĭ, | MENT,–S. | **Sug ĝĕst,** | –ĭ, | ION,–S. | **In crŭst,** | –ĕ, | Ā′ TION,–S, |
| **En dēar,** | –ĕ, | MENT,–S. | **Tri sĕct,** | –ĭ, | ION,–S. | **Ob tĕst,** | –ĭ, | Ā′ TION,–S. |
| **En dow,** | –ĕ, | MENT,–S. | **As pĕrse,** | 4–ĭ, | ION,–S. | **Re cănt,** | –ĭ, | Ā′ TION,–S. |

## LESSON 98. 108 words.

| *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|
| **Re vīle′,** | 4–ĕ, | 12MENT. | **Re trĕnch′,** | –ĭ, | MENT,–S. | **Com blīne′,** | –ĕ, | Ā′ TION,–S. |
| **Com plēte,** | 4–ĕ, | ION. | **Col lāte,** | –ĕ, | ION,–S. | **Con dĕnse,** | –ĕ, | Ā′ TION,–S. |
| **Di lūte,** | –ĕ, | ION. | **Con tūse,** | –ĕ, | ION,–S. | **Con jūre,** | –ĕ, | Ā′ TION,–S. |
| **In flāte,** | –ĕ, | ION. | **Con vŭlse,** | –ĕ, | ION,–S. | **Ex hāle,** | –ĕ, | Ā′ TION,–S. |
| **Suf fūse,** | –ĕ, | ION. | **Im mĕrse,** | –ĕ, | ION,–S. | **Ex plōre,** | –ĕ, | Ā′ TION,–S. |
| **Re tärd,** | –ĭ, | Ā′ TION. | **Ab jūre,** | –ĕ, | Ā′TION,–S. | **In hāle,** | –ĕ, | Ā′ TION,–S. |
| **De nūde,** | –ĕ, | Ā′ TION. | **Ad jūre,** | –ĕ, | Ā′TION,–S. | **In vīte,** | –ĕ, | Ā′ TION,–S. |
| **Ex hūme,** | –ĕ, | Ā′ TION. | **Com pīle,** | –ĕ, | Ā′TION,–S. | **Căn′ çĕl,** | –ĭ, | LĀ′ TION,–S. |

## LESSON 99. 136 words.

*Signification.* The affix ER or OR, when joined to a verb, generally denotes *the doer*, or *the one who;* as bind, bind*er*, the one who binds. These terminations are generally added to verbs only. Exceptions: tav′ ern *er*, for′ est *er*, pris′ on *er*, etc.

*Formula.* Bāke, bāk′ *ing*, bāk*ed*, bāk′ *er*, bāk′ er*s*, bāk′ er *y*, bāk′ er ie*s*. See Rule XI.

| *Verbs.* | *P.* | *N.* | *N.* | *N. & V. P.* | *N.* | *N.* | *Verbs.* | *P.* | *N.* | *N.* |
|---|---|---|---|---|---|---|---|---|---|---|
| **Bīnd,** | –ĭ, | ER,–S, | Ý,7–ES. | GŬN,3=ĭ, | NER,–S, | Y. | **Băt′ ter,** | –ĭ, | ER, | Ý,7–ES. |
| **Bāke,** | 4–ĕ, | ER,–S, | Ý,–ES. | ŠLĀVe,–ĕ, | ER,–S, | Y. | **Broid′ er,** | –ĭ, | ER, | Ý,–ES. |
| **Brew,** | –ĕ, | ER,–S, | Ý,–ES. | BRĪBe,4–ĕ, | ER,–S, | Ý,7–ES. | **Dis sĕct′,** | –ĕ, | OR, | ION,–S. |
| **Drāpe,** | –ĕ, | ER,–S, | Ý,–ES. | CHĒAT,–ĭ, | ER,–S, | Ý,–ES. | **Trans act,** | –ĭ, | OR, | ION,–S. |
| **Blēach,** | –ĕ, | ER,–S, | Ý,–ES. | FŌRĝe,4–ĕ, | ER,–S, | Ý,–ES. | **In spect,** | –ĕ, | OR, | ION,–S. |
| **Mŏck,** | –ĕ, | ER,–S, | Ý,–ES. | NĀIL,–ĭ, | ER,–S, | Ý,–ES. | **Re quīte,** | –ĕ, | ER, | AL,–S. |
| **Rŏb,** | 3=ĕ, | BER,–S, | Ý,–ES. | TĂN,3=ĭ, | NER,–S, | Ý,–ES. | **Re hĕarse,** | –ĕ, | ER, | AL,–S. |

What words in Lesson 97 drop the final *e*? Before what affixes is it dropped? In Lesson 98? In Lesson 99? What words in Lesson 99 change *y* to *i* in forming their plurals? What does the affix *er* or *or* generally denote? Then what does brew′ *er* mean?

EXERCISE 36. The troops were distributed in several CĂN′ TON MENTS. We make SUG ĜES′ TIONS; we engage in DIS CŬS′ SIONS; and we accept IN VI TĀ′ TIONS. Many workmen are employed in BĪND′ ER IES, in BĀK′ ER IES, in BREW′ ER IES, and in BLĒACH′ ER IES. He **was rŏbbed** while *CHĒAT′ ING* us.

KEY, see p. 2. ¯ long, ˘ short; eâre, fär, âsk, ąll, whąt, thêre, vęil, tĕrm, fĭrm, pĭque,

## LESSON 100. 165 words.

*Formula.* Fore clōs̲e′, fore clōs̲′ ing, fore clōs̲ed′, fore clōs̲′ ūre, fore clōs̲′ ūres̲.

| *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|
| **En dūr***e*, | –ē, | ANÇE. | **Be hāv***e′*, | –ē, | IOR. | **A vĕnǧ***e′*, | –ē, | ER, s̲. |
| **For beār,** | –ī, | ANÇE. | **De mēan,** | –ē, | OR. | **Be gīn,**[3]=, | | NER, –s̲. |
| **Ac quāint,** | –ē, | ANÇE, –s̲. | **Dis ūs***e*, | –ē, | AĠE. | **Be hōld,** | –ī, | ER, –s̲. |
| **Ag grīēv***e*, | [4]–ē, | ANÇE, –s̲. | **Ĝīb′ ber,** | –ī, | ISH. | **Ma rạud,** | –ē, | ER, –s̲. |
| **Ap pēar,** | –ē, | ANÇE, –s̲. | **Fore clōs̲***e′*, | –ē, | ŪRE, –s̲. | *N. & V.* | *P.* | *Nouns.* |
| **As s̲ūr***e*, | [4]–ē, | ANÇE, –s̲. | **Dis clōs̲***e*, | –ē, | ŪRE, –s̲. | RE PORT′, | –ē, | ER, –s̲. |
| **Oc cūr,**[3] | =ē, | RENÇE, –s̲. | **Re join,** | –ē, | DER, –s̲. | ©ĂV′ IL, | –ē, | ER, –s̲. |
| **Ac quīt,**[2] | =ē, | TAL, –s̲. | **De mūr,**[3] | =ē, | RER, –s̲. | CHAT TER, | –ē, | ER, –s̲. |
| **Ar rīv***e*, | –ē, | AL, –s̲. | **En trēat,** | –ē, | Ẏ,[7]–E s̲. | FĔR RĔT, | –ē, | ER, –s̲. |
| **De pärt,** | –ē, | ŪRE, –s̲. | **E rōd***e*, | –ē, | ENT, –S. | JĂB BER, | –ē, | ER, –s̲. |
| **En clōs̲***e*, | –ē, | ŪRE, –s̲. | **Es tŏp,**[3]=ē, | | PEL, –s̲. | RĂV AĠ*e*, | –ē, | ER, –s̲. |
| **In clōs̲***e*, | –ē, | ŪRE, –s̲. | **Bŏr′ rōw,** | –ē, | ER, –s̲. | FÔR FEĬT, | –ē, | ŪRE, –s̲. |

## LESSON 101. 134 words.

*Signification.* The affixes *ABLE* and *IBLE* generally mean *that may or can be; fit or liable to*, etc.; as, a void′ *a ble*, that may be *avoided.*

| *Verbs.* | *P.* | *Adj.* | *N. & V.* | *P.* | *Adj.* | *Verbs.* | *P.* | *Adj.* | *N.* |
|---|---|---|---|---|---|---|---|---|---|
| **A void′,** | –ē, | *A BLE.* | RE ©ĄLL′, | –ē, | *A BLE.* | **As sāil′,** | –ē, | *A BLE*, | ANT. |
| **Con tāin,** | –ē, | *A BLE.* | MĔN′ TION, | –ē, | *A BLE.* | **At tăch,** | –ē, | *A BLE*, | MENT. |
| **Dis prọve,** | [4]–ē, | *A BLE.* | ES TEEM′, | –ē, | *A BLE.* | **At tāin,** | –ē, | *A BLE*, | MENT. |
| **Ad dūçe,** | [4]–ē, | *I BLE.* | AC ©OUNT, | –ē, S, | *A BLE.* | **Ad jŭst,** | –ē, | *A BLE*, | MENT. |
| **De dūçe,** | –ē, | *I BLE.* | ES CHEAT, | –ē, S, | *A BLE.* | **Chas tīs̲***e*, | –ē,* | *A BLE*, | MENT. |
| **E dūçe,** | –ē, | [4]*I BLE.* | RE BŪK*e*, | –ē, S, | *A BLE.* | **Be lieve,** | –ē, | *A BLE*, | ER. |
| **Be hōve,** | –ē, | *A BLE.* | RE TŪRN, | –ē, s̲, | *A BLE.* | **Văn′ quish,** | –ē, | *A BLE*, | ER. |
| *N. & V.* | *P.* | *Adj.* | ©ÓM′ PASS, | –ē, E s̲, | *A BLE.* | **Re new′,** | –ē, | *A BLE*, | AL. |
| AP PĒAL, | –ē, s̲, | *A BLE.* | DĬS′ ©OUNT, | –ē, S, | *'A BLE.* | **Re fūs̲***e′*, | –ē, | *A BLE*, | AL. |
| AT TĂCK, | –ē, S, | *A BLE.* | HĂM′ MER, | –ē, s̲, | *A BLE.* | **Trans fūs̲***e′*, | –ē, | *I BLE*, | ION. |

## LESSON 102. 62 words.

| *N. & V.* | *P.* | *Adj.* | *Nouns.* | *Verbs.* | *P.* | *N.* | *Nouns.* |
|---|---|---|---|---|---|---|---|
| DE BĀTE′, | [4]–ē, S, | [4]*A BLE*, | [4]ER, –s̲. | **A bĕt′**=ē, | | TOR, | MENT. |
| ©OM MĂND′, | –ē, s̲, | *A BLE*, | ER, MENT, –S. | **As suāǧ***e*, | –ē, | ER, | MENT. |
| DE MĂND, | –ē, s̲, | *A BLE*, | ANT, –S. | **Be sīēǧ***e*, | –ē, | ER, | MENT. |
| TRĂV′ ERS*e*, | –ē, s̲, | *A BLE*, | ER, –s̲. | **Ad vīs̲***e*, | [4]–ē, | ER, | MENT, –S. |
| PÔR CHAS*e*, | –ē, s̲, | *A BLE*, | ER, –s̲. | **Ap prāis̲***e*, | –ē, | ER, | MENT, –S. |

What words in Lesson 100 drop the final *e*, on taking an affix beginning with a vowel? In Lesson 101? In Lesson 102? What nouns in Lesson 100 make an additional syllable, on taking the plural affix? What nouns do not make an additional syllable?

EXERCISE 37. I **am** not **ac quāint′ ed** with your AC QUĀINT′ AN ÇES̲. He **be gan′** by *AS S̲UR′ ING* me of his great EN DŪR′ ANÇE. He **fôr′ feit ed** half his wages by *AR RĪV′ ING* too late, and *DE PÄRT′ ING* too early.

* *Chas tīse′* forms *chăs′ tīse ment;* an unusual change of the accent.

sȯn, ôr, ḍọ, wọlf, tȯo, tŏŏk, ûrn, rụde, ụull; ç, ǧ, *soft;* c, g, *hard;* as̲, s̲ure, anger, this

## LESSON 103. 108 words.

| *Adj.* | *Adv.* | *Nouns.* | *Adj.* | *Adv.* | *Nouns.* | *Adj.* | *Adv.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|
| *FĪ′ NĪTE,–* | *ly,* | NESS. | *ĀN′ ĊIENT,–* | *ly,* | NESS. | *PRĒ″ ĊIOŬS,–* | *ly,* | NESS. |
| *ÔR NĀTE,–* | *ly,* | NESS. | *TRĀN SIENT,–* | *ly,* | NESS. | *SPĒ″ ĊIOŬS,–* | *ly,* | NESS. |
| *RĂG GED,–* | *ly,* | NESS. | *CHĀ′ RŸ,7–* | *ly,* | NESS. | *VĪ″ ĊIOŬS,–* | *ly,* | NESS. |
| *SHĂL LOW,–* | *ly,* | NESS. | *GRĒA ŞŸ,7–* | *ly,* | NESS. | *ĊŬM[4] BROŬS,–* | *ly,* | NESS. |
| *TŬR BID,–* | *ly,* | NESS. | *HAUGH TŸ,–* | *ly,* | NESS. | *ĠĬB′ BOŬS,–* | *ly,* | NESS. |
| *ŬP RĪGHT,–* | *ly,* | NESS. | *PĔT TŸ,–* | *ly,* | NESS. | *GÔR′ ĠEOŬS,–* | *ly,* | NESS. |
| *VĂL IANT,–* | *ly,* | NESS. | *TĔST Ÿ,–* | *ly,* | NESS. | *ĊON DĪGN′,–* | *ly,* | NESS. |
| *VĬV ID,–* | *ly,* | NESS. | *ĊŎN SCIOŬS,–* | *ly,* | NESS. | *GRO TĔSQUE′-* | *ly,* | NESS. |
| *WĂY WARD,–* | *ly,* | NESS. | *FRĂĠ TIOŬS,–* | *ly,* | NESS. | *NOI′ SÔME,–* | *ly,* | NESS. |
| *WHŌLE SÔME,–* | *ly,* | NESS. | *GRĀ ĊIOŬS,–* | *ly,* | NESS. | *SQUĒAM′ ISH,–* | *ly,* | NESS. |
| *WĬCK ED,–* | *ly,* | NESS. | *LŬS ĊIOŬS,–* | *ly,* | NESS. | *THÔR′ ŌUGH,–* | *ly,* | NESS. |
| *OUT WARD,–* | *ly,* | NESS. | *NŎX IOŬS,–* | *ly,* | NESS. | *WĀ′ RŸ,7–* | *ly,* | NESS. |

## LESSON 104. 191 words.

NOUNS, with adjectives formed from them; and then adverbs, and usually nouns also, formed from the adjectives. Some of the nouns are also used as verbs. See Rule XI.

| *Nouns.* | *Adj.* | *Adv.* | *Nouns.* | *N. & V. P.* | *Adj.* | *Adv.* | *Nouns.* |
|---|---|---|---|---|---|---|---|
| DE SPĪTE′,– | *FUL,–* | *ly,* | NESS. | RE VĔNĠE′,–$\frac{1}{e}$, | *FUL,–* | *ly,* | NESS. |
| DIS TĀSTE,– | *FUL,–* | *ly,* | NESS. | DIS DĀIN′,–$\frac{1}{e}$, | *FUL,–* | *ly,* | NESS. |
| RE MÔRSE,– | *FUL,–* | *ly,* | NESS. | DIS GRĀÇe,–$\frac{1}{e}$, | *FUL,–* | *ly,* | NESS. |
| " – | *LESS,–* | *ly,* | NESS. | DIS TRŬST′–$\frac{1}{e}$, | *FUL,–* | *ly,* | NESS. |
| MĔT′ TLE,– | *SÔME,–* | *ly,* | NESS. | DE LĪGHT′,–$\frac{1}{e}$, S, | *FUL,–* | *ly,* | NESS. |
| A BŪSe′,[4]–S, | *ŸVE,–* | [12]*ly,* | NESS. | " – | *SÔME,–* | *ly,* | NESS. |
| FÔRT′ ŪNe,–S, | [4]*ATE,–* | *ly,* | NESS. | MĂR′ VEL,–$\frac{1}{e}$, S, | *OŬS,–* | *ly,* | NESS. |
| TRĬB′ ŪTe,[4]–S, | *A RŸ,7–* | *ly,* | NESS. | PĔR′ IL,–$\frac{1}{e}$, S, | *OŬS,–* | *ly,* | NESS. |
| VĪRT′ Ūe,–S, | *OŬS,–* | *ly,* | NESS. | RE GĂRD′,–$\frac{1}{e}$, S, | *FUL,–* | *ly,* | NESS. |
| " – | *AL,–* | *ly,* | NESS. | " – | *LESS,–* | *ly,* | NESS. |
| ĊĂN ÇER,–S, | *OŬS,–* | *ly,* | NESS. | RĪ′ OT,–$\frac{1}{e}$, S, | *OŬS,–* | *ly,* | NESS. |
| ĊRĬT IĊ,–S, | *AL,–* | *ly,* | NESS. | RU′ IN,–$\frac{1}{e}$, S, | *OŬS,–* | *ly,* | NESS. |
| DĂN ĠER,–S, | *OŬS,–* | *ly,* | NESS. | TROŬB′LE,–$\frac{1}{e}$, S, | *SÔME,–* | *ly,* | NESS. |
| DĔV′ IL,–S, | *ISH,–* | *ly,* | NESS. | BŬR′ DEN,–$\frac{1}{e}$, S, | *SÔME,–* | *ly,* | NESS. |
| FĒ′ VER,–S, | *ISH,–* | *ly,* | NESS. | ĊLĂM′ OR,–$\frac{1}{e}$, S, | *OŬS,–* | *ly,* | NESS. |
| FŪ RŸ,7–ES, | *OŬS,–* | *ly,* | NESS. | EF FĔCT′,–$\frac{1}{e}$, S, | *Ū AL,–* | *ly,* | NESS. |
| MĔR ÇŸ,7–ES, | *FUL,–* | *ly,* | NESS. | " – | *ŸVE,–* | *ly,* | NESS. |
| " – | *LESS,–* | *ly,* | NESS. | POI′ SON,–$\frac{1}{e}$, S, | *OŬS,–* | *ly,* | NESS. |

What do the numbers 4, 7, and 12 refer to? What words in Lesson 104 drop the final *e*? Why does not the adjective *abusive* drop it, on taking the affix *ly*? What nouns on this page change *y* to *i* in forming their plurals?

EXERCISE 38. The *ŭp′ RIGHT* man walketh *ŭp′ right ly*. The *WĬCK′ ED* man doeth *wĭck′ ed ly*, and in his *VĪ″ ĊIOUS* WĬCK′ ED NESS is full of DĔV′ IL ISH NESS. There are A BŪ′ SES of liberty, as well as A BŪ′ SES of power. His RĪ′ OT ING is *RU″ IN OUS* to his health and morals.

KEY, see p. 2. ¯ long ˘ short; câre, fär, âsk, all, what, thêre, veil, tẽrm, fĩrm, pĩque,

## LESSON 105. 153 words.

*Formula.* Wȯrd (*wŭrd*), wȯrds, wȯrd′*y*, wȯrd′i *ly*, wȯrd′i *ness;* coun′sel, coun′seling, coun′seled, coun′sel$\underline{s}$, coun′sel or, coun′sel or$\underline{s}$.

| *Nouns.* | *Adj.* | *Adv.* | *Nouns.* | *Adj.* | *Adv.* | *Nouns.* | *N. & V.* | *P.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|---|
| DŬSK,– | *Ẏ*,[7]– | *ly*, | NESS. | *FRŌ′ WARD*,– | *ly*, | NESS. | ȻOUN′ SEL,–ē, | $\underline{s}$, | OR,–$\underline{s}$. |
| " – | *ISH*,– | *ly*, | NESS. | *FŬL SŌME*,– | *ly*, | NESS. | DRĬV EL,–ē, | $\underline{s}$, | ER,–$\underline{s}$. |
| MĬRTH,– | *FUL*,– | *ly*, | NESS. | *GÂIR ISH*,– | *ly*, | NESS. | BĂR GAIN,–ē, | $\underline{s}$, | ER,–$\underline{s}$. |
| WȮRD,–$\underline{s}$, | *Ẏ*,[7]– | *ly*, | NESS. | *HĂND SŌME*,–*ly*, | | NESS. | GĂR DEN,–ē, | $\underline{s}$, | ER,–$\underline{s}$. |
| CHŬRL,–$\underline{s}$, | *ISH*,– | *ly*, | NESS. | *SÔR DID*,– | *ly*, | NESS. | HÄR VEST,–ē, | S, | ER,–$\underline{s}$. |
| LAW,–$\underline{s}$, | *FUL*,– | *ly*, | NESS. | *STŬB BORN*,–*ly*, | | NESS. | BĂL ANCE,–ē, | $\underline{s}$, | ER,–$\underline{s}$. |
| " – | *LESS*,– | *ly*, | NESS. | *SŬD DEN*,– | *ly*, | NESS. | BĂN TER,–ē, | $\underline{s}$, | ER,–$\underline{s}$. |
| LĪFE,– | *LESS*,– | *ly*, | NESS. | *SŬL LEN*,– | *ly*, | NESS. | LĔCT ŪRE,–ē, | $\underline{s}$, | ER,–$\underline{s}$. |
| RŌOM,–$\underline{s}$, | *Ẏ*,[7]– | *ly*, | NESS. | *RĔAD Ẏ*,[7]– | *ly*, | NESS. | TRĂV EL,–ē, | $\underline{s}$, | ER,–$\underline{s}$. |
| " – | *LESS.* | | | *SAU ĆY*,– | *ly*, | NESS. | ȻA BĂL′,[3]–ē, | $\underline{s}$, | LER,–$\underline{s}$. |
| SĪGHT,–S, | *LESS*,– | *ly*, | NESS. | *SHĂB BY*,– | *ly*, | NESS. | DE FAULT′,–ē, | | ER,–$\underline{s}$. |
| " – | *LŸ*,[7]– | | NESS. | *SĬL LY*,– | *ly*, | NESS. | BAR′ TER,–ē, | | ER,–$\underline{s}$. |

## LESSON 106. 168 words.

| *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Adj.* | *N.* |
|---|---|---|---|---|---|---|---|---|---|
| **En grōss′**,–ē, | | MENT. | **En lĭst′**,–ē, | | MENT,–S. | **Con trīve′**,[4]–ē, | | *A BLE*, | ANCE. |
| **En rĭch**,–ē, | | MENT. | **En rōll**,–ē, | | MENT,–S. | **Im pēach**,–ē, | | *A BLE*, | MENT. |
| **Ful fill**,–ē, | | MENT. | **En tāil**,–ē, | | MENT,–S. | **Ob tāin**,–ē, | | *A BLE*, | MENT. |
| **In ūre**,[4]–ē, | | [12]MENT. | **In trĕnch**,–ē, | | MENT,–S. | *Verbs.* | *P.* | *N.* | *N.* |
| **Măl trēat**,–ē, | | MENT. | **De tăch**,–ē, | | MENT,–S. | **Ap pĕnd′**,–ē, | | ANT, | AĞE,–$\underline{s}$. |
| **Re fīt**,[3]=ē, | | MENT. | **Em broil**,–ē, | | MENT,–S. | **As sĭst**,–ē, | | ANT, | ANCE. |
| **Re plāce**,–ē, | | MENT. | **De nounce**,[4]–ē, | | MENT,–S. | **De fĕnd**,–ē, | | ER, | ANT,–S. |
| **Re tīre**,–ē, | | MENT. | **De rānġe**,–ē, | | MENT,–S. | **Dis mĭss**,–ē, | | AL, | ION. |
| **Dis ōwn**,–ē, | | MENT. | **Dis bûrse**,–ē, | | MENT,–S. | **Pe rūse**,[4]–ē, | | ER, | AL. |
| **Em bŏss**,–ē, | | MENT. | **In dūce**,–ē, | | MENT,–S. | **Dis tûrb**,–ē, | | ER, | ANCE,–$\underline{s}$. |
| **De thrōne**,–ē, | | MENT. | **In frīnġe**,–ē, | | MENT,–S. | **Fûr′ ther**,–ē, | | ER, | ANCE. |
| **Im brūe**,–ē, | | MENT. | **Pōst pōne**,–ē, | | MENT,–S. | **Hĭn′ der**,–ē, | | ER, | ANCE,–$\underline{s}$. |

## LESSON 107. 43 words.

| *Nouns.* | *Adj.* | *Adv.* | *N.* | *Nouns.* | *Adj.* | *Adv.* | *N.* | *Nouns.* | *Adj.* | *Adv.* | *N.* |
|---|---|---|---|---|---|---|---|---|---|---|---|
| DAUGH′ TER,– | *LŸ*,[7]– | | NESS. | VĔN′ OM,– | *OŬS*,– | *ly*, | NESS. | RĔS′ IN,– | *OŬS*,– | LY, | NESS. |
| DRŎP SY,– | *CAL*,– | | NESS. | VĬG OR,– | *OŬS*,– | *ly*, | NESS. | RĬG OR,– | *OŬS*,– | LY, | NESS. |
| PĔN NY[7],– | *LESS*,– | | NESS. | POW′ ER,– | *FUL*,– | *ly*, | NESS. | TRĂI′ TOR,– | *OŬS*,– | LY, | NESS. |
| SLĂT TERN,– | *LŸ*,– | | NESS. | " | – *LESS*,– | *ly*, | NESS. | PĂS SION,– | *ATE*,– | LY, | NESS. |

EXERCISE 39. A *WȮRD′ Y* orator. *SĪGHT′ LESS* eyeballs. A *SAU′ ĆY* fellow. It was a *TRĂI′ TOR OŬS* scheme, managed *trāi′ tor oŭs ly* by TRĂI′ TOR$\underline{s}$. He *rĕad′ i ly* as *sĭst′* **ed** in *FÛR′ THER ING* the *LAW′ FUL* DIS BÛRSE′ MENTS. *BĂN′ TERED* and *LĔCT′ ŪRED* for his *SÔR′ DID* CHUR′ LISH NESS, he was *sud′ den ly* **in dūced′ to re tīre′.**

## Lesson 108. 77 words.

Rule XIV. *Accentuation.* When the mark of accentuation is placed immediately *before* an affix, it denotes that the accent is to be on the last syllable of the word to which that affix is annexed. See *Formula.* Also, Rule XIV., page 152.

*Signification.* The affix ITY means *state, condition*, or *quality of being*; as, stupid′ *i ty*, the state or condition of being *stupid;* com press i bil′ *i ty*, the quality of being *compressible.*

*Formula.* Dŭc′ tĭle, duc til′ ity; fū′ tĭle, fū′ tile *ly*, fū til′ *i ty;* ad′ vĕrse, ad′ vĕrse *ly*, ad′ vĕrse *ness*, ad vĕr′ *si ty.*

| *Adj.* | *Nouns.* | *Adj.* | *Adv.* | *Nouns.* | *Adj.* | *Adv.* | *Nouns.* |
|---|---|---|---|---|---|---|---|
| *Dŭc′ tĭle,*– | ′I TY. | *Ćŏn′ vex,*– | *ly,* | ′I TY. | *Ćŏm′ plex,*– | *ly,* | NESS, ′I TY. |
| *Prī′ or,*– | ′I TY. | *Fū tĭle,*– | [12]*ly,* | [4]′I TY. | *Frĭḡ′ id,*– | *ly,* | NESS, ′I TY. |
| *Ro tūnd′,*– | I TY. | *Tĭm′ id,*– | *ly,* | ′I TY. | *Frŭ′ gal,*– | *ly,* | NESS, ′I TY. |
| *Stĕr′ ĭle,*– | ′I TY. | *Fī′ nal,*– | *ly,* | ′I TY,[7]–EȘ. | *Răn′ çid,*– | *ly,* | NESS, ′I TY. |
| *Vē′ nal,*– | ′I TY. | *Plū′ ral,*– | *ly,* | ′I TY, –EȘ. | *Răp′ id,*– | *ly,* | NESS, ′I TY. |
| *A çĕrb′,*– | I TY. | *Se ćūre′,*– | [12]*ly,* | ′I TY,– EȘ. | *Stū′ pid,*– | *ly,* | NESS, ′I TY. |
| *Hŏs′ tĭle,*– | ′I TY. | *Vŭl′ gar,*– | *ly,* | ′I TY,– EȘ. | *Ad′ vĕrse,*– | *ly,* | NESS, ′I TY. |
| *Mā′ jor,*– | ′I TY. | *Brŭ′ tal,*– | *ly,* | ′I TY,– EȘ. | *Ab sūrd′,*– | *ly,* | NESS, ′I TY. |

## Lesson 109. 126 words.

*Formula.* Ac′ rid, a crĭd′ i ty; aḡ′ ile, aḡ′ ile ly, aḡ′ ile ness, a ḡĭl′ i ty.

| *Adj.* | *Adv.* | *Nouns.* | *Nouns.* | *Adj.* | *Adv.* | *Nouns.* | *Nouns.* |
|---|---|---|---|---|---|---|---|
| *Ac′ rid,*– | . . . . | | ′I TY. | *Aḡ′ ile,*– | *ly,* | NESS, . . | A ḠĬL′ I TY. |
| *Hū mid,*– | *ly,* | . . | ′I TY. | *Ćăl loŭs,*– | *ly,* | NESS, . . | ĆAL LŎS′ I TY. |
| *Lĭm pid,*– | *ly,* | . . | ′I TY. | *Sō ber,*– | *ly,* | NESS, . . | SO BRĪ′ E TY. |
| *Stŏl id,*– | *ly,* | . . | ′I TY. | *Ḡen tēel′*– | *ly,* | NESS, . . | GEN TĬL′ I TY. |
| *Tĕp id,*– | *ly,* | . . | ′I TY. | *O pāque,*– | *ly,* | NESS, . . | O PĀÇ′ I TY. |
| *Flăć′ çid,*– | *ly,* | NESS, | ′I TY. | *Pro found,*– | *ly,* | NESS, . . | PRO FŬND′ I TY. |
| *Rĭḡ id,*– | *ly,* | NESS, | ′I TY. | *Se rēne,*– | *ly,* | NESS, . . | SE RĒN′ I TY. |
| *Văl id,*– | *ly,* | NESS, | ′I TY. | *Sin çēre,*– | *ly,* | NESS, . . | SIN ÇĒR′ I TY. |
| *Văp id,*– | *ly,* | NESS, | ′I TY. | *Sub lĭme,*– | *ly,* | NESS, . . | SUB LĬM′ I TY. |
| *Plaç id,*– | *ly,* | NESS, | ′I TY. | *Ob lĭque,*– | *ly,* | NESS, . . | OB LĬQ′ UI TY. |
| *Squal id,*– | *ly,* | NESS, | ′I TY. | *Anx′ iŏŭs,*– | *ly,* | NESS, . . | AN̨X Ī′ E TY,–EȘ. |
| *Jŏc′ und,*– | *ly,* | NESS, | ′I TY. | *Prŏp er,*– | *ly,* | . . . . . | PRO PRĬ′ E TY,–EȘ. |
| *Nā tive,*– | [12]*ly,* | [12]NESS, | [4]′I TY. | *Ą u stēre′,*– | *ly,* | NESS, . . | Ą U STĒR′ I TY,–EȘ. |
| *Prō lix,*– | *ly,* | NESS, | ′I TY. | *Ob sçēne,*– | *ly,* | NESS, . . | OB SÇĒN′ I TY,–EȘ. |
| *Tō tal,*– | *ly,* | NESS, | ′I TY. | *Se vēre,*– | *ly,* | . . . . . | SE VĒR′ I TY,–EȘ. |
| *Ma tūre′,*– | *ly,* | NESS, | ′I TY. | *An tĭque,*– | *ly,* | NESS, . . | AN TĬQ′ UI TY,–EȘ. |

What does the affix *i ty* signify? Then what does hos til′ *i ty* mean? Why does the word *hostile* drop the *e* on taking the affix *i ty?* What does se cū′ *ri ty* mean? Ra pĭd′- *i ty?* A ḡĭl *i ty?* Show the application of Rule XIV. to the words in Lesson 109.

EXERCISE 40. The MA JŎR′ I TIEȘ in all the cantons decided in favor of HOS TĬL′ I-TIEȘ. His writings were full of AB SŪRD′ I TIEȘ. Do not disregard the PRO PRĬ′ E-TIEȘ of life. I speak the words of truth and SŌ′ BER NESS. Habitual SŌ′ BER NESS constitutes SO BRĪ′ E TY.

KEY, see p. 2. ¯ long, ˘ short; câre, fär, ask, all, what, thêre, veil, têrm, ĭrm, pĭque,

## LESSON 110. 142 words.

| *Adj.* | *Adv.* | *Nouns.* | *Nouns.* |
|---|---|---|---|
| *CHĂSTE,-* | *ly,* | NESS. | CHĂS′ TI TY. |
| *FĄLSE,-* | *ly,* | NESS. | FĄLS′ I TY. |
| *GRĀVE,-* | *ly,* | NESS. | GRĀV′ I TY. |
| *LĂX,-* | *ly,* | NESS. | LĂX′ I TY. |
| *MOIST,-* | *ly,* | NESS. | MOIST′ ŪRE. |
| *PŏŌR,-* | *ly,* | NESS. | PŏV′ ER TY. |
| *PRŎMPT,-* | *ly,* | NESS. | PRŎMPT′ I TŪDE. |
| *PŪRE,-* | *ly,* | NESS. | PŪ′ RI TY. |
| *SĀFE,-* | *ly,* | NESS. | SĀFE′ TY. |
| *SCÂRÇE,-* | *ly,* | NESS. | SCÂR′ ÇI TY. |
| *SĀNE,-* | *ly,* | NESS. | SĀN′ I TY. |
| *FĒR′ VID,-* | *ly,* | NESS. | FĒR′ VOR. |
| *GRĀTE′ FUL,-* | *ly,* | NESS. | GRĀT′ I TŪDE. |
| *IN ÊRT′-* | *ly,* | NESS. | IN ÊR′ TIÂ. |
| *OB TŪSE′,-* | *ly,* | NESS. | OB TŪ′ ŞION. |
| *PRE ÇĪSE′,-* | *ly,* | NESS. | PRE ÇĪŞ′ ION. |

| *Adj.* | *Adv.* | *Nouns.* | *Nouns.* |
|---|---|---|---|
| *PRO FŪSE′,-* | *ly,* | NESS. | PRO FŪ′ ŞION. |
| *SU PRĒME′,-* | *ly,* | NESS. | SU PRĒM′ A ÇY. |
| *ĂPT,-* | *ly,* | NESS. | ĂP′ TI TUDE,-Ş. |
| *BROĄD,-* | *ly,* | NESS. | BRĒADTH,-S. |
| *BRIĒF,-* | *ly,* | NESS. | BRĒV′ I TY,-EŞ. |
| *DĒNSE,-* | *ly,* | NESS. | DĒNS′ I TY,-EŞ. |
| *HĪGH,-* | *ly,* | NESS. | HEĪGHT,-S. |
| *HŏT,-* | *ly,* | NESS. | HĒAT,-S. |
| *NĪÇE,-* | *ly,* | NESS. | NĪ′ ÇE TY,-EŞ. |
| *ŎDD,-* | *ly,* | NESS. | ŎDD′ I TY,-EŞ. |
| *ÇRŬDE,-* | *ly,* | NESS. | ÇRŬ′ DI TY,-EŞ. |
| *RÂRE,-* | *ly,* | NESS. | RÂR′ I TY,-EŞ. |
| *VĀIN,-* | *ly,* | NESS. | VĀN′ I TY,-EŞ. |
| *FRĀIL,-* | *ly,* | NESS. | FRĀIL′ TY,-EŞ. |
| *WĪDE,-* | *ly,* | NESS. | WĪDTH,-S. |
| *SPĀ′ ĈIOŬS,-* | *ly,* | NESS. | SPĀÇE,-Ş. |

## LESSON 111. 130 words.

| *Adj.* | *Adv.* | *Nouns.* | *N. & V. P.* | *Nouns.* | *Verbs. P.* | *Nouns.* |
|---|---|---|---|---|---|---|
| *BRĀVE,-* | *ly.* | BRĀV′ ER Y. | GUĪDE,$^4$-$\frac{i}{e}$, | ANÇE. | **Āil**,-$\frac{i}{e}$, | MENT. |
| *STRŎNG,-* | *ly.* | STRĒNGTH. | STŌRE,-$\frac{i}{e}$, | AĠE. | **Blăb**,=$\frac{i}{e}$, | BER. |
| *WĄRM,-* | *ly.* | WĄRMTH. | BŎND,-$\frac{i}{e}$, | AĠE. | **Fāil**,-$\frac{i}{e}$, | ŪRE. |
| *WĪŞE,-* | *ly.* | WĪŞ DOM. | ÇOIN,-$\frac{i}{e}$, | AĠE. | **Clēan**,-$\frac{i}{e}$, | ER. |
| *VĒNĠE′ FUL,-* | *ly.* | VĒNĠE ANÇE. | BĪD,$^3$=$^i$ | DER. | **Rănt**,-$\frac{i}{e}$, | ER. |
| *FRĀ GRANT,-* | *ly.* | FRĀ′ GRANÇE. | BĄLK,-$\frac{i}{e}$, | ER. | **Lŭg**,=$\frac{i}{e}$, | GAĠE. |
| *FRĂĠ′ ILE,-* | *ly.* | FRA ĠĪL′ I TY. | ÇLŌŞE,$^4$-$\frac{i}{e}$, | ŪRE. | **Shrĭnk**,-$^i$, | AĠE. |
| *PĪ′ OŬS,-* | *ly.* | PĪ′ E TY. | JŎB,$^3$=$\frac{i}{e}$, | BER. | **Stōw**,-$\frac{i}{e}$, | AĠE. |
| *DŏÇ′ ILE,-* | *ly.* | DO ÇĪL′ I TY. | HĪRE,-$\frac{i}{e}$, | LING. | **Oint**,-$\frac{i}{e}$, | MENT. |
| *DĒX′ TER OŬS,-* | *ly.* | DEX TĒR′ I TY. | ÇÔRVE,$^4$-$\frac{i}{e}$, | A TŪRE. | **Pāve**,-$\frac{i}{e}$, | MENT. |
| *SPLĒN′ DID,-* | *ly.* | SPLEN′ DOR. | TĒAM,-$\frac{i}{e}$, | STER. | **Clōthe**,-$\frac{i}{e}$, | IER. |
| *PĒ′ NAL,-* | *ly.* | PĒN′ AL TY. | FLĪRT,-$\frac{i}{e}$, | Ā′ TION. | **Quōte**,-$\frac{i}{e}$, | Ā′ TION. |

What words in Lesson 111 drop the final *e*? Before what affixes do they drop it? Before what do they not drop it? What words in the same Lesson double the final consonant? What sign indicates this doubling?

EXERCISE 41. He **bĭd** or **bāde** me enter. The *BĄLK′ ING* horse **bąlked** all my efforts. The *ÇLŌŞ′ ING* sentence was very fine. Give me the *GUĪD′ ING* rein, for he will not go without GUĪD′ ANÇE. The *HĪRED* man **stōwed** away the LŬG′ GAĠE in the *BŎND′ ED* warehouse for SĀFE′ TY. *GUĪD′ ED* by the light, we went on. They were sent to me, *CURVED* as you now see them. He made allowance for the SHRĪNK′ A ĠEŞ. In *CLŌŞ′ ING* the door he hurt his hand. *FAIL ING* to arrive *prompt ly*, he **was** *prompt′ ly* **dismissed**. Of what use are laws without PĒN′ AL TIEŞ?

What three marked words, in *ing*, in this Exercise, are adjectives? What two are participles? What two, ending in *ed*, are verbs? What two in *ed* are adjectives? What two in *ed* are participles? Which words are adverbs? (See page 11.)

## Lesson 112. 247 words.

Rule XV. Most words ending in *t*, *te*, *d*, *de*, and *ge* drop those letters on taking an affix beginning with *t*, or the sound of *s*; as, a ver*t'*, a ver*'sion*, dis tĕn*d*, dis tĕn*'*tion.

*Note.* When *t* or *d* is to be dropped before any or al of the affixes which follow it, it is marked with a *dot* under it. See also Rule XV., p. 152.

*Formula.* E mĕr*ġe'*, e mĕr*ġ'*ing, e mĕr*ġ*ed, e mĕr*'*šion, e mĕr*'*šion*s*.

| *Verbs. P.* | *Nouns.* | *Verbs. P.* | *Adj.* | *Nouns.* | *Verbs. P.* |
|---|---|---|---|---|---|
| **A vĕr*ṭ'*,-ị̄,** | ŠION. | **De tru*ḍe'*,-ị̄,** | *SĬVE,* | ŠION. | **Per vāḍe'*,-ị̄,*** |
| **Dis tĕn*ḍ*,-ị̄,** | TION. | **E lū*ḍe*,-ị̄,** | *SĬVE,* | ŠION. | **Cor rōḍe*,-ị̄,*** |
| **Con vĕr*ṭ*,-ị̄,** | ŠION,-s. | **Ex elū*ḍe*,-ị̄,** | *SĬVE,* | ŠION. | **E rōḍe*,-ị̄,*** |
| **Di vĕr*ṭ*,-ị̄,** | ŠION,-s. | **Ex tru*ḍe*,-ị̄,** | *SĬVE,* | ŠION. | **Ab stĕr*ġe*,-ị̄,*** |
| **In vĕr*ṭ*,-ị̄,** | ŠION,-s. | **In elū*ḍe*,-ị̄,** | *SĬVE,* | ŠION. | **De tĕr*ġe*,-ị̄,*** |
| **Per vĕr*ṭ*,-ị̄,** | ŠION,-s. | **Pre elū*ḍe*,-ị̄,** | *SĬVE,* | ŠION. | **Dis suā*ḍe'*,-ị̄,*** |
| **Re vĕr*ṭ*,-ị̄,** | ŠION,-s. | **Se elū*ḍe*,-ị̄,** | *SĬVE,* | ŠION. | **In vā*ḍe*,-ị̄,*** |
| **Sub vĕr*ṭ*,-ị̄,** | ŠION,-s. | **Pre lū*ḍe*,-ị̄,** | *SĬVE.* | . . | **E vā*ḍe*,-ị̄,*** |
| **Con tĕn*ḍ*,-ị̄,** | TION,-s. | **At tĕn*ḍ*,-ị̄,** | *TĬVE,* | TION,-s. | **Per suā*ḍe*,-ị̄,*** |
| **In tĕn*ḍ*,-ị̄,** | TION,-s. | **Ex tĕn*ḍ*,-ị̄,** | *SĬVE,* | ŠION,-s. | **Ex plō*ḍe*,-ị̄,*** |
| **As çĕn*ḍ*,-ị̄,** | ŠION,-s. | **Ex pănḍ,-ị̄,** | *SĬVE,* | ŠION,-s. | **As suā*ġe*,-ị̄,†** |
| **De sçĕn*ḍ*,-ị̄,** | ŠION,-s. | **Con elū*ḍe*,-ị̄,** | *SĬVE,* | ŠION,-s. | **De fĕn*ḍ*,-ị̄,‡** |
| **Pre tĕn*ḍ*,-ị̄,** | ŠION,-s. | **Col lū*ḍe*,-ị̄,** | *SĬVE,* | ŠION,-s. | **Of fĕn*ḍ*,-ị̄,‡** |
| **Sus pĕn*ḍ*,-ị̄,** | ŠION,-s. | **In tru*ḍe*,-ị̄,** | *SĬVE,* | ŠION,-s. | **Ex pĕn*ḍ*,-ị̄,§** |
| **E mĕr*ġe*,-ị̄,** | ŠION,-s. | **Ob tru*ḍe*,-ị̄,** | *SĬVE,* | ŠION,-s. | **Ap pre hĕn*ḍ*,-ị̄,*** |
| **Sub mĕr*ġe*,-ị̄,** | ŠION,-s. | **Pro tru*ḍe*,-ị̄,** | *SĬVE,* | ŠION,-s. | **Com pre hĕn*ḍ*,-ị̄,*** |

## Lesson 113. 69 words.

Sometimes the long sound of the vowel is shortened on taking the affix, as in the nouns derived from verbs in this Lesson.

| *Verbs. P.* | *Nouns.* | *Verbs. P.* | *Nouns.* | *Nouns.* |
|---|---|---|---|---|
| **Pre çēḍe'*,-ị̄.** | PRE ÇĔS' ŠION. | **De rīḍe'*,-ị̄.** | DE RĬS' ION. | ĒARL,-DŎM. |
| **Se çēḍe*,-ị̄.** | SE ÇĔS ŠION. | **Sue çēeḍ'*,-ị̄.** | SUE ÇĔS' ŠION,-s. | SĔRF,-DŎM. |
| **Ae çēḍe'*,-ị̄.** | AE ÇĔS' ŠION,-s. | **Col līḍe*,-ị̄.** | COL LĬS ION,-s. | THRAL,-DOM. |
| **Con çēḍe*,-ị̄.** | CON ÇĔS ŠION,-s. | **De çīḍe*,-ị̄.** | DE ÇĬS ION,-s. | GRŎG,-GER Ý. |
| **Re çēḍe*,-ị̄.** | RE ÇĔS ŠION,-s. | **Di vīḍe*,-ị̄.** | DI VĬS ION,-s. | LŎT,-TER Ý. |
| **Pro çēeḍ*,-ị̄.** | PRO ÇĔS SION,-s. | **Pro vīḍe*,-ị̄.** | PRO VĬS ION,-s. | NŬN,-NER Ý. |

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EXERCISE 42. We speak of a *DI VĔRT' ING* entertainment, of *CON TĔND' ING* hosts, of the *AS ÇĔND' ING* smoke, and of *IN VĀD' ING* armies. We speak of *A VĔRT' ED* looks, of an *IN VĔRT' ED* cone, of an *IN TĔND' ED* visit, and of a *SE CLŪD' ED* mansion. We speak of *EX PĔN' SĬVE* DI VĔR' SIONS, of *EX TĔN'-SĬVE* PRO ÇĔS' SIONS, and of *E VĀ' SĬVE* CON ÇĔS' SIONS. He succeeded in *DI-VĔRT' ING* the people. He was blamed for *CON TĔND' ING* so long. In *AS ÇĔND'-ING* the mountain, he lost his way. (What words in *ing* are participles?)

(* Add *SĬVE* and SION. † *SĬVE* and MENT. ‡ *SĬVE*, SE, ÇE. § *SĬVE*, SE.)

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## LESSON 114. 124 words.

*Formula.* Ćō'ġent, ćō'ġent *ly*, ćō'ġen *çy*; ćm'i nent, ćm'i nent *ly*, ćm'i nençe, ćm'i-nen çe̱. See Rule XV.; also notes to same, p. 152.

| *Adj.* | *Adv. N.* | *Adj.* | *Adv. N.* | *Adj.* | *Adv. Nouns.* |
|---|---|---|---|---|---|
| *ĆŌ' ĠENT,*[15]– | *ly*, ÇY. | *ĬM' PU DENT,*– | *ly*, ÇE. | *RE ĆŬM' BENT,*– | *ly*, ÇY. |
| *ĆŌN STANT,*– | *ly*, ÇY. | *ĬN DI ĠENT,*– | *ly*, ÇE. | *IN ĆŬM BENT,*– | *ly*, ÇY. |
| *ĆLĔM ENT,*– | *ly*, ÇY. | *ĬN DO LENT,*– | *ly*, ÇE. | *EF FĬ'' ĆIENT,*– | *ly*, ÇY. |
| *ĆŬR RENT,*– | *ly*, ÇY. | *ĬN SO LENT,*– | *ly*, ÇE. | *SUF FĬ'' ĆIENT,*– | *ly*, ÇY. |
| *PŬN ĠENT,*– | *ly*, ÇY. | *NĔG LI ĠENT,*– | *ly*, ÇE. | *TĔR' MA GANT,*– | *ly*, ÇY. |
| *RĂM PANT,*– | *ly*, ÇY. | *ŎP Ū LENT,*– | *ly*, ÇE. | *Ăĉ ĉU RAte̱,*– | *ly*, ÇY. |
| *VĂ GRANT,*– | *ly*, ÇY. | *SĂ PI ENT,*– | *ly*, ÇE. | *ĔM I NENT,*– | *ly*, ÇE,–S̱. |
| *VĔR DANT,*– | *ly*, ÇY. | *TRŬ ĉU LENT,*– | *ly*, ÇE. | *ĔV I DENT,*– | *ly*, ÇE,–S̱. |
| *POIGN ANT,*– | *ly*, ÇY. | *VĬ O LENT,*– | *ly*, ÇE. | *ĔL E GANT,*– | *ly*, ÇE, ÇŸ,[7]– |
| *ĬG' NO RANT,*– | *ly*, ÇE. | *IM PĂ' TIENT,*– | *ly*, ÇE. | *DE FĬ'' ĆIENT,*– | *ly*, ÇŸ,[7]–ES̱. |
| *DĬL I ĠENT,*– | *ly*, ÇE. | *IM PÔR' TANT,*– | *ly*, ÇE. | *DE LĬN QUENT,*– | *ly*, ÇŸ,[7]–ES̱. |
| *DĬS SO NANT,*– | *ly*, ÇE. | *EF FŬL ĠENT,*– | *ly*, ÇE. | *DĔL' I ĉATe̱,*– | *ly*, ÇŸ,[7]–ES̱. |
| *ĔL O QUENT,*– | *ly*, ÇE. | *PU ĬS SANT,*– | *ly*, ÇE. | *ĬN TRI ĉATe̱,*– | *ly*, ÇŸ,–ES̱. |

## LESSON 115. 121 words.

*Formula.* Ćŏm'pe tent, ćŏm'pe tent ly, ćŏm'pe tençe, ćŏm'pe ten çy.

| *Adj.* | *Adv.* | *N.* | *N.* | *Adj.* | *Adv.* | *N.* | *N.* |
|---|---|---|---|---|---|---|---|
| *ĆŎM' PE TENT,*– | *ly*, | ÇE, | ÇY. | *OM NĬS' ĆIENT,*– | *ly*, | ÇE, | ÇY. |
| *ĬN NO ÇENT,*– | *ly*, | ÇE. | | *PRO FĬ'' ĆIENT,*– | *ly*, | ÇE, | ÇY. |
| *PĔR MA NENT,*– | *ly*, | ÇE, | ÇY. | *RE FŬL ĠENT,*– | *ly*, | ÇE, | ÇY. |
| *PĔR TI NENT,*– | *ly*, | ÇE, | ÇY. | *RE LŬĉ TANT,*– | *ly*, | ÇE, | ÇY. |
| *PĔT Ū LANT,*– | *ly*, | ÇE, | ÇY. | *RE PŬG NANT,*– | *ly*, | ÇE, | ÇY. |
| *PRŎM I NENT,*– | *ly*, | ÇE, | ÇY. | *RE SPLĔN DENT,*– | *ly*, | ÇE, | ÇY. |
| *SŎM NO LENT,*– | *ly*, | ÇE, | ÇY. | *TRANS LŪ ÇENT,*– | *ly*, | ÇE, | ÇY. |
| *SŬĉ ĉU LENT,*– | *ly*, | ÇE, | ÇY. | *ŎB' STI NATe̱,*– | [12]*ly*, | [12]NESS, | ÇY. |
| *TŎR BU LENT,*– | *ly*, | ÇE, | ÇY. | *ŎB DU RATe̱,*– | *ly*, | [12]NESS, | ÇY. |
| *VĔ HE MENT,*– | *ly*, | ÇE, | ÇY. | *PRŎF LI GATe̱,*– | *ly*, | [12]NESS, | ÇY. |
| *ĆOM PLĂ' ÇENT,*– | *ly*, | ÇE, | ÇY. | *TRĂNS PÂR' ENT,*– | *ly*, | NESS, | ÇŸ,[7]–ES̱. |

| *Adj.* | *Adv.* | *N.* | *N.* | *Adj.* | *Adv.* | *N.* | *N.* |
|---|---|---|---|---|---|---|---|
| *ÂR' DENT,*– | *ly*, | NESS, | ÇY. | *FLĬP' PANT,*– | *ly*, | NESS, | ÇY. |
| *BRĬLL IANT,*– | *ly*, | NESS, | ÇY. | *FRĒ QUENT,*– | *ly*, | NESS, | ÇY. |
| *FĔR VENT,* – | *ly*, | NESS, | ÇY. | *FLŪ ENT,*– | *ly*, | NESS, | ÇY. |
| *FLĂ GRANT,*– | *ly*, | NESS, | ÇY. | *DĒ ÇENT,*– | *ly*, | NESS, | ÇŸ,[7]–ES̱. |

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What change is required when words ending in *t* or *te* take the affix *ce* or *cy*? Repeat the Rule that applies to these cases. What are the nouns in *ce* and *cy*, on this page, formed from? Which affix does, and which does not, form an additional syllable? How are the nouns *ćō'gen çy*, *ćlĕm'en çy*, *ćm'i nençe*, and *ŏb'du ra çy* formed? The nouns *ĕl'e gan çies*, *de fĭ'' ćien çies*, and *dē'çen çies?*

EXERCISE 43. A *DĬL' I ĠENT* youth will study with DĬL' I ĠENÇE. "Want of DĒ' ÇEN ÇY is want of sense." "Ye shall *dĭl' i ġent ly* keep the commandments of the Lord your God." His frequent DE LĬN' QUEN ÇIE̱S̱ led to many DE FĬ'' ĆIEN ÇIE̱S̱.

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sŏn, ôr, dọ̄, wọlf, tŏo, tŏŏk, ûrn, rụde, pụll; ç, ḡ, *soft;* c, g, *hard;* a̱s̱, s̱ure, anger, this.

## Lesson 116. 58 words.

Rule XVI. *Scrībe* becomes *scrīp*, and *sūme* becomes *sŭmp*, before *t;* as, as *erībe′*, as-erīb′ing, as cribed′, as *crīp′tion*, as crīp′tions; as *sūme′*, as *sŭmp′tion*, as sŭmp′tions.

| *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|
| **As erībe′,**–ī̆, | | TION,–S. | **Pro scrībe′,**–ī̆, | | TION,–S. | **Con sūme′,**–ī̆, | | TION. |
| **De scrībe,**–ī̆, | | TION,–S. | **Sub scrībe,**–ī̆, | | TION,–S. | **Re sūme,**–ī̆, | | TION. |
| **In scrībe,**–ī̆, | | TION,–S. | **Tran scrībe,**–ī̆, | | TION,–S. | **Pre sūme,**–ī̆, | | TION,–S. |
| **Pro scrībe,**–ī̆, | | TION,–S. | **As sūme,**–ī̆, | | TION,–S. | **Con scrībe,**–ī̆(*obs.*) | | TION,–S. |

## Lesson 117. 136 words.

| *Verbs.* | *P.* | *N.* | *Adj.* | *Nouns.* | *Verbs.* | *P.* | *Adj.* | *Nouns.* | *Nouns.* | *Adj.* |
|---|---|---|---|---|---|---|---|---|---|---|
| **Ex trăct′,**–ī̆, | | OR, | *ĬVE*, | ION. | **Dĭ ĝĕst′,**–ī̆, | | *ĬVE*, | ION. | TRĂSH,– | *Y.* |
| **Pro trăct,**–ī̆, | | ER, OR, | *ĬVE*, | ION. | **In flĭct,**–ī̆, | | *ĬVE*, | ION. | GA̮WK,– | *Y.* |
| **De trăct,**–ī̆, | | OR, | *ĬVE*, | ION. | **Re prĕss,**–ī̆, | | *ĬVE*, | ION. | GŬST,– | S, *Y.* |
| **Pro mōt′e′,**–ī̆, | | ER, | *ĬVE*, | ION,–S. | **Dis pĕrse,**–ī̆, | | *ĬVE*, | ION. | KNÛRL,–S, | *Y.* |
| **Ag grĕss,**–ī̆, | | OR, | *ĬVE*, | ION,–S. | **In flĕct,**–ī̆, | | *ĬVE*, | ION,–S. | MÄRSH,–ES, | *Y.* |
| **As sĕrt,**–ī̆, | | OR, | *ĬVE*, | ION,–S. | **Ob strŭct,**–ī̆, | | *ĬVE*, | ION,–S. | PĒAT,– | S, *Y.* |
| **Dis tôrt,**–ī̆, | | ER, | *ĬVE*, | ION,–S. | **In dŭct,**–ī̆, | | *ĬVE*, | ION,–S. | PĒ̮ARL,–S, | *Y.* |
| **Sup prĕss,**–ī̆, | | OR, | *ĬVE*, | ION,–S. | **Dĭ grĕss,**–ī̆, | | *ĬVE*, | ION,–S. | SHĒLL,–S, | *Y.* |
| **Se lĕct,**–ī̆, | | OR, | *ĬVE*, | ION,–S. | **Dis trăct,**–ī̆, | | *ĬVE*, | ION,–S. | SNŌW,–S, | *Y.* |

## Lesson 118. 86 words.

| *Adj.* | *Adv.* | *N.* | *N.* | *Adj. & Verbs.* | *P.* | *Adv.* | *N.* | *Verbs.* | *P.* | *Adv.* |
|---|---|---|---|---|---|---|---|---|---|---|
| *MĔR′ RY,*– | *ly*, | NESS, | MENT. | ***AB STRĂCT′,**–ī̆, | | *ly*, | NESS. | **Be sēech′,**–ĭ, | | *ing ly.* |
| *MŎD EST,*– | *ly*, | . . | Y. | **CŎM PĂCT′,**–ī̆, | | *ly*, | NESS. | **Ca rouse,**–ī̆, | | *ing ly.* |
| *LOYAL,*– | *ly*, | . . | TY. | **HŎL′ LŌW,**–ī̆, | | *ly*, | NESS. | **Be wĭtch,**–ī̆, | | *ing ly.* |
| *EN TĪRE′,* | *–ly*, | NESS, | TY. | **NĂR RŌW,**–ī̆, | | *ly*, | NESS. | *N. & V.* | *P.* | *Adv.* |
| *RE PLĒTE′,* | *–ly*, | NESS, | ION. | **Ō PEN,**–ī̆, | | *ly*, | NESS. | **CA RĔSS′,**–ī̆, | | *ing ly.* |
| *CĒR′ TAIN,* | *–ly*, | NESS, | TY,–ES. | **DŎŬB LE,**–ī̆, | | *y*, | NESS. | **BLŬS′TER,**–ī̆, | | *ing ly.* |
| *JĔAL OŬS,*– | *ly*, | NESS, | Y,–ES. | **LĂV ISH,**–ī̆, | | *ly*, | NESS. | **BLŬN′DER,**–ī̆, | | *ing ly.* |

## Lesson 119. 74 words.

Rule XVII. Verbs ending in *it* change the *t* into *s*, and those in *pel* change that syllable into *pul*, on taking an affix beginning with *s;* as, ad mĭt′, ad mĭt′ting, ad mĭt′ted, ad mĭs′sive, ad mĭs′sion, ad mĭs′sions; com pĕl′, com pŭl′sive, com pŭl′sion.

| *Verbs.* | *P.* | *Adj.* | *Nouns.* | *Verbs.* | *P.* | *Adj.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|---|---|
| **Per mĭt′,**$^3$=ī̆, | | *SĬVE*, | ŠION. | **Trans mĭt′,**$^3$=ī̆, | | *SĬVE*, | ŠION. | **Com mĭt′,**=ī̆, | | ŠION. |
| **Sub mĭt,**$^3$=ī̆, | | *SĬVE*, | ŠION. | **Ad mĭt′,**$^3$=ī̆, | | *SĬVE*, | ŠION,–S. | **Re mĭt,**=ī̆, | | ŠION. |
| **Com pĕl,**$^3$=ī̆, | | *SĬVE*, | ŠION. | **Re pĕl,**=ī̆, | | *SĬVE*, | ŠION. | **In tro mĭt′,**=ī̆, | | ŠION. |
| **Im pĕl,**=ī̆, | | *SĬVE*, | ŠION. | **Măn ū mĭt′,**=ī̆, | | *SĬVE*, | ŠION. | **Emĭt,**=ī̆, | | ŠION,–S. |
| **Pro pĕl,**=ī̆, | | *SĬVE*, | ŠION. | **Ex pĕl′,**=ī̆, | | *SĬVE*, | ŠION,–S. | **O mĭt,**=ī̆, | | ŠION,–S. |

* The *adjective* is now generally accented on the first syllable,—*ab′stract.*

## LESSON 120. 172 words.

| *Adj.* | *Adv.* | *N.* | *Adj.* | *Adv.* | *N.* | *Nouns.* |
|---|---|---|---|---|---|---|
| *ĂRD′ Ū OŬS,–* | *ly,* | NESS. | *ŪS′ Ū AL,–* | *ly,* | NESS. | ĂR′ MIS TIȚE. |
| *ĂP PO ŞĬTE,–* | *ly,* | NESS. | *VĒ′ NI AL,–* | *ly,* | NESS. | ĂR NI ȠA. |
| *BOIS ȚER OŬS,–* | *ly,* | NESS. | *A BÔRT′ ĬVE,–* | *ly,* | NESS. | HÄRD I HOOD. |
| *ȠŌ PI OŬS,–* | *ly,* | NESS. | *AU SPĬ″ ȠIOŬS,–* | *ly,* | NESS. | MÄR MA LĂDE. |
| *DĬS SO LŪTE,–* | *ly,* | NESS. | *ȠLĂN DĔS′ ȚĬNE,–* | *ly,* | NESS. | BÄR′ NA ȠLE,–ş. |
| *ĔM Ū LOŬS,–* | *ly,* | NESS. | *ȠŌLD HEÄRT′ ED,–* | *ly,* | NESS. | ĂR TI CHŌKE,–S. |
| *ĔX QUI ŞĬTE,–* | *ly,* | NESS. | *E GRĒ ġIOŬS,–* | *ly,* | NESS. | ĂR GO SŸ,′–EŞ. |
| *ĠĔN Ū ĬNE,–* | *ly,* | NESS. | *ES PĔ″ ȠIAL,–* | *ly,* | NESS. | ĂR TI ŞAN,–ş. |
| *HĬD E OŬS,–* | *ly,* | NESS. | *EX PLĬȠ IT,–* | *ly,* | NESS. | ĂR QUE BŬSE,–ş. |
| *LŪ DI ȠROŬS,–* | *ly,* | NESS. | *FA ȠĒ TIOŬS,–* | *ly,* | NESS. | BÄR BI ȠAN,–ş. |
| *MĂL A PĔRT,–* | *ly,* | NESS. | *FAȠ TĬ″ TIOŬS,–* | *ly,* | NESS. | ȠĂR NI VAL,–ş. |
| *MĂN I FŌLD,–* | *ly,* | NESS. | *FLA GĬ″ TIOŬS,–* | *ly,* | NESS. | GUÄRD I AN,–ş. |
| *MĂS ȠU LĬNE,–* | *ly,* | NESS. | *ILL FĀ VORED,–* | *ly,* | NESS. | HÄR LE QUIN,–ş. |
| *ŎB VI OŬS,–* | *ly,* | NESS. | *IM PLĬȠ IT,–* | *ly,* | NESS. | HÄRP SI CHÔRD,–ş. |
| *PŏŞ I TĬVE,–* | *ly,* | NESS. | *OB NŎX IOŬS,–* | *ly,* | NESS. | LÄR ȠE NŸ′ –EŞ. |
| *PRĒ VI OŬS,–* | *ly,* | NESS. | *PER NĬ″ ȠIOŬS,–* | *ly,* | NESS. | MÄR TIN GAL,–ş. |
| *RĔL A TĬVE,–* | *ly,* | NESS. | *PRO PĬ″ TIOŬS,–* | *ly,* | NESS. | MÄR′ ȠHION ESS,–EŞ. |
| *SĔD Ū LOŬS,–* | *ly,* | NESS. | *PRO SPĔȠ TĬVE,–* | *ly,* | NESS. | A PÄRT′ MENT,–S. |
| *SĒ RI OŬS,–* | *ly,* | NESS. | *SO NŌ ROŬS,–* | *ly,* | NESS. | ȠOM PÄRT′ MENT,–S. |
| *SPŪ RI OŬS,–* | *ly,* | NESS. | *STU PĔN DOŬS,–* | *ly,* | NESS. | DE PÄRT′ MENT,–S. |
| *SŬMPT Ū OŬS,–* | *ly,* | NESS. | *TRE MĔN DOŬS,–* | *ly,* | NESS. | ȠO PÄRT′ NER,–ş. |
| *TĬM OR OŬS,–* | *ly,* | NESS. | *VIN DĬȠ TĬVE,–* | *ly,* | NESS. | MUS TÄȠHE,–ş. |

## LESSON 121. 122 words.

*Formula.* Ăl′pha bet, ăl′pha bets, al pha bĕt′ic, al pha bĕt′ic al, al pha bĕt′ic al ly. [See Rule XIV. for the accentuation, p. 152.]

| *Nouns.* | *Adj.* | *Adj.* | *Adv.* | *Nouns.* | *Adj.* | *Adj.* | *Adv.* | *Verbs.* |
|---|---|---|---|---|---|---|---|---|
| ĂL′ PHA BET,–S, | *′IȠ,* | *–AL,* | *–ly.* | ĔL′ E MENT,–S, | *′A RY,* | *′AL,* | *–ly.* | **A wăk′ en,–ė.** |
| Ā′ THE IST,–S, | *′IȠ,* | *–AL,* | *–ly.* | DŎȠ′ U MENT,–S, | *′A RY,* | *′AL.* | . . | **In grā′tiate,–ė.** |
| ȠĂB′ A LIST,–S, | *′IȠ,* | *–AL,* | *–ly.* | RU̇ DI MENT,–S, | *′A RY,* | *′AL.* | . . | **En ā′ ble,–ė.** |
| MĔT′ A PHOR,–ş, | *′IȠ,* | *–AL,* | *–ly.* | ȠŎM′ PLI MENT,–′ | *A RY,* | *′AL,* | *–ly.* | **En dān′ ger,–ė.** |
| PĂR′ A GRĂPH,–S, | *′IȠ,* | *–AL,* | *–ly.* | MŎN′ Ū MENT,–S, | . . | *′AL,* | *–ly.* | **Me ăn′ der,–ė.** |
| ĬD′ I OM,–ş, | *AT′* | *IȠ,* | *–ly.* | AD DĬ″ TION,–S, | . . | *AL,* | *–ly.* | **Ap per tāin′,–ė.** |
| ĂȠ′ ÇI DENT,–S, | . . | *′AL,* | *–ly.* | DIS PĂŞ′ ŞION,–S, | . . | *ATE,* | *–ly.* | **As çer tāin′,–ė.** |

| *Verbs.* | *P.* | *N.* | *N.* | *Adj.* | *Adv.* | *N.* | *Verbs.* | *P.* | *N.* | *Adj.* | *Adj.* | *Adv.* | *N.* |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Op prĕss′,–ė,** | OR, | ION, | *ĬVE,* | *–ly,* | NESS. | | **Re frăct′,–ė,** | ION, | *ĬVE,* | *O RY,* | *–ly,* | NESS. | |
| **In vĕnt,–ė,** | OR, | ION, | *ĬVE,* | *–ly,* | NESS. | | **In fĕct′,–ė,** | ION, | *ĬVE,* | *IOŬS,* | *–ly,* | NESS. | |
| **Sub jĕct,–ė,** | . . | ION, | *ĬVE,* | *–ly,* | NESS. | | | | | | | | |

EXERCISE 44. It is an *ĂRD′ Ū OŬS* task to climb the heights of fame. His VIN*DĬȠ′ TĬVE* NESS *pŏş′ i tĭve ly* **en dān′ gers** your life. *Sē′ ri ous ly,* I do not fear him. Baltimore is called the *MON Ū MĔN′ TAL* city. An *EN Ā′ BLING* act **en ā′ bled** him to hold real estate. Send him my *ȠŎM′* PLI MENTS. We speak of a *RE FRĂCT′ ING* medium; a *RE FRĂCT′ ĬVE* lens; a *RE FRĂCT′ O RY* horse.

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## Lesson 122. 183 words.

| *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* | *Nouns.* |
|---|---|---|---|---|---|---|
| **A băn′ don**,–ē, | | MENT. | **Ap pōr′ tion**,–ē, | | MENT,–S. | PA̧U′ ÇI TY. |
| **A bŏl ish**,–ē, | | MENT. | **De vĕl op**,–ē, | | MENT,–S. | FÔR TI TŪDE. |
| **Dis mĕm ber**,–ē, | | MENT. | **Em băr rass**,–ē, | | MENT,–S. | PÁSS′ O VER. |
| **Im păn el**,–ē, | | MENT. | **Em bĕl lish**,–ē, | | MENT,–S. | MO LÁS′SES. |
| **En eŏm pass**,–ē, | | MENT. | **Em bŏd ȳ**,[7]–ē, | | MENT,–S. | A̧L′ MA NAC,–S. |
| **En lĭght en**,–ē, | | MENT. | **Es tăb lish**,–ē, | | MENT,–S. | WA̧ TER FA̧LL,–S̱. |
| **En vĕl op**,–ē, | | MENT. | **Im prĭs on**,–ē, | | MENT,–S. | A̧UD I ENÇE,–S̱. |
| **En vī ron**,–ē, | | MENT. | **Ad mĕas′ ūre**,[4]–ē, | | MENT,–S. | A̧UD IT OR,–S̱. |
| **Re lĭn quish**,–ē, | | MENT. | **Af frăn chīse**,[4]–ē, | | MENT,–S. | CAT A CŌME,–S̱. |
| **Re plĕn ish**,–ē, | | MENT. | **Dis frăn chīse**,–ē, | | MENT,–S. | ÔR CHES TRÁ,–S̱. |
| **En fēe ble**,–ē, | | MENT. | **Em bĕz zle**,–ē, | | MENT,–S. | PÔR ÇE LAIN,–S̱. |
| **En frăn çhīse**,–ē, | | MENT. | **En tăn gle**,–ē, | | MENT,–S. | PÔR RIN GER,–S̱. |
| **En nō ble**,–ē, | | MENT. | **In vēi gle**,–ē, | | MENT,–S. | DIS ÔR′ DER,–S̱. |
| **As çer tāin′**,–ē, | | MENT. | **Dis ap point′**,–ē, | | MENT,–S. | TAR PA̧U′ LIN,–S̱. |
| **Dis en chānt**,–ē, | | MENT. | **Dis in tĕr**,[3]–ē, | | MENT,–S. | CÁST′ A WAY,–S̱. |
| **Dis en gāge**,–ē, | | MENT. | **En ter tāin**,–ē, | | MENT,–S. | MĒ′ DI UM,–S̱. |
| **Dis in thra̧ll**,–ē, | | MENT. | **Pre en gāge**,–ē, | | MENT,–S. | STĒ′ VE DŌRE,–S̱. |

## Lesson 123. 182 words.

*Note.* Most verbs in *ate*, of more than one syllable, take the affix *or*, instead of *er*, for the doer, where either is taken; as, cal′cu late, cal′cu lāt *or*, the one who cal cu lates. [See Rule XIV., and Note, for the accentuation, p. 152.]

*Formula.* Ăg′i tāte, ăg′i tāt ing, ăg′i tāt ed, ăg′i tāt or, ăg i tā′tion, ăg i tā′tioṉs.

| *Verbs.* | *P.* | *N.* | *N.* | *Verbs.* | *P.* | *N.* | *N.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|
| **Ăb′ ne gāte**,[4]–ē, | | OR, | ′ION,–S̱. | **Mŏd′ ū lāte**,–ē, | | OR, | ′ION,–S̱. | VĒ′ HI CLE,–S̱. |
| **Ăg′ i tāte**,–ē, | | OR, | ′ION,–S̱. | **Pĕc′ ū lāte**,–ē, | | OR, | ′ION,–S̱. | A RĒ′ NÁ,–S̱. |
| **Är′ bi trāte**,–ē, | | OR, | ′ION,–S̱. | **Pēr fo rāte**,–ē, | | OR, | ′ION,–S̱. | CA THĒ′ DRAL,–S̱. |
| **Ăn′ no tāte**,–ē, | | OR, | ′ION,–S̱. | **Pēr pe trāte**,–ē, | | OR, | ′ION,–S̱. | LY ÇĒ′ UM,–S̱. |
| **Căl′ cū lāte′**,–ē, | | OR, | ′ION,–S̱. | **Pēr se cūte**,–ē, | | OR, | ′ION,–S̱. | MU SĒ′ UM,–S̱. |
| **Căs ti gāte**,–ē, | | OR, | ′ION,–S̱. | **Prŏs e cūte**,–ē, | | OR, | ′ION,–S̱. | SUB PŒ′ NÁ,–S̱. |
| **Spō li āte**,–ē, | | OR, | ′ION,–S̱. | **Rĕn o vāte**,–ē, | | OR, | ′ION,–S̱. | VIÇE ÇĒ′ RENT,–S̱. |
| **Stĭp ū lāte**,–ē, | | OR, | ′ION,–S̱. | **Cŏn se crāte**,–ē, | | OR, | ′ION,–S̱. | RĔP AR TEE′,–S̱. |
| **Cŏr ru gāte**,–ē, | | OR, | ′ION,–S̱. | **Cŏn tem plāte**,–ē, | | OR, | ′ION,–S̱. | BUC CA NEER′,–S̱. |
| **Dĕp re dāte**,–ē, | | OR, | ′ION,–S̱. | **Vĕn ti lāte**,–ē, | | OR, | ′ION,–S̱. | MŪ LE TEER′,–S̱. |
| **Ĕl e vāte**,–ē, | | OR, | ′ION,–S̱. | **Vĭn di cāte**,–ē, | | OR, | ′ION,–S̱. | Ō VER SEER′,–S̱. |
| **Ĕx ca vāte**,–ē, | | OR, | ′ION,–S̱. | **Cŏn fis cāte**,–ē, | | OR, | ′ION,–S̱. | PRĪ VA TEER′,–S̱. |
| **Ġĕn er āte**,–ē, | | OR, | ′ION,–S̱. | **Pro mŭl′ gāte**,–ē, | | OR, | ′ION,–S̱. | O BĒ′ SANÇE,–S̱. |

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Exercise 45. He **a băn′ doned** the idea of *EM BŎD′ Y ING* his views in one volume. He **em bŏd′ ied** his sentiments in a letter. He is the very EM BŎD′ I MENT of courage. The wind came on, at first gently *AĠ′ I TĀT ING* the waters, and then *ĔL′ E VĀT ING* them into waves. The *PRŎS′ E CŪT ING* attorney **cŏn′ fis cā ted** the *CĂL′ CU LĀT ING* machine.

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## Lesson 124. 95 words.

Rule XVIII. When the ending *ble* takes the affix *y*, the two form one syllable in *bly*, without changing the accent of the original word: but when the ending *ble* takes the affix *ity*, the *ble* becomes *bil*, with the accent on the syllable *bil*. Thus, eul'pa *ble-y* becomes eul'pa *bly*; and eul'pa *ble-ity* becomes eul'pa *bil'i ty*. In like manner the ending *ple* changes to *ply*; as, am'*ple-y*, am'*ply*. See also Rule XIV., and Notes, p. 152.

*Signification.* The affix *ity* generally denotes state, quality, or condition of being; as, viz i bil'*i ty*, the state or quality of being visible.

| *Adj.* | *Adv.* | *N.* | *N.* | *Adj.* | *Adv.* | *N.* | *N.* |
|---|---|---|---|---|---|---|---|
| *ĊŪL' PA BLe*,[4]– | *y*, | NESS, | 'I TY.[14. 18.] | *FRĪ' A BLe*,– | . . | NESS, | 'I TY. |
| *PLA U S̱I BLe*,[4]– | *y*, | NESS, | 'I TY. | *PLĀ ĊA BLe*,– | . . | NESS, | 'I TY. |
| *VIS̱ I BLe*,– | *y*, | NESS, | 'I TY. | *IN SĪP' ID*,– | *ly*, | NESS, | 'I TY. |
| *Ē QUA BLe*,– | *y*, | NESS, | 'I TY. | *PEL LŪ' ĊID*,– | *ly*, | NESS, | 'I TY. |
| *LĕĊ I BLe*,– | *y*, | NESS, | 'I TY. | *PRĒ MA TŪRe'*,– | *ly*, | NESS, | 'I TY. |
| *VĒRS A TĪLe*,[12]– | *ly*, | NESS, | 'I TY. | *RĪS̱' I BLe*,– | *y*, | NESS, | 'I TY,[7]–ES̱. |
| *PŪNCT Ū AL*,– | *ly*, | NESS, | 'I TY. | *MŪ TA BLe*,– | *y*, | NESS, | 'I TY,–ES̱. |
| *ĠĒ NI AL*,– | *ly*, | NESS, | 'I TY. | *PŪ ER ĪLe*,[12]– | *ly*, | NESS, | 'I TY,–ES̱. |
| *FĂL LI BLe*,[4]– | *y*, | . . | 'I TY. | *TRĪV I AL*,– | *ly*, | NESS, | 'I TY,–ES̱. |
| *VŌL Ū BLe*,– | *y*, | . . | 'I TY. | *PRĪN ĊI PAL*,– | *ly*, | . . | 'I TY,–ES̱. |
| *A̤U DI BLe*,– | *y*, | NESS. | . . | *PE ĊŪL' IAR*,– | *ly*, | . . | 'I TY,–ES̱. |
| *FĒA S̱I BLe*,– | . . | NESS, | 'I TY. | *ŎP POR TŪNe'*,– | *ly*, | NESS, | 'I TY,–ES̱. |

## Lesson 125. 152 words.

*Formula.* Ăm'pli fy, ăm'pli fy ing, ăm'pli fīed, ăm pli fi cā'tion, ăm pli fi cā'tions̱.

| *Verbs.* | *P.* | *Nouns.* | *Adj.* | *Adv.* | *Nouns.* | *Nouns.* |
|---|---|---|---|---|---|---|
| **Ĕd' i fy**,[7]–ē, | | ĊĀ' TION. | *ĂD' E QUATE*,– | *ly*, | NESS. . | ĂD' E QUA ÇY. |
| **Căn on īze**,[4]–ē, | | Ā' TION. | *GĂR RY LOŬS*,– | *ly*, | NESS. . | GĂR RY' LI TY. |
| **Dĕt o nīze**,–ē, | | Ā' TION. | *ĠĔN ER OŬS*,– | *ly*, | NESS. . | ĠĔN ER ŎS' I TY. |
| **Dis in ĊlīNe'**,–ē, | | Ā' TION.* | *ĔR Y DĪTE*,– | *ly*, | NESS. . | ĔR Y DĬ'' TION. |
| **Ăm' pli fy**,[7]–ē, | | ĊĀ' TION,–S̱. | *AM BĬ'' TIOŬS*,– | *ly*, | NESS. . | ĂM BĬ'' TION. |
| **Grăt i fy**,–ē, | | ĊĀ' TION,–S̱. | *A̤U DĀ ĊIOŬS*,– | *ly*, | NESS. . | A̤U DĂÇ' I TY. |
| **Nō ti fy**,–ē, | | ĊĀ' TION,–S̱. | *FE RŌ ĊIOŬS*,– | *ly*, | NESS. . | FE RŎÇ' I TY. |
| **Pū ri fy**,–ē, | | ĊĀ' TION,–S̱. | *LO QUĀ ĊIOŬS*,– | *ly*, | NESS. . | LO QUĂÇ' I TY. |
| **Răt i fy**,–ē, | | ĊĀ' TION,–S̱. | *IN ĠĒN IOŬS*,– | *ly*, | NESS. . | IN ĠE NŪ' I TY. |
| **Spĕ'' çi fy**,–ē, | | ĊĀ' TION,–S̱. | *BĂR' BA ROŬS*,– | *ly*, | NESS. . | BAR BĂR' I TY,[7]–ES̱. |
| **Străt i fy**,–ē, | | ĊĀ' TION,–S̱. | *ĊŪ RI OŬS*,– | *ly*, | NESS. . | ĊU RI ŎS' I TY,[7]–ES̱. |
| **Vĕr i fy**,–ē, | | ĊĀ' TION,–S̱. | *FRĪV O LOŬS*,– | *ly*, | NESS. . | FRĬ VŎL' I TY,–ES̱. |
| **Dis ĊōI' or**,–ē, | | Ā' TION,–S̱. | *A TRŌ' ĊIOŬS*,– | *ly*, | NESS. . | A TRŎÇ' I TY,–ES̱. |
| **Pre fĭg' ūre**,–ē, | | Ā' TION,–S̱. | *DE LĬ'' ĊIOŬS*,– | *ly*, | NESS. . | DE LĬGHT',–S. |
| **Trans fĭg' ūre**,–ē, | | Ā' TION,–S̱. | *E NÔR MOŬS*,– | *ly*, | NESS. . | E NÔR' MI TY,–ES̱. |

EXERCISE 46. We speak of the MU TA BĬL' I TIES̱ of fortune; the TRĬV I ĂL' I TIES̱ of youth; the PE ĊŪL IĂR' I TIES̱ of individuals; and of negleeted OP POR TŪ' NITIES̱. It was written *lĕĠ' i bly*. He acted *vērs' a tĭle ly* and *pū' er ĭle ly*. He came *pŭnct' ū al ly*. His * DIS ĬN ĊLI NĀ' TION was known to us.

## Lesson 126. 29 words.

| *Nouns.* | *N.* | *Adj. & N.* | *N.* | *Adj.* | *N.* | *N.* |
|---|---|---|---|---|---|---|
| *Ăd′ ju tanṭ,–* | 15çy. | *As trĭn′ ġent,–* | 15çy. | *Rĕd′ o lent,–* | 15çe, | çy. |
| *Ăp′ pli cant,–* | çy. | *Re strĭn′ ġent,–* | çy. | *Rĕl′ e vant,–* | çe, | çy. |
| *Ŏc′ cu pant,–* | çy. | *Re cū′ sant,–* | çy. | *Rĕt′ i çent,–* | çe, | çy. |
| *Sȳc′ o phant,–* | çy. | *Con tĭn′ ġent,–* | çy,–es. | *Re năs′ çent,–* | çe, | çy. |

## Lesson 127. 64 words.

*Formula.* Be nĕī′i çent, be nĕī′i çent ly, be nĕī′i çençe; ex pō′di ent, ex pē′di en çy.

| *Adj.* | *Adv.* | *N.* | *Adj.* | *Adv.* | *N.* | *N.* |
|---|---|---|---|---|---|---|
| *Be nĕf′ i çent,–* | *ly,* | 15çe. | *Ex pē′ di ent,–* | *ly,* | 15çe, | 15çy. |
| *Be nĕv o lent,–* | *ly,* | çe. | *Ex ū ber ant,–* | *ly,* | çe, | çy. |
| *Ma lĕv o lent,–* | *ly,* | çe. | *Lux ū ri ant,–* | *ly,* | çe, | çy. |
| *Mu nĭf i çent,–* | *ly,* | çe. | *Om nĭp o tent,–* | *ly,* | çe, | çy, |
| *Pre ĕm i nent,–* | *ly,* | çe. | *Ex trăv a gant,–* | *ly,* | çy, | çy. |
| *E quĭv a lent,–* | *ly,* | çe. | *Ef fĕm i nate,–* | *ly,* | ness, | çy. |
| *Ex ōr bi tant,–* | *ly,* | çe. | *Il lĭt erate,–* | *ly,* | ness, | çy. |
| *In çĭp i ent,–* | *ly,* | çy. | *In vĕt er ate,–* | *ly,* | ness, | çy. |
| *Pro tū ber ant,–* | *ly,* | çe,–s. | *Le ġĭt i mate,–* | *ly,* | ness, | çy. |

## Lesson 128. 153 words.

| *Nouns.* | *Adj.* | *Nouns.* | *Adj.* | *Nouns.* | *Nouns.* |
|---|---|---|---|---|---|
| *Ăl′ co hol,–* | *′ie.*14 | *Căr′ bu ret,–s,* | *ed.* | *Făr′ ri er,–s,* | y. |
| *Au′ to crat,–s,* | *′ie.*14 | *Fĭl′ a ment,–s,* | *′oŭs.*14 | *Mĭl li ner,–s,* | y. |
| *Au′ to graph,–s,* | *′ie.*14 | *Căr′ ti lage,–s,* | *′in oŭs.* | *Çhăr′la tan,–s,* | ry. |
| *Tăl′ is man,–s,* | *′ie.* | *Sĕd′ i ment,–* | *′a ry.* | *Clăr′ i on,–s,* | et′,–s. |
| *Dĕt′ ri ment,–* | *′al.* | *Tĕg′ ū ment,–s,* | *′a ry.* | *Ĭn′ fi del,–s,* | *′i* tȳ,14–es. |
| *Ŏc′ çi dent,–* | *′al.* | *Tĕs′ ta ment,–s,* | *′a ry.* | *Vi o lĭn′,–s,* | ist,–s. |
| *Rĕġ′ i ment,–s,* | *′al.* | *Pre cûr′ sor,–s,* | *y.* | *Căr′ di nal,–s,* | ship. |
| *Hŏm′ i çīde,4–s,* | *′al.* | *Nouns.* | *Nouns.* | *Chăm′ pi on,–s,* | ship. |
| *Păr′ ri çīde,–s,* | *′al.* | *Căn′ ni bal,–s,* | is.m. | *Chăn′ çel lor,–s,* | ship. |
| *Frăt′ ri çīde,–s,* | *′al.* | *Pā′ tri ot,–s,* | is.m. | *Çĭt′ i zen,–s,* | ship. |
| *Căp′ i tol,–s,* | *′ine.* | *Prŏs′ e lȳte,–s,* | is.m. | *Păr′ ti san,–s,* | ship. |
| *Ăd′ a mant,–* | *′ine.* | *Văg′ a bond,–s,* | is.m. | *Co păr′t′ner,–s,* | ship,–s. |
| *E mō′ tion,–s,* | *′al.* | *Căr′ a van,–s,* | *′sa rȳ,*7–es. | *Dis quĭ′ et,–* | ūde. |

| *N. & V.* | *N.* | *Adj. Adv.* | *N.* | *Verbs.* | *P.* | *Adj.* | *Nouns.* |
|---|---|---|---|---|---|---|---|
| *Sā′ vor,–ō̆, s,* | . . | *ȳ,*7– | *ly,* ness. | **Con de sçĕnd′,–ē̆,** | . . | 15šion. | |
| *Rī′ ot,–ō̆, s,* | er, | *oŭs,–ly,* | ness. | **Com pre hĕnd′,–ē̆,** | 15*šȳve,* | 15šion. | |
| *Slăn der,–ō̆, s,* | er, | *oŭs,–ly,* | ness. | **Co ex tĕnd′,–ē̆,** | 15*šȳve,* | šion. | |

Exercise 47. The colonel offered me the ăd′ ju tan çy of the rĕġ′ i ment, and wished me to wear the *rĕġ i mĕnt′ al* clothing. My acceptance was *con tĭn′ ġent* upon the proposition that each man should pay a con tĭn′ ġent in money, sufficient to meet all con tĭn′ ġen çies. "I smell sweet sā′ vors." "I have rejected everything that sā′ vors of party." How pleasing is the sā′ vor i ness of the *sā′ vor y* peach!

## LESSON 129. 105 words.

*Formula.* De crĕp′it, de crĕp′i tūde: eā′pa ble, ea pa bīl′i ty, ea pa bīl′i ties.

| *Adj.* | *Nouns.* | *Nouns.* | *Nouns.* | *Nouns.* | *Adj.* | *Adj. Adv.* |
|---|---|---|---|---|---|---|
| *DE CRĔP′ IT,–* | ŪDE. | *ĊĀ′ PA BLE,*[13]– | 'I TY,[7]–EȘ. | BĬG′ OT,–S, | . . | *ED,– ly.* |
| *IN DĔBT′ ED,–* | NESS. | *LĪ′ A BLE,–* | 'I TY,–EȘ. | ĂD′ VĔRB,–Ș | . | *.′IAL,*[14]*–ly.* |
| *DĔR′ E LIĊT,–* | 'ION.[14] | Ā′ ĠENṬ,[15]–S, | ÇY,–EȘ. | ĊŌM′ MĔRĊE,[4]– | . | *.′IAL,– ly.* |
| *DĔS′ TI TŪTE,–* | 'ION. | RĒ′ ĠENṬ,[15]–S, | ÇY,–EȘ. | DĒ′ IST,–S, | *′IE,–* | *AL,– ly.* |
| *ĬM′ BE ĊĪLE,*[13]– | 'I TY. | MĪ′ NOR,–Ș, | 'I TY,[7]–EȘ. | SĀ′ TĂN,– | *′IE,–* | *AL,– ly.* |
| *MŬL′ TI FORM,–* | 'I TY. | MĬLL′ ION,–Ș, | ÂIRE′,–Ș. | SŸN′ OD,–Ș, | *′IE,–* | *AL,– ly.* |
| *RU′ BI ĊUND,–* | 'I TY. | ĄUĊ′ TION,–Ș, | EER′,–Ș. | ĔM BLEM,–Ș, | *Ā′ TI′ IE,–AL,–ly.* | |
| *VĀS′ ĊU LAR,–* | 'I TY. | PĂMPH′ LET,–S, | EER′,–Ș. | SŸMP TOM,–Ș, | *Ā′ TI′ IE,–AL,–ly.* | |
| FLŪ′ ID,–Ș, | 'I TY.[14] | HĄL′ BERD,–Ș, | IĒR′,–Ș. | ĂX IOM,–Ș, | *Ā′ TI′ IE,–AL,–ly.* | |
| ĊŌN′ TEXT,–S, | ŪRE. | STĪ′ PĔND,–Ș, | 'I A RY,[7]–EȘ. | E VĔNT′,–S, | *FUL,–Ū AL,–ly.* | |

## LESSON 130. 264 words.

*Formula.* Ĉŭl′mi nāte, ĉŭl′mi nāt ing, ĉŭl′mi nāt ed, ĉŭl mi nā′tion.

| *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Nouns.* |
|---|---|---|---|---|---|---|---|---|
| **Ĉŏl′ lo** | *ēate,*[4]–ē, | 'ION.[14] | **Sĕg′re** | *gāte,*[4]–ē, | 'ION.[14] | **Dĭs′ si** | *pāte,*[4]–ē, | 'ION,–Ș. |
| **Ĉŭl′ mi** | *nāte*–ē, | 'ION. | **Sŭb′ ju** | *gāte,–*ē, | 'ION. | **Făs′ çi** | *nāte,–*ē, | 'ION,–Ș. |
| **Dĕs′ e** | *ĕrāte,–*ē, | 'ION. | **Sŭb′ li** | *māte,–*ē, | 'ION. | **Flăg′ el** | *lāte,–*ē, | 'ION,–Ș. |
| **Dĕs′ ig** | *nāte,–*ē, | 'ION. | **Ĉon′çen** | *trāte,–*ē, | 'ION. | **Flŭet′ ū** | *āte,–*ē, | 'ION,–Ș. |
| **Dĕt′ o** | *nāte,–*ē, | 'ION. | **De ĉŏl′** | *lāte,–*ē, | 'ION. | **Fŭl′ mi** | *nāte,–*ē, | 'ION,–Ș. |
| **Dĭs′ lo** | *ĉāte,–*ē, | 'ION. | **Ex tĭr′** | *pāte,–*ē, | 'ION. | **Ĭn′ du** | *rāte,–*ē, | 'ION,–Ș. |
| **Dŏm′ i** | *nāte,–*ē, | 'ION. | **In ĉŭl′** | *ĉāte,–*ē, | 'ION. | **Ĭn′ to** | *nāte,–*ē, | 'ION,–Ș. |
| **Ĕx′ tri** | *ĉāte,–*ē, | 'ION. | **In ĉŭl′** | *pāte,–*ē, | 'ION. | **Lū′ eu** | *brāte,–*ē, | 'ION,–Ș. |
| **Ĝĕr′ mi** | *nāte,–*ē, | 'ION. | **Ob fŭs′** | *ĉāte,–*ē, | 'ION. | **Mū′ ti** | *lāte,–*ē, | 'ION,–Ș. |
| **Hĭ′ ber** | *nāte,*[4]–ē, | 'ION. | **Çĭr ĉum** | *fūse′,–*ē, | ION. | **Păl′ pi** | *tāte,–*ē, | 'ION,–Ș. |
| **Ĭn′ eu** | *bāte,–*ē, | 'ION. | **In ter** | *spĕrse′,–*ē, | ION. | **Pĕr′ ĉo** | *lāte,–*ē, | 'ION,–Ș. |
| **Ĭr′ ri** | *gāte,–*ē, | 'ION. | **Dĭs pos** | *sĕss′,–*ē, | ION | **Tĭt′ il** | *lāte,–*ē, | 'ION,–Ș. |
| **Ĭs′ o** | *lāte,–*ē, | 'ION. | **Dĭs ĉon** | *çĕrt′,–*ē, | ION. | **Trăns′mi** | *grāte,*[4]–ē, | 'ION,–Ș. |
| **Ĭt′ er** | *āte,–*ē, | 'ION. | **Dĭs ĉon** | *nĕct′,–*ē, | ION. | **Trĭt′ ū** | *rāte,–*ē, | 'ION,–Ș. |
| **Ĭm′ mo** | *lāte,–*ē, | 'ION. | **Ĭn ter** | *çĕpt′,–*ē, | ION. | **E lŏn′** | *gāte,–*ē, | 'ION,–Ș. |
| **Lăç′ er** | *āte,–*ē, | 'ION. | **Prē pos** | *sĕss′,–*ē, | ION. | **In fĭl′** | *trāte,–*ē, | 'ION,–Ș. |
| **Măç′ er** | *āte,–*ē, | 'ION. | **Ĉôr′ us** | *ĉāte,–*ē, | 'ION,–Ș. | **In ŭn′** | *dāte,–*ē, | 'ION,–Ș. |
| **Mĭt i** | *gāte,–*ē, | 'ION. | **Dĕv′ as** | *tāte,–*ē, | 'ION,–Ș. | **Ĭn ter sect′** | *–*ē, | ION,–Ș. |
| **Pŭnet′ ū** | *āte,–*ē, | 'ION. | **Ĕm′ a** | *nāte,–*ē, | 'ION,–Ș. | **Ĭn ter sĕrt′** | *,–*ē, | ION,–Ș. |
| **Rĕl′ e** | *gāte,–*ē, | 'ION. | **Ĕm′bro** | *ĉāte,–*ē, | 'ION,–Ș. | **Rĕc ol lĕct′** | *,–*ē, | ION,–Ș. |

EXERCISE 48. Our private IN DĔBT′ ED NESS is heavy, and our *ĊOM MĔR′ ĊIAL* LĪ A BĬL′ I TIEȘ greater than we can meet. *E vĕnt′ ū al ly* we **shall ĉŏn′ centrāte** all our Ā′ ĠEN ÇIEȘ in one. He came near *DĬS′ LO ĊĀT ING* his shoulder. A *DĔV′ AS TĀT ING* storm, *IN ŬN′ DĀT ING* our fields, and *DIS ĊON ÇĔRT′ ING* our plans, **dĭs′ si pāt ed** all our hopes in an hour.

(Name the three *marked* nouns in this Exercise. The two adjectives. The two verbs. The adverb. The three participles. For the marks which indicate the several parts of speech, see p. 11.)

## Lesson 131. 171 words.

*Formula.* Sŭp′ pli cāte, sŭp′ pli cāt ing, sŭp′ pli cāt ed, sŭp′ pli cā to ry, sŭp pli cā′-tion, sŭp pli cā′ tion̲s.

| *Verbs.* | *P.* | *Adj.* | *Nouns.* |
|---|---|---|---|
| **Sŭp′ pli cāte,**[4]–ē, | | [4]*O RY,* | [4]′ION,[14]–s̲. |
| **Dĕd′ i cāte,**[4]–ē, | | *O RY,* | ′ION,–s̲. |
| **Ĕx′ pi āte,**–ē, | | *O RY,* | ′ION,–s̲. |
| **Ĭm′ i tāte,**–ē, | | *ĬVE,* | ′ION,–s̲. |
| **Ĭm′ pre cāte,**–ē, | | *O RY,* | ′ION,–s̲. |
| **Ŏs′ çil lāte,**–ē, | | *O RY,* | ′ION,–s̲. |
| **Ex pûr′ gāte,**–ē, | | *O RY,* | ′ION,–s̲. |
| **Co ex̲ ĭst′,**–ē, | | *ENT,* | ENÇE. |
| *Verbs.* | *P.* | *N.* | *N.* |
| **Ăg′ grăn dīze,**[4]–ē, | | [12]MENT,* | [4]Ā′ TION. |
| **Dĕf′ la grāte,**–ē, | | OR, | ′ION,–s̲. |
| **Co hăb′ it,**–ē, | | ANT, | Ā′ TION. |
| **Dis fĭg′ ūre,**–ē, | | [12]MENT, | Ā′ TION. |
| **Dis in fĕct′,**–ē, | | ION, | ANT,–s. |
| **Su per strŭct′,**–(*obs.*) | | ŪRE, | ION,–s̲. |

| *Verbs.* | *P.* | *Nouns.* | *Nouns.* |
|---|---|---|---|
| **Au′ gur,**–ē, | | Ŭ, | Ā′ TION,–s̲ |
| **In çīte′,**–ē, | | MENT, | Ā′ TION,–s̲ |
| **In fôrm′,**–ē, | | ER, ANT, | Ā′ TION. |
| **In stall′,**–ē, | | MENT, | Ā′ TION,–s̲ |
| **Trans plănt′,**–ē, | | ER, | Ā′ TION. |
| **U sûrp′,**–ē, | | ER, | Ā′ TION,–s̲. |
| **Ex pōse′,**–ē, | | ŪRE, | Ĭ″ TION,–s̲. |
| **Es pouse′,**–ē, | | AL, | MENT,–s. |
| **Con sīgn′,**–ē, | | ER, OR, | MENT,–s. |
| **Be trāy′,**[8]–ē, | | ER, AL, | MENT,–s. |
| **En chánt′,**–ē, | | ER, RESS, | MENT,–s. |
| **En gāge′,**–ē, | | ED NESS, | MENT,–s. |
| **In dôrse′,**–ē, | | ER, EE′, | MENT,–s. |
| **E jĕct,**–ē, | | ION, | MENT,–s. |
| **In vĕst,**–ē, | | I TŪRE, | MENT,–s. |

## Lesson 132. 140 words.

| *Adj.* | *Adv.* | *Nouns.* | *Nouns.* |
|---|---|---|---|
| *FAL LĀ′ ĊIOŬS,–ly,* | | NESS. | FĂL′ LA ÇŸ,[7]–ES̲. |
| *ILL NĀT′ ŪRED,–ly,* | | NESS. | ILL NĀT′ ŪRE,–s̲. |
| *MO MĔNT′ OŬS,–ly,* | | NESS. | MO MĔN′ TUM. |
| *PRE CŌ′ ĊIOŬS,–ly,* | | NESS. | PRE CŏÇ′ I TY. |
| *RA PĀ′ ĊIOŬS,–* | *ly,* | NESS. | RA PĂÇ′ I TY. |
| *RE LĬĠ′ IOŬS,–* | *ly,* | NESS. | RE LĬĠ′ ION,–s̲. |
| *VI VĀ′ ĊIOŬS,–* | *ly,* | NESS. | VI VĂÇ′ I TY. |
| *VO RĀ′ ĊIOŬS,–* | *ly,* | NESS. | VO RĂÇ′ I TY. |
| *TĒ′ DI OŬS,–†* | *ly,* | NESS. | TĒ′ DI ŬM. |
| *TÔRT′ Ŭ OŬS,–* | *ly,* | NESS. | TÔRT Ŭ ŏs′ I TY,[7]–ES̲. |
| *ĊŎN′ TRA RŸ,*[7]– | *ly,* | NESS. | ĊŎN TRA RĬ′ E TY,[7]–ES̲. |
| *Adj.* | *Adj.* | *Adv.* | *Nouns.* |
| *EC ÇĒN′ TRIC,–AL,* | | *ly.* | ĔC ÇEN TRĬÇ′ I TY,–ES̲. |
| *EC LĔC′ TIC,–* | *AL,* | *ly.* | ĔC LĔC′ TI ÇIS̲M,–s̲. |
| *E LĂS TIC,–* | *AL,* | *ly.* | E LAS TĬÇ′ I TY. |
| *EM PĬR IC,–* | *AL,* | *ly.* | EM PĬR′ I ÇIS̲M,–s̲. |

| *Verbs.* | *P.* | *Nouns* |
|---|---|---|
| **Ad joŭrn′,**–ē, | | MENT,–s. |
| **A chēve,**[4]–ē, | | [12]MENT,–s. |
| **Ar rāign,**–ē, | | MENT,–s. |
| **Con çērn,**–ē, | | MENT. |
| **Ăm′ bush,**–ē, | | MENT,–s. |
| **Dō′ nāte,**–ē, | | ′ION,–s̲. |
| **Frŭs′ trāte,**–ē, | | ′ION. |
| **Trŭn̲′ cāte,**–ē, | | ′ION. |
| **Prŏs′ trāte,**–ē, | | ′ION. |
| **Dis cŏm′ fit,**–ē, | | ŪRE,–s̲. |
| **Dis sĕv er,**–ē, | | ANÇE. |
| **Ăc qui ĕsçe′,**–ē, | | ENÇE. |
| **Dĭs ap pēar,**–ē, | | ANÇE. |
| **Ĭn ter fēre,**–ē, | | ENÇE,–s̲. |
| **Dĭs com pōse,**–ē, | | ŪRE. |
| **Ĭn ter mix,**–ē, | | TŪRE,–s̲ |

EXERCISE 49. He wrote a *DĔD′ I CA TO RY* letter, and, with a long DĔD I CĀ′-TION, **dĕd′ i cāt ed** his book to Lord Byron. I saw his face, *DIS FĬG′ ŪRED,* and *EX PŌS̲ED′* to public gaze. *BE TRĀYED′,* and *CON DĔMNED′* to a dungeon, he still spurned the offers of the *U SŬRP′ ING* chieftain.

(Name the two adjectives among the marked words in this Exercise. The one noun. The one verb. The four participles. How are participles indicated? See p. 11.)

* Pronounced ag grăn′ dize ment. † tē′ di oŭs, or tēd′ yŭs.

KEY, see p. 2. ¯ long, ˘ short; câre, fär, ask, all, what, thêre, veil, têrm, fîrm, pïque,

## LESSON 133. 131 words.

| *Adj.* | *Adv.* | *Adj.* | *Adv.* | *Adj.* | *Adv.* | *N.* |
|---|---|---|---|---|---|---|
| *ĊŎN′ JU GAL,–* | *ly.* | *REĊT ĂN′ GU LAR,–* | *ly.* | *ĂM′ I ĊA BLe,*[18]*–* | *y,* | NESS. |
| *LĂT′ ER AL,–* | *ly.* | *TER RĔS′ TRI AL,–* | *ly.* | *ĂR′ BI TRA RY̆,*[7]*–* | *ly,* | NESS. |
| *MŪT′ Ū AL,–* | *ly.* | *A NŎN′ Y MOŬS,–* | *ly* | *DĔS′ UL TO RY̆,–* | *ly,* | NESS. |
| *ĊŎN′ FI DENT,–* | *ly.* | *PRE DŎM′ I NANT,–* | *ly.* | *MĔR ĊE NA RY̆,–* | *ly,* | NESS. |
| *SĀ′ LI ENT,–* | *ly.* | *EX TRĀ′ NE OŬS,–* | *ly.* | *PĔR′ EMP TO RY̆,–* | *ly,* | NESS. |
| *BE NIG′ NANT,–* | *ly.* | *IM PĔR′ A TIVE,–* | *ly.* | *PRĔD′ A TO RY̆,–* | *ly,* | NESS. |
| *IN ÇĔS′ SANT,–* | *ly.* | *PE ĊŪN′ IA RY̆,*[7]*–* | *ly.* | *SĔD′ EN TA RY̆,–* | *ly,* | NESS. |
| *EX TĔR′ NAL,–* | *ly.* | *BEN E FĬ″ ĊIAL,–* | *ly.* | *AP PRŎ′ PRI ATE,–* | *ly,* | NESS. |
| *IN TĔR′ NAL,–* | *ly.* | *ĊŌ E TĔR′ NAL,–* | *ly.* | *DIS ĊŎN′ SO LATE,–* | *ly,* | NESS. |
| *MA TĔR′ NAL,–* | *ly.* | *Ê QUI DĬS′ TANT,–* | *ly.* | *IM MĂĊ′ Ū LATE,–* | *ly,* | NESS. |
| *IN FĔR′ NAL,–* | *ly.* | *SŬR REP TĬ″ TIOUS,–* | *ly.* | *IM MĒ′ DI ATE,–* | *ly,* | NESS. |
| *NOĊ TŬR′ NAL,–* | *ly.* | *Adj. & N.* | *Adv.* | *ĊOM MŎ′ DI OŬS,–* | *ly,* | NESS. |
| *CE LĔS′ TIAL,–* | *ly.* | *ĂN′ NU AL,–* | *ly.* | *ĊON SPĬĊ′ Ū OŬS,–* | *ly,* | NESS. |
| *RE SPĔĊT′ ĬVE,–* | *ly.* | *RĔĊ′ RE ANT,–* | *ly.* | *FAS TĬD′ I OŬS,–* | *ly,* | NESS. |
| *PŎST′ HU MOŬS,–* | *ly.* | *SŬP′ PLI ANT,–* | *ly.* | *FOR TŪ′ I TOŬS,–* | *ly,* | NESS. |
| *TRĬ ĔN′ NI AL,–* | *ly.* | *PER SPĔĊT′ ĬVE,–* | *ly.* | *GRA TŪ′ I TOŬS,–* | *ly,* | NESS. |
| *QUAD RĔN′ NI AL,–* | *ly.* | *BĬ ĔN′ NI AL,–* | *ly.* | *GRE GĀ′ RI OŬS,–* | *ly,* | NESS. |
| *SEP TĔN′ NI AL,–* | *ly.* | *IN TĒ′ RI OR,–* | *ly.* | *IN SĬD′ I OŬS,–* | *ly,* | NESS. |
| *PER ĔN′ NI AL,–* | *ly.* | *DI ĂG′ O NAL,–* | *ly.* | *IN VĬD′ I OŬS,–* | *ly,* | NESS. |

## LESSON 134. 90 words.

*Formula.* Ā′ mi a ble, ā′ mi a bly, ā′ mi a ble ness, ā mi a bĭl′ i ty.

| *Adj.* | *Adv.* | *N.* | *N.* | *Adj.* | *Adv.* | *N.* |
|---|---|---|---|---|---|---|
| *Ā′ MI A BLe,*[18]*–* | *y,* | NESS, | 'I TY.[18] | *IN ȧĔN′ Ū OŬS,–* | *ly,* | NESS. |
| *IN FLĔX′ I BLe,–* | *y,* | NESS, | 'I TY. | *LAS ÇĬV′ I OŬS,–* | *ly,* | NESS. |
| *IN SERV′ TA BLe,–* | *y,* | NESS, | 'I TY. | *NE FĀ′ RI OŬS,–* | *ly,* | NESS. |
| *IN VĬN′ ÇI BLe,–* | *y,* | NESS, | 'I TY. | *OB SĒ′ QUI OŬS,–* | *ly,* | NESS. |
| *ĊOM PĂT′ I BLe,–* | *y,* | NESS, | 'I TY. | *OB STRĔP′ ER OŬS,–* | *ly,* | NESS. |
| *SUS ÇĔP′ TI BLe,–* | *y,* | NESS, | 'I TY̆,–S. | *PRE ĊĀ′ RI OŬS,–* | *ly,* | NESS. |
| *OS TĔN′ SI BLe,–* | *y,* | NESS, | 'I TY. | *PRE PŎS′ TER OŬS,–* | *ly,* | NESS. |
| *VŬL′ NER A BLe,–* | *y,* | NESS, | 'I TY. | *PRE SŬMPT′ Ū OŬS,–* | *ly,* | NESS. |
| *Adj.* | *Adv.* | | *Nouns.* | *PRO MĬS′ ĊU OŬS,–* | *ly,* | NESS. |
| *PA TĔR′ NAL,–* | *ly.* | . . | PA TĔR′ NI TY. | *ĊOL LĂT′ ER AL,–* | *ly,* | NESS. |
| *VE RĀ′ ĊIOŬS,–* | *ly.* | . . | VE RĂÇ′ I TY. | *ĊON SĔĊ′ Ū TĬVE,–* | *ly,* | NESS. |
| *PUG NĀ′ ĊIOŬS,–* | *ly.* | . . | PUG NĂÇ′ I TY. | *IL LŎĊ′ IC AL,* | *ly,* | NESS. |
| *PRŎX′ I MATE,–* | *ly.* | . . | PROX ĬM′ I TY. | *RE FRĂĊT′ O RY̆,*[7]*–* | *ly,* | NESS. |
| *SĬN′ U OŬS,–* | *ly.* | . . | SIN U ŎS′ I TY. | *SU PĔR′ LA TĬVE,–* | *ly,* | NESS. |

What are the adverbs on this page derived from? The nouns in *ness?* How are nouns in *ity* formed from adjectives in *ble?* Adverbs in *y* from adjectives in *ble?*

EXERCISE 50. The almanae is published *ăn′ nu al ly.* He was *in flĕx′ i bly* opposed to it. He was a man of gentle SUS ÇĔP TI BĬL′ I TIES, and of IM MĂĊ′ U LATE integrity. I ordered him *per′ emp to ri ly* to depart. *Pe ĊŪN′ ia ri ly,* he is a ruined man.

## LESSON 135. 118 words.

*Formula.* Ạu'tumn, ạu'tumnẹ, au tŭm'*nal:* di dăe'tic, di dăe'tic al, di dăe'tic al ly.

| *Nouns.* | *Adj.* | *Adj.* | *Adv.* | *Nouns.* | *Nouns.* |
|---|---|---|---|---|---|
| ẠU' TŬM*N*,–ẹ̄, | *'NAL.*[14] | *AM BĬG' Ū OŬS,–* | *ly,* | NESS. | ĂM BI GŪ' I TÝ,[7]–ẹ̄. |
| BẠL' SAM,–ẹ̄, | *'IC.** | *AS SĬD' Ū OŬS,–* | *ly,* | NESS. | ĂS SI DŪ' I TY. |
| BÔM' BĂST,– | *'IC.*[14] | *ЄON TĬĠ' Ū OŬS,–* | *ly,* | NESS. | ЄŎN TĬ GŪ' I TY. |
| SẠ̄' TYR,–ẹ̄, | *'IC.*[14] | *IM PĚT' Ū OŬS,–* | *ly,* | NESS. | IM PET U ŏS' I TY. |
| ЄŎN'GRESS,–EẹS, | *'ION AL.*[14] | *NO TŌ' RI OŬS,–* | *ly,* | NESS. | NŌ TO RĬ' E TY. |
| DRẹ̄' ID,–ẹ̄, | *'IC AL.* | *PER SPĬЄ' Ū OŬS,–* | *ly,* | NESS. | PĚR SPI ЄŪ' I TY. |
| *Adj.* | *Adj. Adv.* | *SPON TĀ' NE OŬS,–* | *ly,* | NESS. | SPŎN TA NĒ' I TY. |
| *DI DĂЄ' TIC,–* | *AL,– ly.* | *SU PĚR' FLU OŬS,–* | *ly,* | NESS. | ŠU PER FLŪ' I TÝ,[7]–EẹS. |
| *HER MĚT' IC,–* | *AL,– ly.* | *VO LŬPT' Ū OŬS,–* | *ly,* | NESS. | VO LŬPT' Ū A RÝ,–ẹ̄. |
| *IN TRĬN' SIC,–* | *AL,– ly.* | *AD VAN TĀ' ĠEOŬS,–* | *ly,* | NESS. | AD VĂN' TAĠE,–ẹ̄. |
| *LA ЄŎN' IC,–* | *AL,– ly.* | *EF FI ЄĀ' ĈIOŬS,–* | *ly,* | NESS. | ĚF' FI ЄĀ ÇY. |
| *NAR ЄŎT' IC,–* | *AL,– ly.* | *PĚR TI NĀ' ĈIOŬS,–* | *ly,* | NESS. | PĚR TI NĂÇ' I TY. |
| *SO ЄRĂT' IC,–* | *AL,– ly.* | *PĚR SPI ЄĀ' ĈIOŬS,–* | *ly,* | NESS. | PĚR SPI ЄĂÇ' I TY. |
| *Adj.* | *Adv. Nouns.* | *OS TEN TĀ' TIOŬS,–* | *ly,* | NESS. | OS TEN TĀ' TION. |
| *ЄÔR' DI AL,–* | *ly,* 'I TY.[14] | *DIS AF FĚЄT' ED,–* | *ly,* | NESS. | DIS AF FĚЄ' TION. |
| *ẠN' GULAR,–* | *ly,* 'I TÝ,[7]–ẹ̄. | *SŎL' I TA RÝ,–* | *ly,* | NESS. | SŎL' I TUDE,–ẹ̄. |
| *IN TRĚP' ID,–* | *ly,* 'I TY. | †*SŪ PER FĬ'' ĈIAL,–* | *ly,* | NESS. | ŠU PER FĬ'' ĈI ĂL' I TÝ. |

## LESSON 136. 162 words.

*Formula.* Єon dĕmn', ЄON dĕm' ning, ЄON dĕm*ned'*, ЄON dĕm' ner, ЄON dĕm' na to ry, ЄON dem nā' tion.

| *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *N.* | *Adj.* | *Nouns.* |
|---|---|---|---|---|---|---|---|
| **Ab sŏlve'**,–ẹ̄. | | AB SO LŬ' TION. | **Con fūte'**,–ẹ̄, | | ER, | *A BLE,* | Ā' TION |
| **In vŏlve**,[4]–ẹ̄. | | IN VO LŬ' TION. | **Con trōl**,[3]=ẹ̄, | | LER, | *LA BLE,* | MENT. |
| **Con fīde**,–ẹ̄. | | ЄŎN' FI DENÇE. | **Em ploy**,[8]–ẹ̄, | | ER, | *A BLE,* | MENT. |
| **Fûr' nish**,–ẹ̄. | | FÛR' NĬ TŪRE.‡ | **Pro eūre**,–ẹ̄, | | ER, | *A BLE,* | MENT. |
| **De prāve'**,–ẹ̄. | | DE PRĂV' I TY. | **Con dĕmn**,–ẹ̄, | | ER,‖ | *A TO RY,* | Ā' TION |
| **Dis plēase**,–ẹ̄. | | DIS PLĚAẹ̄' ŪRE. | **Re lāx**,–ẹ̄, | | . . | *A BLE,* | Ā' TION. |
| **Re sçīnd**,–ẹ̄. | | RE SÇĪẹ̄' ION. | **Trans pīre**,–ẹ̄, | | . . | *A BLE,* | Ā' TION. |
| **Con vōke**,–ẹ̄. | | ЄON VO ЄĀ' TION,–ẹ̄. | **Ac eūse'**,–ẹ̄, | | ER, | *A BLE,* | Ā' TION,–ẹ̄. |
| **Pro rōgue**,–ẹ̄. | | PRO RO ĠĀ' TION.–ẹ̄. | **Com pūte**,–ẹ̄, | | ER, | *A BLE,* | Ā' TION,–ẹ̄. |
| **De pōse**,–ẹ̄. | | DĚP O ẹ̄Ī'' TION,–ẹ̄. | **Com mūte**,–ẹ̄, | | ER, | *A BLE,* | Ā' TION,–ẹ̄. |
| **Ad mŏn' ish**,–ẹ̄. | | AD MO NĬ'' TION,–ẹ̄. | **Im pōrt**,–ẹ̄, | | ER, | *A BLE,* | Ā' TION,–ẹ̄. |
| **Con fēr**,=ẹ̄. | | §ЄŎN' FER ENÇE,–ẹ̄. | **Ex pōrt**,–ẹ̄, | | ER, | *A BLE,* | Ā' TION,–ẹ̄. |
| **Im pēde**,–ẹ̄. | | IM PĚD' I MENT,–s. | **In spīre**,–ẹ̄, | | ER, | *A TO RY,* | Ā' TION,–ẹ̄. |
| **En eŭm' ber**,–ẹ̄. | | EN ЄŬM' BRANÇE,–ẹ̄. | **As sēss**,–ẹ̄, | | OR, | *A BLE,* | MENT,–s. |
| **In ter vēne'**,–ẹ̄. | | IN TER VĚN' TION,–ẹ̄. | **Transfôrm**,–ẹ̄, | | . . | *A TĬVE,* | Ā' TION,–ẹ̄. |

EXERCISE 51. We speak of *ẠU TŬM' NAL* leaves, *BĂL SĂM' IC* odors, a *BÔM-BĂST' IC* style, an *IM PĚT' Ū OŬS* torrent, and an *OS TEN TĀ' TIOŬS* display. In friendly ЄŎN' FI DENÇE he **con fērred'** with the *ЄON GRĚS' ŠION AL* leaders.

* Bạl' sam, băl săm' ic. † Sū pĕr fĭsh' al. ‡ Fûr' ni chŏor. § See exceptions to Rule III., page 150. ‖ Єon dĕm'ner, ЄON dĕm'na to ry, etc.

## LESSON 137. 133 words.

Rule XIX. In verbs of more than one syllable, ending in *ate*, the *a* has the distinct long sound: but when the same words are used as nouns, or adjectives, the *a* has, generally, the same sound slightly indistinct or obscure. Thus, **dĕs′ o lāte**, ¼, *DĔS′ O-LATE;* **mŏd′ er āte**, ¼, *MŎD′ ER ATE*, etc. See page 152.

*Note.* The Italics *a. n. v.*, etc., after a word, denote the several parts of speech to which it belongs: — *a*, adjective; *n*, noun; *v*, verb.

*Formula.* Ăs′ pi rāte, ăs′ pi rāt ing, ăs′ pi rāt ed, ăs pi rā′ tion, ăs pi rā′ tion̲s.

| *Verbs.* | *P.* | *Nouns.* | *Adj.* | *Adv.* | *Nouns.* | *Nouns.* | *Adj.* |
|---|---|---|---|---|---|---|---|
| **Ăs′ pi rāte**,4–*a. n. v.* ¼, | | 'ION.[14] | *ĆÔR′ PO RATE*,4–12 | *ly*, | 'ION,–S̲. | GŌLD,– | *EN.* |
| **Ăn′ i māte**,–*a. v.* ¼, | | 'ION. | *DĬF′ FI ĆŬLT*,– | *ly*, | Ŷ,7–ES̲. | MÓNK,–S, | *ISH.* |
| **Cŏm′ pli cāte**,–*a. v.* ¼, | | 'ION,–S̲. | *ÔR′ THO DŎX*,– | *ly*, | Y. | SNŎB,–S̲, | *BISH.* |
| **Ĭn′ ti māte**,–*a. v.* ¼, | | 'ION,–S̲. | *DIS HŎN′ EST*,– | *ly*, | Y. | PŌRT,–S, | *LY.* |
| **Dĕl′ e gāte**,–*n. v.* ¼, | | 'ION,–S̲. | *DIS LOY′ AL*,– | *ly*, | TY. | | |
| **Cŏm′ mi nūte**,–¼, | | 'ION. | *Verbs.* | *P.* | *Nouns.* | *Nouns.* | *Nouns.* |
| **Dis ĭn′ te grāte**,–¼, | | 'ION. | **Em blā′ zon**,–¼, | | RY. | ĂRM,–S̲, | FUL,–S̲. |
| **In ŏe′ ū lāte**,–¼, | | 'ION,–S̲. | **Em broid′ er**,–¼, | | Ŷ,–ES̲. | FLŪTe,–S, | IST,–S. |
| **In tĭm′ i dāte**,–¼, | | 'ION. | **Dis ärm′**,–¼, | | A MENT. | *HĒIR*,–S̲, | ESS,–ES̲. |
| **In tŏx′ i cāte**,–¼, | | 'ION. | **Ac ĕqu′ ter**,–¼, | | MENTS. | NŌS̲e,–S̲, | GĀY,–S̲. |
| **Ir rā′ di āte**,–¼, | | 'ION,–S̲. | **Dis a vow′**,–¼, | | AL. | RĬNG,–S̲, | LET,–S. |
| **Ob lĭt′ er āte**,–¼, | | 'ION. | **Prē dis pōse′**,–¼, | | Ŷ″ TION. | TÓN,–S̲, | NAĠE. |
| | | | | | | MÄR′ TYR,–S̲, | DÓM. |

## LESSON 138. 166 words.

| *Verbs.* | *P.* | *Nouns.* | *Verbs.* | *P.* | *Adj.* | *Nouns.* |
|---|---|---|---|---|---|---|
| **Ap prō′ pri āte**,10–*a. v.* ¼, | | 'ION,–S̲. | **Çīr cum vĕnt′**,–¼, | | *ŸVE*, | ION. |
| **Ap prŏx′ i māte**,–*a. v.* ¼, | | 'ION,–S̲. | **Sŭf′ fo cāte**,4–¼, | | *ŸVE*, | 'ION. |
| **Con fĕd′ er āte**,–*a. n. v.* ¼, | | 'ION,–S̲. | **Sŭp′ pu rāte**,–¼, | | *ŸVE*, | 'ION. |
| **Con glŏm er āte**,–*a. n. v.* ¼, | | 'ION,–S̲. | **Ex cŭl′ pāte**,–¼, | | *O RY*, | 'ION. |
| **Dī văr′ i cāte**,–¼, *a. v.* | | 'ION,–S̲. | **Păl′ li āte**,4–¼, | | *ŸVE*, | 'ION,–S̲. |
| **Mā trĭc′ ū lāte**,–¼, | | 'ION. | **Ćŏg′ i tāte**,–¼, | | *ŸVE*, | 'ION,–S̲. |
| **Prē mĕd′ i tāte**,–¼, | | 'ION. | **De prē′ ći tāte**,–¼, | | *ŸVE*, | 'ION,–S̲. |
| **Re gūr′ ĝi tāte**,–¼, | | 'ION. | *Verbs.* | *P.* | *Adj.* | *Adj.* *Nouns.* |
| **Ac cŏm′ pa ny**,7–¼, | | MENT,–S. | **As sĭm′ i lāte**,–¼, | | *ŸVE*, | *O RY*, 'ION,–S̲. |
| **Im pŏv′ er ish**,–¼, | | MENT. | **Ac çĕl′ er āte**,–¼, | | *ŸVE*, | *O RY*, 'ION,–S̲. |
| **Pre es tăb′ lish**,–¼, | | MENT. | **Com mĕm′ o rāte**,–¼, | | *ŸVE*, | *O RY*, 'ION,–S̲ |
| **Dis em băr′ rass**,–¼, | | MENT. | **E nŭn′ ći āte**,–¼, | | *ŸVE*, | *O RY*, 'ION,–S̲ |
| **Dis en tăn′ gle**,–¼, | | MENT. | *Verbs.* | *P.* | *N.* | *Adj.* *Nouns.* |
| **De ĕar′ bon īze**,–¼, | | Ā′ TION. | **Dis sĕm′ i nāte**,–¼, | | OR, | *ŸVE*, 'ION. |
| **De mŏr′ al īze**,–¼, | | Ā′ TION. | **Ex ŏn′ er āte**,–¼, | | OR, | *ŸVE*, 'ION. |
| **Dis ôr′ gan īze**,–¼, | | Ā′ TION. | **Ac cū′ mu lāte**,–¼, | | OR, | *ŸVE*, 'ION,–S̲ |
| **Dis quăl′ i fy**,–¼, | | CĀ′ TION,–S̲. | **E nū′ mer āte**,–¼, | | OR, | *ŸVE*, 'ION,–S̲. |

EXERCISE 52. The words *horse* and *house* are **ăs′ pi rāt ed**. The letters *f*, *h*, *k*, *p*, *s*, and *t*, are ĂS′ PI RATES. They represent *ĂS′ PI RATE* sounds, or rough breathings only. We should have ĂS PI RĀ′ TIONS̲ after virtue. It was an *ĂN′ I MĀT ING* sight. Shun the *IN TŎX′ I CĀT ING* bowl. It is a *ĆŎM′ PLI CĀT ED* machine.

## LESSON 139. 170 words.

*Formula* Ac cŏm′mo dāte, ac cŏm′mo dāt ing, ac cŏm′mo dāt ed, ac cŏm′mo dā-tor, ac com mo dā′tion, ac cŏm mo dā′tions. [See Rule XIII., p. 45.]

| *Verbs.* | *P.* | *N.* | *N.* | *Verbs.* | *P.* | *Adj.* | *N.* |
|---|---|---|---|---|---|---|---|
| **Ac cŏm′ mo dāte**,4–ē, | | OR, | ′ION,–S. | **Ag glū′ ti nāte**,4–ē, | | ĬVE, | ′ION.[14] |
| **Co ăg′ ū lāte**,4–ē, | | OR, | ′ION,–S. | **E răd′ i cāte**,4–ē, | | ĬVE, | ′ION. |
| **Com mĭs′ er āte**,–ē, | | OR, | ′ION,–S. | **E văp′ o rāte**,–ē, | | ĬVE, | ′ION. |
| **E lū′ çi dāte**,–ē, | | OR, | ′ION,–S. | **Con glū′ ti nāte**,–ē, | | ĬVE, | ′ION. |
| **E văc′ ū āte**,–ē, | | OR, | ′ION,–S. | **Co ŏp′ er āte**,–ē, | | ĬVE, | ′ION. |
| **Hy pŏth′ e cāte**,–ē, | | OR, | ′ION,–S. | **Cor rŏb′ o rāte**,–ē, | | ĬVE, | ′ION. |
| **In sĭn′ ū āte**,–ē, | | OR, | ′ION,–S. | **Re sŭs′ çi tāte**,–ē, | | ĬVE, | ′ION. |
| **In tĕr′ po lāte**,–ē, | | OR, | ′ION,–S. | **Re tăl′ i āte**,–ē, | | ĬVE, | ′ION. |
| **In vĕs′ ti gāte**,–ē, | | OR, | ′ION,–S. | **Con çĭl′ i āte**,–ē, | | *O RY*, | ′ION. |
| **Per ăm′ bu lāte**,–ē, | | OR, | ′ION,–S. | ***Ex pā′ ti āte**,–ē, | | *O RY*, | ′ION. |
| **Pre văr′ i cāte**,–ē, | | OR, | ′ION,–S. | **Ex ăg′ ġer āte**,–ē, | | ĬVE, | ′ION,–S. |
| **Pro erăs′ ti nāte**,–ē, | | OR, | ′ION,–S. | **Ma nĭp′ ū lāte**,–ē, | | ĬVE, | ′ION,–S. |
| **Re pū′ di āte**,–ē, | | OR, | ′ION,–S. | **Con grăt′ ū lāte**,–ē, | | *O RY*, | ′ION,–S. |
| **Ex tĕr′ mi nāte**,–ē, | | OR, | ′ION,–S. | **E jăc′ ū lāte**,–ē, | | *O RY*, | ′ION,–S. |
| **De lĭn′ e āte**,–ē, | | OR, | ′ION,–S. | **Re vĕr′ ber āte**,–ē, | | *O RY*, | ′ION,–S. |

## LESSON 140. 129 words.

| *Verbs.* | *P.* | *N.* | *Nouns.* | *Verbs.* | *P.* | *N.* | *Nouns.* |
|---|---|---|---|---|---|---|---|
| **Ag glŏm′ er āte**,4–ē, | | | ′ION.[14] | **In dŏc′ tri nāte**,4–ē, | | | ′ION. |
| **An nī′ hi lāte**,–ē, | | OR, | ′ION. | **In făt′ ū āte**,–ē, | | | ′ION. |
| **Con căt′ e nāte**,–ē, | | | ′ION. | **As sĕv′ er āte**,4–ē, | | | ′ION,–S. |
| **Con sŏl′ i dāte**,–ē, | | | ′ION. | **Al lē′ vi āte**,–ē, | | OR, | ′ION,–S. |
| **Con tăm′ i nāte**,–ē, | | | ′ION. | **A mēl′ ior āte**,–ē, | | OR, | ′ION,–S. |
| **E mā′ çĭ āte**,–ē, | | | ′ION. | **An nū′ mer āte**,–ē, | | OR, | ′ION,–S. |
| **E rā′ di āte**,–ē, | | | ′ION. | **An tĭç′ i pāte**,–ē, | | OR, | ′ION,–S. |
| **Ex ăç′ er bāte**,–ē, | | | ′ION. | **At tĕn′ ū āte**,–ē, | | | ′ION,–S. |
| **Ex ăs′ per āte**,–ē, | | | ′ION. | **A bŏm′ in āte**,–ē, | | | ′ION,–S. |
| **Ex ĕrụ çĭ āte**,–ē, | | | ′ION. | **Ca pĭt′ ū lāte**,–ē, | | | ′ION,–S. |
| **Ex hīl′ a rāte**,–ē, | | | ′ION. | **De căp′ i tāte**,–ē, | | | ′ION,–S. |
| **Ex pā′ tri āte**,–ē, | | | ′ION. | **E lĭm′ i nāte**,4–ē, | | | ′ION,–S. |
| **In căr′ çer āte**,–ē, | | | ′ION. | **Ex eō′ ri āte**,–ē, | | | ′ION,–S. |
| **In eôr′ po rāte**,–ē, | | | ′ION. | **Ex tĕn′ ū āte**,–ē, | | | ′ION,–S. |

What is the Rule for dividing words into syllables? Where is the accent invariably placed, in words ending in *ion*? What one Rule applies to all the verbs on this page?

EXERCISE 53. He **will ac cŏm′ mo dāte** me. He is an *AC CŎM′ MO DĀT ING* person. In *AC CŎM′ MO DĀT ING* me, he injured himself. While he **was ac cŏm′-mo dāt ing** me, he neglected his own interests. He **ac cŏm′ mo dāt ed** all who came. He **was ac cŏm′ mo dāt ed** with a good room. Being *AC CŎM′ MO-DĀT ED* so well, we chose to remain. The COM MĬS′ ER Ā TOR of our misfortunes gave us good AC CŎM′ MO DĀ′ TIONS. He **cor rŏb′ o rāt ed** my statements. His testimony was *COR RŎB′ O RĀ TĬVE* of mine. It was a strong COR RŎB′ O RĀ TION of the report. [* Pronounced, ex pā′ shĭ āte.]

## LESSON 141. 100 words.

| *Nouns.* | *Adj.* | *Nouns.* | *Adj.* | *Adv.* |
|---|---|---|---|---|
| ĂTH′ LĒTE,-s. | *ATH LĔT′ IC.* | QUAD′ RĂN GLE,-s | *QUAD RĂN′ GU LAR,-* | *ly.* |
| ĊŎL′ UMN,[1]-s. | *CO LŬM′ NAR.* | ĊA LĂM′ I TŶ,[7]-es. | *ĊA LĂM′ I TOŬS,-* | *ly.* |
| ĊHĔR′ UB,[1]-s. | *CHE RU′ BIC.* | OB LĬV′ I ON. | *OB LĬV′ I OŬS,-* | *ly.* |
| Ō′ ĊEAN,[1]-s. | *Ō ĊE ĂN′ IC.* | OP PRŌ′ BRI UM. | *OP PRŌ′ BRI OŬS,-* | *ly.* |
| PĂL′ AÇE,[2]-s | *PA LĀ′ TIAL.* | A NŎM′ A LŶ,[7]-es. | *A NŎM′ A LOŬS,-* | *ly.* |
| MĂN′ OR,-s. | *MA NŌ′ RI AL.* | DIS ĊOŬR′ TE SŶ.[7] | *DIS ĊOŬR′ TE OŬS,-* | *ly.* |
| BRĂM′ IN,-s. | *BRA MĬN′ IC AL.* | ME RĬD′ I AN,-s. | *ME RĬD′ I ON AL,-* | *ly.* |
| TĔN′ DON,-s. | *TĔN′ DI NOŬS.* | E TĒR′ NI TY. | *E TĒR′ NAL,-* | *ly.* |
| A RŌ′ MĂ,-s. | *ĂR O MĂT′ IC.* | ĊHI MĒ′ RĂ,-s. | *ĊHI MĒR′ IC AL,-* | *ly.* |
| BĬ TŪ′ MEN. | *BĬ TŪ′ MI NOŬS.* | SŶN′ O NŶM,-s. | *SYN ŎN′ Y MOŬS,-* | *ly.* |
| ĠĔL′ A TĬNE. | *ĠE LĂT′ I NOŬS.* | ĬG′ NO MIN Y. | *IG NO MĬN′ I OŬS,-* | *ly.* |
| HĔR′ ĊU LĒS. | *HER ĊŪ′ LE AN.* | MĬS′ ÇEL LA NŶ.[7] | *MIS ÇEL LĀ′ NE OŬS,-* | *ly.* |
| HEL VĒ′ TIA. | *HEL VĔT′ IC.* | ĊĂT′ E GO RŶ,-es. | *ĊĂT E GŌR′ IC AL,-* | *ly.* |
| ŎĊ′ ÇI PUT,-s. | *OĊ ÇĬP′ I TAL.* | TĔR′ RI TO RŶ,-es | *TER RI TŌ′ RI AL,-* | *ly.* |
| ŎP′ E RĂ,-s. | *OP E RĂT′ IC.* | RĔM′ E DŶ,[7]-es. | *RE MĒ′ DI AL,-* | *ly.* |
| PRĔT′ ER IT. | *PRE TĔR′ I TĬVE.* | | *RE MĒ′ DI A BLE,*[18]- | *ly.* |

## LESSON 142. 102 words.

| *Nouns.* | *Adj.* | *Nouns.* | *Adj.* | *Adv.* |
|---|---|---|---|---|
| TĔT′ RA GŎN,-s. | *TE TRĂG′ O NAL.* | ĂN′ GER. | *ĂN′ GRŶ,*[7]- | *ly.* |
| PĔN′ TA GŎN,-s. | *PEN TĂG′ O NAL.* | BĪ′ BLE,-s. | *BĬB′ LI ĊAL,-* | *ly.* |
| HĔX′ A GŎN,-s. | *HEX ĂG′ O NAL.* | MĒ′ TER,-s. | *MĒT′ RI ĊAL,-* | *ly.* |
| HĔP′ TA GŎN,-s. | *HEP TĂG′ O NAL.* | LŪ′ ĊRE (ker). | *LŪ′ ĊRA TĬVE,-* | *ly.* |
| ŎĊ′ TA GŎN,-s. | *OĊ TĂG′ O NAL.* | ÇĬR′ ĊLE,-s. | *ÇĬR′ ĊU LAR,-* | *ly.* |
| PŎL′ Y GON,-s. | *PO LŶG′ O NAL.* | ÇĬR′ ĊUĬT,-s. | *ÇIR ĊŪ′ I TOŬS,-* | *ly.* |
| HI LĂR′ I TY. | *HI LĀ′ RI OŬS.* | PRĔF′ AÇE,[2]-s. | *PRĔF′ A TO RŶ,*[7]- | *ly.* |
| MA LĀ′ RI Ȧ. | *MA LĀ′ RI OŬS.* | ĬN′ DUS TRŶ.[7] | *IN DŬS′ TRI OŬS,-* | *ly.* |
| Ū BĬQ′ UI TY. | *Ū BĬQ′ UI TOŬS.* | " | *IN DŬS′ TRI AL,-* | *ly.* |
| MŎL′ E ĊŪLE,-s. | *MO LĔĊ′ Ū LAR.* | Ī′ RON Y. | *Ī RŎN′ IC AL,-* | *ly.* |
| QUAL′ I TŶ,[7]-es. | *QUAL′ I TA TĬVE.* | ŌR′ A ĊLE,-s. | *O RĂĊ′ Ū LAR,-* | *ly.* |
| QUAN′ TI TŶ,[7]-es. | *QUAN′ TI TA TĬVE.* | ĔN′ E MŶ,[7]-es. | *IN ĬM′ I ĊAL,-* | *ly.* |
| ĊĂT′ A LEP SY. | *ĊAT′ A LĔP′ TIC.* | FŪ′ NER AL,-s. | *FU NĒ′ RE AL,-* | *ly.* |
| MEN DĂÇ′ I TY. | *MEN DĂ′ ĊIOUS.* | Ē′ QUI NOX,-es. | *Ē QUI NŎĊ′ TIAL,-* | *ly.* |
| ME TRŎP′ O LĬS. | *MET RO PŎL′ I TAN.* | ĒQ′ UI TŶ,-es. | *ĒQ′ UI TA BLE,*[18]- | *ly.* |
| DIS RE PŪTE′. | *DIS RĔP′ Ū TA BLE.* | FA RĪ′ NA. | *FĂR I NĀ′ ĊEOŬS,-* | *ly.* |
| | | HO RĪ′ ZON,-s. | *HOR I ZŎN′ TAL,-* | *ly.* |

What nouns in Lesson 141 form their plurals by the addition of *s?* In Lesson 142? What nouns make an additional syllable on adding *s?* What nouns change *y* to *i*, and add *es?* What adjectives change *y* to *i*, when they add *ly?*

EXERCISE 54. The ĂTH′ LĒTES were known by their *ATH LĔT′ IC* forms. Their *PA LĀ′ TIAL* residences might well be called PĂL′ A ÇES. The plurals of *ox*, and *goose*, and *child*, are A NŎM′ A LIES in grammar. His DIS ĊOŬR′ TE SIES were frequent. He treated me very *dis ĊOŬR′ te OŬS ly.* His MĬS′ ÇEL LĀ NIES were *I RŎN′ IC AL* medleys, *mis ÇEL LĀ′ ne OŬS ly* arranged. The TĔR′ RI TŌ RIES were *ĔQ′ UI TA BLY* divided between the princes. Grievous words stir up ĂN′ GER.

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sȯn, ôr, dọ, wọlf, tʊʊ, tʊʊk, ûrn, rụde, pụll; ç, ġ, *soft;* ĊH, ĠH, *hard:* as, ṣure, aṇger, this.

## Lesson 143. 114 words.

*Formula.* Out′raǧe, out′raǧ ing, out′raǧed, out′ra ǧe$\underline{s}$, out rā′ǧeoŭs, out rā′ǧeoŭs ly, out rā′ǧeoŭs ness.

| *Nouns.* | *Adj.* | *Adv.* | *Nouns.* | *Nouns.* |
|---|---|---|---|---|
| CA PRĬCE′,[2]–$\underline{s}$. | *CA PRĬ″ CIOŬS,–* | *ly,* | NESS. | CHĀ′ OS. |
| ES′ SENCE,[2]–$\underline{s}$. | *ES SĔN′ TIAL,–* | *ly,* | NESS. | DĀY′ LIGHT. |
| CŎN′ SCIENCE,[2]–$\underline{s}$. | *CŎN SCI ĔN′ TIOŬS,–* | *ly,* | NESS. | CLĀIM′ ANT,[1]–S. |
| FĂC′ TION,[1]–$\underline{s}$. | *FAC′ TIOŬS,–* | *ly,* | NESS. | WĀIN′ SCOT,[1]–S. |
| ŬM′ BRAGE. | *ŬM BRĀ′ ǦEOŬS,–* | *ly,* | NESS. | WĀIST′ BAND,–$\underline{s}$. |
| VĔR′ TEX (TI ÇĒ$\underline{s}$). | *VĔR′ TI CAL,–* | *ly,* | NESS. | PLĀY′ THING,–$\underline{s}$. |
| SCRŬ′ PLE,–$\underline{s}$. | *SCRŬ′ PU LOŬS,–* | *ly,* | NESS. | Ā′ GUE,–$\underline{s}$. |
| VŎL′ ŪME,[1]–$\underline{s}$. | *VO LŪ′ MIN OŬS,–* | *ly,* | NESS. | ĂL′ LEY,–$\underline{s}$. |
| MĂL′ ICE. | *MA LĬ″ CIOŬS,–* | *ly,* | NESS. | BĂR′ LEY. |
| MĬS′ CHIEF. | *MĬS′ CHĬEV OŬS,–* | *ly,* | NESS. | JĂUN′ DICE. |
| Ō′ MEN,[1]–$\underline{s}$. | *ŎM′ IN OŬS,–* | *ly,* | NESS. | LĂUN′ DRY,[7]–E$\underline{s}$. |
| *Nouns & V.* | | | | LĂUN′ DRESS,[2]–E$\underline{s}$. |
| OUT′ RAGE,[2]–$\frac{1}{6}$, $\underline{s}$. | *OUT RĀ′ ǦEOŬS,–* | *ly,* | NESS. | BE HĂLF′. |
| CAU′ TION,[1]–$\frac{1}{6}$, $\underline{s}$. | *CAU′ TIOŬS,–* | *ly,* | NESS. | MŌ′ HAIR. |
| SĪ′ LENCE,–$\frac{1}{6}$. | *SĪ′ LENT,–* | *ly,* | NESS. | CÔR′ SAIR,–$\underline{s}$. |
| SĔN′ TENCE,–$\frac{1}{6}$, $\underline{s}$. | *SEN TĔN′ TIOUS,–* | *ly,* | NESS. | WÂRE′ HOUSE,–$\underline{s}$. |
| RĬD′ Ĭ CŪLE,–$\frac{1}{6}$. | *RI DĬC′ Ū LOŬS,–* | *ly,* | NESS. | STÂIR′ CASE,–$\underline{s}$. |

## Lesson 144. 87 words.

| *Nouns.* | *Adj.* | *Adv.* | *Nouns.* | *Nouns.* |
|---|---|---|---|---|
| LĔP′ RO SY,[7]–E$\underline{s}$. | *LĔP′ ROŬS,–* | *ly,* | NESS. | FÂIR′ Y,[7]–E$\underline{s}$. |
| LŬX′ Ū RY,[7]–E$\underline{s}$. | *LUX Ū′ RI OŬS,–* | *ly,* | NESS. | AF FAIR′,–$\underline{s}$. |
| MĬ$\underline{s}$′ ER Y,[7]–E$\underline{s}$. | *MĬ$\underline{s}$′ ER A BLE,*[18]– | *y,* | NESS. | MĂST′ HEAD,–$\underline{s}$. |
| MĬR′ A CLE,–$\underline{s}$. | *MĬ RĂC′ Ū LOŬS,–* | *ly,* | NESS. | RĒ′ ǦION,–$\underline{s}$. |
| Ō′ DI UM. | *Ō′ DI OŬS,–* | *ly,* | NESS. | DIS ĒASE′,[2]–$\underline{s}$. |
| PRŎD′ I ǦY,[7]–E$\underline{s}$. | *PRO DĬ″ ǦIOŬS,–* | *ly,* | NESS. | PĒO′ PLE,–$\underline{s}$. |
| SĂC′ RI LĒCE,–$\underline{s}$. | *SĂC RI LĒ′ ǦIOŬS,–* | *ly,* | NESS. | BĔD′ STEAD,–$\underline{s}$. |
| TRĔACH′ ER Y,[7]–E$\underline{s}$. | *TRĔACH′ ER OŬS,–* | *ly,* | NESS. | ĔP′ OCH,–S. |
| ĂV′ A RĬCE. | *AV A RĬ″ CIOŬS,–* | *ly,* | NESS. | SCĔP′ TER,–$\underline{s}$. |
| CĂL′ UM NY,[7]–E$\underline{s}$. | *CA LŬM′ NI OŬS,–* | *ly,* | NESS. | SCHĔD′ ŪLE,–$\underline{s}$. |
| CON TRĬ″ TION. | *CŎN′ TRĬTE,–* | *ly,* | NESS. | TĔM′ PLE,–$\underline{s}$. |
| EX CŪR′ ŠION,–$\underline{s}$. | *EX CŪR′ SIVE,–* | *ly,* | NESS. | BRĔAK′ FAST,–S. |
| CON TĀ′ ǦION. | *CON TĀ′ ǦIOŬS,–* | *ly,* | NESS. | FĔATH′ ER,–$\underline{s}$. |

What nouns in Lesson 143 add *s* without making an additional syllable? In Lesson 144? What nouns in Lesson 143 add *s*, and thereby make an additional syllable? In Lesson 144? What nouns on this page add *es* without making an additional syllable?

Exercise 55. There are strange CA PRĬ′ ÇES of appetite. He acted very *ca prĭ′ cioŭs ly*, for he was a man of very *CA PRĬ′ CIOŬS* humor. There is little accounting for the CA PRĬ′ CIOUS NESS of taste. I **cau′ tion** you that you must use more CAU′ TION. He made himself *RI DĬC′ Ū LOŬS* by the RĬD′ I CŪLE with which he attempted **to rĭd′ i cūle** others. He spent his time in *RĬD′ I CŪL ING* others.

## LESSON 145. 171 words.

*Formula.* Bûrg'lar, bûrg'larȝ, bûrg'la ry, bûrg' la riȝ: bur glā'ri oŭs, bur glā'ri-oŭs ly. Ćŏm'bat, cŏm'bat ing, cŏm'bat ed, cŏm'bats, cŏm'bat ant, cŏm'bat ants.

| *Nouns.* N. | N. | *Adj.* | N. & V. | *Nouns.* |
|---|---|---|---|---|
| BÛRG' LAR,–S, Ý,7– | ES. | *BUR GLĀ' RI OŬS,– ly.* | ĆRŎĆK,–ē. | GRĪST,–S. |
| ĆĒN' SOR,–S, SHĬP,– | S. | *ĆĒN SŌ' RI OŬS,– ly.* | ĆRŬMB,–ē, S. | MĪDST. |
| ĆHĒM IST,–S, RÝ,7– | ES. | *ĆHĒM' IC AL,– ly.* | BRŎNZe,4–ē, S. | SMĪTH,–S. |
| FĒL' ON,–S, Ý,7– | ES. | *FE LŌ' NI OŬS,– ly.* | SĆŎFF,–ē, S. | WĪDTH,–S. |
| PĒD' ANT,–S, RÝ,– | ES. | *PE DĂNT' IC,–AL,– ly.* | THRŎNG,–ē, S. | WĪTCH,–ES. |
| PRĒL' ATe,15–S, ÇÝ,7– | ES. | *PRE LĂT' IC,–AL,– ly.* | THRŬST,–ē, S. | WĪTHE,–S. |
| VÍĆ' AR,–S, AĠE,– | S. | *VI ĆĀ' RI OŬS,– ly.* | GRŬDĠe,–ē, 2S. | WRĪST,–S. |
| VÍĆ' TOR,–S, Ý,– | ES. | *VIC TŌ' RI OŬS,– ly.* | PLŬNĠe,–ē, 2S. | NÍCHE,2–S. |
| RO MĂNÇe',–S, ER,– | S. | *RO MĂN' TIC,– al ly.* | THŬMP,–ē, S. | SQUAB,–S. |
| E NÍG' MA,–S, TIST,– | S. | *EN IG MĂT' IC,–AL,– ly.* | SPŎNĠe,–ē, 2S. | SQUAD,–S. |
| PĂN' TO MĪMe,–S, IST,–S. | | *PAN TO MĪM' IC,–AL,–ly.* | FLŎOD,–ē, S. | SQUASH,–ES. |
| PRĒS' BY TER,–S, Ý,–ES. | | *PRĒS BY TĒ' RI AN,–ISM.* | TOŬCH,–ē, ES. | SWASH,–ES. |
| *N. & V.* | | | WHĪRL,–ē, S. | WAND,–S. |
| ĆŎM' BAT,–ē, S, ANT,– S. | | *ĆŎM' BAT ĪVE,–* NESS. | SĆOŬRĠe,–ē, S. | BLŎTCH,–ES. |

## LESSON 146. 169 words.

*Formula* Plāgue, plāgu'ing, plāgued, plāgueȝ. Shâre, shâr'ing, shâred, shâreȝ.

| *Nouns.* | *Adj.* | *Adj.* | N. & V. | N & V. |
|---|---|---|---|---|
| ĂT' OM,–S. | *A TŎM' IC,–* | *AL.* | PLĀIT,–ē, S. | FLĀRe,–ē. |
| SPŎN' DEE,–S. | *SPŎN DĀ' IC,–* | *AL.* | PLĀGUe,–ē, S. | SHĀRe,–ē, S. |
| LĬT' UR ĠÝ,7–ES. | *LI TŬR' ĠIC,–* | *AL.* | GĀUĠe,–ē,2 S. | SNĀRe,–ē, S. |
| PĂR' A DĪSE. | *PAR A DI SĀ' IC,–* | *AL.* | BREĀK,–ē, S. | GĀSP,–ē, S. |
| ĂT' MOS PHĒRE,–S. | *AT MOS PHĒR' IC,–AL.* | | STRĀND,–ē, S. | ĆLĀSP,–ē, S. |
| HĒM' I SPHĒRE,–S. | *HEM I SPHĒR' IC,–AL.* | | LĂPSe,–ē,2 S. | DĀNÇe,–ē,2 S. |
| HYS TĒR' ICS. | *HYS TĒR' IC,–* | *AL.* | TWĀNG,–ē, S. | DRĀFT,–ē, S. |
| PO LĒM' ICS. | *PO LĒM' IC,–* | *AL.* | HĀUNT,–ē, S. | GLĀNÇe,–ē,2 S. |
| DYS PĒP' SY. | *DYS PĒP' TIC,–* | *AL.* | LĀUNCH,–ē, ES. | GRĀFT,–ē, S. |
| ĂP' O PLEX Y. | *AP O PLĒC' TIC,–* | *AL.* | GUĀRD,–ē, S. | GRĀSP,–ē, S. |
| ĒP' I LEP SY. | *EP I LĒP' TIC,–* | *AL.* | PAUSe,–ē,2 S. | SLĀNT,–ē, S. |
| DÝS' EN TĒR Y. | *DYS EN TĒR' IC,–* | *AL.* | VAULT,–ē, S. | SCRĒECH,–ē, ES. |
| THE ŎĆ' RA ÇÝ,7–ES. | *THE O CRĂT' IC,–* | *AL.* | BLĀST,–ē, S. | WRĒĆK,–ē, S. |
| *N. & V.* | *Noun.* | | BRĀNCH,–ē, ES. | WRĒNCH,–ē, ES. |
| FRĂCT' ŪRe,–ē, S. | FRĂC' TION,– | *AL.* | STĀRe,–ē. | SCHĒMe,–ē, S. |

EXCERCISE 56. The FĒL' ONȝ, who committed so many FĒL' O NIEȝ, have been arrested for *FE LŌ' NI OŬS* assaults. Indictments for capital offenses must state that the act was done *fe lō' ni ous ly.* He **scŏffed** at the PRĒL' ATES for their PĒD' ANT RIEȝ. His SCŎFF' ING hurt no one. That SPŎNĠ' ING with soft SPŎNĠ' Eȝ did him much good. He commanded that Paul should be examined by SCOŬRĠ' INĠ. *PAUȝ' ING* before the door, and *GLĀNÇ' ING* his eyes up at the window, he saw that the house, *GUĀRD' ED* by soldiers, could not easily be taken. He was hit by a *GLĀNÇ' ING* ball.

## LESSON 147. 105 words.

| *Nouns.* | *Nouns.* | *N. & V.* | *Nouns.* |
|---|---|---|---|
| GĀ′ BLE,-S. | GĀ′ BLET,-S. | SPRĔAD,-$^{i}$, S. | ÇHĀIȘE,-S. |
| FŪT′ ŪRE. | FŪ TŪ′ RI TY. | TRĔAD,-$^{i}$. | SPRĀY. |
| MĒS′ SAĠE,$^{2}$-S. | MĒS′ SEN ĠĒR′,-S. | THRĔAD,-$\frac{i}{e}$, S. | ĊHĂȘM,-S. |
| GA ZĔTTE′,-S. | GAZ ET TĒER′,-S. | GUĔSS,-$\frac{i}{e}$, ES. | WRĀTH. |
| ĊĀR′ PEN TER,-S. | ĊĀR′ PEN TRY | BLĪGHT,-$\frac{i}{e}$, S. | HĀUNCH,-ES. |
| ÇĔL′ I BATE,-S. | ÇE LĬB′ A ÇY. | FĪGHT,-$^{i}$, S. | HEĀRTH,-S. |
| GŎN′ DO LĀ,-S. | GŎN DO LIĒR′,-S. | PLĪGHT,-$\frac{i}{e}$. | DRĀUGHT,-S. |
| LĪ′ BRA RŸ,$^{7}$-ES. | LI BRĀ′ RI AN,-S. | TĪTHE,$^{4}$-$\frac{i}{e}$, S. | (drâft.) |
| ĊŎM′ E DŸ,$^{7}$-ES. | ĊO MĒ′ DI AN,-S. | GUĪDE,$^{4}$-$\frac{i}{e}$, S. | AUGHT. |
| TĒS′ TI MO NŸ,$^{7}$-ES. | TES TI MŌ′ NI AL,-S. | RHŸME,$^{4}$-$\frac{i}{e}$, S. | NAUGHT,-S. |
| NŌ′ MEN ĊLĀ′ TOR,-S. | NŌ MEN ĊLĀT′ ŪRE,-S. | TWĪST,-$\frac{i}{e}$, S, | GAUZE,-S. |
| MON O MĀ′ NI Á. | MON O MĀ′ NI AĊ,-S. | ĊŌURT,-$\frac{i}{e}$, S. | ĊLAUȘE,-S. |

## LESSON 148. 160 words.

| *Nouns.* | *Adj.* | *Adj. Adv.* | *Verbs.* | *Nouns.* |
|---|---|---|---|---|
| SĀR′ ĊĂȘM,-S. | *SAR ĊĂS′ TIC,-* | *AL,-ly.* | **RāiȘe**,$^{4}$-$\frac{i}{e}$. | CHĀIR,-S. |
| SÇĪ′ ENÇE,$^{2}$-S. | *SÇĪ EN TĬF′ IC,-* | *AL,-ly.* | **Chāmp**,-$\frac{i}{e}$. | STĀIR,-S. |
| ĒN′ ER ĠŸ,$^{7}$-ES. | *EN ER ĠĒT′ IC,-* | *AL,-ly.* | **Crāunch**,-$\frac{i}{e}$. | CHĀNÇE,$^{2}$-S. |
| ĒĊ′ STA SŸ,$^{7}$-ES. | *EC STĀT′ IC,-* | *AL,-ly.* | **Flāunt**,-$\frac{i}{e}$. | SHĀFT,-S. |
| ÇŸL′ IN DER,-S. | *ÇŸL ĬN′ DRIC,-* | *AL,-ly.* | **Crąwl**,-$\frac{i}{e}$. | TRĀNÇE,-S. |
| THĒ′ A TER,-S. | *THE ĀT′ RIC,-* | *AL,-ly.* | **Sprąwl**,-$\frac{i}{e}$. | PAUNCH,-ES. |
| PĀR′ A SĪTE,-S. | *PAR A SĬT′ IC,-* | *AL,-ly.* | **Thwąrt**,-$\frac{i}{e}$. | SAUÇE,-S. |
| HY PĒR′ BO LĒ,-S. | *HY PER BŎL′ IC,-* | *AL,-ly.* | **Sĉâre**,$^{4}$-$\frac{i}{e}$. | GLĒBE. |
| SŸN′ THE SIS, (SĒȘ). | *SYN THĒT′ IC,-* | *AL,-ly.* | **Quâff**,-$\frac{i}{e}$. | THĒME,-S. |
| HY PŎTH′ E SIS, (SĒȘ). | *HY PO THĒT′ IC,-* | *AL,-ly.* | **Sweâr**,-$\frac{i}{e}$. | SPHĒRE,-S. |
| PA RĒN′ THE SIS, (SĒȘ). | *PAR EN THĒT′ IC,-* | *AL,-ly.* | **Blâneh**,-$\frac{i}{e}$. | WRĒATH,-S. |
| AN TĬTH′ E SIS, (SĒȘ.) | *AN TI THĒT′ IC,-* | *AL,-ly.* | **Lânch**,-$\frac{i}{e}$. | PĒNÇE. |
| AN TĬPH′ RA SIS, (SĒȘ). | *AN TI PHRĂS′ TIC,-* | *AL,-ly.* | **Prânçe**,-$\frac{i}{e}$. | BREĀDTH,-S. |

| *Nouns.* | *Nouns.* | *Nouns.* | *Nouns.* |
|---|---|---|---|
| A BŸȘS′,-ES. | ĊŎN′ SET,-S. | ÇĒN′ SUS,-ES. | ĊĀR′ AT,-S. |
| A DĒPT′,-S. | ĊRĒ′ ŌLE,-S. | ÇĒN′ TAUR,-S. | CĀ′ RET,-S. |
| AF FRĀY′,-S. | ĊRĒV′ IÇE,-S. | ÇHĒV′ RON,-S. | ĊĀR′ ROM,-S. |
| ĊA NOE′,-S. | ĊRĬM′ SON,-S. | ÇĪNĊT′ URE,-S. | ĊĀR′ TEL,-S. |

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What nouns on this page require an additional syllable on adding *s?* What nouns add *es* to form their plurals? What nouns change final *y* to *i*, and then add *es?* What verbs drop the final *e* on adding *ing* and *ed?*

EXERCISE 57. The MĒS′ SEN ĠEȘ were in ĒĊ′ STA SIEȘ when they delivered their MĒS′ SA ĠEȘ. He **rhymes** passably; but all RHYMES are not poetry. He makes many GUĔSS′ ES; but he always **guĕss′ es** wrong. He has been in many FIGHTS; and he always **fights** bravely. ĊO MĒ′ DI ANȘ are actors or players in ĊŎM′ E DIEȘ. High SAU′ ÇES and spices are brought from the Indies.

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KEY, see p. 2. ¯ long, ˘ short; câre, fär, âsk, all, what, thêre, veil, tĕrm, fĭrm, pĭque,

## Lesson 149. 99 words.

*Formula.* Chär'i ty, chär'i tie$: chär'i ta ble, chär'i ta bly, chär'i ta ble ness.

| *Nouns.* | *Adj.* | *Adv.* | *N.* | *Nouns.* | *Adv.* |
|---|---|---|---|---|---|
| CHĂR' I TY,'–EȘ. | *CHĂR' I TA BLE,–* | *ly,* | NESS. | BRĪ' ER,–Ș. | *Thēre.* |
| DIȘ ĂS' TRE TER,–Ș. | *DIȘ ĂS' TROŬS,–* | *ly,* | NESS. | DĪ' ER,–Ș. | *Whêre.* |
| ЄON JŬNЄ' TION,–Ș. | *ЄON JŬNЄ' TĪVE,–* | *ly,* | NESS. | ÇĪ' ON,–Ș. | *Hĕnçe.* |
| ЄŎN' TU MA ÇY. | *ЄON TU MĀ' ŢIOŬS,–* | *ly,* | NESS. | ÇĪ' PRESS,–EȘ. | *Thĕnçe.* |
| ЄŎN' TU ME LY,'–EȘ. | *ЄON TU MĒ' LI OŬS,–* | *ly,* | NESS. | HĪ' PHEN,–Ș. | *Whĕnçe* |
| ЄA PĂÇ' I TY,–EȘ. | *ЄA PĀ' ŢIOŬS,–* | *ly,* | NESS. | MĔAD' ŌW,–Ș. | *Thrīçe.* |
| DE LĬR' I UM. | *DE LĬR' I OŬS,–* | *ly,* | NESS. | PHĔAȘ' ANT,–S. | *Twīçe.* |
| PŬNЄ TĪL' IO,–Ș. | *PUNЄ TĪL' IOŬS,–* | *ly,* | NESS. | WĔAP' ON,–Ș. | *Quīte.* |
| SU PER STĪ'' TION,–Ș. | *SU PER STĪ'' TIOŬS,–* | *ly,* | NESS. | ZĔAL' OT,–S. | *Stnçe.* |
| MŬS' ÇLE,–Ș. | *MŬS' CU LAR,–* | *ly,* | 'I TY. | LĔOP' ARD,–Ș. | *Thĕn.* |
| ЄOM BŬS' TION. | *ЄOM BŬS' TI BLE,*[18]– | *y,* | 'I TY. | HĔATH' ER. | *Whĕn.* |
| POS TĔR' I TY. | *POS TĒ' RI OR,–* | *ly,* | 'I TY. | HĔAD' ĀCHE,–S. | *Onçe.* |
| SI MĬL' I TŪDE,–Ș. | *SĬM' I LAR,–* | *ly,* | 'I TY. | AF FRĪGHT,–S. | *Whīle.* |

## Lesson 150. 161 words.

| *Nouns.* | *Adj.* | *Adj.* | *Adv.* | *Verbs.* | *Nouns.* |
|---|---|---|---|---|---|
| A PŎS' TLE,–Ș. | *A POS TŎL' IЄ,–* | *AL,–* | *ly.* | **Chāst' en,–ė.** | BRĔATH,–S. |
| SYN ŎP' SIS, (SĒȘ). | *SYN ŎP' TIЄ,–* | *AL,–* | *ly.* | **Säun' ter,–ė.** | RĔALM,–Ș. |
| DI ĂB' O LIȘM. | *DI A BŎL' IЄ,–* | *AL,–* | *ly.* | **Squąn' der,–ė.** | GUĔST,–S. |
| ĂV' A RĬÇE. | *AV A RĬ'' ŢIOŬS,–* | . . | *ly.* | **Wąn' der,–ė.** | BĂSQUE,–S. |
| EX E ĠĔ' SIS. | *EX E ĠĔT' IЄ,–* | *AL,–* | *ly.* | **Wąl' low,–ė.** | SPRĪGHT,–S. |
| RHEU' MA TIȘM. | *RHEU MĂT' IЄ,–* | *AL,–* | *ly.* | **Ćŏw' er,–ė.** | SĪGHT,–S. |
| HY PER ЄRĬT' I ÇIȘM. | *HY PER ЄRĬT' IЄ,–* | *AL,–* | *ly.* | **Lŏw' er,–ė.** | WĪGHT,–S. |
| **Nouns.** | **Nouns.** | **Adj.** | **Adj. Adv.** | **Loi' ter,–ė.** | THĪGH,–Ș. |
| LO ĠĬ'' ŢIAN,–Ș. | LŎĠ' IЄ,– | . . | *AL,–ly.* | ***Be tāke',–i.** | GUĪȘE,–Ș. |
| MA ĠĬ'' ŢIAN,–Ș. | MĂĠ' IЄ,– | . . | *AL,–ly.* | **Up brāid,–ė.** | GUĪLE. |
| MU ȘĬ'' ŢIAN,–Ș. | MŬ' SIЄ,– | . . | *AL,–ly.* | **Be cälm',–ė.** | ЄHŸME. |
| ĂPH' O RIȘM,–Ș. | ĂPH' O RĬST,–S, | *'IЄ,–* | *AL,–ly.* | **†For sweär,–i.** | ЄHŸLE. |
| SŎL' E ÇIȘM,–Ș. | SŎL' E ÇIST,–S, | *'IЄ,–* | *AL,–ly.* | **Un shēathe',–ė.** | SÇŸTHE,–Ș. |
| EN THŪ' ȘI ASM. | EN THŪ' ȘI AST,–S, | *'IЄ,–* | *AL,–ly.* | **A light',–ė.** | THŸME. |
| FA NĂT' I ÇIȘM. | FA NĂT' IЄ,–S, | . . | *AL,–ly.* | **Be guīle',[4]–ė.** | CHĪNTZ,–EȘ. |
| DE MŎЄ'RA ÇY,'–EȘ. | DĔM' O ЄRĂT,–S, | *'IЄ,–* | *AL,–ly.* | **Bemōan',–ė.** | GLĪMPSE,–Ș. |
| PAN E ĠŸR' IST,–S. | PAN E ĠŸR' IЄ,–S, | . . | *AL,–ly.* | **Be dew',–ė.** | PLĪNTH,–S. |

How is the first adverb in Lesson 149 formed? How are nouns in *i ty* formed from adjectives in *ble?* Where is the accent always placed in nouns in *i ty?*

EXERCISE 58. It is the highest exercise of CHĂR' I TY to be *CHĂR' I TA BLE* toward the uncharitable. Acts of kindness are the CHĂR' I TIEȘ of life. CHĂR' I TABLE NESS is the quality of being *CHĂR' I TA BLE.* Deal *chär' i ta bly* with all men. Hesiod was *POS TĒ' RI OR* to Homer. PŎS TE RI ŎR' I TY of time is opposed to *pri ŏr' i ty. Twice,* yea, *thrice,* was he cheered *en thū ȘI äst' iЄ al ly. Whence* they came, I know not; but they will return a year *hence.*

* They **be took'** themselves to entreaties. † He **for swōre'** himself.

## Lesson 151. 148 words.

| *Nouns.* | *Adj.* | *Nouns.* | *Verbs. P.* |
|---|---|---|---|
| ĊŎM′ PLAI ȘANÇE. | *ĊŎM′ PLAI ȘĂNT.* | BĬLL′ IŎN,–Ș. | Blĕss,–ḗ. |
| ĬN′ TER STĬ̊Ç′ E,–Ș. | *IN TER STĬ̊′ TIAL.* | MĬN′ IŎN,–Ș. | Dwĕll,–ḗ. |
| MĔL′ AN ĊHOL Y, *a. n.* | *MEL AN ĊHŎL′ IC.* | DĬS′ TIĊH,–S. | Quĕll,–ḗ. |
| ER Y SĬP′ E LAS. | *ER Y SI PĔL′ A TOŪS.* | MĬD′ NIGHT,–S. | Fĕtch,–ḗ. |
| *Nouns.* | *Adj. N.* | PĬG′ EON,–Ș. | Thrĕsh,–ḗ. |
| ĔP′ I ĊŪRE,–Ș. | *EP I CŪ′ RE AN,–* IȘM. | SÇĬȘ′ ȘORȘ. | Wrĕst,–ḗ. |
| TRĬN′ I TY. | *TRIN I TĂ′ RI AN,–* IȘM. | SĬR′ UP,–S. | Clĭmb,–ḗ. |
| Ē′ THER. | *E THĒ′ RE AL,–* IȘM. | SPĬKE′ NARD. | Thĭnk,–ḗ. |
| PRŎV′ INÇE,[2]–Ș. | *PRO VĬN′ ĊIAL,–* IȘM,–Ș. | TĬP′ TOE. | Rĭnse,[4]–ḗ. |
| *Nouns.* | *Adj. Adv.* | GUĬN′ ĔA,–Ș. | Wĭnçe,–ḗ. |
| ĊŎN′ SO NANCE. | *ĊŎN′ SO NANT,– ly.* | LŸR′ IC,–S. | Frĭzz,–ḗ. |
| ĂM′ PLI TŪDE. | *ĂM′ PLE,[4]–* [18]*y.* | STRŸĊH′ NĪNE. | Snĭff,–ḗ. |
| ĬN′ FLU ENÇE,[2]–Ș. | *IN FLU ĔN′ TIAL,– ly.* | SŸR′ INĠE,–Ș. | Twĭll,–ḗ. |
| PRŌ′ NOUN,–Ș. | *PRO NŎM′ I NAL,– ly.* | PRŌ′ GRĂMME. | Buĭld,–ḗ. |
| ÇĬR′ ĊŪM STANÇE,[2]–EȘ. | *ÇIR ĊŪM STĂN′ TIAL,– ly.* | ĊHŌ′ RŪS,–EȘ. | Chōke,–ḗ. |
| PĂR′ TI ÇĬ PLE,–Ș. | *PĂR TI ÇĬP′ I AL,– ly.* | PŌUL′ TRY. | Mōult,–ḗ. |
| IN TŪ Ĭ′′ TION,–Ș. | *IN TŪ′ I TĬVE,– ly.* | BŌWL′ DER,–Ș. | Quȧsh,–ḗ. |
| IN DIG NĂ′ TION. | *IN DĬG′ NANT,– ly.* | *BŌAT′ SWĂIN. | Stŭnt,–ḗ. |
| MĂG NA NĬM′ I TY. | *MAG NĂN′ I MOŪS,– ly.* | SAUER′ KRAUT. | Shŏve,–ḗ. |
| ĔV A NĔS′ ÇENÇE. | *EV A NĔS′ ÇENT,– ly.* | (sour′ krout.) | Yĕarn,–ḗ. |

## Lesson 152. 108 words.

*Formula.* Ġē′nus, (ġĕn′er ȧ), ġe nĕr′ic, ġe nĕr′ic al, ġe nĕr′ic al ly, ġe nĕr′ic al ness: en sūe′, en sū′ing, en sūed′.

| *Nouns.* | *Adj.* | *Adj. Adv. N.* | *Verbs.* | *Adj.* |
|---|---|---|---|---|
| ĠĒ′ NUS. (*see p.* 37.) | *ĠE NĔR′ IC,–* | *AL,–ly,* NESS. | Es chew′,–ḗ. | *THĒȘE.* |
| ȘŸN′ TAX. | *SYN TĂC′ TIC,–* | *AL,–ly.* . . | En sūe′,[4]–ḗ. | *THRĒE.* |
| PRŎV′ ERB,–Ș. | *PRO VĔR′ BIAL,–* . . | *ly,* IȘM,–Ș. | In dūe′,[4]–ḗ. | *BLĔST.* |
| PRĬCK′ LE,–Ș. | *PRĬCK′ LŸ*[7]*,–* | . . . . NESS. | Sub dūe′,–ḗ. | *TĔNTH.* |
| GLŪ′ TEN. | *GLU′ TI NOŪS,–* | . . . . NESS. | Be nŭmb′,–ḗ. | *FĬFTH.* |
| ÇĔR′ TI TUDE. | *CĔR TAIN,–* | . *ly,* TŸ,[7]–EȘ. | Sue ĕŭmb′,–ḗ. | *TWĔLVE.* |
| LĔTH′ AR ĠY. | *LE THĂR′ ĠIC,–* | *AL,–ly,* NESS. | As tound′,–ḗ. | *TWĔLFTH.* |
| ĊŎL′ LO QUŸ,[7]–EȘ. | *COL LŎ′ QUI AL,–* . . | *ly,* IȘM,–Ș. | Sur round′,–ḗ. | *MĬLCH.* |
| SŸL′ LA BLE,–Ș. | *SYL LĂB′ IC –* | *AL,–ly* . . | Ex pound′,–ḗ. | *FĬRST.* |
| MĂJ′ ES TY,–EȘ. | *MA JĔS′ TIC,–* | *AL,–ly,* NESS. | A rouse′,–ḗ. | *WŎRST.* |
| ĂL′ LE GO RŸ,[7]–EȘ. | *AL LE GŎR′ IC,–* | *AL,–ly,* NESS. | Dis mount′,–ḗ. | *SWȦRT.* |
| NE GĂ′ TION,–Ș. | *NĔG′ A TĬVE,–* | . . *ly,* NESS. | Re count′,–ḗ. | *FRȦUGHT.* |

EXERCISE 59. And fear came on all that **dwĕlt** round about them. I **thought** it was right. The dust gathers in the ĬN′ TER STĬ̊′ ÇEȘ between the books on my shelves. Words and phrases peculiar to a PRŎV′ INÇE, or district, are PRO VĬN′ ĊIAL IȘMȘ. In *BLĔSS′ ING* I **will bless** thee. *BLĔSS′ ED IS* he that **blĕss′ eth** thee. **Blĕss,** and curse not. Then was a *BLĔSS′ ED* time. Thou shalt be a BLĔSS′ ING to the nations. And God **blĕssed** the seventh day. * Pronounced, colloquially, *bŏ′sn.*

KEY, see p. 2. ¯ long, ˘ short; câre, fär, ȧsk, ȧll, whȧt, thêre, vȩil, tẽrm, ĩrm, pĩque,

## DERIVATION.

### I. Derivation of Nouns.

Nouns are derived from adjectives, from verbs, from nouns, and from participles.

1st. From adjectives, by adding *ness*, as in Lessons 80, 82, 83, 84, 85, etc.: — by adding *ity*, as in Lessons 108, 109, and 124: — by changing *t* or *te* into *ce* or *cy*, as in Lessons 114, 115, 126, 127, etc.; or by adding *ship*, *dom*, *hood*, *ard*, *ist*, etc.

2d. From verbs, by adding *ment*, as in Lessons 93, 97, 122, etc.: — by changing the termination of the verb into *ion*, *sion*, or *a'tion*, as in Lessons 97, 98, and 112: — by adding *ance*, *al*, *ure*, *age*, *er*, *or*, etc., as in Lessons 100 and 111.

3d. From nouns, by adding *y*, *ship*, *ist*, *ude*, *et*, etc., as in Lessons 95 and 128; or by adding *dom*, *rick*, *wick*, *or*, *ate*, *hood*, *ian*, *let*, etc.

4th. From participles in *ing*, — the nouns being the same in form as the participles, and only distinguished from them by the construction of the sentence.

### II. Derivation of Adjectives.

Adjectives are derived from nouns, from verbs, from adjectives, and from participles.

1st. From nouns, by adding *y* or *ly*, as in Lessons 81, 82, 83, and 84: — by adding *ful*, *less*, *ish*, *ive*, *ed*, as in Lessons 87 and 89: — by adding *ous*, *some*, *al*, *ine*, *ate*, as in Lessons 104 and 107: — or by adding *en*, *ic*, *able*, or *ible*, etc.

2d. From verbs, by adding *able* or *ible*, as in Lessons 101, 136, and 155: — or by adding *ive* or *ory*, as in Lessons 112, 117, 119, 139, etc.

3d. From adjectives, by adding *ish or some;* — in a few cases by adding *y* or *ly;* or by prefixing *dis*, *in*, *un*, or *il*, — as on page 115.

4th. From participles, by prefixing *un*, and by using the participle as an adjective, as on page 115.

### III. Derivation of Verbs.

Verbs are derived from nouns, from adjectives, and from verbs.

1st. From nouns, by adding *ise*, *ize*, *en*, or *āte*.

2d. From adjectives, by adding *en*, as in Lesson 86; — by adding *ate* or *ize;* or by using adjectives as verbs.

3d. From verbs, by prefixing *a*, *be*, *dis*, *for*, *fore*, *mis*, *over*, *out*, *under*, *up*, or *with*.

### IV. Derivation of Adverbs.

1st. Many adverbs are derived from adjectives by adding *ly*, as shown in Lessons 80, 85, 87, 88; — and so throughout the book. A few adverbs in *ly* are derived from nouns.

2d. There are many compound adverbs; as, *here-in*, *to-day;* — and about seventy are formed by means of the prefix *a;* as, *a-broad*, *a-way*, *a-go*, etc.

Conjunctions and prepositions are very irregular in their derivation.

*Note.* A very few *compound* words, — such as press-man, fish-man, head-most, etc., have been introduced, in the Lessons, with the derivatives.

☞ We would suggest here, that pupils should be allowed the aid of a Dictionary, if they need one, in writing out their Exercises. Those not sufficiently advanced to write them should read aloud the printed Exercises, and designate the parts of speech, etc.

sȯn, ôr, dọ, wọlf, tōō, tŏŏk, ûrn, rụde, pụll; ç, ġ, *soft;* c, ḡ, *hard;* as̱, s̃ure, aṉger, this.

## THIRD SERIES OF AFFIXES.

***Let pupils write out the Lessons in full.***

*Explanations.* Nouns are in ROMAN SMALL CAPITALS; Adjectives in *ITALIC SMALL CAPITALS;* Verbs in **Roman full face**; and Adverbs in ***Italic full face.*** In the Exercises, Participles are in Italic small capitals, beginning with an Italic capital. The Italics *a. n. v.*, etc., after a word, denote the several parts of speech to which it belongs.

The signs of the participial affixes (i̥), connected with words that are printed either as nouns or as adjectives, show that the words are used *as verbs* also. In the following Lessons these signs are joined to the verb without any intervening dash, where there is no other affix to be joined to the same verb. Thus: ŏX′ Y ġEN,–īze i̥, āte,–i̥, ION.

## LESSON 153. 143 words.

*Formula.* Ärt, ärt′fu̥l, ärt′fu̥l ly, ärt′fu̥l ness; ärt′ist, ar tĭst′iɛ, ar tĭst′iɛ al, ar tĭst′iɛ al ly; ärt′less, ärt′less ly, ärt′less ness. See Rule XI.

*Nouns.*

ÄRT,[11]– *FU̥L,– ly,* NESS:
" – IST,– *′Iɛ,*[14]– *AL,– ly.*
" – *LESS,– ly,* NESS.
BRU̥Te,[4]–*a. n.*, *AL,*–īze[4] i̥, *ly,* ′I TY.[14]
" – *ISH,– ly,* NESS.
ЄLĂN,– SHIP, *NISH,– ly,* NESS
ЄRĂG,– *ḠẎ,*[7]– NESS.
" – *ḠED,*– NESS.
ÇĔNT,– AġE, *ĔS′ I MAL.*
ЄŪBe,[4]–i̥, *Iɛ,– AL,– ly,* NESS.
CHÄRT,–ER, IST, IS̥M, er,–i̥, ER.
DŎG,[3]=i̥, *ḠED,– ly,* NESS.
" – *ḠISH,*– NESS.
ẼARTH,–i̥, *Ẏ,*[7]– NESS.
" – *EN, LẎ,*[7]– NESS.
SĀINT,–i̥, *LY, LĪKE.*
SЄRĂG,– *ḠẎ,*[7]– *ly,* NESS.
" – *ḠED,*– NESS.

*Nouns.*

ĔLF,– *IN, ISH.*
FĀMe,[4]– *ED, OŬS,– ly.*
FÄRÇe,[4]– *I ЄAL,– ly.*
ĪÇe,[4]– I ЄLE, BẼRG, *Ẏ,*[7]– *ly,* NESS.
LĒAF,– LET, *Ẏ,*[7]– NESS.
" – *LESS,*– NESS.
MĀID,– *EN,* EN,– *ly, LẎ,*[7]– NESS.
MÅSS,–i̥, *Y, ĬVE,– ly,* NESS.
MŸTH,– *Iɛ,– AL,– ly.*
KĬNG,– *LY, ly,* DȯM, *LĪKE.*
NĪGHT,– *LY, ly, LESS.*
PŬLP,– *Ẏ,*[7]– NESS.
" – *OŬS,*– NESS.
QUĂЄK,– *ISH,* ER Y.
RHŎMB,– US, *Iɛ, OID,– ′AL.*[14]
SPEECH,– *LESS,*– NESS.
FRIĔND,– SHIP, *LẎ,*[7]– NESS.
" – *LESS,*– NESS.

☞ It will be found useful for advanced pupils to write out Exercises like the following, either with or without the aid of a dictionary.

EXERCISE IN DERIVATION AND DEFINITION. Ärt′*ful, a.*, from the *n.* ÄRT; *full of art.* Ärt′fu̥l *ly, adv.*, from the *a. ÄRT′ FUL; in an artful manner.* Ärt′fu̥l *ness, n.*, from the *a. ÄRT′ FUL; the quality of being artful.* Ärt′*ist, n.*, from the *n.* ÄRT; *one skilled in the practice of some art.* Är tĭst′*ic, a.*, from the *n.* ÄR′ TIST; *pertaining to art, or artists.* Är tĭst′iɛ *al*, same as ar tĭst′ic. Är tĭst′iɛ al *ly, adv.*, from the *a. ÄRTĬST′ Iɛ AL; in an artistic or artistical manner.* Ärt′*less, a.*, from the *n.* ÄRT; *without art, honest.* Ärt′less *ly, adv.*, from the *a. ÄRT′ LESS, in an artless manner.* Ärt′less *ness, n.*, from the *a. ÄRT′ LESS; the quality of being artless.*

## LESSON 154. 107 words.

*Formula.* Dĕath, dĕath'less, dĕath'ly, dĕath'fụl, dĕath'fụl ness. See Rule XI.

*Nouns.*

DĔATH,[11]– *LESS, LY, FỤL,*– NESS.
CHĪLD,– HŎŎD, *ISH,*– *ly,* NESS.
" – *LĪKE, LESS,*–NESS.
FRĪGHT,–en ē, *FỤL,*– *ly,* NESS.
GLĂND,–ERS, *ERED,* ŪLE, *ULAR, ULOŬS.*
GŎD,– DESS, *LĪKE, LESS, ly, LẎ,*[7]– NESS.
FŎP,– PER Y, *PISH,*– *ly,* NESS.
LĔNGTH,– en ē, *Ẏ,*[7]– *ly,* NESS.
FRĄUD,– *Ū LENT,*– *ly,* NESS.
" – *FỤL,*– *ly.*
" – *LESS,*– *ly,* NESS.

*Nouns.*

HĔAD,[11]– *LESS,* LĂND, *LŎNG.*
" –*MŌST, STRŎNG. Ẏ,*–*ly,* NESS.
PŬLSe,[4]–*LESS,* āte,[4]–ē, *Ō RY, ỲVE,* 'ION.
SHRŬB,–BE RY, *LESS, BẎ,*[7]–NESS.
TŪBe,[4]– *Ŭ LAR, Ū LOŬS.*
VĔRSe,[4]– ī fẏ,[7]–ē, ER, ĊĀ' TION.
WĬT,– LING, *LESS,*–*ly,* NESS.
" – *TẎ,*[7]– ÇIṢM, *ly,* NESS.
SPĪRe,[4]– AL, *AL,*–*ly.*
SĬLK,– *EN, Ẏ,*[7]– NESS.
SLŬG,– GARD, ḡISH,– *ly,* NESS.

## LESSON 155. 178 words.

*Formula.* Beâr, beâr'ing, beâr'er, beâr'a ble, beâr'a bly. See Rule 11.

*Verbs.*

**Beâr,**–i, ER, *A BLe,*[18]–*y.*
BŪR' DEN,–ē, *SŎME,*–*ly,* NESS.
**Ĉlēave,**[4]–i, ER, AĠE, *A BLE.* ĊLĔFT.
**Dämn,**–ē, Ā' TION, *A BLe,*[18]– *y,* NESS.
**Ląud,**–ē, *A TO RY,* Ā' TION.
" – *A BLe,*– *y,* NESS.
**Rēad,**–i, ER, *A BLe,*– *y,* NESS.
**Sŏlve,**[4]–ē, ER, *A BLe,*[18]– *y,* NESS, 'I TY.
" – *ENṬ,*–*a. n.,* [15]ÇY. SO LŪ' TION.
**Tēach,**–i, ER, *A BLE,*– NESS.
**Vĕnd,**–ē, ER, OR, ŪE', *I BLE,*[18]–NESS, 'I TY.

*N. & V.*

BĀIL,–ē, IFF, *A BLE,* MENT.
DRĀIN,–ē, *A BLE,* AĠE.
LĂUGH,–ē, ER, TER, *ing ly, A BLe,*–Y.
FŌRÇe,[4]–ē, *I BLe,*–*y,* NESS.

*N. & V.*

MǫVe,[4]–ē, ER, MENT, *A BLe,*–*y,* NESS.
MŌ' TION,–ē, *LESS. MŌ' TẎVE.*
PÁSS,–ē, PŌRT, AĠE, *A BLe,*–*y.*
RĔNT,–ē, ER, AL, *A BLE.*
RĀTe,[4]–ē, *A BLe,*– *y.*
SĒARCH,–ē, ER, *A BLE,*– NESS.
" – *LESS, ING,*– *ly,* NESS.
SŪIT,–ē, *A BLe,*– *y,* NESS.
TĂX,–ē, Ā' TION, *A BLe,*–*y,* NESS.
FŪSe,[4]–ē, ION, *I BLE,*– 'I TY.[18]
TŪNe,–ē, *LESS, FỤL,*– *ly,* NESS.
" – *A BLe,*– *y,* NESS.
ĊĄUSe,–ē, *AL, A BLE, A TẎVE,* Ā' TION.
" – *LESS,*– *ly,* NESS.
DOUBT,–ē, *A BLE, FỤL,*– *ly,* NESS.
" – *ing ly, LESS,*– *ly.*

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EXERCISE IN DERIVATION. Sūit' *ing,* and sūit'*ed, p.,* from the *v.* **sūit**: sūit'*a ble, a.,* from the *v.* **sūit**: sūit'a bly, *adv.,* from the *a. SŪIT' A BLE*: sūit'a ble *ness, n.,* from the *a. SŪIT' A BLE.* Tūn'*ing,* and tūn*ed, p.* or *a.,* from the *v.* **tūne**: tūne'*less* and tūne'*ful, a.,* from the *n.* TŪNE: tūne'ful *ly, adv.,* from the *a. TŪNE'FỤL*: tūne'ful *ness, n.,* from the *a. TỤNE'FỤL*: tūn' *a ble, a.,* from the *v.* **tūne**: tūn'a *bly, adv.,* from the *a. TŪN'A BLE*: tūn'a ble *ness, n.,* from the *a. TŪN'A BLE.*

EXERCISE 60. "These eyes behold the *DĔATH' FỤL* scene." His FRĪGHT **frīght'ened** me *frīght' ful ly.* He made a *FRĄUD' Ū LENT* bargain. "Servants are false, *FRĄUD' FỤL,* foul." "An unseen hand makes all their MǫVES." "He **mǫves** with manly grace." They made diligent SĒARCH for me. **Sēarch** me, and try me. "Canst thou by SĒARCH' ING find out God?" It was a *SĒARCH' ING* discourse.

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## LESSON 156. 174 words.

*Formula.* Sĭck, sĭck'en, sĭck'en ing, sĭck'ened, sĭck'ish, sĭck'ish ly, sĭck'ish ness, sĭck' ness, sĭck'lĭĕd, sĭck'ly, sĭck'li ness. [See Rule XI., and page 72.]

*Adj.*

*SĬCK*,– **en** $\frac{1}{6}$, *ISH*,– *ly*, NESS.
" – NESS, *LĬED*, *LẎ*,7– NESS.
*LŌW*,– NESS, *ly*, *LẎ*,7– *ly*, NESS.
*MOIST*,– **en** $\frac{1}{6}$, NESS, ŪRE.
*TOŬGH*,– **en** $\frac{1}{6}$, *ly*, NESS, *ISH*.
*FREE*,– *ly*, NESS, DŎM, MAN.
*FRĔSH*,– *ly*, NESS, ET, MAN, **en** $\frac{1}{6}$.
*LĪTHE*,– NESS, *SŎME*.
*TĔNSe*,– 4*ĬLE*, ION, 12*ly*, NESS.
*LĬKE*,–NESS, *ly*, *LẎ*,7–NESS, HOŬD.

*Adj. & N.*

*GŎŎD*,– NESS, *LẎ*,7– NESS.
*GREEN*,– NESS, *ISH*,– NESS.
*GRĀY*,– NESS, *ISH*.
*WHĪTE*,–4**en** $\frac{1}{6}$, ING, 12NESS, *ISH*,–NESS.
*BLŪe*4,–12*ly*, ING, 12NESS, *ISH*,–*ly*, NESS.

*Adj. & V.*

*BLĂCK*,– $\frac{1}{6}$, *ly*, ING, NESS, *ISH*, **en**,– $\frac{1}{6}$, ER.
*CLĒAR*,– $\frac{1}{6}$, ANÇE, *ly*, NESS.
*FĀINT*,– $\frac{1}{6}$, *ly*, NESS, *ISH*, *ing ly*.
*FLEET*,– $\frac{1}{6}$, *ly*, NESS, *ing ly*.
*ŎWN*,– $\frac{1}{6}$, ER,– SHIP.
*ROUND*,– $\frac{1}{6}$, *ly*, *ISH*,– NESS.
*SĔANT*,– $\frac{1}{6}$, NESS, *Ẏ*,7– *ly*, NESS.
*SLĂCK*,– $\frac{1}{6}$, *ly*, NESS, **en** $\frac{1}{6}$.
*SOUR*,– $\frac{1}{6}$, *ISH*, *ly*, NESS.
*SPĀRe*,4– $\frac{1}{6}$, *ly*, NESS, *ING*,– *ly*, NESS.
*TĀMe*,4– $\frac{1}{6}$, ER, *ly*, NESS, *A BLE*,– NESS.

*N. A. Adv.*

*THĬCK*,– *ly*, NESS, ET, *ISH*, **en** $\frac{1}{6}$.

*Noun. obs.*

(STĔAD)– *Ẏ*,7– *ly*, NESS,
" – *FAST*,– *ly*, NESS.

## LESSON 157. 152 words.

*Formula.* Çēase, çēas'ing, çēased, çēase'less, çēase'less ly. Çes sā'tion.

*Verbs.*

**Çēase**,4– $\frac{1}{6}$, *LESS*,– *ly*. ÇĔS SĀ' TION.
**Ĕarp**,– $\frac{1}{6}$, ER, *ing ly*.
**Chīd**e,4– $\frac{1}{6}$, ER, *ing ly*.
**Frĭsk**,– $\frac{1}{6}$, *FUL*, *Ẏ*,7–*ly*, NESS.
**Found**,– $\frac{1}{6}$, ER, RY, ER Y, Ā' TION,–*LESS*.
**Găd**,3=$\frac{1}{6}$, *ding ly*, *DISH*,– NESS.
**Hăng**,– $\frac{1}{6}$, ER, MAN.
**Keep**,– $\frac{1}{6}$, ER, SĀKE. KEEP.
**Lăg**,3=$\frac{1}{6}$, GER, GARD, *ging ly*.
**Lĕarn**,– $\frac{1}{6}$, ER, *ED*,– *ly*, NESS.
**Mĕlt**,– $\frac{1}{6}$, *ing ly*, ING NESS.
**Mōurn**,– $\frac{1}{6}$, ER, *FUL*,– *ly*, NESS.
**Quāke**,4– $\frac{1}{6}$, ER,– *ISH*, *ly*, ISM.

*Verbs.*

**Sāve**,4– $\frac{1}{6}$, IOR, *ING*,– *ly*, NESS.
*SĂL' VA BLe*,18– *y*, NESS, 'I TY.
SĂL' VAĜE. SAL VĀ' TION.
**Scôrch**,– $\frac{1}{6}$, *ING*,– *ly*, NESS.
**Seem**,– $\frac{1}{6}$, *LY*, *ly*, *ING*,– *ly*, NESS.
**Sīt**,3=$\frac{1}{6}$, *Ū Ā Te*,– *ED*, 'ION.14
**Stärve**,4– $\frac{1}{6}$, 12*LING*, Ā' TION.
**Steer**,– $\frac{1}{6}$, AĜE,–WĀY. STEERS' MAN.
**Sēize**,4– $\frac{1}{6}$, OR, ŪRE.
**Tĕmpt**,– $\frac{1}{6}$, ER, Ā' TION, *ing ly*.
**Tīre**,4– $\frac{1}{6}$, *SŎME*,– *ly*, NESS.
**Ûrĝe**,4– $\frac{1}{6}$, *ENT*,– *ly*, 15ÇY.
**Vĕx**,– $\frac{1}{6}$, Ā' TION, Ā' *TIOŬS*,–*ly*, NESS.

EXERCISE 61. The *SĬCK* man **sĭck' ened** and died. "Mine eyes **did sĭck' en** at the sight." Our young men, *SĬCK' EN ING* from exposure, were soon down with fevers. "Now Elisha was fallen *SĬCK* of his SĬCK' NESS whereof he died." It was a *SĬCK' LY* climate. "The moon grows *SĬCK' LY* at the sight of day." I saw his face "*SĬCK' LIED* o'er with the pale east of thought." A *GŎŎD* name is better than great riches. Seek the GOŎD of all. He sold all his GOŎDS. He was *WHĪTE* with fear. Give me the WHĪTE of an egg. He was arrayed in a robe of WHITE. The hair **whīt'-en**s with age. Spanish white is called WHĪT' ING. The garden was covered *thĭck* with weeds. When the *THĬCK* fog lifted, we found ourselves in the THĬCK of the fight.

## LESSON 158. 145 words.

*Formula.* Āim, āim'ing, āimed, āim'er, āim'less, āim'less ly.

*N. & V.*

ĀIM,-$\frac{1}{6}$, ER, *LESS,- ly.*
BRĂG,$^{3}$=$\frac{1}{6}$, GER, GART.
BREĀK,-$\frac{i}{}$, ER, AĠE. BRĒAK' FAST, $\frac{1}{6}$.
BLŌAT,-$\frac{1}{6}$, *ED,*- NESS.
BLŌOM,-$\frac{1}{6}$, *Y, LESS, ING,- ly,* NESS.
BŌAST,-$\frac{1}{6}$, ER, *ing ly, FUL,-ly,* NESS.
CHĀRM,-$\frac{1}{6}$, ER, *ING,- ly,* NESS.
ĊŌURT,-$\frac{1}{6}$, IER, SHIP, *LY,*$^{7}$- NESS.
CHĀNT,-$\frac{1}{6}$, ER, RESS. CHĀNT' I CLEER.
DREĀM,-$\frac{1}{6}$, ER, *LESS,-ly.*
" *- ing ly, Y,*$^{7}$ -NESS.
CHĪLL,-$\frac{i}{6}$, NESS, *Y,*$^{7}$- NESS.

*N. & V.*

DRŬDĠe,$^{4}$-$\frac{i}{6}$, ER Y, *ing ly.*
ĔDĠe,$^{4}$-$\frac{i}{6}$, *LESS, WISE.*
FREIGHT,-$\frac{i}{6}$, ER, AĠE.
FRĔT,$^{3}$=$\frac{i}{6}$, TER, *FUL,- ly,* NESS.
FĬSH,-$\frac{i}{6}$, *Y,* ER,- Y, MAN.
FOŌL,-$\frac{i}{6}$, ER Y, *ISH,- ly,* NESS.
FRUIT,-$\frac{i}{6}$, ER Y, ER ER, *FUL,-ly,* NESS.
" *- AĠE, LESS,- ly,* NESS.
GLĀRe,$^{4}$-$\frac{i}{6}$, *ING,-* ly, NESS.
GĀMe,-$\frac{i}{6}$, STER, *SOME,-ly,* NESS.
GLĀZe,-$\frac{i}{6}$, ER, IER.
GRĀNT,-$\frac{i}{6}$, OR, EE'.

## LESSON 159. 144 words.

*Formula.* Hĕlp, hĕlp'ing, hĕlped, hĕlp'fŭl, hĕlp'ful ly, hĕlp'ful ness, hĕlp'less; hĕlp'less ly, hĕlp'less ness; hĕlp'māte, hĕlp'meet. [Rule XI., and Explanations, p. 72.]

*N. & V.*

HĔLP,-$\frac{i}{6}$, *FUL,- ly,* NESS.
" - *LESS,-ly,* NESS.
" - MĀTE, MEET.
HĂRP,-$\frac{i}{6}$, ER, IST.
HĀSTe,$^{4}$-$\frac{i}{6}$, **en** $\frac{i}{6}$, *Y,*$^{7}$- *ly,* NESS.
JĂG,$^{3}$=$\frac{i}{6}$, GED NESS.
LŎVe,$^{4}$-$\frac{i}{6}$, ER, *LY,*$^{7}$- NESS.
" - *ING,- ly,* NESS.
LĪGHT,-$\frac{i}{6}$, NING, **en** $\frac{i}{6}$, *SOME.*
MOUNT,-$\frac{i}{6}$, AIN,- *OUS,* EER'.
NĒRVe,-$\frac{i}{6}$, ĬNE, *LESS, OUS,-ly,* NESS.
NŪRSe,-$\frac{i}{6}$, LING,* ER,- Y.
PŌST,-$\frac{i}{6}$, ER, AĠE, SCRĬPT.

*N. & V.*

PĂCK,-$\frac{i}{6}$, ER, ET, MAN.
PLĂNT,-$\frac{i}{6}$, ER, Ā' TION, *LESS,* LET.
PLŪMe,-$\frac{i}{6}$, AĠE, LET, *ŌSE,* ULe,-*ŌSE.*
POINT,-$\frac{i}{6}$, ER, *ED,- ly,* NESS.
PRĔSS,-$\frac{i}{6}$, ŪRE, *ing ly,* MAN.
RĔST,-$\frac{i}{6}$, *ŸVE,-* NESS.
" - *LESS,- ly,* NESS.
ROOF,-$\frac{i}{6}$, ER, *Y, LESS, LET.*
RŎT,$^{3}$=$\frac{i}{6}$, *TEN,- ly,* NESS.
SĊĔNT,-$\frac{i}{6}$, *LESS, FUL.*
SĊŎFF,-$\frac{i}{6}$, ER, *ing ly.*
SHĀPe,-$\frac{i}{6}$, *LESS,-* NESS.
" - *LY,*$^{7}$- NESS.

EXERCISE IN DERIVATION. Āim *ing* and āim*ed*, *p. & a.*, from the *v.* **āim**: āim'*er*, *n.*, from the *v.* **āim**: āim'*less*, *a.*, from the *n.* ĀIM: āim'less *ly*, *adv.*, from the *a.* *ĀIM'-LESS.* Bōast'*ing* and bōast'*ed*, *p. & a.*, from the *v.* **bōast**: bōast'*er*, *n.*, from the *v.* **bōast**: bōast'ing *ly*, *adv.*, from the *a.* *BŌAST' ING:* bōast'*ful*, *a.*, from the *n.* BŌAST.

EXERCISE 62. His ĀIM was always **to āim** above the mark. **Bōast** not with vain BŌASTS. "In *BŌAST' ING* of his deeds, he showed his vanity." He is a *BŌAST' ING* BRĂG' GART. "When BŌAST' ING ends, then dignity begins." He is a vain BŌAST'-ER. He *bōast' ing ly* tells of it. He who is *BŌAST' FUL*, is given to BŌAST' ING. He wears the CHĀRM of truth. "Music the fiercest grief **can chārm**." His *CHĀRM'-ING* LŎVE' LI NESS **chārms** me. "CHĀRMS strike the sight, but merit wins the soul." That gay CHĀRM' ER is *chārm' ing ly LŎVE' LY.*

* *Nurs'ling* drops the *e*, contrary to the Rule. See Rule XII., p. 152: Exceptions.

## LESSON 160. 134 words.

*Nouns.*

GLŌBE,[4]-*ATE, OŬS, ŌSE'.*
*GLŎB' Ŭ LAR,-lȳ,* NESS.
GLŎB' ŬLE,[4]- *OŬS,-* NESS.

FĀITH,-*FŬL,-lȳ,* NESS. FĪ DĔL' I TY.
" -*LESS,-lȳ,* NESS.

ISLE,-AND. *ĬN' SU LAR,-lȳ,* 'I TY.
**Ĭn' su lāte**,[4]-ē, OR, 'ION.[14]

KĬN,-DRED. KĬNS' MAN. KĬNS' FŌLK.

LŸRE,-IST. LŸR' IC-*a. n., AL.*

MĪLE,-AGE. *MĬL' LI A RY, a. n.*

MĬL' LET. *MĬL' IA RY.*

PĂLM. *PĂL' MA TE,-ED.* PĂL' MIS TRY.

PŌPE,-DOM, ER Y. *PŎP' ISH,- lȳ.*
*PĂ' PAL.* PĂ' PA CŸ. PĂ' PIST,-RY.

PEER,-AGE, ESS, *LESS,-lȳ,* NESS.

*Nouns.*

PĒST,-er ē, I LENCE, *I LENT,-lȳ, 'IAL.*
*PES TĬF' ER OŬS,-lȳ.*

PHLĒGM (flĕm). *PHLEG MĂT' IC,-AL,-lȳ.*

PLĒA. **Plēad**-ē, ER, *A BLE,* INGS, *ing lȳ.*

POLE,[4]-*AR,-*īze ē,- Ā' TION.

PŌRE,[4]-*OŬS,-lȳ,* NESS. PO RŎS' I TY.

PRĪSM. *PRIS MĂT' IC,-AL,-lȳ.*

PRUDE,[4]-*ISH,-lȳ.* PRU' DER Y.

PRŌSE. *PRO SĀ' IC,- AL,- lȳ.*

RĀY. *RĀ' DIANT,-lȳ,* CE, [15]CY.
**Rā' di āte**,-ē, OR, 'ION. RĀ' DIUS.

RHEUM,-*Y,* A TISM, *ĂT' IC.*

RĪTE. RĬT' Ŭ AL,-*lȳ,* ISM, IST,-*'IC.*[14]

SEXB,-*BȲ,*[7]- *lȳ,* NESS. *SEĀ' BI OŬS.*

SCĒNE,-ER Y. *SCĒN' IC,-AL.*

## LESSON 161. 195 words.

*N. & V.*

CLĂNG,-ē, OR,-*OŬS.* CLĂNK ē.

FĪRE[4] ē. *FĪ' ER Ȳ,*[7]-*lȳ,* NESS.

FLĀME,-ē, *Y, ing lȳ.* FLĀM' BEAU (bō).

FŪME,-ē, *Y, OŬS,* **i gāte** ē,- 'ION.[14]

GLĒAM,-ē, *Y.* GLĬMPSE. GLĬM' MER ē.

LĒASE,-ē, *A BLE.* LĒS' SOR. LES SEE'.

MĪNE,-ē, ER. MĬN ER ĂL' O GȲ.
MĪN' ER AL,-IST, īze,-ē, ER, Ā' TION.

*N. & V.*

AD VĂNCE',-ē, ER, MENT.

PLĀY,-ē, ER, MĀTE, *FUL,-lȳ,* NESS.

PRĀY ē. PRĂY' ER,-*FUL,-lȳ,* NESS.
" -*LESS,-lȳ,* NESS.

SŪM,=ē, MĀ' TION, MA RȲ,[7]-*a. n., lȳ.*

SHĀDE,-ē, *LESS,* ING, *Ȳ,-lȳ,* NESS.
SHĂD' ŌW,-ē, *LESS, Ȳ,*[7]- NESS.

DYE. *n. v., DYE' ING.* DŸE' ING. **Dȳed.**

FRŎNT,-ē, AGE. FRŎNT' AL, *a.n.* FRŎNT' LET. FRŎNT IER'. FRŎNT' IS PIECE.

GRĀDE,-ē, Ā' TION, I ENT, *a. n. GRĂD' Ŭ AL,-lȳ.* GRĂD' Ŭ ĀTE,-ē, OR, 'ION.[14]

JŌKE,[4]-ē, ER, *ing lȳ.* JO CŌSE',-*lȳ,* NESS. *JŏE' Ŭ LAR,-lȳ,* 'I TY. *JŏE' UND,-lȳ.*

LĪNE,-ē, ER. *LĬN' E AR. LĬN' E AL,-lȳ.* LĬN' EN. LĬN' E AGE. LĬN' E A MENT.

FĒAST,-ē, ER, *FUL. FĒS' TAL. FĒS' TĬVE,*-AL, 'I TY.[14]

OIL,-ē, *Ȳ,*-NESS. *O LE ĂG' IN OŬS,*-NESS.

PĂRT,-ē, *lȳ,* NER,-SHIP. PAR TĬ' TION ē.
*PĂR' TIAL,-lȳ,* IST, 'I TY.[14] PĂR' TI TĬVE,-*a. n. lȳ.*

SĪGN ē. *SĬG' NAL,-a. n. v.,* ē, *lȳ,* īze ē. SĬG' NET.
**Sīg' ni fȳ,**[7]-ē, CĀ' TION. *SIG NĬF' I CANT,-lȳ,* CE.[15]

EXERCISE 63. He is a *FĀITH' FUL* man who works *fāith' ful lȳ,* and shows his FĀITH by his works. The mice and rats are a great PĒST, which **pēs' ter** us exceedingly. Those *PES TI LĒN' TIAL* vapors will breed *PĒS' TI LENCE* and death. "What a *PĒS' TI LENT* knave is this!" Avoid "unwholesome and *PES TĬF' EROŬS* occupations." We **sīgn** the paper as a SĪGN of our good will. Give the SĬG' NAL, and **sĭg' nal** to our friends that we have gained a *SĬG' NAL* success. We **sĭg' nal**īze the event by setting apart the day as a holiday. This is the king's SĬG' NET, and that is his SĬG' NA TŪRE. A *SIG NĬF' I CANT* look **sĭg' ni fīed** his good will.

KEY, see p. 2. ¯ long, ˘ short; câre, fär, åsk, all, what, thêre, veil, têrm, fîrm, pïque,

## LESSON 162. 170 words.

*N. & V.*
SHŎCK,–$\frac{1}{6}$, *ING*,– *ly*, NESS.
SNĔAK,–$\frac{1}{6}$, ER, *ING*,– *ly*, NESS.
STRĬKE,$^4$–$\frac{1}{6}$, *ING*,– *ly*, NESS.
SA̧W,–$\frac{1}{6}$, ER, YER.
SHŎVE,$^4$–$\frac{1}{6}$, EL, **el**,–$\frac{1}{6}$, ER.
STĂRCH,–$\frac{1}{6}$, *ly*, *Ý*,$^7$– NESS.
STŎP,$^3$=$\frac{1}{6}$, PER, PA̧GE, PL*e*,$^4$ $\frac{1}{6}$.
STRĒAM,–$\frac{1}{6}$, ER, LET, *Y*.
TÄUNT,–$\frac{1}{6}$, *ing ly*.
VÄUNT,–$\frac{1}{6}$, ER, *ing ly*.
TA̧LK,–$\frac{1}{6}$, ER, *A TĪVE*,–*ly*, NESS.
TOY,–$\frac{1}{6}$, *FU̧L*, *ISH*,–NESS.
TRĒAT,–$\frac{1}{6}$, Y, MENT.

*N. & V.*
SHIP,$_3$=$\frac{1}{6}$, PER, *LESS*, MĀTE, MĔNT, WRĔCK.
THĂNK,–$\frac{1}{6}$, *FU̧L*,– *ly*, NESS.
" – *LESS*,– *ly*, NESS.
TRĬCK,–$\frac{1}{6}$, ER Y, *ISH*,– *ly*, NESS.
WĂG,$^3$=$\frac{1}{6}$, GER Y, *GISH*,– *ly*, NESS.
FÖRM,–$\frac{1}{6}$, ER, *LESS*, *A TĪVE*, Ā' TION.
" – *AL*,– *ly*, IST, Ĭ$_3$M, 'I TY.
HĂND,–$\frac{1}{6}$, BILL, CUFF, FU̧L, LE, I*e* $\frac{1}{6}$.
" – *Ý*,$^7$– *ly*, NESS.
GUĂRD,–$\frac{1}{6}$, *ed ly*, ED NESS, *FU̧L*, I AN, *a. n.*
MĂN,$^3$=$\frac{1}{6}$, *NISH*, *LĪKE*, *FU̧L*,– *ly*, NESS.
SA̧LT,–$\frac{1}{6}$, *Y*, NESS, *LESS*, *ISH*,– *ly*, NESS.
WĀV*e*,$^4$–$\frac{1}{6}$, *Y*, er,–$\frac{1}{6}$, *ING*,–*ly*, NESS.

## LESSON 163. 172 words.

*Formula.* Sīlk, sīlk'en, sīlk'y, sīlk'i ness. See Rule XI.

*A. & N.*
*SĪLK*,– *EN*, *Ý*,$^7$– NESS.
*DĔAD*,– NESS, **en** $\frac{1}{6}$, *ly*, *LÝ*,$^7$– NESS.
*DEEP*,–*ly*, NESS, **en** $\frac{1}{6}$. DĔPTH.
*SWEET*,– *ly*, NESS, **en** $\frac{1}{6}$, *ISH*,– NESS.
*CHIĔF*,– *ly*, TAIN,– ÇY.
*ĒAST*,– *ERN*, *er ly*, *ER LY*, *WARD*.
*NÔRTH*,– *er ly*, *ER LY*, *ERN*,–ER,
" – *WARD*,– *ly*.
*WĔST*,–*ERN*, *ER LY*, *er ly*, *WARD*,–*ly*.
*RĪGHT*,– *ly*, *FU̧L*,– *ly*, NESS.
" – *EOŬS* (rī'chus),–*ly*, NESS.
*TÄRT*,– *ly*, NESS, RATE, AR,–*'Ic*.
*Nouns.*
KNĪGHT, –HOŎD, *LĪKE*, *LÝ*,$^7$– NESS.
STŬB,– BLE, *BY*, *BED*,– NESS.
PRIĔST,– *LĪKE*, HOŎD, ESS, CRĂFT.
" – *LÝ*,$^7$– NESS.
QUĔST,– ION $\frac{1}{6}$, OR,– SHIP.

*A. N. & V.*
*SLĪGHT*,–$\frac{1}{6}$, *ly*, NESS, *ING*,– *ly*.
*FÄT*,=$\frac{1}{6}$, NESS, LING, **ten** $\frac{1}{6}$, *TÝ*,$^7$–NESS.
*FU̧LL*,–$\frac{1}{6}$, *Y*, NESS, ER,– Y.
*VOID*,–$\frac{1}{6}$, ANÇE, *A BLE*,– NESS.
*Adj.*
*RĔD*,– *ly*, NESS, **den** $\frac{1}{6}$, *DISH*,– NESS.
*RŬD' DÝ*,$^7$– NESS.
*HÄRD*,– NESS, SHIP, WÂRE, **en** $\frac{1}{6}$.
" – *Ý*,$^7$– *ly*, NESS.
*MĪD*,– DÄY, LĂND, *MŌST*, NĪGHT.
" – SHĬP,–WĀY, *wāy*.
*DĂMP*,–ER, NESS, **en** $\frac{1}{6}$, *ISH*,–*ly*, NESS.
*Nouns.*
THRĒAT,– **en**,–$\frac{1}{6}$, *ing ly*.
SLĀV*e*,–$\frac{1}{6}$, ER,– Y.
" – *ISH*,– *ly*, NESS.
STĔAD,– *Ý*,$_7$– *ly*, NESS.
" – *FĂST*,– *ly*, NESS.

EXERCISE 64. He gave the boat a SHŌVE, and **shŏved** it into the STRĒAM. While *SHŌV' ING* the boat he continued *TA̧LK' ING*, and *VÄUNT' ING* about his strength. "Charity **väunt' eth** not itself." I will buy me a *TA̧LK' ING* parrot, that **will be ta̧lk' ing** all the day. He spoke to me *täunt' ing ly*, in a very *TÄUNT' ING* manner. He walked *guärd' ed ly*, and **guärd' ed** his prisoner in a very *GUÄRD' ED* manner. He was *GUÄRD' FUL* of his honor. The GUĂRD' I AN did his duty with *GUÄRD' I AN* care. "If ye love them which love you, what THĂNK have ye?" "Be *THĂNK' FUL* unto him, and bless his name." "If you have lived, take *thănk'ful ly* the past." That *DĔAD' LY* blow made him *dĕad' ly* pale.

sọn, ôr, dọ, wọlf, tŏo, tŏŏk, ûrn, rụde, pụll; ç, ġ, *soft;* c, g, *hard;* as, sure, anger, this.

## Lesson 164. 165 words.

*Formula.* As çĕnd′, as çĕnd′ing, as çĕnd′ed, as çĕnd′ant, as çĕnd′en çy, as çĕnd′i ble, as çĕn′sion, as çĕn′sion al. [See Rule XI.]

**As çĕnd′**,–$\frac{1}{6}$, *ANT*, ANT, EN ÇY.
" – *I BLE*, [15]SION,– *AL*.
**Con tĕnd′**–$\frac{1}{6}$, [15]TION, [15]*TIOŬS*,– *ly*, NESS.
**De sçĕnd′**,–$\frac{1}{6}$, ANT, *ENT*, [15]SION, *SĬVE*.
" – *IBLE*,[13]–′I TY. DE SÇĔNT′.
ĊŎN SĔNT′,–$\frac{1}{6}$, *Ā′ NE OŬS*,– *ly*, NESS.
*DI RĔĊT′*,–$\frac{1}{6}$, OR, O RY, ION, *ly*, NESS.
{ **Ab sôrb′**,–$\frac{1}{6}$, *ENT*, ENT, *A BLE*,[13]– ′I TY.
{ *AB SÔRP′ TIVE*. AB SÔRP′ TION. [NESS.
*EX PRĔSS′*,–*a. n. v.*, $\frac{1}{6}$, AĠE, ION, *ĬVE*,– *ly*,
*FÔR WARD*,–*a. ad. v.*, $\frac{1}{6}$, *ly*, NESS. [Ā′ TION.
LĬM′ IT,–$\frac{1}{6}$, *LESS*, *A BLE*, *A RY*, Ā′ RI AN,
**Im bănk′**,–$\frac{1}{6}$, or **Em bănk′**,–$\frac{1}{6}$, MENT.
**Ĭn jure′**,[4]–$\frac{1}{6}$, Y. *IN JŪ′ RI OŬS* – *ly*, NESS.
*OB SĊŪRE′*,–*a. v.*, $\frac{1}{6}$, NESS, I TY, Ā′ TION.

**Pĕr′ jure′**,[4]–$\frac{1}{6}$, ER, Y.
{ **Pre sĕnt′**–$\frac{1}{6}$, *A BLE*, MENT.
{ PREȘ EN TĀ′ TION.
PRE ȘĔRVE′,–$\frac{1}{6}$, ER, A TĬVE, *a. n.*
" –A TO RY, *a. n.* PREȘERVĀ′TION.
QUĔȘ′ TION,–$\frac{1}{6}$, ER, *A BLE*,[18]–*y*, NESS.
RE PRŌACH′,–$\frac{1}{6}$, *A BLE*, *FUL*, –*ly*.
{ **Re quīre′**,–$\frac{1}{6}$, *A BLE*, MENT.
{ RĔQ′UI ȘĬTE,–*a. n.* REQUI ȘĬ″TION.
*RE VĔRSE′*,–*a. n. v.*, $\frac{1}{6}$, *ly*, AL, *IBLE*.
**Sĕv′ er**,–$\frac{1}{6}$, ANÇE, *AL*, –*ly*, TY.
**Sŭf′ fer**,–$\frac{1}{6}$, ĔR, *A BLE*, –*y*, NESS.
STĀ′ TION,–$\frac{1}{6}$, *AL*, *A RY*, *a. n.*, ER, –Y.
TRĬ′ UMPH,–$\frac{1}{6}$, *′AL*, *′ANT*,–*ly*.
**Vĭ′ ti āte**,–$\frac{1}{6}$, ION (vĭsh′ĭ āte). VĬÇE.

## Lesson 165. 158 words.

*Adj.*

*ĂPT*,– *ly*, NESS, I TŪDE. [BRE VĔT,′–$\frac{1}{6}$.
*BRIĒF*,–*ly*, NESS. BRĒVE. BRĔV′ I TY.
{ *FALSE*,– *ly*, NESS, HOŎD. FAL′ SI TY.
{ **Fal′ si fy**,′–$\frac{1}{6}$, ER, CĀ′ TION.
*FĬRM*,– *ly*, NESS, A MENT.
*GRĂND*,– *ly*, NESS, EE′, EUR.
" – *ĬZ′ O QUENT*,–[15]ÇE.
*JŬST*,–*ly*, NESS, ÎÇE. JUS TĬ″ ĊIA RY.
**Jŭs′ ti fy**,[7]–$\frac{1}{6}$, ĊĀ′ TION, *A BLE*,–Y, NESS.
*LĂX*,– *ly*, NESS, I TY. LĂS′ SI TŪDE.
*LŌŌSE*,[4]–$\frac{1}{6}$, *ly*, **en** $\frac{1}{6}$, NESS.
*LĪVE*,–*LY*,[7]– NESS, HOŎD. **Līve**,–$\frac{1}{6}$, *LONG*.
*WĪLD*,– *ly*, NESS. **Wīl′ der**,–$\frac{1}{6}$, NESS.
{ *LONG*. LENGTH,– **en** $\frac{1}{6}$, *Y*,[7]– *ly*, NESS
{ LŎN′ ĠI TŪDE,–*′I NAL*,–*ly*. *LON ĠĔV′I TY*.

*Nouns.*

DUQY,–$\frac{1}{6}$, *ANT*,–*ly*, [15]ÇY.
ÇĔLL,–*Ŭ LAR*, Ū LŌSE. ÇĔL′LAR.
{ ĊREED. *ĊRĔD′ Ū LOŬS*, *ly*, NESS.
{ *ĊRĒ′ DENT*,–[15]ÇE. ĊRE DŪ′LI TY.
{ ĊRĪME. ĊRĬM′ I NAL, *a.n.*, *ly*, ′I TY.
{ **Ĉrĭm′ i nāte**,[4]–$\frac{1}{6}$, *IVE*, ′ION.
ĊŌURSE,–$\frac{1}{6}$, ER. *ĊŬR SO RY*,–*ly*, NESS.
{ ĊĂLX. *ĊAL ĊĀ′ RE OUS*. ĊĂL′ÇI UM.
{ **Ĉăl′ çīne**,–$\frac{1}{6}$, *′A BLE*, Ā′ TION.
FEŪD,–*A TO RY*, *a. n.*, *AL*,–ISM.
GĂS,–*SY*, *E OŬS*, **i fy**,[7]–$\frac{1}{6}$, CĀ′TION.
HOUR,–*ly*, *LY*. *HŌ′ RAL*. *HŌ′RA RY*.
GHŌST,–*LY*,[7]–NESS. *GHĂST′LY*,–NESS
GRIĒF. **Grīēve**,–$\frac{1}{6}$, ANÇE, *OŬS*,– *ly*.
*HĂG*,–*GISH*,– *ly*. *HĂG′ GARD*,–*LY*.

DERIVATION. Re vĕrs′*ing* and re vĕr*sed*, *p. ŷ a.*, from the *v.* **re vĕrse′**: re vĕrse′*ly*, *ad.*, from the *a. RE VĔRSE′*: re vĕrs′*al*, *n.*, from the *v.* **re vĕrse′**: re vĕrs′*i ble*, *a.*, from the *v.* **re vĕrse′**.

EXERCISE 65. We all **de sçĕnd′** from one common ancestry; but we cannot trace the DE SÇĔNT′. Many beggars **have de sçĕnd′ ed** from princes, and in a direct *DE SÇĔND′ ING* line. In *DE SÇĔND′ ING* to play with children, we are not **ĭn′ jur ing** our dignity. They are DE SÇĔND′ ANTS of a race of kings. "More than mortal grace speaks thee *DE SÇĔND′ ENT* of ethereal race." The hill is easily *DE SÇĔND′ I BLE*; and its DE SÇĔND I BĬL′ I TY is not to be doubted. "There is no DE SÇĔN′ SION, but from above." The RE VĔRSE′ of this is, that we **must re vĕrse′** the operation, and begin in a *RE VĔRSE′* order.

KEY, see p. 2. ¯ long, ˘ short; câre, fär, âsk, all, what, thêre, veil, tĕrm, fĭrm, pĭque,

## LESSON 166. 168 words.

*Formula.* Phrāse, phrāg'ing, phrāsed, phrāse'less, phrā se ŏl'o ġy, phrā se ŏl'o ġist.

*Nouns.*

PHRĀSe,$^{4}$ĕ, *–LESS*, E ŎL' O ĠY,–$^{21}$IST. *PHRĀ SE O LŎĠ' IC,–AL.*

ЄHOĪR (kwīre). ЄHŌ'RUS. ЄHŌ'RIST. *ЄHŌ' RAL,–ly*, IST. ЄHOR' IS TER.

RHYTHM,–*IC,–AL,–ly.* RHYTH' MUS.

SPLEEN,–*Y, ISH*,–NESS. *SPLĒN' E TIC.*

SÇHĪSM. SÇHIS MĂT' IC,–*a. n., AL,–ly.*

SCÛRF,–*Y*,$^{7}$–NESS. SCÛR' VY,–*ly*, NESS.

SPHĒRe,–IÇ' I TY, OID,–*'AL*, 'I TY, *IC. SPHĒR IC,–AL,–ly*, NESS. SPHĒR'IC.

THIEF. **Thīeve,**$^{4}$–$\frac{1}{e}$,ERY, *ISH, ly*, NESS.

VERB,–*AL,–ly*, ISM. *VER BĀ' TIM. VER BŎSE',–ly*, NESS. VER BŎS' I TY.

WOOL,–*EN*, and *LEN, LY*,$^{7}$–NESS.

WHIM,–SEY. *SI CAL,–ly*, NESS, 'I TY.

*Verbs.*

**Ĕrr,**$_{e}^{1}$. ĔR'ROR,–IST. *ER RĂT' IC,AL,–ly ĔR' RANT*,–RY. *ĔR RŌ' NE OŬS,–ly.*

**Fix,**–$\frac{1}{e}$, *A BLE, ed ly*, ED NESS. FIXT'ŪRE.

**Hīde,**$^{i}$–, **est, eth.** *HĪD' DEN,–ly.*

**Gīve,**–$^{i}$, *EN.* **Gāve.** GĬFT,–*ED*,–NESS.

**Gīrd,**–$\frac{1}{e}$, ER, **le** $\frac{1}{e}$, LE, LER. GĪRT $\frac{1}{e}$.

**Hēar,**–$^{i}$, SĀY. **Heärk'en,**$\frac{1}{e}$. **Härk!**

**Join,**–$\frac{1}{e}$, DER, ER,–Y. JŬNCT'ŪRE.

JOINT,–$\frac{1}{e}$, ER, *LY*, ŪRE. JŬNC'TION.

**Knōw,**–$^{i}$, *ing ly.* KNŎWL'EDĠE.

**Mīx,**–$\frac{1}{e}$, *A BLE, ed ly.* MĬXT' ŪRE.

**Prqve** $\frac{1}{e}$. PRŎOF,–*LESS.* **Prōbe,**$\frac{1}{e}$.

PRŌ'BĀTe,$^{4}$– *a. n.*, 'ION,–ER, *AL, A RY.*

**Pûrge,**$^{4}$–$\frac{1}{e}$, ER. PÛR'GA TĪVE,–*a.n., ly.*

PÛR'GA TO RY. PUR GĀ' TION.

## LESSON 167. 119 words.

*PRĪme,*$^{4}$*–a. n.*, ATE, A ÇY, *A RY,*$^{7}$*–ly.* PRĬM' ER. *PRĬM' I TĬVE,–ly*, NESS.

JŬDĠe,$^{4}$–$\frac{1}{e}$, MENT.* JŬ' DI CA TO RY, *a. n.* JŬ' DI CA TŪRE.

*JU DĬ'' ĊIAL,–ly.* JU DĬ'' ĊIA RY, *a. n. JU DĬ'' ĊIOŬS,–ly*, NESS.

MÁSK,–$\frac{1}{e}$, ER. MÁSQUE. MÁS'QUER ĀDe',–*n. v.*, $\frac{1}{e}$, ER.

ÔRB,–$\frac{1}{e}$, IT,–*AL. ÔR' BIC,–AL, 'Ū LATE, 'Ū LĀ TED*, Ū LĀ' TION.

–*'Ū LAR,–ly*, NESS.

**Plēase,**$^{4}$–$\frac{1}{e}$, *ing ly*, ING NESS, *ed ly*, ED NESS.

*PLĒAS' ANT,–ly*, NESS, RY,$^{7}$–ES. PLĒAS' ŪRE,–*A BLe,–y*, NESS.

*SĀNE*,–NESS. SĀN' I TY. *SĀN' I TA RY*, or *SĀN' A TO RY.*

*SĀN' A TĬVE*,–NESS. *SĀN' A BLE*,–NESS, 'I TY.[18]

*VĪLE,–ly*, NESS. **Vīl' i fy,**$^{7}$–$\frac{1}{e}$, CĀ' TION. VĪL' LAN AĠE.

VĪL' LAIN,–Y, *OŬS,–ly*, NESS. Also VĪL' LAN Y.

SCRĪPT,–ŪRe,$^{4}$*–AL,–ly*, IST. SCRĪBE. **Scrīb' ble,**$^{4}$–$\frac{1}{e}$, ER.

VOIÇE. *VŌ' CAL,–ly*, IST, 'I TY, **īze,**–$\frac{1}{e}$, Ā' TION. VO CĀ' TION.

*VO ÇĬF' ER OŬS,–ly*, NESS. **Vo çif' er āte,**–$\frac{1}{e}$, 'ION.

VĪNe,–*Y, OŬS*, ER Y. VĪNE' YARD. VĪNT' AĠe,–ER. VĪNT' NER. VĪN' E GAR.

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EXERCISE 66. "**To ĕrr** is human." The *ĔRR' ING* man **ĕrred** from an ĔR' ROR of JŬDĠ' MENT. Although *ĔRR' ING* sadly, he **proved** to all that he was PRŌOF against VĪL' LAIN Y. He was noted for his *ER RŌ' NE OŬS* views, and *ER RĂT' IC* conduct. They were *ĔR' RANT* fools, whose KNIGHT-ĔR' RANT RIES were worse than follies. A PRĬM' ER is a *PRĬ' MA RY* book, so called because it was read at the PRĪME, or *first* hour of the day. The *PRĪME* cost of an article is *first* cost. The PRĪ' MATE of the realm is to be deprived of the PRĪ' MA ÇY. He claims to belong to the *PRĬM' Ĭ TĬVE* church. *PLEASED* **to know** that my PLĒAS' ANT RIES **plēased** him, I found a *PLĒAS' ŪR A BLE* occupation in getting up MÁS QUER ĀDES' at his *PLĒAS' ANT* mansion. * JŬDĠ'ment: See page 152, Rule XII., Exceptions.

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## Lesson 168. 140 words.

*Adj.*

*ĠĔN′ TLe*,[4]*–y*, NESS, MAN,*–LY̆*,[7]–NESS.[11]
*BĬT′ TER,–ISH, ly*, NESS.
*BĔS′ TIAL,–īze* $\frac{1}{e}$, *ly*, ′I TY.[14]
*BUS̱′ Ý*,[7]*–ly*, NESS (bĭz′ness).
*ĊŎM′ MON,–a. n.*, ER, *ly*, NESS, AL TY.
*JŎL′ LY̆,–ly*, TY, NESS, FI ĊĀ′ TION.
a *LĒ′ GAL,–ly*, *īze* $\frac{1}{e}$, ′I TY.[14]
b *LĬN′ GUAL.* LĬN′ GUIST,*–′IC,–AL.*
*MĂT′ IN,–a. n.*, S̱, E̱E′. *MAT Ū TĬ′ NAL.*
*MŏD′ ERN,–ly*, NESS, *īze* $\frac{1}{e}$.
c *MÔR′ BID,–ly*, NESS. *MOR BĬF′ IC.*
d *NĀ′ TANT. NĀ′ TA TO RY. NA TA TŌ′ RI AL.*
e *SĂP′ ID*,–NESS, ′I TY. *SAP O RĬF′ IC.*
f *SeŬR′ RĬLe*,–′I TY, *OŬS,–ly*, NESS.
*SĔV′ EN,–TH, TY̆*,[7]*–ETH.*

*Adj.*

*SĬṈ′ GLe,–y*, NESS. *SĬṈ′ GULAR,–*
g *STĂ′ BLE*,–NESS, ′I TY. [*ly*, ′I TY.
h *TĂP′ IT,–ly*, NESS, *ŬRN,–ly*, ′I TY.
*TĂR′ DY̆*,[7]*–ly*, NESS, GRĀDE, *a. n.*
i *TĔCH′ NIC,–AL,–ly*, NESS, ′I TY.
*TŎ′ WARD*,–NESS, *ly*,[7]–NESS.
j *VĬ′ TAL,–ly*, ′I TY, *īze* $\frac{1}{e}$,–Ā′ TION.
*A VĔRSe′,–ly*, NESS, ION. [*ly*, NESS.
*DIS TĬNCT′*,–ION, *LY*, NESS, *ĬVE*,–
Dis tĭn′guish,–$\frac{1}{e}$, *A BLE,–y*, NESS.
*DIS ĊREET′,–ly*, NESS.
Dis ĊRĔ″ TION,–*A RY, AL,–ly.*
*DĬ′ VĔRSe,–′ly*, ′I TY. *Di vĕr′se′.*
Di vĕr′ si fy̆,–$\frac{1}{e}$, *A BLE*, ĊĀ′ TION.
*Oe ĊŬLT′,–ly*, NESS, Ā′ TION.

## Lesson 169. 139 words.

*Adj. & N.*

*PRĬ′ VAṬe,–ly*, NESS, EER′, [15]ÇY.
*PRĬV′ Ý*,[7] *ly*, TY. [NO VĬ″ TIATE.
k *NŎV′ EL*,–IST, TY, ETTE′. NŎV′ IÇE.
*MŎR′ AL,–ly*, IST, ′I TY, *īze*,–$\frac{1}{e}$, Ā′ TION.
*RĒ′ FLEX,–′ĬVE*, ′*I BLE*,[18]–′I TY.
*RĬB′ ALD*,–RY, *ROŬS.* [ĊĀ′ TION.
*SŎL′ ID,–ly*, NESS, ′I TY, i fy̆,[7]–$\frac{1}{e}$,
*YĔL′ LOW*,–NESS, *ISH*,–NESS.
*SĔ′ CRET,–ly*, NESS. SĔ′ CRE ÇY.
So crēte′,–$\frac{1}{e}$, *O RY*, ′ION, *ĬVE*,–NESS.

*Adj. & V.*

*ĊOM PLĔTe′*,–$\frac{1}{e}$, ION, *ly*, NESS.
*QUĬ′ ET,–a. n. v.* $\frac{1}{e}$, *ly*, NESS, IS̱M, ŪDE.
*QUI ĔS′ ÇENṬ,–ly*, [15]ÇE, [15]ÇY.

*Adj.*

l *RĒ′ AL,–ly*, NESS, IS̱M, IST, ′I TY.
" *–īze*,–$\frac{1}{e}$, *A BLE*, Ā′ TION.
*TRĂN′ QUIL,–ly*, NESS, ′LI TY.[14]
" *–īze*,–$\frac{1}{e}$, ER, Ā′ TION.
m *CĬV′ IL,–ly*, ′IAN, ′I TY.[14]
" *–īze*,–$\frac{1}{e}$, ER, Ā′ TION.
*FĒR′ TĬLe,–ly*, NESS, ′I TY.
" *–īze*,–$\frac{1}{e}$, ER, Ā′ TION. [IS̱M.
*HŪ′ MAN,–ly.* HU MAN I TĀ′ RI AN,–
" *–īze* $\frac{1}{e}$, ′I TY. *HU MĀNE′–ly*, NESS.
n *LŌ′ CAL*,–IS̱M, *LY*, ′I TY. Lō′ ĊĀte,–$\frac{1}{e}$,
" *–īze*,–$\frac{1}{e}$, Ā′ TION. [ION.
*SŎL′ EMN,–ly*, NESS. SO LĔM′ NI TY.
Sŏl′ em nīze,–$\frac{1}{e}$, Ā′ TION.

*Note.* When a series of English derivatives have a common root, and that root is derived from a Latin or a Greek word, a knowledge of this primary will often be found a great aid to a correct understanding of its English derivatives. Hence we have designated many of these primaries in the subsequent part of this work, that the teacher may embrace them in the Exercises in Derivation, if he think best. But even if no direct use be thus made of them, we think they will be likely to benefit some of the more enquiring pupils, — sufficiently, at least, to compensate for the little space they occupy.

DERIVATION. Latin. **a**, *le gālis*, legal, from *lex*, law. **b**, *lĭn′gua*, the tongue. **c**, *mōr′bus*, disease. **d**, *nā′tanṣ*, swimming. **e**, *săp′i dus*, savory, from *săp′e re*, to taste. **f**, *seŭr′rạ*, a buffoon. **g**, *stăb′i lis*, from *stā′re*, to stand. **h**, *ta çē′re*, to be silent. **i**, *tĕch′ne* (Greek), an art. **j**, *vī′tiä*, life. **k**, *nō′vus*, new. **l**, *rē̱s*, a thing. **m**, *çĭ′vis*, a citizen. **n**, *lō′cus*, a place.

## LESSON 170. 112 words.

| | *Adj.* | *Nouns.* |
|---|---|---|
| | *Ē′ QUAL,–a. n. v.*, $\frac{1}{6}$, *ly*, īze, –$\frac{1}{6}$, Ā′ TION.[11] E QUAL′ I TY. | THUMB. |
| | E QUĀ′ TION. E QUĀ′ TOR. *E QUA TŌ′ RI AL,–ly.* | GLŌVE. |
| a | *ЄĀR′ NAL,–ly*, 'ITY.[14] ЄĀR′ NAGE. *ЄĀR NĬV′ O RŌŪS.* | TŌNGUE. |
| | ЄĀR′ NĬ VAL. ЄĀR NĒL′ IAN. ЄĀR NĀ′ TION. | DĒARTH. |
| b | *FĀÇ′ ĬLE.* Fa çīl′ i tāte, –$\frac{1}{6}$, 'ION.[14] FA ÇĪL′ I TY. | HEARSE. |
| | *FLĒX′ ĬLE. FLĒX′ Ū ŌŪS.* FLĒX′ ŪRE. | MYRRH. |
| | *FLĒX′ I BLE*,[18]*–y*, NESS, 'I TY. | BRŌGUE. |
| | *GĀL′ LANT,–ly*, RY. GAL LĀNT′. Gal lant′ $\frac{1}{6}$. | RŌGUE. |
| c | *FLŌR′ ID,–ly*, NESS, 'I TY. FLŌW′ ER, –$\frac{1}{6}$, *Y.* FLO RĒS′ ÇENÇE. | VŌGUE. |
| | *FLŌ′ RAL.* FLŌ′ RIST. FLŌ′ RET. FLŌ′ RI ЄULT ŪRE. | SWŌRD. |
| | *HŬM′ BLE*,[4]–$\frac{1}{6}$, *y.* HU MĬL′ I TY. Hu mīl′ i āte $\frac{1}{6}$. | ЄLŌTHES. |
| | *IM MĒNSE′*,[4]*–ly*, NESS, I TY, *Ū RA BLE*,[18]–'I TY. | GRŌWTH. |
| | *IN TĒNSE′,–ly*, NESS, I TY, ī fy[7] $\frac{1}{6}$, *IVE,–ly.* | BŌURN. |
| d | *MĒL′ LOW,*–$\frac{1}{6}$, *Y, ly*, NESS. Mōl′ li fy,[7]–$\frac{1}{6}$, ER, *A BLE*, ЄĀ′ TION. | SŌURÇE. |
| e | *PRO FĀNE′*, –$\frac{1}{6}$, ER, *ly*, NESS. PRO FĀN′ I TY. PROF A NĀ′ TION. | GŌURD. |

## LESSON 171. 104 words.

| | *Adj.* | *Nouns.* |
|---|---|---|
| | *VĀ′ ЄANT,–ly*, [15]ÇY. Vā′ ЄāteЄ, –$\frac{1}{6}$, 'ION.[14] VĀЄ′ Ū ŬM. VA ЄŪ′ I TY. | BLŌNDe. |
| | *PŪ′ TRID,*–NESS, 'I TY.[14] Pū′ tre′ fy[7] $\frac{1}{6}$. PŪ TRE FĀЄ′ TION. | FŌSSe |
| | *PŪ TRE FĀЄ′ TĬVE,*–NESS. *PU TRĒS′ ÇENT,*–[15]ÇE. | ЄŌPSe. |
| f | *SA LĪNE′*,–NESS. Sāl′ i fy[7] $\frac{1}{6}$. *SA LĬF′ ER OŪS.* | SЄŌNÇe. |
| g | *SĀN′ GUĬNe,*–NESS, *A RY,*[7]*–ly. SĀN′ GUĬN′ E OŪS.* | SKŬNK. |
| | *SE DĀTE′,–ly*, NESS. *SĒD′ A TĬVE, a. n.* | HŬNKS. |
| | *SĬM′ PLE,–y*, NESS, TON. SIM PLĬÇ′ I TY. | THRŬSH. |
| | Sīm′ pli fy,[7]–$\frac{1}{6}$, ЄĀ′ TION. | SHRĒD. |
| h | *SŌ′ ЄIAL,–ly*, NESS, IsM, IST,–*IЄ*.[14] SO ЄĪ ĀL′ I TY. | SHRĬMP. |
| | *SŌ′ ЄIA BLe,–y*, NESS, 'I TY.[18]. SO ÇĪ′ E TY. | ЄHRĬSM. |
| i | *RĒ′ GAL,–ly*, 'I TY.[14] RE GĀ′ LIA. *ROY′ AL,–ly*, IST, TY. | SWĬLL. |
| j | *RU′ RAL,–ly*, NESS, IST. RŪs′ TIЄ,–*a. n.*, *AL,–ly*, NESS. | THĬNG. |
| | Rūs′ ti ЄāteЄ, –$\frac{1}{6}$, 'ION. RUS TĬÇ′ I TY. | SPRĬNGE. |
| | *TRĀĠ′ IЄ,–AL,–ly*, NESS. TRĀĠ′ E DY. TRA ĠĒ′ DI AN. | GUĬLD. |
| | *TŪR′ ĠID,–ly*, NESS, 'I TY. *TUR ĠĒS′ ÇENT,*–[15]ÇE, [15]ÇY. | NŬMPH. |

DERIVATION. **a**, *ЄĀ ro, ЄĀr′nis*, flesh. **b**, *fāç′ i lis*, easy. **c**, *flōs, flō′ris*, a flower. **d**, *mōl′lis*, soft. **e**, *pro fā′nus*, without the temple. **f**, *sāl*, salt. **g**, *sān′guis*, blood. **h**, *sō′ĉi us*, a companion. **i**, *rēx*, a king. **j**, *rūs*, the country.

What meaning runs through all the words connected with the word *carnal?* (A meaning pertaining to *flesh*:—as, "*fleshly*," or "sensual:" carnage, "the killing of the body, or *fleshly* part:" "*flesh*-eating:" carnival, meaning "farewell to *meat*:" carnelian, "*flesh* color," etc. (The Exercises under Derivation are for advanced pupils only.)

EXERCISE 67. "The *ЄĀR′ NAL* mind is enmity against God." "To be *ЄĀR′ nal ly* minded is death." "Because of the ЄAR NĀL′ I TY of their hearts" "He had caught the scent of ЄĀR′ NAĠE" *ЄAR NĬV′ OR OŪS* animals feed on flesh. ЄĀR′ NI VAL is a festival celebrated during the week before Lent. He was of a *FĀÇ′ ĬLE* disposition. He was engaged in *SĬM′ PLI FY ING* and *FA ÇĪL′ I TĀT ING* the work.

## LESSON 172. 121 words.

*Nouns.*

BĒG′ GAR,– Y, *LŶ*,7– NESS.[11]
ĒŬS′ TOM,–ER, *A RŶ*,7–*ly*.
DĂS′ TARD,–NESS, *LŶ*,7–NESS.
a FŪNC′ TION,–A RY, *AL*,–*ly*.
GLŬT′ TON,–Y, *ISH*, *OŬS*,–GLŬT=ē.
HĒA′ THEN,–IŞM, *ISH*,–*ly*, NESS.
MĂN′ NER,–IŞM, *LŶ*,7–NESS.
MĂR′ ROW,–*Y*, *ISH*, *LESS*.
MŌ′ MENT,–*ly*, *A RŶ*,7–*ly*, NESS.
" –′*O ŬS*,[14]–*ly*, NESS. MO MĒN′ TUM.
MŎTH′ ER,–*ly*, *LESS*.
NEIGH′ BOR,–*HŎŎD*, *LŶ*,7–NESS.
b VĪŞ′ ION,–*LESS*, *A RY*, *a. n.* VĪŞ′ AĠE.
*VĪŞ′ I BLE*,[13]–NESS, *y*, 'I TY. VĬ ŞĒ′.
VĪŞ′ IT,–ē, ANT, Ā′ TION, OR, *Ō′ RI AL*.
VĪŞ′ OR. *VĪŞ′ ORED*. *VĪŞ′ Ū AL*. VĪS′ TA.

*Nouns.*

c ĒŎN′ ŞCRIPT,–*a. n.*, 'ION.[14]
ĒXP′ TAIN,–ÇY, SHIP.
ĒŎM′ PEND,–'I UM, *'I OŬS*,–*ly*, NESS.
ĒRŶS′ TAL,–*LĪNE*, *īze*,–ē, Ā′ TION.
d ĂÇ′ ID,–*a. n.*, 'I TY, *'I fŷ*,7–ē, ĒĀ′ TION.
ĂĒ′ ÇESS,–'ION, *I BLe*,[18]–*y*, 'I TY.
BĂR′ ON,–ESS, ET,–ÇY.
BRŎTH′ ER,–*LŶ*,7–NESS.
DĬS′ ĒORD,–*′ANT*,[15]–ÇE, *ly*.
e FĂB′ RIC,–*ātе*,–ē, 'ION.[14]
ĬN′ SEĒT,–*′ŶLE*, *ŶV′ OR OŬS*.
PRĒ′ ÇĒPT,–′OR, 'RESS, *′ŶVE*.[14]
RĒ′ GRESS,–′ION, *ŶVE*,–*ly*.
TĒM′ PEST,–*′Ū OŬS*,–*ly*, NESS.
WŎM′ AN,–*LY*, *ly*, *LIKE*, *ISH*.
YEŌ′ MAN,–*LY*, *LIKE*, RY.

## LESSON 173. 143 words.

*Nouns.*

GŎR′ MAND,–īze,[4]–ē, ER.[11]
f JOŬR′ NAL,–IST, IŞM, īze ē.
g LĒ′ ĠEND, or LĔĠ′ END,–*A RY*.
MĂG′ NET,–IŞM, IST, īze ē, *′IĒ*,–*AL*,–*ly*.
MĀ′ SON,–RY, *′IĒ*.[14]
MŬS′ KET,–RY, EER′, ŏŌN′.
NĀ′ TION,–*AL*,–*ly*, IŞM, īze ē,–'I TY.[14]
NŌ′ TION,–IST, *AL*,–*ly*.
h NŌ′ MAD, or NŎM′ AD,–*′IĒ*, IŞM.
PÂR′ ENT,–*LESS*, AĠE, *′AL*,[14]–*ly*.
PAU′ PER,–IŞM, īze,–ē, Ā′ TION.
i PLĂN′ ET,–*Ā RY*, Ā′ RI UM, *OID*,–*′AL*.
j ŞCĂN′ DAL,–īze ē, *OŬS*,–*ly*, NESS.
SĒR′ APH,–IM, *′IĒ*,–*AL*,–*ly*.
STĀ′ TIST,–′IĒS, Ÿ′ CIAN, *′IĒ*,–*AL*. STĀ′ TE.

*Nouns.*

SŶM′ BOL,–IŞM, īze,–ē, Ā′ TION.
" –*′IĒ*,[14]–*AL*,–*ly*.[11]
TĂL′ MUD,–IST,–*′IĒ*.[14]
k TĂN′ ĠENT,[15]–ÇY, *′IAL*,–*ly*.
TRĒA′ ŞON,– *A BLe*,[18]–*y*, NESS.
AU′ THOR,–īze,–ē, Ā′ TION.
" –*′I TA TĪVE*,–*ly*, NESS.
ĒĂN′ NON,–ĀDE′, IĒR′.
ĒĂN′ ON,–ESS, IST, *′IĒ*,–*AL*,–*ly*, NESS.
l ÇĪNĒT′ ŪRe,–*ED*.
DĒS′ POT,–IŞM, *′IĒ*,[14]–*AL*,–*ly*.
m DĬĠ′ IT,–*AL*, *ATe*,[4]–*ly*,[12] 'ION.[14]
DŎĒ′ TRĪNe,–*AL*,–*ly*.
MĒTH′ OD,–īze ē, *′IĒ*,–*AL*,–*ly*.
" –IŞM, IST,–*′IĒ*,–*AL*,–*ly*.

DERIVATION. **a**, *fūne′tus*, from *fūn′ġī*, to perform. **b**, *vīs′io*, vision, from *vi dē′re*, to see. **c**, *eon serīp′tus*, p. p. of *eon serī′be re*, to enroll. **d**, *ac′i dus*, sour, from *a çē′re*, to be sour. **e**, *fā′ber*, a worker in hard materials, from *fāç′e re*, to make. **f**, *jour* (zhoor, French), a day. **g**, *le ġēn′dus*, from *lĕġ′e re*, to read. **h**, *nŏm′as* (Greek), a pasture. **i**, *plan ä′o* (Greek), I wander. **j**, *skăn′da lon* (Greek), a trap, or snare. **k**, *tăn′ġe re*, to touch. **l**, *çīn′ġe re*, to gird. **m**, *dĭġ′i tus*, a finger. (Show how the meaning of *seeing* runs through all the words connected with *vision*.)

EXERCISE 68. The old public FŪNC′ TION A RY neglected the FUNC′ TIONS of his office. "God spake to Israel in VĪŞ′ IONS." It was the *VĪŞ′ ION A RY* scheme of an idle VĪŞ′ ION A RY. "The form of his VĪŞ′ AĠE was changed." My VĪŞ′ IT ORS **vīş′-it ed** me when the stars were *VĪŞ′ I BLE*.

## LESSON 174. 169 words.

PĂL′ ATe,–*AL, A BLe,–y*, NESS.[11]
Ĕch′ o,–*LESS.* **Ĕch′ o ē̆.**
Ĕs′ SAY,–′IST. **Es sāy′,–ē̆,** ER.
a FĂM′ INe. **Făm′ ish,–ē̆,** MENT.
Ĭn′ STINCT, *′ĬVe,*[14]*–ly. IN STĬNCT′.*
b { Ŏx′ Ĭde,–īze ē̆, āte,–ē̆, ′ION,[14]
Ŏx′ Y ĠĔN,–īze ē̆, āte–ē̆, ′ION.
Ō′ CHRe (ō′ker), or Ō′ CHER,–*OŬS.*
RE LIĔF′. **Re lĭēve′,–ē̆,** *A BLE.*

## LESSON 175. 156 words.

*A. & N.*
*Ĭn′ STANT,–ly, ′er, Ā′ NE OŬS,–ly.*[11]
*CŎV′ ERT,–LY,* NESS, ŪRE. CŎV′ ER ē̆.
*CŎW′ ARD,–*ĬÇE, *LY̆,*[7]–NESS.
*ĔL′ DER,–LY,* SHIP.
*HŪ′ BRID,–OŬS,* IST, IŞM, ′I TY.[14]
" *–īze,–ē̆, A BLE, Ā′* TION.
*LĒIŞ′ ŪRe,–ly, A BLe,*[18]*–y.*
*JŪN′ IOR,–′I* TY.[14]
*FŎS′ SIL,*–IST, *ĬF′ ER OŬS.*
" *–īze,–ē̆, Ā′* TION.
*NEŪ′ TER. NEŪ′ TRAL,–ly, ′I* TY.
" *–īze,–ē̆,* ER, *Ā′*TION.
j { RU̇′ BY. *RU̇′ BIED. RU̇′ BI CUND.*
*RU̇ BĬF′ IC. RU̇′ BIFORM.* RU̇′ BRIC.
*EX PĔRT′,–ly,* NESS. EX′ PĔRT.

Ăc′ ÇĔNT. **Ac çĕnt′,–ē̆, ū āte,–ē̆,** ′ION.
FĄL′ CON,–ER, RY (fąwk′n, or făl′ con).
FĔ′ MĀLE. *FĔM′ I NĬNE,–ly,* NESS.
MĔM′ BRĀNe,–*OŬS. MEM BRĀ′ NE OŬS.*
PĀ′ TRON, or PĂT′ RON,–ESS, ĂGE, **īze ē̆.**
PŎN′ TIFF. *PON TĬF′ IC,*–ATE, *AL,–ly.*
PŌR TĔNT′,–*OŬS,–ly.* **Pōr tĕnd′ ē̆.**
ŠKĔP′ TIC,–*AL,–ly,* NESS. ŠKĔP′ TI ÇIŞM.
STŌ′ IC,–*AL,–ly,* NESS. STŌ′ I ÇIŞM.

c HĔR′ MĬT,–AGE, A RY, *′IC AL. HER MĔT′ IC,–AL,–ly.*
d ĬM′ PULSe,–′ION,[14] *′ĬVe,–ly,* NESS. **Im pĕl,′=ē̆,** *LENT, a. n.*
e MA RĬNE′, *a. n. MĂR′ I TĬME.* MĂR′ I NER. MĂRSH,–*Y.*
MŎN′ EY,–Ş, *LESS. MŎN′ EYED. MŎN′ E TA RY.* MĬNT,–ē̆, AGE.
f { NĀ′ VY. *NĀ′ VAL.* **Năv′ i gāte,–ē̆,** OR, ′ION. *NĀ′ V′ I GA BLe,*[18]*–y,* NESS, ′I TY.
*NĄU′ TIC,–AL.* NĄU′ TI LUS. NĄU′ŞE Ā. (See page 87.)
g PĒND′ ANT. *PĒND′ ENT,–*[15]ÇY. *PĒND′ ING. PĒND′ Ū LOŬS,*–NESS. PĒND′ Ū LUM.
h PHŸŞ′ IC,–S, *AL,–ly,* NESS. PHY ŞĬ′′ ČIAN. **Phŷş′ ic,**[20]*–KING, KED.*[13]
SĂT′ URN,–*ĬNE,* Ā′ LI Ā,–*N. SA TŪR′ NI AN.*
i Ū′ NIT,–Y, Ā′ RI AN,–*a. n.,* IŞM. *Ū NĬQUE′.* **U nīte′,–ē̆,** *ed ly.* Ū′ NI ŞON.

*N. & V.*
HŬ′ MOR,–ē̆, IST, *SŌME, OŬS,–ly,* NESS.
k LĬ′ BEL,–ē̆, ER, ANT, *OŬS.*
MĀS′ TER,–ē̆, Y, *LY̆,*[7]–NESS.
PĔN′ ŞION,–ē̆, ER, *A RY,* A RY.
PŬR′ POSe,–ē̆, *ly, LESS.*
VĀ′ POR,–ē̆, *ISH, OŬS,* **īze,–ē̆,** Ā′ TION.
RĔA′ ŞON,–ē̆, ER, *A BLe,*[18]*–y,* NESS.
RE MĂRK′, ē̆,–ER, *A BLe,*[18]*–y,* NESS.
PRŎM′ ĬŞe,–ē̆, ER, *O RY,* EE′, OR′.
SĒA′ ŞON,–ē̆, *A BLe,*[18]*–y,* NESS.
FĂ′ THER,–ē̆, *LY, LESS,* LAND.
FĂTH′ OM,–ē̆, *LESS, A BLE.*
FIG′ ŪRe,–ē̆, *ate ly, A TĬVe,–ly,* NESS.
HĔR′ ALD,–ē̆, RY, *′IC.*[14]
HŎN′ OR,–ē̆, *A RY, A BLe,*[18]*–y,* NESS.

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DERIVATION. **a,** *fāt′mēş,* hunger. **b,** *ŏx′ūs* (Greek), acid. **c,** *ĕr′e mŏs* (Greek), solitary. **d,** *ĭm pĕl′le re,* to drive forward. **e,** *mā′re,* the sea. **f,** Greek *naus,* Lat. *nā′vis,* a ship. **g,** *pĕn′dens,* pr. p. of *pen dĕ′re,* to hang. **h,** *phū′sis* (Greek), nature. **i,** *ū′nus,* one. **j,** *ru̇′ber,* red. **k,** *li bĕl′lus,* a little book. (Show how the idea of a *ship* runs through all the words connected with *navy.*)

EXERCISE 69. "And there was a FĂM′ ĬNE in the land." They were in a *FĂM′ ISH ING* condition. "The pains of *FĂM′ ISHED* Tantalus he'll feel."

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## LESSON 176. 146 words.

*Nouns.*

a { CON TĔMPT′,–Ū OŬS,–*ly*, NESS.[11]
" –*I BLE*,[18]–*y*, NESS.
**Con tĕmn′**,–ē̆, ER, *ing ly*.[13]
DE FĔCT′,–ION, *ĬVE*,–*ly*, NESS.
CA TĂRRH′,–OŬS, *AL*.
AC CLĂIM′. AC CLA MĀ′ TION.
CON TĔNT,′–ē̆, MENT, *ed ly*, ED NESS.
{ DE ÇĒIT′,–*FUL*,–*ly*, NESS. DE ÇĒP′ TION.
**De çēive′**,[4]–ē̆, ER, *A BLE*,[18]–*y*, NESS.
*DE ÇĒP′ TĬVE*,–*ly*, NESS. *DE ÇĒP′ TI BLE*.
{ FĒR′ VOR. *FĒR′ VID*,–*ly*, NESS.
*FĒR′ VENT*,–*ly*, NESS, [15]ÇY.
{ FĬC′ TION,–*AL*, IST.
*FIC TĬ″ TIOUS*,–*ly*, NESS.
b { TŪ′ MULT,–′*Ū A RY*, ′*U OŬS*,–*ly*, NESS.
*TŪ′ MID*,–*ly*, NESS, ′I TY. TŪ′ MOR.

*A. N. V.*

*WAN′ TON*,–ē̆, *ly*, NESS.
*WĔL′ COME*,[4]–ē̆, *ly*, NESS.
*PĂT′ ENT*,–ē̆, *A BLE*, EE′. [NESS.
*N. & V.*
CŎM′ BAT,–ē̆, ANT, ′*A BLE*, *ĬVE*,–
RE SPĔCT′,–ē̆, ER, *FUL*,–*ly*, NESS.
" –*A BLE*,[18]–*y*, NESS, ′I TY.
GĂN′ GRĒNE,[4]–ē̆, *OŬS*, ĔS′ CENT.
NĔG LĔCT′,–ē̆, *ing ly*, *FUL*,–*ly*.
HŬN′ GER ē̆. *HŬN′ GRĬ*,′–*ly*.
VĔNT′ ŪRE,[4]–ē̆, ER, *SOME*,–*ly*.
" –*OŬS*,–*ly*, NESS. [AL.
c TŪ′ TOR,–ē̆, ESS, AGE. *TU TŌ′ RI-*
GĔST′ ŪRE[4] ē̆. GES TĬC′ Ū LĀTE,–ē̆,
d VĂL′ UE,–ē̆, *LESS*, *A BLE*. [′ION.
" –Ā TOR, Ā′ TION.

## LESSON 177. 131 words.

{ MĔT′ AL,–LIST, LŪR GY, *LĬF′ ER OUS*, ′*LIC*, ′*LI FORM*, LOID,–*a. n*, ′*AL*.[11]
MĔD′ AL,–LIST, LŪR GY *ME DĂL′ LIC*. ME DĂL′ LION.
Ō′ DOR,–*LESS*, *OŬS*,–*ly*, NESS. *Ō DOR ĬF′ ER OŬS*,–*ly*, NESS.
ŎF′ FICE,[4]–ER. *OF FĬ″ CIOUS*,–*ly*, NESS. *OF FĬ″ CIAL*,–*ly*. **Of fĭ″ ci āte**[4] ē̆.
PRŎPH′ ET,–ESS, ′*IC*,–*AL*,–*ly*.[13] PRŎPH′ E CY. **Prŏph′ e sy**,[7]–ē̆, ER.
e SĒIGN′ IOR,–Y, AGE. SĒN′ IOR.–*a. n.*, ′I TY. SĒN′ ATE,[4]–OR. *SEN A TŌ′ RI AL*,–*ly*.
f SŬB′ STANCE. SUB STĂN′ TIAL,–*ly*, NESS, ′I TY.[14] **Sub stăn′ tiāte**[4] ē̆ (shĭ āt).
SŬL′ PHUR,–Y, *OŬS*. *SUL PHŪ′ RIC*. *SUL PHŪ′ RE OŬS*,–*ly*, NESS.
TĒR′ ROR,–ISM,–IST. *TĒR′ RI BLE*,[18]–*y*, NESS. *TER RĬF′ IC*,–*AL*,–*ly*. **Tĕr rĭ fy**[7] ē̆.
TŪ′ MOR. *TŪ′ MID*,–*ly*, NESS. **Tū′ me fy**[7] ē̆. TU ME FĂC′ TION.
TŸ′ RANT. *TY RĂN′ NIC*,–*AL*,–*ly*, NESS. TŸR′ AN NY. **Tŷr′ an nīze**[4] ē̆.
g GRĂM′ MAR. GRAM MĀ′ RI AN. *GRAM MĂT′ IC*,–*AL*,–*ly*.
NĂT′ URE. *NĂT′ Ū RAL*,–*ly*, NESS, ISM, IST, **īze**,[4]–ē̆, Ā′ TION. [*HOR RĬF′ IC*.
HÔR′ ROR. *HÔR′ RID*,–*ly*, NESS. *HÔR′ RI BLE*,[18]–*y*, NESS. **Hôr′ rĭ fy**[7] ē̆.
BĂP′ TISM,[13]–′*AL*.[14] BĂP′ TIST,–ER Y, ′*IC*,–*AL*,–*ly*. **Bap tīze′**,[4]–ē̆, *A BLE*.

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DERIVATION. **a**, *con tĕmp′tus*, from *con tĕm′ ne re*, to despise. **b**, *tu mŭl′tus*, from *tu mĕ′re*, to swell. **c**, *tū′tor*, from *tu′ē ri*, to watch over. **d**, *va lē′re*, to be worth. **e**, *sēn′ior*, elder. **f**, *sub stā′re*, to stand firm. **g**, *grăm′mă* (Greek), a letter, from *grăph′o*, to write. (Show how the idea of *despising* — or *despicable* — runs through all the words connected with *contempt*.)

EXERCISE 70. He showed his CON TĔMPT′ by his *CON TĔMPT′ Ū OŬS* behavior. "The arguments of tyranny are as *CON TĔMPT′ I BLE* as its force is dreadful." "He **con tĕmned′** divine and human laws." The TŪ′ MULT rose to *TU MŬLT′ Ū-OŬS* rage. He writes in a *TŪ MID* style. The boys are well **tū′ tored** by their TŪ′ TOR. **I văl′ ue** it not, because it has no real VĂL′ ŪE.

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KEY, see p. 2. ¯ long, ˘ short; câre, fär, ask, all, what, thêre, veil, tĕrm, fĭrm, pĭque,

## LESSON 178. 94 words.

| | *Nouns.* | *Nouns.* |
|---|---|---|
| | ĠYM′ NAST,-′*IC*,[14]-S, *AL*,-*ly*.[11] ĠYM NĀ′ ṢI UM. | ЄAP Ū ÇHĬN′. |
| | ЄĂS′ TLE,-*D*. *ЄĂS′ TEL LĀ TED*. ЄĂS TEL LĂ′ TION. | BŎM BA ZĬNE′. |
| a | DĒ′ MON,-IṢM. *DE MŌ′ NI AC*,-*a. n*. *DE MO NĪ′ AC AL*,-*ly*. | MAG A ZĬNE′. |
| b | DŪR′ ANÇE. DU RĀ′ TION. *DŪ′ RA BLE*,[18]-NESS, ′I TY.[14] | MAN DA RĬN′. |
| c | FĀ′ BLE. FĂB′ U LIST. *FĂB′ U LOŪS*,-*ly*, NESS. | QUAR AN TĬNE′. |
| | HĒ′ RO,-′*IC*,[14]-*AL*,-*ly*, NESS. HĔR′ O ĬNE. HĔR′ O IṢM. | TAM BOUR ĬNE′. |
| d | JŪ′ RY,-MAN. JŪ′ ROR. JŪ′ RIST. JŪ RIS DĬC′ TION. | BRIG A DIĔR′. |
| | *JU RĪD′ I EAL*,-*ly*. JU RIS PRŪ′ DENÇE. | ЄAV A LIĔR′. |
| e | LĀ′ ZAR,-*ly*, *HOUSE*. LĂZ A RĔT′ TO. LĂZ ZA RŌ′ NĬ. | ÇHAN DEL IĔR′. |
| | LĔT′ TER. *LĬT′ ER AL*,-*ly*, IṢM, IST, NESS, **īze** ⅇ. | ÇHEV A LIĔR′. |
| | *LĬT′ ER ATE*. LĬT ER Ā′ TĪ. *LĬT′ ER A RY*. LĬT′ ER A TURE. | GREN A DIĔR′. |
| | MĂL′ LET. **Mall**, ⅇ. *MĂL′ LE A BLE*,[18]-*y*, NESS, ′I TY. | UN BE LIĔF′. |
| | MŎN′ STER. *MŎN′ STROŪS*,-*ly*, NESS. MON STRŎS′ I TY. | PI O NĔER′. |
| | NĔC′ TAR,-*ED*, Y, *OŪS*, ĬNE, *ĬF′ ER OUS*. *NEC TĀ′ RE AN*. | FRIC AS SEE′. |
| | *NEC TĀ′ RE OŪS*,-*ly*, NESS. *NEC TĀ′ RI AL*. | NŎM I NEE′. |

## LESSON 179. 113 words.

| | | |
|---|---|---|
| | PŌ′ ET,-ESS, RY, ′*IC*,[14]-*AL*,-*ly*.[11] PŌ′ EM. PŌ′ E ṢY. | j DĔN′ TI FRĬÇE. |
| f | QUAD′ RANT,-′*AL*. *QUAD′ RATE*,[10]-*a. n. v.* ⅇ, ŪRE. | ĠĔN′ E SIS. |
| | *QUAD RĀT′ IC*, *a. n.* QUAD′ RAT. QUAD RĀ′ TRIX. | HĔM′ I STICH. |
| | PŎR′ TRAIT,-ŪRE. **Pōr trāy′**,[8]-ⅇ, ER, AL. | ĔN′ TI TY. |
| | ЄŎN′ TEST. **Con těst′**,-ⅇ, Ā′ TION, *A BLE*,-NESS. | k LĔN′ I TY. |
| | SĂB′ BATH. SAB BA TĀ′ RI AN,-*a. n*., ISM. *SAB BĂT′ IC*,-*AL*. | l LĔV′ I TY. |
| | SĂT′ ĪRE. *SA TĬR′ IC*,-*AL*,-*ly*, NESS. SĂT′ IR ĬST. **Săt′ ir īze**,[4] ⅇ. | MĔM′ O RY. |
| g | SCHŎL′ AR,-*LY*, *LĪKE*, SHIP. SCHŎOL ⅇ. | m VĔR′ I TY. |
| | *SCHO LĂS′ TIC*,-*AL*,-*ly*. SCHO LĂS′ TI ÇIṢM. | BĔV′ ER AĠE. |
| | SĒ′ RIĒṢ. SĒ′ RI AL,-*a. n*., Ṣ. *SĒ′ RI ATE*,[4]-*LY*, *′im*. | ĔQ′ UI PAĠE. |
| h | SŎPH′ IST,-RY, ′*IC*,-**āte** ⅇ, *AL*,-*ly*. SŎPH′ IṢM. | HĔR′ IT AĠE. |
| i | TRĂNS′ IT,-*O RŶ*,[7]-*ly*, NESS. TRAN SĬ″ TION,-*AL*. | n ĔP′ I TĂPH. |
| | " -*IVE*,-*ly*, NESS. *TRĂN′ ŞIENT*,-*ly*, NESS. | MĔN′ DI CANT. |
| | TÔR′ POR,-*ĬF′ IC*. *TÔR′ PID*,-*ly*, NESS, ′ITY.[14] **Tôr′ pi fý**[7] ⅇ. | PĔD′ ES TAL. |
| | ŬL′ CER,-*OŪS*,-*ly*, NESS. **Ŭl′ cer āte**,[4]-ⅇ, ′ION. | SĔN′ ES ÇHAL. |

DERIVATION. **a**, *dē′mon*, an evil spirit; *daī′mōn* (Greek), a divinity. **b**, *du rā′re*, to endure (Eng., *dūre*, obsolete). **c**, *fāb′u la*, a feigned story. **d**, *jŭs*, *jū′ris*, right; *ju rā′re*, to swear. **e**, *Laz′a rus*, the leprous beggar **f**, *quad rans*, a fourth part, from *quā′tu or*, four. **g**, *schō′la*, a school. **h**, *sŏph′os*, wise. **i**, *trăns*, across, and *ī′re*, to go. **j**, *dēnṣ*, a tooth, and *fri ĕā′re*, to rub. **k**, *lē′nis*, soft, mild. **l**, *lē′vis*, light in weight. **m**, *vē′rus*, true. **n**, Greek, *ĕp′i*, upon, and *tăph′os*, a tomb. (Show how the idea of *right*, or *justice*, runs through all the words connected with *jury*.)

EXERCISE 71. Some came forth raving with *DE MŌ′ NI AC* frenzy, and others with *DE MO NĪ′ AC AL* laughter. He was kept in DŪR′ ANÇE vile. "Soon shall have passed our human DU RĀ′ TION." It is a material of great DU RA BĬL′ I TY. He was a fine SCHŎL′ AR of *SCHŎL′ AR LY* habits, when he came from SCHOOL, where he **had been schooled** in all *SCHO LĂS′ TIC* accomplishments.

sŏn, ôr, dọ, wọlf, tōo, tŏŏk, ûrn, rụde, pụll; ç, ġ, *soft;* c, g, *hard;* aş, âre, anger, this.

## Lesson 180. 124 words.

*Formula.* Glō'ry, glō'ry ing, glō'ried, glō'ri oŭs, glō'ri oŭs ly, glō'ri oŭs ness.

*N. & V.*

GLŌ' RẎ,[7]-i̥, [7]*OŬS,-ly*, NESS. **Glō' ri fẏ**,[7]-i̥, [7]ЄĀ' TION.

a MŌ' TION,-i̥, *LESS.* MŌ' TĬVe,[4]-*a. n.*, 'I TY.[14] MŌ' TOR,-*a. n.*, *Y.* MO̤Ve,[4]-i̥, [MENT.[12]

PĬЄT' ŪRe,[4]-i̥, *ĔSQUE',-ly*, NESS. *PIЄ TŌ' RI AL,-ly.*

{ PĒO' PLe[4] i̥. PŎP' Ū LAÇE. *PŎP' Ū LAR,-ly*, 'I TY.[14]
{ *PŎP' Ū LOŬS,-ly*, NESS. **Pŏp' ū lāte**,-i̥, 'ION.[14]

b QUẠR' REL,-i̥, *SȯME,-ly*, NESS. *QUER I MŌ' NI OŬS,-ly*, NESS.

SŎR' ROW,-i̥, *FỤL,-ly*, NESS. *SŎR' RẎ,[7]-ly*, NESS.

TĀ' BLe,[4] i̥. TĂB' LET. *TĂB' U LAR.* **Tăb' ū lāte**,[4]-i̥, 'ION.[14]

WẠR' RANT,-i̥, ER, Y, EE', OR', *A BLe,[18]-y*, NESS.

WȯN' DER,-i̥, *ing ly*, *FỤL,-ly*, NESS. *WȯN' DROŬS,-ly.*

c RE PÂIR',-i̥, ER. *RĔP' A RA BLe,[18]-y.* *RE PĂR' A TĬVE.* REP A RĀ' TION.

d RE PŪTE' -i̥, *ed ly.* *RĔP' Ū TA BLe,[18]-y*, NESS. REP U TĀ' TION.

RE S̱ĔRVe',-i̥, *ed ly*, ED NESS. RES̱ ER VĀ' TION. RĔS̱' ER VOIR.

{ DIS PŪTe',-i̥, ER, *A TĬVE*, Ā'TION, *Ā' TIOŬS,-ly*, NESS.
{ DĬS' PU TANT. *DĬS' PU TA BLE*,-NESS.

## Lesson 181. 119 words.

*N. & V.*

DE ЄREE',-[6]i̥, MENT, *A BLE.* DE ЄRĒ' TAL. *DĔЄ' RE TO RY.*

DE FĒAT' i̥. DE FĒA' S̱ANÇE. *DE FĒA' S̱I BLE*,-NESS.

e { HĂB' IT,-i̥, ŪDE, ANT, AT, Ā' TION, *A BLe,[18]-y*, NESS.
{ *HA BĬT' U AL,-ly*, NESS. **Ha bĭt' ū āte**,-i̥, 'ION.[14]

LĀ' BOR,-i̥, ER. *LA BŌ' RI OŬS,-ly*, NESS. LĂB' O RA TO RY.

LA MĔNT' i̥. *LĂM' ENT A BLe,[18]-y.* LĂM ENT Ā' TION.

{ MĔAS̱' ŪRe,[4]-i̥, ER, [12]MENT, *LESS*, *A BLe,-y*, NESS. MĒTE i̥. MĒ'TER.
{ *MĔN' S̃U RA BLe,[18]-y*, NESS, 'I TY.[14] MEN S̃U RĀ' TION.

f { NŬM' BER,-i̥, ER, *LESS.* *NŪ' MER A BLE.* **Nū' mer āte**,[4]-i̥, OR, 'ION.[14]
{ NŪ' MER AL,-*a. n.*, *ly.* *NŪ' MER OŬS,-ly*, NESS. *NU MĔR' IЄ,-AL,-ly.*

g { ÔR' DER,-i̥, *LESS*, *LẎ*,[7]-NESS. *ÔR' DI NA RẎ,[7]-a. n.*, *LY.* [ÔRD' NANÇE.
{ **Or dāin'**,-i̥, ER, *A BLe.* OR DI NĀ' TION. ÔR' DI NATE, *a. n.* ÔR' DI NANÇE.

h { RE FÔRM',-i̥, ER, IST, *A TĬVE*, *A TO RY*, *a. n.* RĔF OR MĀ' TION (amendment).
{ **Rē fôrm'** i̥. RĒ FOR MĀ' TION (act of forming anew).

ÇĔN' TER i̥. *ÇĔN' TRAL,-ly*, **īze**,-i̥, *Ā'* TION.

---

DERIVATION. **a**, *mō've o*, I move. **b**, *quer'e lä*, a complaint, from *quē'ri*, to complain. **c**, *re*, again, and *par ā're*, to prepare. **d**, *re*, again, and *pu tā're*, to count, to think. **e**, *hab ē're*, to have (what one *has*, in the widest sense of the word). **f**, *nū'merus*, a number; —*nu me rā're*, to number. **g**, *ôr'do*, order. **h**, *re*, again, and *for mā're*, to form; —*fôr'mä*, form. (Show how the idea of *moving* runs through all the words connected with *motion*. The idea of *complaining*, as connected with the word *quarrel.*)

EXERCISE 72. We make a MŌ' TION, and **mō' tion** him to **mo̤ve** forward, with a more rapid MO̤VE' MENT. It was a good MO̤VE. He stood *MŌ' TION LESS.* He has some MŌ'TĬVE in calling this a new *MŌ' TĬVE* power. "MO TĬV' I TY — the active power of MO̤V' ING — is much clearer in spirit than in body."

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KEY, see p. 2. ¯ long, ˘ short; câre, fär, åsk, a̤ll, whạt, thêre, ve̤ll, tẽrm, fĩrm, pïque,

## Lesson 182. 82 words.

*Formula.* Ꞓŏn′ꞓrēte. Ꞓon ꞓrēte′, ꞓon ꞓrēt′ing, ꞓon ꞓrēt′ed, cŏn′crēte ly, ꞓon′ꞓrēteness, ꞓon ꞓrē′tion, ꞓon ꞓrē′tion al, ꞓon ꞓrē′tion a ry. Observe the accents, and Rule XI.

| | *A. & N.* | *Nouns.* |
|---|---|---|
| a | ꞒŎN′ ꞒRĒTE. **Ꞓon ꞓrēte′**,–i̥, *ly*, NESS, ION,–*AL*, *A RY*. | ĔN′ TER PRIṢE. |
| | ꞒŎṈ′ ꞒRE MENT. ꞒON ꞒRĔS′ ÇENÇE. *ꞒON ꞒRĔS′ ÇI BLE.* | PĔD′ I MENT. |
| b | LĬQ′ UID,–*ly*, NESS, ′I TY, **āte**,⁴–i̥, OR, ′ION. LĬQ′ UOR. | TĔG′ Ū MENT. |
| | **Lĭq′ue fẏ**,⁷–i̥, *A BLE.* LIQ UE FĂꞒ′TION. *LI QUĔS′-* | TĔN′ E MENT. |
| c | MĬM′ IꞒ,–RY, *AL*,–*ly*. **Mĭm′ ĭꞒ**.[20] [*ÇENṬ*,–¹⁵ÇE. | ĔP′ I THET. |
| | MĬM′ IꞒK ER. *MĬM′ IꞒK ING. MĬM′ IꞒKED.*[20] | DĔN′ I ZEN. |
| | *Nouns.* | RĔġ′ I MEN. |
| | EL LĬPSe′,⁴–IS. *EL LĬP′ TIꞒ*,–*AL*,–*ly*. | TĔN′ DER LOIN. |
| | EL LĬP′ SOID,–′*AL*.[14] EL LIP TĬÇ′ I TY. | SKĔL′ E TON. |
| d | MA ÇHĬNe′,⁴–ER Y, IST. *MĂꞒH′ I NAL.* | ĔX′ PLE TĬVE. |
| | **MăꞒh′ i nāte**,⁴–i̥, OR, ′ION.[14] | HĔꞒ′ A TO̤MB. |
| e | NA̤U′ S̃E Ȧ. *NA̤U′ S̃EOŬS*,–*ly*, NESS. (See page 83.) | PĔN′ TA TEŪꞒH. |
| | **Na̤u′ s̃e āte**,⁴–i̥, *ĬVE*, ′ION. | PĔN′ TE ꞒOST. |
| | TĪ′ TLE. *TĬT′ Ū LAR*,–*ly*, ′I TY.[14] *TĬT′ Ū LA RY*, *a. n.* | PĔR′ I ġEE. |

## Lesson 183. 91 words.

| | | |
|---|---|---|
| f | VĬG′ OR,–*OŬS*,–*ly*, NESS. VĬġ′ IL,–*ANṬ*,–*ly*, ¹⁵ÇE. | PĔT′ TI ꞒOAT. |
| | **In vĭg′ or āte**,⁴–i̥, OR, ′ION.[14] | RĔV′ E NŪE. |
| g | Ī′ DOL,–**īze**⁴ i̥, ′A TER,[14] ′A TRESS, ′A TRY,[14] *A TROŬS*,–*ly*. | VĔS′ TI BŪLE. |
| h | TŪ′ BER,–*OŬS*, ꞒLE (kl), *ŌSE*, ŌSE, ŎS′ I TY. | RĔN′ E GĀDE. |
| | " –*ꞒLED* (kld), *ĬF′ ER OŬS*, *′ꞒU LAR*, *ꞒU LATE.* | RĔV′ ER IE. |
| | SŸS′ TEM,–**a tīze**⁴ i̥, *ĂT′ IꞒ*,–*AL*,–*ly*. | SPĔꞒ′ TA ꞒLE. |
| | PRŎB′ LEM,–*ĂT′ IꞒ*,–*AL*,–*ly*. | VĔN′ TRI ꞒLE. |
| | SPĬR′ IT,–*ED*,–*ly*, NESS. **Spĭr′ it** i̥. | YĔS′ TER DAY. |
| | " –IṢM, IST, *LESS*,–*ly*, NESS. | DI LĔM′ MȦ. |
| | " –*Ū OŬS*,–NESS. | DI MĔN′ ṢION. |
| | " –*Ū AL*,–*ly*, IṢM, IST,–′*IꞒ*.[14] | BIS SĔX′ TĬLe. |
| | " " –′I TY,[14] **īze**,–i̥, Ā′ TION. | DE BĔNT′ŪRE. |
| | PHTHĪ′ SIS. PHTHĬṢ′ IꞒ,–*AL*. PHTHĬṢ′ IꞒK Y. | DIS TĔM′ PER. |
| | (thī′sis) (tĭṢ′ik) | EX CHĔQ′UER. |
| | ŬM′ BEL,–*LAR*, LET, *LATE*, *LĬF′ ER OŬS.* | ME THĔG′LIN. |

DERIVATION. **a**, *ꞒON ꞒRĒ′TUS*, p. p. of *ꞒON ꞒRĔS′ÇE RE*, to grow together. **b**, *lĭq′uid us*, from *li quē′re*, to be fluid. **c**, *mī′mus*, a mimic actor. **d**, *măꞒh′i nä*, a machine, device, trick. **e**, *nau′s̃e a*, from the Greek *naus*, a ship, — sea-sickness. **f**, *vĭg′or*, from *vi ġē′re*, to be lively or strong. **g**, Greek, *ei dō′lon*, from *ī′deīn*, to see; hence, the form, shape, figure, etc., which is seen. **h**, *tū′ber*, a knob, from *tu mē′re*, to swell. (Show how the idea of *fluidity* is contained in all the words connected with *liquid*. — When we *liquidate* a debt, we *clear off* the debt, or *wash it away*.)

EXERCISE 73. That MĬM′ IꞒ **mĭm′ iꞒs** well our *MĬM′ IꞒ* hootings of the owls. "Cunning is only the MĬM′ IꞒ of discretion." "Man is, of all creatures, the most *MĬM′ IꞒ AL* in gestures." In *MĬM′ IꞒK ING* me, he **mĭm′ iꞒked** others also.

## Lesson 184. 188 words.

**a** Ac côrd′,-$\frac{1}{e}$, *ing ly*, *ant*,-15çe, *ly*.
De sīre′$^{4}$-$\frac{1}{e}$, *oŭs*, *a ble*,18-*y*, ness, ′i ty.
De bauch′,-$\frac{1}{e}$, ment, er y. Děb au çhee′.
Dis gŭst′,-$\frac{1}{e}$, *fŭl*, *ing ly*.

**b** { Ĉred′it,-$\frac{1}{e}$. or, *a ble*,-*y*, ness. Ĉreed.
{ *Ĉrĕd′ i ble*,18-*y*, ′i ty. Ĉrē′ dençe.
Ĉôm′ fort,-$\frac{1}{e}$, er, *a ble*,-*y*, ness.
" -*less*,-*ly*, ness.
Prŏf′ it,-$\frac{1}{e}$, *less*, *a ble*,-*y*, ness.
Dĭ′ et,-$\frac{1}{e}$, *a ry*. *Dĭe tĕt′ic*,-s, *al*,-*ly*.
Lăm pŏon′,-$\frac{1}{e}$, er, ry.

**c** { Măr′ ket,-$\frac{1}{e}$, *a ble*,-ness. Mĕr′ çer.
{ Mĕr′ chant,-*a ble*. Mĕr′ chan dīze $\frac{1}{e}$.
Ŏr′ fer,-$\frac{1}{e}$, ing, to ry.
Ăn′ swer,-$\frac{1}{e}$, er, *a ble*,18-*y*.
Ĉau′ tion,-$\frac{1}{e}$, *a ry*.

**Ab hôr′**,3=$\frac{1}{e}$, *rent*,-15çe, *ly*.
**Ap peāze′**,4-$\frac{1}{e}$, *a ble*,-ness.
**Com plāin′**,-$\frac{1}{e}$, er, t, ant.
**Con fĕss′**,-$\frac{1}{e}$,or, *ed ly*, ion,-al.
**Con sĭst′**,-$\frac{1}{e}$, *ent*,-*ly*, 15çe, çy.
**De dŭct′**,-$\frac{1}{e}$, ion, *ĭve*,-*ly*.
**Ap prove′**,-$\frac{1}{e}$, al, *a ble*,-ness.
**As sīgn′**,-$\frac{1}{e}$, er,ee′,ment,*a ble*.
**Aug mĕnt′**,-$\frac{1}{e}$,ā′ tion, *a ble*.
**Co ērçe′**,-$\frac{1}{e}$, ion, *ĭve*,-*ly*, ness.
**Dis çĕrn′**,-$\frac{1}{e}$, er, ment, *i ble*,-*y*.
**Dĭ vĕst′**,-$\frac{1}{e}$, *i ble*, i tūre.
**Com plȳ′**,7-$\frac{1}{e}$, *ant*,-15çe, *ly*.
**Con eûr′**,3=$\frac{1}{e}$, *rent*,15-çe, *ly*.
**Con dūçe′**,-$\frac{1}{e}$, *i ble*,18-ness,
" -*ĭve*,-ness. ['i ty.

## Lesson 185. 191 words.

**d** **A dōre′**,4-$\frac{1}{e}$, *a ble*.-ness. Ad o rā′tion.
**Ap point′**,-$\frac{1}{e}$, er, ment, ee′.

**e** { **Col lĕct′**,-$\frac{1}{e}$, or, ion, *ĭve*,-*ly*, ness.
{ Ĉŏl′lēague. Ĉŏl′leĝe. Ĉol lē′ĝi an.

**f** **De fôrm′**,-$\frac{1}{e}$, i ty, ed ness, *ed ly*.
**Dis pōse′**,-$\frac{1}{e}$, er, al, *a ble*, ĭ″tion.
**Con fūse′**,-$\frac{1}{e}$, ion, *ed ly*, ed ness.

**g** **Con nĕct′**,-$\frac{1}{e}$, or, ion, *ed ly*, *ĭve*,-*ly*.
**Ex çĕpt′**,-$\frac{1}{e}$, *ion*,-*al*, *a ble*,-ness.
**Ex hąust′**,-$\frac{1}{e}$, *ĭve*, *less*, *i ble*,-ion.

**h** **De pĕnd′**,-$\frac{1}{e}$, *ent*, ent,-15çe, çy.
**Re fīne′**,4-$\frac{1}{e}$, er, ment, *ed ly*, ed ness.
**Re frĕsh′**,-$\frac{1}{e}$, ment, *ing ly*, ing ness.
**Är′gūe**,4-$\frac{1}{e}$, ment,*-*′a tĭve*,-*ly*, ness.
**Gôv′ ern**,-$\frac{1}{e}$, or, ess, *a ble*, ment,-*′al*.

**Per fôrm′**,-$\frac{1}{e}$, er, ançe, *a ble*.
**Per plĕx′**,-$\frac{1}{e}$, *ed ly*, ed ness, i ty.
**Ex īst′**,-$\frac{1}{e}$, *ent*,-15çe.
**Ex tôrt′**,-$\frac{1}{e}$, ion,13-er, *ate*, *a ry*.
**Re pĕnt′**,-$\frac{1}{e}$, ançe, *ing ly*, *ant*,-*ly*.
**Sur mount′**,-$\frac{1}{e}$, er, *a ble*,-ness.
**Sur vīve′**,-$\frac{1}{e}$, al, or,-ship.
**Re sĭst′**,-$\frac{1}{e}$, *i ble*,18*y*, ness, ′i ty.
" ant, *a.n.*, ançe, *less*,-*ly*, ness.
**Sup pōrt′**,-$\frac{1}{e}$, er, *a ble*,-*y*, ness.
**Ąu′ dit**,-$\frac{1}{e}$, o ry, or,-ship.
**Bŭn′ gle**,4-$\frac{1}{e}$, er, *ing ly*.
**In dŭlĝe′**,4-$\frac{1}{e}$, *ent*,-15çe, *ly*.
**In sūre′**,-$\frac{1}{e}$, er, ançe, *a ble*.
**Jĕop′ ard**,-$\frac{1}{e}$, y, īze $\frac{1}{e}$, *oŭs*,-*ly*.

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Derivation. **a**, *ad*, to, or at, and *eŏr*, *eŏr′dis*, the heart,—(one in heart.) **b**, *erĕd′i tum*, a loan, from *erĕd′e re*, to trust, to believe. **c**, *mer eā′tus*, traffic, from *mer eā′ri*, to trade, from *merx*, goods. **d**, *ad*, to, *o rā′re*, to speak, to pray. **e**, *col lee′tum*, gathered together, from *eon*, with, and *lĕĝ′e re*, to select. **f**, *dē*, from, and *fŏr′mŭ*, the form. **g**, *eon*, together, and *nee′te re*, to bind. **h**, *de*, from, and *pen dē′re*, to hang. (Show how the meanings of *accord*, *credit*, *market*, etc., are carried through all their derivatives.)

Exercise 74. "These all continued with one Ac côrd′ in prayer." "My heart ac côrd′ eth with my tongue." He came *Ac côrd′ ing* to his promise, and *ac côrd′ ing ly* I met him. Your views are in Ac côrd′ ançe with mine. The two notes are not *Ac côrd′ ant*. It is not *Ĉrĕd′ i ble* that the Ĉred i bĭl′ i ty of the witness will be disputed. "It was a *Jĕop′ ard oŭs* enterprise."

* Är′gu ment drops the *e* of är′gue. See Rule XII., Exceptions, p. 151.

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## Lesson 186. 167 words.

F. Ad hēre′, ad hēr′ing, ad hēred′, ad hēr′ent, ad hēr′ent ly, ad hēr′ençe, ad hēr′en çy.

| | *Verbs.* | *Verbs.* |
|---|---|---|
| a | **Ad hēre′**,4–$\frac{1}{6}$, ENT,–*a.n.*, *ly*,15ÇE, ÇY. | **De tāin′**,–$\frac{1}{6}$, ER, MENT. DE TĒN′ TION. |
| | *AD HĒ′SĬVE*,–*ly*, NESS. AD HĒ′ ŠION. | **De tĕst′**,–$\frac{1}{6}$, Ā′ TION, *A BLE*,–*y*, NESS. |
| b | **Ab stāin′** $\frac{1}{6}$. *ĂB′ STI NENT*,–*ly*,15ÇE. | **De vīse′**,4–$\frac{1}{6}$, OR, ER, *A BLE*. |
| | **Co hēre′**,4–$\frac{1}{6}$, *ENT*,–*ly*,15ÇE. [ŪRE. | **Di lāte′**,–$\frac{1}{6}$, *A BLE*. DIL A TĀ′ TION. |
| | **Cre āte′**,–$\frac{1}{6}$,OR,ION,*ĬVE*,–NESS.ĆRĒAT′- | **Dis tīl′**,3=$\frac{1}{6}$, *LA BLE*, LĀ′TION, LER,–Y. |
| | **Be cōme′**,–i, *ing ly*, ING NESS. | **Di vērge′**,4–$\frac{1}{6}$, *ing ly*, *ENT*,–ÇE, ÇY. |
| | **Be sŏt′**,3=$\frac{1}{6}$, *ted ly*, TED NESS. | **E mĕrge′**,–$\frac{1}{6}$, *ENT*, *ly*,15ÇE, ÇY. |
| c | **De fīne′**,–$\frac{1}{6}$, ER, *A BLE*,18–*y*. | **E quīp′**,3=$\frac{1}{6}$, MENT. ĔQ′ UI PAĠE. |
| | DE FĬN′ I TĬVE,–*a. n.*, *ly*, NESS. | **Ex ąlt′**,–$\frac{1}{6}$, ED NESS, Ā′ TION. |
| | *DĔF′ I NĬTE*,–*ly*, NESS. DEF I NĬ″- | **Ex çĕl**6=$\frac{1}{6}$. *ĔX′ ÇEL LENT*,–ÇE, ÇY. |
| | **De fy′**,7–$\frac{1}{6}$, *ANT*,–*ly*, 15ÇE. [TION. | **Ex pĕet′**,–$\frac{1}{6}$, Ā′ TION, *ANT*,15ÇY. |
| d | **De grād′**,–$\frac{1}{6}$, *ing ly*. DEG RA DĀ′TION. | **Ex ūlt′**,–$\frac{1}{6}$, Ā′ TION, *ANT*, *ing ly*. |
| | **De prīve′**,–$\frac{1}{6}$, *A BLE*. DĔP RI VĀ′ TION. | **For gĕt′**,3=$\frac{1}{6}$, *FUL*,–*ly*, NESS. |
| | **De spīse′** $\frac{1}{6}$. *DĔS′ PICA BLE*,18–*y*, NESS. | **For gīve′**,–i, *A BLE*, NESS. |
| | **De pūte′** $\frac{1}{6}$. DĔP′ Ū TY. DEP U TĀ′ TION. | **In veigh′** $\frac{1}{6}$. IN VĔC′ TĬVE,–*ly*. |

## Lesson 187. 187 words.

| | | |
|---|---|---|
| e | **E völve′**,–$\frac{1}{6}$, MENT. EV O LŪ′ TION. | **Re fūte′**,4–$\frac{1}{6}$, ER, *A BLE*. REF Ū TĀ′- |
| f | **Ig nīte′**,–$\frac{1}{6}$, *I BLE*. IG NĪ″ TION. *ĬG′ NE-* | **Re lāte′**,–$\frac{1}{6}$, ER, OR, ION. [TION. |
| | **Im ply′**7 $\frac{1}{6}$. **Ĭm′ pli eāte**,–$\frac{1}{6}$, ′ION. [*O ŬS*. | **(Re lāte′)**–*ED*, ION,– SHIP. RĒL′ A- |
| g | **In eūr′**,3=$\frac{1}{6}$, RENÇE, *SĬVE*, ŠION. | **Re māin′**,–$\frac{1}{6}$, DER. RĒM′ NANT. [TĬVE. |
| | **In vōke′** $\frac{1}{6}$. **Ĭn′ vo eāte**,–$\frac{1}{6}$, ′ION.14 | **Re pēat′**,–$\frac{1}{6}$,ER, *ed ly*. REP E TĪ″TION. |
| | **Per sīst′**,–$\frac{1}{6}$, *ing ly*, *ENT*,–15ÇE, ÇY, *ly*. | **Re ṣīde′** $\frac{1}{6}$. RĒṢ′ I DENT,–ÇE, ÇY. |
| | **Pol lūte′**,–$\frac{1}{6}$, ION, *ed ly*, ED NESS. [*ly*. | **Re ṣound′** $\frac{1}{6}$. *REṢ′ OUNT*,–ÇE. |
| | **Pre vāil′** $\frac{1}{6}$. *PRĒV′ A LENT*,–15ÇE, ÇY, | **Re eūr′**,3=$\frac{1}{6}$, *RENT*,–15ÇE, ÇY. |
| | **Pro elāim′**,–$\frac{1}{6}$, ER. PRŏC LA MĀ′ TION. | **Re ṣīgn′**,–$\frac{1}{6}$, *ed ly*. RĒṢ IG NĀ′ TION. |
| | **Pro fĕss′**,–$\frac{1}{6}$, OR, *ed ly*, ION,–*AL*,–*ly*. | **Re ṣūme′**,–$\frac{1}{6}$, *A BLE*. RE ṢŬMP′ TION. |
| | **Pre ṣīde′** $\frac{1}{6}$. PRĒṢ′ I DENT,–15CY, ′IAL. | **Re tāil′**,–$\frac{1}{6}$, ER, MENT. RĒ′ TAIL, *a. n.* |
| h | **Pro pĕl′**,3=$\frac{1}{6}$, LER, 17ŠION. [TION. | **Re vērt′**,–$\frac{1}{6}$, *IBLE*, 15ŠION,–ER, *A RY*. |
| | **Re dūçe′**,–$\frac{1}{6}$, *I BLE*,–NESS. RE DŬC′- | **Re jĕct′**,–$\frac{1}{6}$, *A BLE*, ION, MENT. |
| | **Re dound′** $\frac{1}{6}$. *RE DŬN′ DANT*,–*ly*, ÇY. | **Re ṣĕnt′**,–$\frac{1}{6}$, MENT, *FUL*,–*ly*. |
| i | **Re pĕl′**,=$\frac{1}{6}$, 17ŠION, *LENT*,–15ÇY. | **Re lĕnt′**,–$\frac{1}{6}$, *LESS*,–*ly*, NESS. |
| | RE PŬLse′,–$\frac{1}{6}$, *O RY*, *ĬVE*,–*ly*, NESS. | **Ca′ ter**,–$\frac{1}{6}$, ER,–ṣ. |

DERIVATION. **a**, *Ad*, to, *hæ rē′re*, to stick. **b**, *ab*, *abs*, from, *ten ē′re*, to hold (to hold away from). **c**, *de*, from, and *fi nīs*, to limit, from *fī′nis*, a boundary. **d**, *de*, from, and *grā′dus*, a step or grade (to bring down from the proper grade). **e**, *e*, out, and *vŏl′ve re*, to roll (to unroll, or unfold). **f**, *ĭg′nis*, fire. **g**, *in*, in, and *eūr′re re*, to run (to run into). **h**, *pro*, from, and *pĕl′le re*, to drive. **i**, *re*, from, or back, and *pĕl′le re*, to drive (to drive back). (Show how the idea of *sticking to* is contained in the words connected with *adhere*. Apply a similar process to other words.)

EXERCISE 75. Wax is *AD HĒ′ SĬVE*: it **ad hēreṣ′** to the finger. He was blamed for *AD HĒR′ ING* to the party. He is an AD HĒR′ ENT of our party. Wrong principles are *AD HĒR′ ENT* in him. He gave in his AD HĒ′ ŠION to the party.

## LESSON 188. 176 words.

*Formula.* Tĭck'le, tĭck'ling, tĭck'led, tick'lish, tĭck'lish ly, tĭck'lish ness.

*Verbs.*

**Tĭck' le**,4–ē, *ISH,–ly*, NESS.[11]
a **Sub sĕrve'**,4–ē, *I ENT,–ly*, [15]ÇE, ÇY.
**Sub sĭst'**,4–ē, *ENT,–ly*, [15]ÇE. [*AL,–ly.*
**Suc çeed'** ē. SUC ÇESS',– OR, ION,–
" " *–FUL,–ly*, NESS.
" " *–IVE,–ly*, NESS.
{ **Sup pōse'**,–ē, *A BLE*, Ĭ'' TION,–*AL.*
{ *SUP POȘ I TĬ'' TIOŬS,–ly*, NESS.
**Tor mĕnt'**,–ē, ER, OR, *ing ly.* TÔR'-
**Tra dūçe'**,4–ē, ER, *ing ly.* [MENT.
b **Trans grĕss'**,–ē, OR, ION, *ĪVE,–ly.*
**Trans lāte'**,–ē, OR, ION, *A BLE.*
**Up brāid'**,–ē, ER, *ing ly.*
**Ŭt' ter**,–ē, ER, *A BLE*, ANÇE.
**Vĭct' ual**,–ē, ER, Ș.

*Verbs.*

**Ĕŏn' quer**,–ē, OR, *A BLE.* ĔŎN' QUEST.
**Ĕŏv' et**,–ē, *ing ly, oŭs,–ly*, NESS.
**Ĕŭm ber**,–ē, *SÔME,–ly*, NESS.
**Dĕs' tīne**,–ē, *Ā'* TION. DĔS' TI NY.
**Ĕd' it**,–ē, *Ŏ'RIAL*, OR,–SHIP. E DĬ'' TION.
**Gär' nish**,–ē, ER, MENT. GÄR' NI TŪRE.
**Flăt' ter**,–ē, ER, *ing ly*, Ȳ,7–EȘ.
**Ĭn' jure**,–ē, *Ȳ*,7– EȘ. *IN JŪ' RI OŬS,–ly*, NESS.
**Lŏw' er**,–ē, *Y, ing ly.* [*ly*, NESS.
**Mĕd' dle**,4–ē, ER, [12]*SÔME*,–NESS.
**Mŭt ter**,–ē, ER, *ing ly.*
**Răv' en**,–ē, ER, *oŭs,–ly*, NESS.
**Sur pass'**,–ē, *ing ly*, ING NESS.
**Tĭp ple**,4–ē, ER. *TĬP' SȳȚ–ly.*
**Prŏs' per**,–ē, ' I TY,[14] *oŭs,–ly*, NESS.

## LESSON 189. 154 words.

*N. & V.*

ÇOM MĂND',–ē, ER, ANT', *A BLE*, MENT.
DE LĀY', ē,[8] *DĬL'A TO RȳȚ–ly*, NESS.
c DIS SĔNȚ',–ē, ER, [15]ȘION, *IENT, a.n., IOŬS.*
ES CĀPE',–ē, MENT, *A BLE.* ĔS'CA PĀDE.
HŬR' RȳȚ,7–ē, *ing ly. HŬR' RIED,– ly*, NESS.
FLŬT' TER,–ē, ER, *ing ly.* [NESS.
d MĔR' IT,–ē, *Ō' RI OŬS,–ly*, NESS.
QUĔS' TION,–ē, ER, *A BLE*,[18]*–y*, NESS.
RE PLȳ',7–ē, ER. RĔP'LI ÇANT. RĔP LI ÇĀ'-
RE ÇRUIT',–ē, ER, MENT. [TION.
SUR PRĪȘE',–ē, AL, *ing ly*, ING NESS.
WÓR' SHIP,–ē, ER, *FUL,–ly*, NESS.
e { DĬ VĪNE',–ē, ER, *ly*, NESS. *DI VĪNE'.*
{ DI VĬN' I TY. DĬV I NĀ' TION.

*N. & V.*

FĔR' RȳȚ,7–ē, AĞE, MAN.
TRĬ' FLE,4–ē, ER, *ing ly*, ING NESS.
SLAUGH' TER,–ē, ER, *oŭs,–ly.*
SLŬM' BER,–ē, ER, *oŭs, ing ly.*
SŎL' AÇe,4–ē, MENT.
SŌ' JOURN,–ē, ER, MENT.
SÇŬLPT' ŪRe,–ē, *AL.* SÇŬLP' TOR.
{ LĬ' ÇENSe,–ē, ER, *A BLE.* LI ÇĔN'-
{ *LI ÇĔN' TIOŬS,–ly*, NESS. [TI ĀTE.
{ **Per mĭt'**,=ē, [17]ȘION, [17]*SĬVE,–ly.*
{ PĔR' MIT. *PER MĬȘ' SI BLE,–y.*
RE DRĔSS',–ē, ER, *I BLE, ĪVE.*
FĬD' DLE ē. FĬD' DLER.
MÛR' MUR,–ē, ER, *ing ly.*

DERIVATION. **a**, *sub*, under, and *ser vī're*, to serve. **b**, *trans*, across, and *grā'di*, to walk. **c**, *dis*, from, or apart, and *sen tī're*, to think. **d**, *mer'i tum*, reward, from *mer ī're*, to deserve. **e**, *dī'vus*, belonging to a deity, from *dē'us*, a god. (Show how the primitive meanings of *subserve*, *transgress*, and *dissent*, are carried through their derivatives.)

EXERCISE 76. "In strength and courage Achilles **sur pass'd** the rest of the Grecian army." "It was an employment *SUR PĂSS' ING* his ability." "With *SUR-PĂSS' ING* glory crowned." He was a *SUB SĔRV' I ENT* tool; and he **sub sĕrv'd'** their purpose by his SUB SĔRV' I EN ÇY to their wishes. He **suc çeed' ed** well in getting up his plans, and he **is** now **suc çeed' ing** well in carrying them out *suc-çĕss' ful ly.* He is praised for *SUC ÇEED' ING* so well. "And he went forth *ĔŎN'-QUER ING*, and **to ĕŏn' quer.**" "See, the *ĔŎN' QUER ING* hero comes!"

KEY, see p. 2. ¯ long, ˘ short; câre, fär, ask, all, what, thêre, veil, tĕrm, īīrm, pique,

## Lesson 190. 109 words.

*Formula.* A*c* çĕpt′, a*c* çĕpt′ing, a*c* çĕpt′ed, a*c* çĕpt′or, a*c* çĕpt′ançe, a*c* çept ā′tion, a*c* çĕpt′a ble, a*c* çĕpt′a bly, a*c* çĕpt′a ble ness, a*c* çĕpt a bil′i ty.

**A*c* çĕpt′,-ẹ̄,** OR, ANÇE, Ā′ TION, *A BLE,*[18]*-y,* NESS, ′I TY.
**A dăpt′,-ẹ̄,** ED NESS, Ā′ TION, *A BLE,*[18]-NESS, ′I TY.
**Ad mīre′,**[4]**-ẹ̄,** *ing ly,* Ā′ TION. *ĂD′ MI RA BLE,*[18]*-y,* ′I TY.
**As çĕnd′,-ẹ̄,** EN ÇY, AN ÇY, ANT, [15]SION,*-AL.* As ÇĔNT′.
**At tĕnd′,-ẹ̄,** ANÇE, ANT, *a. n.,* [16]TION, [15]*TĬVE,-ly,* NESS.
**A mūse′,**[4]**-ẹ̄,** MENT, *ing ly, A BLE. A MŪ′ SĬVE,-ly.*
**Blas phēme′,**[4]**-ẹ̄,** ER. BLĂS′ PHE MY. *BLĂS′ PHE MOŬS,-ly.*
**Com mĕnd′,-ẹ̄,** *A TO RY,* Ā′ TION, *A BLE,*[18]*-y,* NESS.
**Com pâre′**[4] ẹ̄. *ĆŎM′ PA RA BLE,*[18]*-y,* NESS.
**Com PĂR′** I SON. *ĆOM PĂR′ A TĬVE,-ly.*
**Com pōse′,-ẹ̄,** ER, ŪRE, ED NESS, Ĭ′′ TION. ĆŎM′ PŌST. *ĆOM PŎS̱′ ĬTE.*
**Con ġēal′,-ẹ̄,** MENT, *A BLE,*-NESS. ĆON ĠE LĀ′ TION.
a **Con join′** ẹ̄. *ĆON JOINT′,-ly,* NESS. ĆON JŬNĆ′ TION.
*ĆON JŬNĆ′ TĬVE,-ly,* NESS. ĆON JŬNĆT′ ŪRE.
*ĆŎN′ JU GAL,-ly.* **Cŏn′ ju gāte,***-a. n. v.,* ẹ̄, ′ION.[14]

## Lesson 191. 137 words.

**Com pĕl′,**[3]**=ẹ̄,** *LA BLE,* [17]SION, *SO RY, SĬVE,-ly,* NESS.
b **Com mūne′,**[4]**-ẹ̄,** ION, I TY, *I ĆA BLE,* **i cāte,-ẹ̄,** ′ION,[14] *ĬVE,*-NESS.
*ĆŎM′ MON,-S̱,* ER, *ly,* NESS, AL TY, WĔALTH.
**Con fôrm′,-ẹ̄,** IST, I TY, Ā′ TION, *A BLE,*[13]*-y,* NESS, ′I TY.
**Con fīrm′,-ẹ̄,** Ā′ TION, *A BLE, A TO RY, A TĬVE,-ly.*
**Con sērve′,-ẹ̄,** A TIS̱M, A TO RY, *a. n., A TĬVE, a. n.,* Ā′ TOR, Ā′ TION.
**Con sōle′,-ẹ̄,** *A BLE,* Ā′ TION. *ĆON SŎL′ A TO RY.*
c **Con vērt′,-ẹ̄,** [15]SION, *I BLE,*[18]*-y,* NESS, ′I TY. ĆŎN′ VERT.
**Dis join′** ẹ̄. *DIS JOINT′,-ly,* ED NESS. *DIS JŬNĆT′,-ĬVE,* ION.
**De çīḋe′,-ẹ̄,** *A BLE, ed ly,* [15]*SĬVE,-ly,* NESS. DE ÇĬS̱′ ION.
**De clāim′,-ẹ̄,** ER, ANT. DĔC LA MĀ′ TION. *DE ĆLĂM′ A TO RY.*
**De clīne′,-ẹ̄,** *A BLE.* DEC LI NĀ′ TION. DE ĆLĔN′ ŠION. DE ĆLĬV′ I TY.
**De rīve′,-ẹ̄** *A BLE.* DER I VĀ′ TION. *DE RĬV′ A TĬVE,-ly,* NESS.
d **De serībe′,-ẹ̄,** ER, *A BLE,* [16]TION, [16]*TĬVE,-ly,* NESS.
DE SPÂIR′,-ẹ̄, *ing ly. DĔS′ PE RATE,-ly,* ′ION.[14] DES PE RĀ′ DO.
**De stroy′,-ẹ̄,** ER. DE STRŬĆ′ TION,-IST. *DE STRŬĆ′ TĬVE,-ly,* NESS.

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DERIVATION. **a,** *ĕŏn,* and *jūn′ġe re,* to join together: *jū′gum,* a yoke. **b,** *com mū′nis,* common: *com mū ni cāte,* to impart for common possession. **c,** *con,* with, and *ver′te re,* to turn; — to turn from one state or condition to another. **d,** *de,* from, and *serī′be re,* to write. (Show how the primitive meanings of *conjoin, commune,* and *convert,* are carried through their derivatives.)

EXERCISE 77. In *AĆ ÇĔPT′ ING* your *AĆ ÇĔPT′ A BLE* gift, we **com mĕnd′** your DE ÇĬS̱′ ION to an *AD MĬR′ ING* people. The AĆ ÇĔPT′ OR wrote his AĆ ÇĔPT′-ANÇE on the face of the draft. "This is a saying worthy of all AĆ ÇEPT Ā′ TION." The donation was managed so *ac çĕpt′ a bly,* that the AĆ ÇĔPT A BĬL′ I TY of the gift cannot be doubted. Its AĆ ÇĔPT′ A BLE NESS no one will doubt.

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sôn, ôr, dọ̄, wọlf, tōō, tŏŏk, ûrn, rụḋe, pụll; ç, ḡ, *soft;* c, ḡ, *hard;* a2̄, ṡure, aṅger, this.

## Lesson 192. 115 words.

a { **Dif fūs̱e′**,[4]–i̥, ION, *ed ly*, ED NESS, *I BLE*,[18]–NESS, ′I TY.
{ *DIF FUSE′*,–*ly*, *ĬVE*,–*ly*, NESS. (Rule XI.)

b { **Dis̱ s̱ŏlve′**,–i̥, ER, *ENT*, *a. n.*, *A BLE*,[18]–NESS, ′I TY.
{ *DĬS′ SO LŪ BLE*,–NESS. DIS SO LŪ′ TION. *DĬS′ SO LŪTE*,–*ly*, NESS.

**Fēr mĕnt′**,–i̥, Ā′ TION, *A BLE*,[18]–′I TY. FĒR′ MENT.

**Ꞓon dŭꞓt′**,–i̥, OR, RESS, *O RY*, *I BLE*,[18]–′I TY. *ꞒŎN′ DUꞒT*. ꞒŎN′ DUĬT.

**Ꞓon fĕꞓt′**,–i̥, O RY, ION,–*A RY*, ER,–Y. ꞒŎN′ FEꞒT.

c **Ef fūs̱e′**,–i̥, ION. *EF FŪSE′*,–*ĬVE*,–*ly*, NESS.

**E rāse′**,–i̥, ER, MENT. E RĀ′ ṠION. E RĀṠ′ ŪRE.

**Ex ꞓlāim′**,–i̥, ER. *EX ꞒLĂM′ A TO RY*. EX ꞒLA MĀ′ TION.

**Ex pĕnd′**,–i̥, I TŪRE. EX PĔNSe′,–*ĬVE*,–*ly*, NESS.

{ **Ex tĕnḍ′**,–i̥, *I BLE*, [15]S̃ION, [15]*SI BLE*,–NESS, ′I TY.[18]
{ **Ex tĕnṭ′**,–[15]SOR, *SĬLE*, *SĬVE*,–*ly*, NESS.

d **In tĕnḍ′**,–i̥, [15]TION,–*AL*,–*ly*. IN TĔNT′,–*a. n.*, *ly*, NESS.

**Of fĕnd′**,–i̥, ER. OF FĔNSe′,–*LESS*, *ĬVE*,–*ly*, NESS.

## Lesson 193. 113 words.

*F.* Pur sūe′, pur sū′ing, pur sūed′, pur sū′a ble, pur sū′ant, pur sū′ant ly, pursū′ançe.

**Pur sūe′**,–i̥, *A BLE*, *ANṬ*,–*ly*, [15]ÇE. PUR SŪIT′.

{ **In quīre′**,[4]–i̥, ER, Y, *A BLE*. *IN QUĬS̱′ I TĬVE*,–*ly*, NESS.
{ IN QUI S̱Ĭ″ TION,–*AL*. IN QUĬS̱′ I TOR. *IN QUIS̱ I TŌ′ RI AL*,–*ly*.

**Main tāin′**,–i̥ ER, OR, *A BLE*. MĀIN′ TE NANÇE.

e { **Noŭr′ ish**,–i̥, MENT, *A BLE*. NÛRT′ ŪRe i̥. NÛRSe,–i̥, ER,–Y.
{ NŪ′ TRI MENT,–′*AL*.[14] *NŪ′ TRI TĬVE*,–*ly*, NESS.
{ NU TRĬ″ TION. *NU TRĬ″ TIOŬS*,–*ly*, NESS.

**Lăn̲′ guish**,–i̥, *ing ly*, MENT. LĂN̲′ GUOR. *LĂN̲′ GUID*,–*ly*, NESS.

**Dĭꞓ′ tāte**,–i̥, *O RY*, ′ION,[14] ′OR,–SHIP. *DIꞒ TA TŌ′ RI AL*,–*ly*.

**Dĭf′ fer**,–i̥, *ENṬ*,–*ly*, [15]ÇE. *DIF FER ĔN′ TIAL*,–*a. n.*, *ly*.

**Pro grĕss′**,–i̥, ION, *ION AL*, *ĬVE*,–*ly*, NESS. PRŎG′ RESS.

f **Re bĕl′**,[3]=i̥, LION, *LIOŬS*,–*ly*, NESS. RĔB′ EL.

{ **Re çēive′**,–i̥, ER, *A BLE*. RE ÇĒIPT′. RE ÇĔP′ TA ꞒLE.
{ RE ÇĔP′ TION. *RE ÇĔP′ TĬVe*,–′I TY.[14] RE ÇĬP′ I ENṬ,–[15]ÇY.

**Re çīte′**,–i̥, AL. REÇ I TĀ′ TION. REÇ I TA TĬVE′,–*a. n.*, *ly*.

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DERIVATION. **a**, *dif fū′sum*, p. p. of *dif fŭn′de re*, to pour out and spread, as a fluid. **b**, *dis sŏl′ve re*, to loose, separate into component parts. **c**, *ef fū′sum*, p. p. of *ef fŭn′de re*, to pour out, as a fluid. **d**, *in tĕn′de re*, to stretch out earnestly. (To fix the mind upon.) **e**, *nu trī′re*, to nurse, feed, take care of. **f**, *re*, again, and *bĕl′lum*, war. (Show how the primitive meanings of *diffus̱e*, *dissolve*, *effus̱e*, *intend*, and *nourish*, are carried through their derivatives.)

EXERCISE 78. The water, *DIF FŪS̱ED′* through many channels, moistens all the ground, and **noŭr′ ish es̱** the *LĂN̲′ GUISH ING* plants. "Her magic flame *diffūse′ ly* flies." "The moon her beams **dif fū′ s̱es̱** o'er the sea." "A DIF FŪ′ ṠION of knowledge has undermined superstition." "His style is *DIF FŪSE′* and verbose." We know how great is "the DIF FU S̱I BĬL′ I TY of clay in water." We can reunite the *DIF FŪS̱ED′* particles that **have been dis̱ s̱ŏlved′** in water.

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KEY, see p. 2. ¯ long ˘ short; ꞓâre, fär, ȧsk, a̤ll, whạt, thêre, vẹil, tẽrm, fĩrm, pïque,

## Lesson 194. 100 words.

*Formula.* Per suāde′, per suād′ing, per suād′ed, per suād′er, per suād′a ble, per suā′-ṡion, per suā′so ry, per suā′sĭve, per suā′sĭve ly, per suā′sĭve ness.

**Per suāḍe′**,–i̥̇, ER, *A BLE*, [15]ṠION, [15]*SO RY.*
" – [15]*SĬVE,–ly*, NESS. *PER SUĀ′ SI BLE*,[18]–NESS, ′I TY.

a { **O blīġe′**,[4]–i̥̇, *ing ly*, ING NESS. **Ŏb′ li gāte**,–i̥̇, ′ION.[14]
{ *ŎB′ LI GA TŌ RẎ*,[7]*–ly*, NESS. OB LI ĠEE′.

b **Op pōṣe′**,–i̥̇, ER, Ĭ″ TION. *ŎP′ PO ṢĬTE,–ly*, NESS.

c **Pŏn′ der**,–i̥̇, ANÇE, *ing ly*, *A BLE*,[18]–′I TY.*
" *–OŬS,–ly*, NESS. PON DER ŎS′ I TY.

d { **Pre çēde′**,–i̥̇, *ENṬ,–ly*, [15]ÇE, [15]ÇY.
{ PRĔÇ′ E DENT,*–ED*, *′IAL.*[14] PRE ÇĔS̃′ S̃ION,*–AL.*

e **Pre lūḍe′**,–i̥̇, [15]*SO RY*, *SĬVE,–ly*. PRĒ′ LŪDE, or PRĔL′ ŪDE.

f { **Pre pâre′**,–i̥̇, ER, *ed ly*, ED NESS, *A BLE*. *PRE PĂR′ A TĬVE,–a. n., ly.*
{ *PRE PĂR′ A TO RY.* PRĔP A RĀ′ TION.

{ **Pre ṣūme′**,–i̥̇, ER, *ing ly*, *A BLe*,[18]*–y*. PRE ṢŬMP′ TION.
{ *PRE ṢŬMP′ TĬVE,–ly*. *PRE ṢŬMPT′ Ū OŬS,–ly*, NESS.

**Pre tĕnḍ′**,–i̥̇, ER, *ing ly*, *ed ly*, [15]ÇE, [15]S̃ION, [15]*TIOŬS,–ly*, NESS.

## Lesson 195. 120 words.

| | | |
|---|---|---|
| | { **Pro dūçe′**,[4]–i̥̇, ER, *I BLE*,–NESS. PRŎD′ ŪÇE. | ЄŎG NŌ′ MEN. |
| | { PRŎD′ UЄT,–′ION,[14] *′ĬVe*,[4]*–ly*, NESS, ′I TY.[14] | MĬS NŌ′ MER. |
| g | **Re vīṣe′**,–i̥̇, ER, *O RY*. RE VĬṠ′ ION,*–AL*, *A RY*. | ЄOM PLĔX′ ION. |
| | **Re vīve′**,–i̥̇, AL,–IST. **Re vĭv′ i fẏ**,[7]–i̥̇, ЄĀ′ TION. | U TĔN′ SIL. |
| | { **Re vŏlve′**,–i̥̇, ER, MENT. RE VŌLT i̥̇, or RE VŎLT′,–i̥̇, ER, | SŬB′ TRA HEND. |
| | { REV O LŪ′ TION,–IST, IṢM, *A RY*, *īze* i̥̇. [*ing ly*. | MĂN′ Ū AL. |
| h | { **Trans pōrt′**,–i̥̇, ER, Ā′ TION, *ing ly*, *ed ly*. | NON PA RĔIL′. |
| | { " –ED NESS, *A BLE*,[18]–′I TY. TRĂNS′ PORT. | SAT I NĔT′. |
| | **Trans mĭṭ′**,[3]=i̥̇, TER, TANÇE, *TI BLE*. | DĪ′ A RY. |
| | " –[17]S̃ION, [17]*SĬVE*, [17]*SI BLE*,[18]–′I TY. | Ī′ VO RY. |
| | **Stăg′ nāte**,–i̥̇, ′ION. *STĂG′ NANṬ,–ly*, [15]ÇY. | DĪ′ A DEM. |
| | **Lĭs′ ten**,–(lĭs′n) i̥̇, ER. *LĬST′ LESS,–ly*, NESS. | DĪ′ A GRAM. |
| | **Trĕm′ ble**,–i̥̇, ER. TRĒ′ MOR. *TRĔM′ Ū LOŬS,–ly*, NESS. | DĪ′ A LŎG*UE*. |
| | { **Vā′ rẏ**,[7]–i̥̇, ANÇE, Ā′ TION, *A BLE*,[18]–NESS, ′I TY. | Ī′ SIṈ GLASS. |
| | { *VĀ′ RI OŬS,–ly*. VA RĪ′ E TY. **Vā′ ri e gāte**,–i̥̇, ′ION.[14] | LĪKE′ LI HO͝OD. |

DERIVATION. **a**, *ob li gā′re*, to bind. **b**, *op pŏs′i tum*, p. p. of *op pō′ne re*, to set opposite. **c**, *pŏn′dus*, a weight, from *pĕn′de re*, to weigh. *(*Ponder*, and its derivatives in *ing* and *ed*, convey the idea of weighing *in the mind;* the other derivatives convey the idea of *material weight* only.) **d**, *Præ*, before, and *çē′de re*, to go. **e**, *Præ*, before, and *lū′de re*, to play. **f**, *Præ*, before, and *pa rā′re*, to make ready. **g**, *re vī′ṣum*, p. p., from *re*, again, and *vi dē′re*, to see. **h**, *trăns*, across, and *por tā′ re*, to carry.

EXERCISE 79. His *PRE ÇĒD′ ENT* or prior O BLĪĠ′ ING NESS establishes a PRĔÇ′-E DENT, which **o blīġ′ eṣ** us to acknowledge the OB LI GĀ′ TION. His *O BLĪĠ′ ING* manners **ŏb′ li gāte** us to treat him well. He did well in *OP PŌṢ′ ING* himself to the *OP PŌṢ′ ING* party. "**Pŏn′ der** the path of thy feet." "His *PŎN′ DER OŬS* shield." Whatever is capable of being weighed, is said to be *PŎN′ DER A BLE.*

## LESSON 196. 179 words.

*Formula.* A gree′, a gree′ing, a greed′, a gree′ment, a gree′a ble, a gree′a bly, a gree′a ble ness.

**A gree′**,[6]–ē, MENT, *A BLE*,[18]–*y*, NESS.
**a Af fĭrm′**,–ē, *A BLE*, Ā′ TION, *A TĬVE*,–*ly*.
**Al low′**,–ē, ANCE, *A BLE*,[18]–*y*, NESS.
**b At trăct′**,–ē, OR, ION, *A BLE*,[18],–'I TY.
" –*ing ly*, *ĬVE*,–*ly*, NESS.
**Con çĕive′**,[4]–ē, *A BLE*,[18]–*y*, NESS. [NESS.
**Con çĕp′** TION. **Con çēit′**,–*ED*,–*ly*,
**Com prĕss′**,–ē, OR, ŪRE, ION, *ĬVE*.
" –*I BLE*,[18]–NESS, 'I TY. **Cŏm′** PRESS.
**c De plōre′**,–ē, ER, *ing ly*, *A BLE*,–*y*, NESS.
**De tĕst′**,–ē, Ā′ TION, *A BLE*,[18]–*y*, NESS.
**Ex çīte′**,–ē, MENT, *ing ly*, *A BLE*,[18]–'I TY.
**Ex cūse′**,–ē, ER, *A TO RY*, *A BLE*.
**Ex cūse′**,–*LESS*. [IN FŪ SŌ′ RI Ā.
**d In fūse′**,–ē, ION, *I BLE*,–'I TY.[18]

**Im prĕss′**,–ē, MENT, *I BLE*,–*y*, 'I TY.
" –ION, *ĬVE*,–*ly*, NESS.
**Im pärt′**,–ē, ER, *I BLE*,–'I TY.[18]
**Re lȳ′**,[7]–ē, *ANT*, ANCE, *A BLE*,–'I TY.
**Re mŏve′**,–ē, AL, *A BLE*,–'I TY.
**Re spŏnd′**,–ē, ENT,–[15]ÇE, ÇY.
**Re spŏnse′**,–*ĬVE*,–*ly*, NESS.
*RE SPŎN′ SI BLE*,–*y*, NESS, 'I TY.
*ĔMP′ TȳE*,[7]–ē, ER, *EST*, NESS. [ION.
*ÇOR RĔCT′*,–ē, OR, *ĬVE*, *ly*, NESS,
**Çor rŭpt′**,–ē, *ly*, NESS, ION.
" –*I BLE*,–*y*, NESS, 'I TY.[18]
*RŌ′ TĀTe*,–ē, *O RY*, *ĬVE*, 'OR, 'ION.
*TĀ′ PER*,–ē, NESS, *ing ly*.
*E RĔCT*,′–ē, *LY*, NESS, ER; OR, ION.

## LESSON 197. 177 words.

A VĀIL′,–ē, *A BLE*,[18]–*y*, NESS, 'I TY.
Ac COUNT′,–ē, *A BLE*,–*y*, NESS, 'I TY.
**Frŏl′ ic**,[20]–*ING*. *FRŎL′ ICKED*.
FRŎL′IC,–*SŎME*,–*ly*, NESS. [I TY.
PLĂS′ TER,–ē, ER. *PLĂS′TIC*. PLAS TĬÇ′-
ÇŎM′ MENT,–ē, ER, A RY, Ā TOR.
AP PRŌACH′,–ē, *A BLE*,–NESS.
DE SĪGN′,–ē, ER, A BLE, *ed ly*.
ĂN′ SWER,–ē, ER, *A BLE*,–*y*, NESS.
ÇĔN′ ŠURe,–ē, ER, *A BLE*,–*y*, NESS.
FĂSH′ ION,–ē, ER, *A BLE*,–*y*, NESS.
PĂR′ DON,–ē, *A BLE*,–*y*, NESS.
**Al′ ter**,–ē, Ā′ TION, A TĬVE, *A BLE*,–*y*.
RE PĒAL′,–ē, ER, *A BLE*,[18]–*y*, 'I TY.
RE WARD′,–ē, ER, *A BLE*,–*y*, NESS.

**Dis pĕnse′**,–ē, ER, A RY, A TO RY, *A BLE*.
" –Ā′ TION, Ā′ TOR, *A TĬVE*,–*ly*.
**E lĕct′**,–ē, OR,–ESS, *AL*, ATE.
" –*ĬVE*, ION,–cer′,–ē, ER. [Ā′TION.
**Ex hŏrt′**,–ē, ER, *A TĬVE*, *A TO RY*,
**Im pōse′**,–ē, Ī′′ TION, *A BLE*,–NESS.
**In clīne′**,–ē, Ā′TION, *A BLE*,–NESS.
**Im pūte′**,–ē, ER, *A TĬVE*, Ā′ TION.
" –*A BLE*,[18]–NESS, 'I TY.
**In strŭct′**,–ē, OR, RESS, ION,–*AL*.
" –*I BLE*, *ĬVE*,–*ly*, NESS.
**Ob jĕct′**,–ē, OR, ION,–*A BLE*.
" –*ĬVE*,–*ly*, NESS. ŎB′ JECT,–*LESS*.
**Ob çērve′**,–ē, ER, *ing ly*, ANÇE, *A BLE*.
" –A TO RY, Ā′ TION, *ANT*,–*ly*.

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DERIVATION. **a**, *af fĭr mā′re*, from *fĭr′mus*, firm, to make firm. **b**, *at trăc′tum*, from *ad*, to, and *trā′he re*, to draw, to draw to. **c**, from *de* and *plo rā′re*, to cry out, lament. **d**, *in fū′sum*, from *in* and *fūn′de re*, to pour. (Show how the primitive meanings of *affirm*, *attract*, etc., are carried through their derivatives.)

EXERCISE 80. We take the AF FĪRM′A TĬVE: we **ăn′ swer** *af fĭrm′a tive ly*: we give an *AF FĪRM′ A TĬVE ĂN′ SWER*: we are *ĂN′ SWER A BLE* for our AF FĪRMĀ′ TION, which we *re spŏn′ si bly* **af fĭrm′** to be the truth. The *AT TRĂCT′ A-BLE* particles, *AT TRĂCT′ ED* by the magnet, showed the magnet's *AT TRĂCT′ ĬVE* power. All bodies mutually **at trăct′** one another. We **ĕmp′ ty** our purses, and lose our *ĔMP′ TY* honors.

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KEY, see p. 2. ¯ long, ˘ short; câre, fär, àsk, ąll, what, thēre, veil, tērm, fĭrm, pique,

## LESSON 198. 184 words.

**a** **Con trăct′,**-ĕ, OR, ION, *ĬLE*,[4]-′I TY.[14]
" -*ed ly*, ED NESS, *I BLE*,[18]-′I TY.
ĊŎN′ TRACT. *ĊON TRĂĊT′ ĬVE.*
**Con vērse′,**-ē, Ā′TION,-AL,-*ly*,IST.[*ly*.
" -*A BLE*,[18]-*y*, NESS. *ĊŎN′VER SANT*,-
**Ob vērt′,**-ē [15]ŞION. *OB VĒRSE′*,-*ly*.
**Es pȳ′,**[7]-ē, AL. ĔS′ PI ON AĠE.
**Con flĭct′,**-ē, *ĬVE.* ĊŎN′ FLIĊT.
**Con strŭct′,**-ē, ER, ION,-*AL*, IST.
" -*ĬVE*,-*ly*, NESS. **Con′ struc̣**[e] ē.
**b Nar rāte′,**-ē, OR, ION. NĂR′ RA TĬVE.
**c Per spīre′,**-ē, *A BLE*, *A TO RY*, Ā′ TION.
**Pos sĕss′,**-ē, OR, ION, *O RY*, *ĬVE*,-*ly*.
**d Pre vĕnt′,**-ē, ION, *A BLE*, *ĬVE*,-*a. n.*
**e Trans mūte′,**-ē,Ā′TION,*A BLE*,-*y*,′I TY.

**Pro jĕct′,**-ē, OR, ĬLE, *a. n.*
" -ŪRE, ION. PRŎJ′ EĊT.
**Per vērt′,**-ē, ER, *I BLE*,[15]ŞION, SI TY.
*PER VĒRSE′*,[4]-*ĬVE*,*ly*,NESS. PĒR′VERT.
**Pro tĕct′,**-ē, ION, *ĬVE*, RESS, OR,-ATE.
**Re trăct′,**-ē, *A BLE*, *I BLE*, ION, *ĬLE.*
**Re triēve′,**-ē, AL, *A BLE*,[18]-*y*, NESS.
**Trans çend′,**-ē, *ENT*,-[15]ÇY, *ly*, NESS.
" -*ENT′AL*,[14]-*ly*, IŞM, IST.
**Con found′,**-ē, ER, *ed ly.*
**Trans pōs′,**-ē, AL, Ȳ″ TION,-*AL.*
**Re flĕct′,**-ē, OR, ION, *I BLE*, *ĬVE*,-*ly.*
ĔN′ VȲ,[7]-ē, *A BLE*, *OŬS*,-*ly*, NESS.
**Pŭn′ ish,**-ē, ER, MENT, *A BLE*,-NESS.
**Sŭf′fer,**-ē, ER, ANÇE, *A BLE*,[18]-*y*, NESS.

## LESSON 199. 112 words.

*Formula.* Trans fĕr′, trans fĕr′ring, trans fĕr′red′, trans fĕr′rer, trăns′fĕr, trăns′fĕrençe, trans fĕr′ri ble, or trans fĕr′a ble, trans fĕr a bll′i ty.

**Trans fĕr′,**[3]=ē, RER. TRĂNS′ FĔR,-ENÇE, *′RI BLE*, or *′A BLE*,[18]-′I TY.
**f De vōte′,**-ē, ED NESS. DE VŌ′TION,-*AL*,-*ly*. *DE VOUT′*,-*ly*, NESS. DEV O TEE′.
**Ex pănd′,**-ē, [15]*SĬLE*, ŞION, *SI BLE*,[18]-*y*, NESS, ′I TY. EX PĂNS*e′*,-*ĬVE*,-NESS.
**Ex plāin′,**-ē, ER,*A BLE*. *ĔX′PLI ĊA BLE.* EX PLAN Ā′ TION. *EX PLĂN′A TO RY.*
**In fĕr′**=ē. *IN FĔR′A BLE*, or *IN FĔR′RI BLE*. ĬN′FER ENÇE. *ĬN FER ĔN′TIAL*,-*ly*.
**g In flām′**ē. *IN FLĂM′ MA TO RY.* IN FLAM MĀ′ TION. *IN FLĂM′ MA BLE*,[18]-*y*,
**Re vōke′** ē. *RĔV′ O ĊA BLE*,[18]-*y*, NESS, ′I TY. REV O ĊĀ′ TION. ⌊NESS, ′I TY.
**Sus pĕct′,**-ē, *A BLE*, *ed ly*, ED NESS. *SUS PĬ″ ĊIOŬS*,-*ly*, NESS. SUS PĬ″ ĊION.
**Sus tāin′,**-ē, ER, *A BLE.* SŬS′ TE NANÇE. SUS TEN TĀ′ TION. ⌈TION.
* **Re şōlve′,**-ē, END, *ENT*, *a. n.*, *A BLE*,-NESS. *RĒŞ′O LŪ BLE*,-NESS. REŞ O LŪ′-
† **Re şōlve′,**-ē, ER, *ed ly*, ED NESS. *RĒŞ′ O LŪTE*,-*ly*, NESS. REŞ O LŪ′ TION.
**Re spīre′,**-ē, *A TO RY*, *A BLE*,[18]-NESS, ′I TY. RĒS′PI RĀ TOR. RĒS PI RĀ′TION,-*AL.*

DERIVATION. **a**, *eon* and *trāʼhere* (*eon trăeʼtum*), to draw nearer. **b**, *nar rāʼtum*, from *nar rāʼre*, to tell. **c**, *per*, through, and *spi rāʼre*, to breathe. **d**, *præ*, before, and *ve nīʼre*, to come; to intercept and stop. **e**, *trans*, across, and *mu tāʼre*, to change; to transform. **f**, *de vōʼtum*, from *de vo vēʼre*, to vow, from *vōʼtum*, a vow; to promise solemnly. **g**, *in*, in, and *flāmʼmā*, a flame. (Show how the primitive meanings of *contract*, *narrate*, *perspire*, *devote*, etc., are carried through their derivatives.)

EXERCISE 81. Heat **ex pănds′**, and cold **con trăcts′**. When people **con trăct′** with one another, or enter into ĊŎN′ TRACTS, they draw nearer together. The metals are both dilatable, and *ĊON TRĂĊT′ I BLE.* We speak of "the heart's *ĊON TRĂĊT′-ĬLE* force." The *DE VŌT′ED* parent, being *DE VŌT′ ED* to destruction, **de vōt′ed** all his hours to prayer. He was known for his great DE VŌT′ ED NESS to religion. "As I passed by I beheld your DE VŌ′ TIONS." We speak of "The REŞ O LŪ′ TION of a quantity into its factors." * To decompose. † To determine.

## LESSON 200. 130 words.

| | |
|---|---|
| a **Con spīre′** ē. CON SPĪR′ A ÇY. CON SPĪR′ A TOR. | LĪVE′ LI HOŌD. |
| **Con strāin′**,-ē, *A BLE, ed ly.* CON STRĀINT′. | SÇĪ′ O LIṢM. |
| b { **Con vēne′** ē. CŎN′ VENT,-*IE AL*, I ELE (kl). | FRṮ Ī′ TION. |
| { CON VĒN′ TION,-*AL,-ly*, IṢM, IST, ′I TY.[14] | PER DĪ′′ TION. |
| c **De fāme′**,-ē, ER, *ing ly.* DEF A MĀ′ TION. *DE FĂM′ A TO RY.* | PRE ÇĪŚ′ ION. |
| **De fēr′**,[2]=ē, MENT. DĒF′ ER ENÇE. DEF ER ĒN′ TIAL,-*ly*. | SĪ′ NE CŪRE,-ṢṢ. |
| d **De rīde′**,-ē, ER, *ing ly*, [15]*SO RY, SĬVE,-ly*, NESS. DE RĪŚ′ ION. | VĪ′ A DUCT,-S. |
| **De spoil′**,-ē, ER, MENT. DE SPŌ LI Ā′ TION. | SÇĪ′ O LIST,-S. |
| **Ex çeed′**,-ē, *ing ly.* EX ÇĒSS′.-*ĬVE,-ly*, NESS. [ENÇE. | RE PRĪ′ ṢAL,-ṢṢ. |
| **Pre fēr′**,[2]=ē, MENT. *PRĒF′ ER A BLE*,[18]*-y*, NESS. PRĒF′ ER- | A SŪ′ LUM,-ṢṢ. |
| **Pro çeed′**, ē. PRO ÇĒD′ ŪRE. PRO ÇĒS′ ŠION,-*AL, A RY.* | MO NĪ′′ TION,-ṢṢ. |
| **Pro pōṢe′**,-ē, AL. **Pro pound′**,-ē, ER. PROP O ṢĪ′′ TION,-*AL.* | MU NĪ′′ TION,-ṢṢ. |
| **Re clāim′**,-ē, *A BLE, LESS.* RE CLA MĀ′ TION. | PO ṢĪ′′ TION,-ṢṢ. |
| **Re lāte′**,-ē, ION,-SHIP. *RĒL′ A TĬVE,-a. n., ly*, NESS. | E LĪŚ′ ION,-ṢṢ. |
| **Re nounçe′**,-ē, ER, MENT. RE NUN ÇI Ā′ TION. | IN ÇĪŚ′ ION,-ṢṢ. |

## LESSON 201. 173 words.

| | |
|---|---|
| e { **Pro vīde′**,-ē, ER. PRO VĪ′′ ŠION,-*A RY, AL,-ly*. PRO VĪ′ ṢO. | TU Ī′′ TION. |
| { *PRŎV′ I DENT,-ly*, [15]ÇE, *′IAL*,[14]*-ly. PRO VĬ′ ṢO RY.* | VER MĬL′ ION. |
| f { **Pro vōke′**,-ē, ER, *ing ly, A BLE. PRO VŌ′ CA TIVE,-a. n.*, | BĪG′ A MY. |
| { *PRO VŌ′ CA TO RY.* PRŎV O CĀ′ TION. [NESS. | PA VĪL′ ION,-ṢṢ. |
| **Pŭb′ lish**,-ē, ER. *PŬB′ LIC,-a. n., ly*, Ā′ TION. PUB LIÇ′ I TY. | PŌS TĪLL′ ION,-ṢṢ. |
| **Re deem′**,-ē, ER, *A BLE,-*NESS. *RE DĒMP′ TĬVE.* RE DĒMP′- | COM MĬT′ TEE,-ṢṢ. |
| g { **Re fēr′**,=ē,-RER, *RI BLE.* RĒF′ER ENÇE. RĒF ER EE′. [TION. | E LĪX′ IR,-ṢṢ. |
| { *RĒF′ ER A BLE. REF ER ĒN′ TIAL,-ly.* | FLO TĪL′ LĀ,-ṢṢ. |
| **Re mīṭ′**,-ē, TAL, TANÇE, MENT, [15]ŠION. *RE MĬSS′,-ly*, NESS. | VO LĪ′′ TION,-ṢṢ. |
| **Re prọve′**,-ē, ER, AL, *ing ly, A BLE*,[18]*-y*, NESS. RE PRŌŌF′. | LĪT′ A NŶ,[7]-EṢ. |
| **Re tāin′**,-ē, ER, *A BLE.* RE TĒN′ TION. *RE TĒN′ TĬVE,-ly*, | LĪV′ ER Ŷ,-EṢ. |
| **Re vēal′**,-ē, ER, *A BLE*,[18]-NESS, ′I TY. REV E LĀ′ TION. [NESS. | ĪM′ PLE MENT,-S. |
| **Re vēre′**,-ē, ER. *RĒV′ER ENT,-ly*, [15]ÇE, [15]*çe* ē, *′IAL*,[14]*-ly.* | ĬN′ CRE MENT,-S. |
| { **Di vīde′**,-ē, ER, *ing ly, ed ly, A BLE*, [15]*SĬVE,-ly.* DĬ VĪŚ′ ION,-*AL,-ly*. | |
| { **Di vī′ ṢOR.** *DI VĪŚ′ I BLE*,[18]*-y*, NESS, ′I TY. DĬV′ I DEND. | |
| **Sus pĕnd′**,-ē, ER, [15]SĀ′ TION, [15]ŠION, [15]*SI BLE*,[18]-′I TY. SUS PĒNSE′. [TION. | |
| **Re stōre′**,-ē, ER, *A TĬVE, a. n., A BLE*,-NESS. RES TO RĀ′ TION,-IST. RES TI TŪ′- | |
| **Re strāin′**,-ē, ER, *A BLE, ed ly.* RE STRĀINT′. **Re strĭct′**,-ē, ION, *ĬVE,-ly.* | |

DERIVATION. **a**, *eon*, and *spi rā′re*, to breathe together. **b**, *eon*, and *ve nī′re*, to come together. **c**, *de fa mā′re*, to take away the good fame; from *de*, and *fā′ma*, fame. **d**, *de rī′sum*, from *de* and *ri dē′re*, to laugh at. **e**, *pro*, before, and *vi dē′re*, to see; to look out for in advance. **f**, *pro*, forth, and *vo cā′re*, to call; to arouse; from *vŏx*, the voice. **g**, *re*, again, and *fĕr′re*, to bear; to carry back. (Show how the primitive meanings of *conspire, convene, defame, deride*, etc., are carried through their derivatives.)

EXERCISE 82. The CON SPĪR′ A TORṢ **con spīred′** together, in a CON SPĪR′ A ÇY most foul. *RE PRỌVED′, DE FĀMED′, DE RĪD′ ED*, and *DE SPOILED′* of his goods, he **was con strāined′** to make RE PRĪ′ ṢALṢ upon his DE SPOIL′ ERṢ. His *PŬB′ LISHED* letters **were de rīd′ ed** by the PŬB′ LIC.

KEY, see p. 2. ¯ long, ˘ short; câre, fär, ask, all, what, thêre, veil, têrm, fĭrm, pŭque,

## LESSON 202. 127 words.

**a** BRU̅TE,-*a. n.*, *ISH*,-*ly*, NESS. **Bru̅ ti fy̆**[7]ē.
" -*AL*,-*ly*, ĪZE ē, 'I TY.[14]
{ GRĀIN,-ē, Y. **Grăn' ū lāte**,-ī ē, 'ION.[14,13]
{ GRĂN' A RY. GRĂN' ŪLE,-*OŬS*, *AR*,-*ly*.
**b** { **Ru̅e** ē. RU̅E,-(obs.) *FU̅L*,-*ly*, NESS.
{ RU̅TH,-*LESS*,-*ly*. *RU̅TH' LESS*,-*ly*, NESS.
{ *SOUTH*,-ING, *a. n. ad.*, *ly*, NESS, *MŌST*, *ward*.
{ *SOŬTH' ER LY. SOŬTH' ERN*,-ER, *ly*, *MŌST*.
{ TŸPE. *TŸP' IC*,-*AL*,-*ly*, NESS.
{ **Tŷp' i fy̆**,[7]-ī ē, CĂ' TION.
*TRU̅E*,[4]-IṢM. *Tru̅' ly*.* TRU̅E' NESS.
{ WÔRTH,-*LESS*,-*ly*, NESS.
{ *WÔR' THY*,[7]-*a. n.*, *ly*, NESS.
{ CŌNE,[4]-I FER, *I FORM. CO NĬF' ER OŬS*.
{ *CŌN' IC*,-*AL*,-*ly*, NESS. CŌN' ICS.

*DĬS' TANT*,-*ly*, [15]CE, [15]*ce* ē.
*FŌR' EIGN*,-ER, NESS.
HOI' DEN,-*a. n.*, *ISH*.
*HŌN' EST*,-*ly*, Y. [NESS.
LĔV' EL,-*a. n. v.* ē, ER, *ly*,
PĂ' GAN,-*a. n.*, *ISH*, IṢM.
PRĔṢ' ENT,-*a. n.*, *ly*, [15]CE.
**c** { *PLĬ' ANT*,-*ly*, [15]ÇY, NESS.
{ *PLĬ' A BLE*,[18]-*y*, NESS, 'I TY.
*SPĔ'' CIAL*,-*ly*, TY.
TĂL' LOW,-*y*, *ISH*.
**d** *ŬL' TRA*,-IṢM, IST.
*ŬT' TER*,-*ly*, *MŌST*.
*WĔA' RY*,[7]-*ly*, NESS.
" -*SŌME*,-*ly*, NESS.

## LESSON 203. 127 words.

AF FĔC' TION,-*ATE*,-*ly*, NESS.
A MĂL' GAM,-āte,-ī ē, 'ION.[14]
AS SĂS' SIN,-āte,-ī ē, 'ION.[14]
COM PĂS' SION,-āte,[10]-*a. v.* ē, *ly*, NESS.
PRO CŌN' SUL,-*AR*, ATE.
RE PŬB' LIC,-AN,-*a. n.*, IṢM, īze ē.
**e** CĂP' I TAL,-*a. n.*, *ly*, IST.
**f** CŌM' PLE MENT,-*AL*,[14] *'A RY*.
**g** CŌM' PLI MENT,-ē, *'A RY*,[14] *AL*,-*ly*.
*LĂB' Y RINTH*,-*Y ĬNE*,[14] *IC*, *'I AN*.
**h** ĔM' I GRANT. **Em' i grāte**,-ī, 'ION.[14]
**i** PĂR' A DOX,-*I CAL*,[14]-*ly*, NESS.
PŬ' RI TAN,-IṢM, *'IC*,-*AL*,-*ly*.
SĂC' RA MENT,-*'A RY*, Ă' RI AN, *'AL*,-*ly*.
**j** SŬ' I CĪDE,[4]-*'AL*,[14]-*ly*.

RĔT' RO SPECT,-'ION, *ÏVE*,-*ly*.
SĔN' TI MENT,-*'AL*,-*ly*, IṢM, IST, 'I TY.[14]
SŌV' ER EIGN,-*a. n.*, *LY*, TY.
RĔM' E DY. *RE MĔD' I LESS*,-*ly*, NESS.
ECON DĬ' TION,-*AL*,-*ly*.
CAV A LIĔR',-*ly*, NESS.
DIS RE SPECT',-*FU̅L*,-*ly*, NESS.
ĂL' GE BRA,-'IST,[14] *IC*,-*AL*,-*ly*.
ĂL' I MENT,-*'A RY*,[14], *'AL*,-*ly*.
ĂR' TI CLE. *AR TĬC' Ū LĀTE*,-ē, 'ION.[14]
DĒ' I TY. **Dē' i fy̆**[7] ē. DE I FI CĂ' TION.
DĬ' A LECT,-*'IC*,-*AL*,-*ly*. DI A LEC TĬ''-
ĔL' E PHANT,-*'ÏNE*.[14] [CIAN.
{ ĔM' PHA SIS. **Em' pha sīze** ē.
{ *EM PHĂT' IC*,-*AL*,-*ly*, NESS.

DERIVATION. **a**, *bru̅'tus*, stupid; without feeling. **b**, *ru'tä*, a bitter herb; bitterness; grief. **c**, French, *plĭ er'*, to bend. **d**, *ŭlträ*, beyond; beyond what is proper. **e**, from *eä'put*, the head. **f**, from Eng. *eom plēte*, which is from *eom plē're*, to fill up. **g**, French, *eom plāire'*, to please. **h**, *e*, out, and *mi grā're*, to migrate; to remove from one country to another. **i**, Greek, *păr'ä*, contrary to, and *dŏxä*, opinion. **j**, *sŭ'i*, of one's self, and *çæ'de re*, to kill. (Show how the primitive meanings of *brute*, *rue*, *pliant*, *ultra*, etc., are carried through their derivatives.)

EXERCISE 83. If not a BRU̅TE, he is a man of a *BRU̅ TAL* nature, and he governs by *BRU̅TE* force only. They are so **bru̅'tal ized** that their BRU̅ TĂL' I TY knows no bounds. They **shall ru̅e** the day that found them here. He was a man of a *RU̅E' FUL* figure; and he wore a *RU̅TH' FUL* countenance. The regiment has its full CŌM' PLE MENT of men. "A CŌM' PLI MENT never succeeds so well as when it is indirect." He **was cōm' plī ment ed** in *COM PLI MĔN' TAL* phrases.

* See Rule XII., p. 151, Exceptions.

## Lesson 204. 136 words.

ĔP′ I SŎDe,4–′AL,14 *′IAL. EP I SŎD′IE,–AL,–ly.*
HŸP′ O CRĬTe,4–′*IE,–AL,–ly.* HY PŎC′ RI SY.
ĬN′ STRU̯ MENT,–′*AL,*14–*ly,* IST, ′I TY.
ĬN′ TE ĠER. *ĬN′ TE GRAL,–ly.* IN TĔG′ RI TY.
a JŪ′ BI LEE. *JŪ′BI LANT.* JU BI LĀ′ TION.
b LĂT′ I TŪDe,4–′*IN AL,* IN Ā′ RI AN,–IṢM.
c LĬG′ A MENT,–′*AL,*14 *′OŬS.* LĬG′ A TŪRE.
{ MĔD′ I ÇĪNE. *ME DĬÇ′ IN AL,–ly.*
{ **Mĕd′ i cāte,**–ē, ′ION. *MĔD′ I CAL,–ly.*
{ MĔM′ O RY. *MĔM′ O RA BLe,*18–*y,* NESS.
{ ME MŌ′ RI AL,–IST, īze ē. **Mĕm′o rīze ē.**
{ ***Me mōr′ i ter.*** MEM O RĂN′ DUM. [CIAN.
d { (PĀ′ TER)–′*NI TY, ′NAL,–ly* PA TRĬ″-
{ PĀ′ TRI OT,–′*IE,* IṢM. PĂR′RI ÇĪDe,–′*AL.*
{ PĀ′ TRON, or PĂT′ RON,–ESS, AĠE, īze ē.
{ PĂT′ RI MO NY. *PAT RIMŌ′NI AL,–ly.*

MŬL′ TI TŪDe,4–′*IN OŬS,*14–*ly.*
Ŏs′ TRA ÇIṢM. **Ŏs′ tra çiṢe ē.**
PŪ′ ĠIL IṢM. PŪ′ ĠIL IST,–′*IE.*
{ SŸL′ LO ĠIṢM. **Sÿl′ lo ġīze ē.**
{ *SŸL′LO ĠIST,–′IE,–AL,–ly.*
ÔR′ CHES TRÀ,–*L. OR CHĔS′TRIC.*
PĂN′ I CLE,–*D. PA NĬe′ŭ LATe,–ED.*
SŸC′ O PHANT,–15ÇY, *′ISH,* 14′*IE,–AL.*
SŸN′ CO PE. **Sÿn′ co pāte,**–ē, ′ION.
CÔM′PA NY. CÔM PĂN′ION,–*A BLe,–y.*
LŎG′ A RITHM,–*ET′ IE,*13–*AL.*
MŪ′ ÇI LAĠe,4–′*IN OŬS,*14–NESS.
Ŭ′ RI ENT,–*a. n., ′AL,*14–IṢM, IST.
DIS RE GĂRD′,–ē, *FUL,–ly.*
**Qual′i fÿ,**7–ē, ER, *A BLE.* QUAL′I TY.
" *–ed ly,* ED NESS, CĀ′ TION.

## Lesson 205. 140 words.

*Formula.* Cŏn′se quent, cŏn′se quençc, cŏn′se quent ly, con se quĕn′tial, con se quĕn′tial ly, con se quĕn′tial ness.

CŎN′SE QUENT,–*a. n.,* ÇE, *ly, ′IAL,–ly,* NESS.
DIS CON TĔNT′,–MENT, *ED,–ly,* NESS.
e { *DO MĔS′ TIE,–a. n., al ly,* āte,–ē, ′ION.
{ DŎM′ I ÇĪLE,4–ē, *′IA RY,*14 **′i āte,**–ē, ′ION.
f { E VĂN′ ĠEL,–IST, īze,–ē, Ā′ TION.
{ *Ē VAN ĠĔL′ IE,–AL,–ly.*
{ EX̱ ĔM′ PLAR. *ĔX̱′ EM PLA Rÿ,*7–*ly.*
{ **EX̱ ĕm′ pli fÿ,**7–ē, *A BLE,* CĀ′ TION.
I DĒ′ Ā. *I DĒ′ AL,–ly,* IST, IṢM, ′I TY.14
g { ME CHĂN′ IE,–*a. n.,* S, *AL,–ly,* NESS.
{ MĔCH′ AN IṢM. MECH A NĬ″ ĈIAN.
h { MĬ LĬ″ TIÀ,–MAN. *MĬL′ I TA Rÿ,*7–*ly.*
{ **Mĭl′ i tāte** ē. *MĬL′ I TANT.*
TRA DĬ″ TION,–*A RY, a. n.,* ER, IST, *AL,–ly.*

MĒ′ TE OR,–ĪTE, ′O LĪTE,14 *′IE.*14
MĂL′ CON TENT,–*a. n., ′ED,*14–*ly,*
OC CĀ′ ŠION,–ē, *AL,–ly.* [NESS.
ÔR′NA MENT,–ē,′*AL,–ly.*[′*MIE,–AL*
PĂR′ AL LEL,–ē, IṢM, ′O GRAM,–
PE TĬ″ TION,–ē, ER, *A RY.*
TĔL′ E GRAPH,–ē, *′IE,*14–*AL,–ly.*
ĬN′ ÇI DENT,–*a. n., ′AL,*14–*ly.*
ĬN′ STI TŪTe,–ē, OR, ′ION,14–*AL.*
PŎST′Ū LĀTe,–ē, *n. v., O RY,* ′ION.14
SŬB′ STI TŪTe,–ē, ′ION,–*AL.*
CON JĔCT′ ŪRe,–ē, *A BLE, AL,–ly.*
DIS ÔR′ DER,–ē, *ly, Lÿ,*7–NESS.
DIS CRĔD′ IT,–ē, *A BLe,*18–*y.*

DERIVATION. **a,** Hebrew *yōbêl,* the blast of a trumpet (which announced the grand sabbatical year of the Jews). **b,** *lat i tūdo,* from *lātus,* broad: width; extent. **c,** *liga mĕn′tum,* from *li gā′re,* to bind. **d,** *pā′ter,* father. **e,** *do mēs′ti cus,* from *dō′mus,* house. **f,** from a Greek word meaning glad tidings: the Gospel. **g,** Greek, *mĕch a nē′,* a machine. **h,** *mīl′lēs,* *mĭl′i tis,* a soldier.

EXERCISE 84. All were *JŪ′ BI LANT,* or exultant, for the year of JŪ′ BI LEE had arrived. "I pretend not to treat of them in their full LĂT′ I TUDE." He is a LĂT′ ITŪD I NĀ′ RI AN; and his doctrines are *LĂT I TŪD I NĀ′ RI AN* in the extreme. "Fierce sectarianism bred fierce LĂT I TŪD I NĀ′ RI AN IṢM." We **will mĕm′o rīze** the charter of our freedom, and then **me mō′ ri al īze** Congress for our rights, ever keeping in MĔM′ O RY that *MĔM′ O RA BLE* document.

## Lesson 206. 105 words.

*Formula.* Chär'ac ter, chär'ac ter īze, chär'ac ter īz ing, chär' ac ter īzed, char ac ter i zā'tion, char ac ter īs'tic, char ac ter is'tic al, char ac ter is'tic al ly.

ĊHĂR' AC TER,-īze ⅛, I ZĀ' TION, *ĪS' TIC,-a. n., AL,-ly.*
ÇHĪV' AL RY. *CHĪV' AL RIC.* *CHĪV' AL ROŪS,-ly.*
a ĊŌN' FI DENÇE. *ĊŌN' FI DENT,-ly, 'IAL,-ly.*
b ĊRU' ÇI FIX,-'ION. **Ċrụ' çi fy**[7] ⅛. *ĊRU' ÇI FORM* (cross).
DĬ PLŌ' MÁ,-ÇY, TIST. DĬP' LO MĂTE,[4]-*'IC,-AL,-ly.*
c DIS ÇĪ' PLE. DĬS' ÇI PLĬNE,-⅛, *A RY,* Ā' RI AN, *a. n.*
d ĊA LŌR' IC. *ĊAL O RĬF' IC.* ĊA LŌR I FI ĊĀ' TION.
ĊĂTH' O LIC, *a. n.* ĊA THŌL' I ÇIṢM. ĊATH O LĬÇ' I TY.
e E PĬS' TLE. *E PĬS' TO LA RY.* *EP IS TŌL' IC,-AL.*
FĂM' I LY. *FA MĬL' IAR,-ly,* **īze** ⅛. FA MIL I ĂR' I TY.
f FŌ' LI AĠE. *FŌ' LI ĀTe,-ED,* 'ION.[14] *FO LI Ā' ĊEOŪS.*
GĂL' VA NĬṢM. *GAL VĂN' IC.* **Gäl' va nīze** ⅛.
{ HÄR' MO NY. HAR MŌN' ICS. *HAR MŌN' IC,-AL,-ly.*
{ *HAR MŌ' NI OŪS,-ly,* NESS. **Här' mo nīze** ⅛.
HĔR'E SY. HĔR'E TIC. *HE RĔT'IC AL,-ly.* HĔR'E SI ĂRCH.

## Lesson 207. 105 words.

HĬS' TO RY. HIS TŌ' RI AN. *HIS TŌR' IC,-AL,-ly.*
HŌM' I LY. *HOM I LĔT' IC,-AL.* HOM I LĔT' ICS.
IL LŪ' ŠION,-IST. *IL LŪ' SĬVE,-ly,* NESS. *IL LŪ' SO RY.*
{ ĪN' TEL LECT,-*'IVE,*[14] *'Ū AL,-ly.* IN TĔL' LI ĠENÇE.
{ *IN TĔL' LI ĠENT,-ly.* *IN TĔL' LI ĠI BLE,*[18]-*y,* NESS.
g LŪ' NA ÇY. *LŪ' NAR.* LŪ' NA TIC, *a. n.* LU NĀ' TION.
MĔS' MER IṢM. *MES MĔR' IC.* **Mĕs' mer īze**,-⅛, Ā' TION.
h { MO NĬ'' TION. MŌN' I TOR. *MŌN'I TO RY. MON I TŌ' RI AL,-ly.*
{ **Mŏn' ish,** obs.) **Ad mŏn' ish**,-⅛, ER. AD MO NĬ''TION.
MŌN' O TŌNE. MO NŌT' O NY. *MO NŌT' O NOŪS,-ly.*
MŪ' TI NY,[7] ⅛. *MŪ' TI NOŪS,-ly,* NESS. MŪ TI NEER'.
{ MYS' TER Y. *MYS TĒ' RI OŪS,-ly,* NESS. **Mÿs' ti fy**,[7]-⅛,
{ MYS' TI ÇIṢM. *MYS' TIC,-a. n., AL,-ly.* ĊĀ' TION.
NĔB' Ū LÁ,-R. *NĔB' Ū LOŪS.* NĔB Ū LŌS' I TY.
ŌR' I ĠIN. *O RĬĠ' IN AL,-ly,* IST, 'I TY.[14] **O rĭġ'in āte**,-⅛, OR,

SĬL' LA BUB.
ÇĪN' NA MON.
ĪN' TER CŌURSE.
MĬCH' AĔL MAS.
ĪN' ĊU BUS,-EṢ.
ĊŌN' FI DANT,-S.
LĬG' A TŪRE,-Ṣ.
PRĪV' I LEĠE,-Ṣ.
ĬN' TER VAL,-Ṣ.
MĬS' ĊRE ANT,-S.
ÇĪM' E TER,-Ṣ.
ÇĪR' ĊUM FLEX,-EṢ.
ŌM' E LET,-S.
HĬP' PO DRŌME,-Ṣ.
ĪN' TER VIEW,-Ṣ.

VĬS' ÇER Á.
FŌ' LI AĠE.
ĊHLŌ' RO FORM.
ZŌ' DI AC.
ŌB' LO QUY.
PĬN' NA ĊLE,-Ṣ.
ÇŸL' IN DER,-Ṣ.
MŸR' I AD,-Ṣ.
SŸC' O PHANT,-S.
VŌ' TA RY,[7]-EṢ.
ĊŌM' E DY,[7]-EṢ.
ĊŌM' I TY,-EṢ.
ŌR' RE RY,[7]-EṢ.
PSĂLM' IST.
PSĂL' MO DY.

DERIVATION. **a**, *-eon fi'de re,* to trust in: *fi'dēṣ,* trust; faith. **b**, *-eūx,* cross, and *fi'ġe re, fix'um,* to fix. **c**, *dis çip'ū lus,* a learner, from *dis'çe re,* to learn. **d**, *-ē'lor,* heat. **e**, *e pis'to lä,* anything sent by a messenger. **f**, *fō'li um,* a leaf. **g**, *lū'nä,* the moon; affected by the moon. **h**, *mo nē're,* to warn.

EXERCISE 85. A man of good ĊHĂR' AC TER **is ĉhär' ac ter īzed** by ĊHĂR-AC TER ĪS' TIC traits of goodness. He has all the ĊHĂR AC TER ĪS' TICS of a good critic. We *-ĉōn' fi dent ly* believe that you may place ĊŌN' FI DENÇE in your ĊON-FI DĔN' TIAL adviser. The DIS ÇĪ' PLEṢ of Plato, *BEING* well *DĬS' ÇI PLĬNED,* made good DĬS ÇI PLI NĂ' RI ANṢ. "The evils of life are *DĬS' ÇI PLI NA RY.*" All his writings are *ĔP IS TŌL' IC AL,* being in the *E PĬS' TO LA RY* style.

sôn, ôr, dọ, wọlf, tọo, tọok, ûrn, rụde, pụll; ç, ġ, *soft;* c, ġ, *hard;* aṣ, ṣure, aṅger, this.

## LESSON 208. 111 words.

O PĪN′ ION,-IST, *Ā TED, ate ly, A TĬVE,-ly*, NESS.
a ŎR′ A TOR,-′*IE*,[14]-*AL,-ly. OR A TŎ′RI AL.* O RĀ′TION. ŎR′ A-
b PĂN′ THE IS̱M. PĂN′ THE IST,-′*IE*,[14]-*AL.* PĂN THĒ′ ON.
PĂR′ A BLE. PA RĂB′ O LĀ. *PAR A BŎL′ IE,-AL,-ly.*
PĒ′ RI OD,-′*IE*,[14]-*AL,-ly*, IST. PĒ RI O DĬC′ I TY.
PHĂR′ I SEE. *PHAR I SĀ′ IE,-AL,-ly*, NESS. PHAR′ I SĀ IS̱M.
c PHŎS′PHO RUS. *PHOS PHŎR′ IE. PHOS PHO RĒS′ ÇENT,*-[15]ÇE.
d { PRĔÇ′ I PĬÇE. *PRE ÇĬP′ I TOŬS,-ly*, NESS. [*ly*,[15]ÇE, ÇY.
{ PRE ÇĬP′I TATe,[10]-*a. n. v.*, ē, *ly*, ′ION. *PRE ÇĬP′I TANT,-a.n.*,
e PŸR′ A MID,-′*IE*,[14]-*AL,-ly*, NESS. *PY RĂM′ I DAL,-ly.*
RHĒT′ O RIC. *RHE TŎR′ IC AL,-ly*, NESS. RHET O RĬ″ CIAN.
SA LĬ′ VȧI,-*L. SĂL′ I VĀ RY. SA LĬ′ VOŬS.* **Săl′ i vāte**,-ē, ′ION.
f SERU′ TI NY. **Seru′ ti nīze**,-ē, ER. *Seru′ ti noŭs ly.*
SE DĬ″ TION,-A RY. *SE DĬ″ TIOŬS,-ly*, NESS.
SĔP′ UL CHER (and CHRE). SĔP′ UL TŪRE. *SE PŬL′CHRAL.*

HŎM′ I NY.
MŎD′ I CUM.
PRŎB′ I TY.
CHŎL′ E RĀ.
PRŎV′ EN DER.
PŎL′ I ÇŸ,[7]-ES̱.
PŎL′ I TŸ,[7]-ES̱.
GLŎSS′ A RŸ,-ES̱.
PRŎĠ′ E NŸ,-ES̱.
PRŎP′ ER TŸ,-ES̱
PRŎS′ O DŸ,-ES̱.
CŎR′ O NER,-S̱.
PŎR′ RIN ĠER,-S̱.
CHRŎN′ I CLE,-S̱.
ŎB′ STA CLE,-S̱.

## LESSON 209. 156 words.

AD VĔNT′ ŪRE,-ē, ER, ESS, [12]*SŎME*,-NESS.
" *-OŬS,-ly*, NESS.
g CAU′ TER Y. **Cau′ ter īze**,-ē, Ā′ TION.
ÇĬC′ A TRĬCE. **Çĭc′ a trīze**,-ē, Ā′ TION.
{ CŎL′ O NŸ,[7]-ES̱. **Col′o nīze**,-ē, Ā′TION,-IST.
{ CŎL′ O NIST,-S. *CO LŎ′ NI AL.* [DE′ PŌ.
DE PŎS̱′ IT,-ē, OR, A RY, O RY. DE PŌ′*T*, or
h GRĂV′ I TY. **Grăv′ i tāte**,-ē, *ĬVE*, ′ION.[14]
GUĂR AN TEE′,[6] ē. GUĂR′AN TY. GUĂR AN TŎR′.
{ PRĔD′I CĀTe,-ē, *ĬVE*, O RY, ′ION.[14] **Prēach**ē.
{ *PRĔD′ I CA BLE*,[18]-′I TY. PRE DĬC′ A MENT.
PRO PŌR′ TION,-ē, *A TE,-ly*, NESS.
" *-AL, al ly, A BLE*,[18] *y*, NESS.
SĂC′ RI FICE,-ē, (fīz), ER. *SĂC RI FĬ″ CIAL.*
ĂT′ TRI BŪTE. **At trĭb′ ūte**,-ē, *ĬVE, A BLE.*

**As tŏn′ ish**,-ē, MENT, *ing l*
**Be wīl′ der**,-ē, MENT, *ing ly.*
**Dis pĭr′ it**,-ē, *ed ly*, ED NESS.
**Dis păr′ age**,-ē, MENT, *ing ly.*
**Dis coŭr′ age**,-ē, MENT, *ing ly.*
**Dis cŏv′ er**,-ē, Y, ER, *A BLE.*
**Com pĕn′ sāte**,-ē, *ĬVE, ORY*,
**Re cŏv′ er**,-ē, Y, *A BLE.* [′ION.
**De lĭv′er**,-ē, ER, Y, *A BLE*, ANCE.
**Dĭs al lŏw′**,-ē, ANCE, *A BLE.*
**Dĭs com mōd′**,-ē, *I OŬS,-ly.*
**Ĕf fer vĕsçe′**,-ē, ENCE, *ENT.*
**Pēr se vēre′**,-ē, ANCE, *ing ly.*
**Ĭn com mōd′**,-ē, *I OŬS,-ly*,
**Prē ex̱ ĭst′**,-ē, *ENT*, ENCE. [NESS.

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DERIVATION. **a**, *o rā′re*, to speak; utter. **b**, Greek, *pās, pān*, all, and *thē′os*, God: (the doctrine that the universe is God.) **c**, Greek, *phōs*, light, and *phēr′eīn*, to bring. **d**, *præ çĭp′i tis*, headlong; from *præ*, before, and *eā′put, eăp′i tis*, the head. **e**, from the Greek *pūr*, fire, which rises in a pyramidal form. **f**, *seru tā′ri*, to search carefully. **g**, *eau tē′ri um*, a branding iron. **h**, *grā′vis*, heavy. (Show how the primitive meanings of *orator, pantheism, phosphorus, precipice*, etc., are carried through their derivatives.)

EXERCISE 86. "I am no ŎR′ A TOR, as Brutus is." His O RĀ′ TION was full of *OR A TŎR′ IC AL* flourishes. "Where wealth, like fruit, on PRĔÇ′ I PĬ ÇES grew." "*PRE ÇĬP′ I TATE* the furious torrent flows." Red PRE ÇĬP′ I TATE is an oxide of mercury. He **was pre cĭp′ i tāt ed** headlong down the PRĔÇ′ I PĬÇE. He was "hurried on by the PRE ÇĬP′ I TANÇE of youth." "Thither they haste with glad PRE ÇĬP′ I TAN ÇY." His flight was *PRE ÇĬP′I TANT.* They fled *pre çĭp′ i tant ly.*

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KEY, see p. 2. ¯ long, ˘ short; câre, fär, ask, all, what, thêre, veil, têrm, ĭrm, pique,

## LESSON 210. 172 words.

**a Ăn te çēd′e**,[4]–ē, *ENT*,–*a. n.*, [15]ÇE, *ly*.
**b Cŏn tra dĭct′**,–ē; ION, *O RY*, *ĬVE*,–*ly*.
**Cŏr res pŏnd′**,–ē, *ENT*,–*a. n.*, [15]ÇE, *ly*.
*MĂN′ I FĔST*,–*a. n. v.*, ē, *ly*, NESS, *′O*,
**Ĭn ter dĭct′**,–ē, ION, *ĬVE*, *O RY*. [Ā′TION.
**c Ĭn ter pōz′e**,[4]–ē, AL, Ĭ″ TION.
**Măt′ ū rāte**,–ē, *ĬVE*, *′ION*. *MA TŪRE* ē.
**d Rē im bûrse′**,–ē, ER, *A BLE*, MENT.
**Rĕp re sĕnt′**,–ē, *A BLE*, Ā′ TION.
" –*A TĬVE*,–*a. n.*, *ly*, NESS.
**Spĕe′ ū lāte**,–ē, OR, *′ION*, *ĬVE*,–*ly*, NESS.
**e Cŏn′ gre gāte**,–ē, *′ION*,[14]–*AL*,–IŞM, IST.
**Cŏn′sti tūte**,–ē, *′ION*,–*AL*,–*ly*, IST, *′I TY*.[14]
*DĔS′ O LATE*,[10] *a. v.*–ē, *ly*, NESS, *′ION*.[14]
**f Ĕd′ ū cāte**,–ē, OR, *′ION*,–*AL*, IST.
**Ĕm′ ū lāte**,[4]–ē, OR, *ĬVE*, *′ION*.
**g Lĕg′is lāte**,–ē, OR, ŪRE, *ĬVE*, *′ION*.
**Ĭr′ri tāte**,–ē, *ĬVE*, *O RY*, *′ION*.[14]
*Ĭr′ RI TĂNT*,–*a. n.*, [15]ÇY.
*ĬR′RI TA BLE*,–*y*, NESS, *′I TY*.[18]
*DĔ COM POUND′*,–*a. v.*, ē, *A BLE*.
**Măs′ ti cāte**,–ē, *O RY*, *′ION*.[14]
**Ĭn ter rŭpt′**,–ē, ION, *ed ly*.
**Mĕd′ i tāte**,–ē, *′ION*, *ĬVE*,–NESS.
**Mŏd′ i fy**,[7]–ē, *A BLE*, CĀ′ TION.
**h Ŏp′ e rāte**,–ē, OR, *ĬVE*, *a. n.*, *′ION*.
**i Rĕc′ti fy**,[7]–ē, ER, *A BLE*, CĀ′TION.
**Sĕăr′i fy**,–ē, ER, CĀ′TION, CĀ′TOR.
**Rĕc′re āte**,–ē, *′ION*, *ĬVE*,–*ly*, NESS.
**Ŭn der stănd′**,–i, *ing ly*.

## LESSON 211. 153 words.

DE PŎŞ′ IT,–ē, A RY, O RY. [CŌ′RUM.
**Dĕc′ o rāte**–ē, *′ION*,[14] *ĬVE*,–NESS. DE-
*DĔC′ O ROŬS*, or *DE CŌ′ ROŬS*,–*ly*,
**E nĕr′ vāte** ē. ĔN ER VĀ′ TION. [NESS.
**Il lū′ mĭne**,–ē, Ā′TION, **ā**te,–ē, OR, *ĬVE*.
**j Tăn′ ta lize**,–ē, ER, *ing ly*, Ā′ TION.
**Çĕl′ e brāte**,–ē, *′ION*. ÇE LĔB′ RI TY.
**Çĕr′ ti fy**,[7] ē. ÇER TĬF′ I CATE,[19]–ē, *′ION*.
**Con tĭn′ ū**e,–ē, ANÇE, Ā′ TION, *OŬS*,–*ly*.
" –*AL*,–*ly*. CŎN TI NŪ′ I TY.
**Dis sĕm′ble**,[4]–ē, ER. DIS SĬM Ū LĀ′ TION.
**De mŏl′ish**,–ē, MENT. DEM O LĬ″ TION.
**Dĕr′ o gāte**,–ē, *′ION*.[14] *DE RŎG′A TO RY*.
**Dĭs em bärk′** ē. DIS ĔM BAR KĀ′ TION.
**Ex hĭb′ it**,–ē, OR, *ĬVE*. ĔX HI BĬ″ TION.
**De făl′ cāte** ē. DĔF AL CĀ′ TION.
**Dĕp′ re cāte**,–ē, *O RY*, *′ION*.[13]
**De tēr′ mĭne**,–ē, *A TĬVE*, *A BLE*,
" –Ā′ TION, *ATE*,–*ly*, NESS. [*ed ly*.
**Dĭ mĭn′ ish**,–ē, *A BLE*. DĬM I NŪ-
*DI MĬN′ Ū TĬVE*,–*ly*, NESS. [TION.
**Dis ā′ ble**,–ē, MENT. DĬS A BĬL′ I TY.
**Eū′ lo gize** ē. EŪ′ LO ǴY. EU LŌ′-
EŪ′ LO ǴIST,–*′IC*,–*AL*,–*ly*. [ǴI UM.
DIŞ HŎN′ OR,–ē, *A BLE*,[13]–*y*.
**En coŭr′ ag**e,–ē, MENT, *ing ly*.
**Pro pĭ″ tiate**,–ē, OR, *Ō RY*, *′ION*.[14]
**Con sĭd′ er**,–ē, *A BLE*,[18]–*y*, NESS.
" –Ā′ TION, *ATE*,–*ly*, NESS.
**Văç′ il lāte**,–ē *′ION*.[14] *VĂÇ′ IL LANT*.

DERIVATION. **a**, *ăn′te*, before, and *çē′de re*, to go. **b**, *cŏn′trŭ*, against, and *dīt′çe re*, to speak. **c**, *in′ter*, between, and *pō′ne re*, to place. **d**, *re*, again, *im*, in, and *bŭr′sä*, a purse. **e**, *cŏn*, and *gre gā′re*, to collect into a flock; from *grĕx*, a flock. Hence the meaning of *gre gā′ ri oŭs*,–*ly*, *ness*. **f**, *e*, out, and *dū′çe re*, to lead; to lead forth. **g**, *lĕx*, *lĕ′ǵis*, law, and *lā′tum*, brought forward. **h**, *ŏ′pus*, *ŏp′e ris*, a work: *op e rā′ri*, to perform a work. **i**, *rĕe′tus*, right, and *fáç′te re*, to make. **j**, from king *Tăn′ta lus*, who, burning with thirst, and famishing with hunger, was placed in water to his chin, with fruits hanging over him, but without power to move his lips, or to pluck the fruit.

EXERCISE 87. *CON TRA DĬCT′ ING* others, and being *CON TRA DĬCT′ ED*, involves a double CON TRA DĬC′ TION. This *CON TĬN′ Ū AL* CON TRA DĬCT′ ING **must** not **be con tĭn′ ued**. All *ĔD Ū CĀT ED* at West Point selected *ĔD′ Ū-CĀT ED* officers. It is *MĂN′ I FĔST*, that if he **would măn′ i fĕst** his good will, he would send a MĂN′ I FĔST of the ship's cargo.

## LESSON 212. 136 words.

**Hĕs′ i tāte**,4–ē̆, ′ION. *HĔS′ I TANṬ*,–15CY.
a **Ĭn′ su lāte**,–ē̆, OR, ′ION. *ĬN′ SU LAR.*
b { **In tro dūçe′**,–ē̆, ER. IN TRO DŬC′ TION.
{ *IN TRO DŬC′ TĬVE*,–*ly*. *IN TRO DŬC′ TO-*
**In hĭb′ it**,–ē̆, *O RY*. IN HI BĬ″ TION. [*RY.*
c { **Măg′ ni fy**,7–ē̆, ER. MĂG′ NI TŪDE.
{ *MAG NĬF′ I ÇENṬ*,–*ly*, 15ÇE.
d **Môr′ ti fy**,7–ē̆, ER, *ing ly*, CĀ′ TION.
e **Ŏs′ si fy**,7–ē̆, CĀ′ TION. *ŎS SĬF′ IC.*
f { **Păç′ i fy**,7–ē̆, ER, CĀ′ TION.
{ *PA ÇĬF′ IC*,–*AL*, *al ly*, Ā TOR.
g { **Pŭl′ ver īze**,–ē̆, ER, *A BLE*, Ā′ TION.
{ *PUL VER′ Ŭ LENṬ*,–15ÇE.
**Re pŏg′ it**,–ē̆, O RY. RĒ PO ŞĬ″ TION.
h **Re ş̆ĕm′ ble** ē̆. RE ŞĔM′ BLANÇE.
{ **Pro hĭb′ it**,–ē̆, ER, *ĬVE*, *O RY*.
{ PRŌ HI BĬ″ TION,–IST. [ER.
**Re mĕm′ ber** ē̆. RE MĔM′ BRANÇE,–
**Re plĕv′ ȳ**,7–ē̆, *A BLE*. RE PLĔV′ IN.
**So lĭç′ it**,–ē̆, OR, ANT, Ā′ TION.
" –ŪDE, *OŬS*,–*ly*, NESS. [ION.
**Su per vīse′**,–ē̆, OR,–*Y*. SU PER VĬS′-
{ **Tŏl′ er āte**,–ē̆, ′ION. *TŎL′ ER ANṬ*,
{ *TŎL′ ER A BLE*,18–*y*, NESS. [–ÇE.
{ **Prŏp′ a gāte**,–ē̆, OR, ′ION. [DIST.
{ *PRŎP′ A GA BLE*. PROP A GĂN′-
**Rĕe om mĕnd′**,–ē̆, *A TO RY*, Ā′-
" –*A BLE*,18–*y*, NESS. [TION.
**Con tra vēne′**, ē̆. CON TRA VĒN′-
**Con fīg′ ūre**,–ē̆, Ā′ TION. [TION.

## LESSON 213. 93 words.

**Con trĭb′ ūte**,4–ē̆, OR, *O RY*, *ĬVE*, *A BLE*. CON TRI BŪ′ TION.
**Dis trĭb′ ūte**,–ē̆, *A BLE*, ′ION,14 *ĬVE*,–*ly*, NESS.
{ **Dĕm′ on strāte**,–ē̆, (or **De mŏn′ strāte**,) OR, ′ION.14
{ *DE MŎN′ STRA BLE*. *DE MŎN′ STRA TĬVE*,–*ly*, NESS.
**Dis a gree′**,6–ē̆, MENT, *A BLE*,18–*y*, NESS.
**Dis ap prove′**,–ē̆, AL, *ing ly*. DIS AP PRO BĀ′ TION.
i **Ef flo rĕsçe′** ē̆. *EF FLO RĔS′ ÇENṬ*,–15ÇE.
j **In ter çēde′**,–ē̆, ER, *ENT*. IN TER ÇĒS′ SOR. IN TER ÇĒS′ ŠION.
**In ter mĭṭ′**,=ē̆,3 *TENT*, *a. n.*, 17*SĬVE*, 17ŠION, *ting ly*.
k **Rē′ tro çēde**,–ē̆, (or **Rĕt′ ro çēde**), *′ENT*. RĒ TRO ÇĒS′ ŠION.
**Ru̇n′ mi nāte**,–ē̆, OR, ′ION.14 *RU̇N′ MI NANT*,–*a. n.*, *ly*.
l { **Săne′ ti fy**,7–ē̆, ER, CĀ′ TION. SĂNC′ TI TY. SĂNC′ TI MO NY.
{ SĂNCT′ Ŭ A RY. *SANC TI MŌ′ NI OŬS*,–*ly*, NESS.
m **Sā′ ti āte**,10–*a. v.*, ē̆, ′ION (sā′shi āt). SA TĪ′ E TY.
**Vĕğ′ e tāte**,–ē̆, ′ION, *ĬVE*,–NESS. VĔĞ′ E TA BLE. VEĞ E TA′ RI AN.

DERIVATION. **a**, *ĭn′su lā*, an island. **b**, *ĭn′tro*, inwardly, within, and *dū′çe re*, to lead. **c**, *măg′nus*, great, and *fāç′e re*, to make. **d**, *mōrs*, death, and *fāç′e re* **e**, *ŏs*, a bone, and *fāç′e re*. **f**, *păx*, *pā′çis*, peace, and *fāç′e re*. **g**, *pŭl′vis*, dust, powder. **h**, *sĭm ĭ lā′re*, to make like; from *sĭm′i lis*, like. **i**, *ex*, out, and *flo rē′re*, to blossom; from *flŏs*, *flō′ris*, a flower. **j**, *ĭn′ter*, between, and *çē′de re*, to go. **k**, *rē′tro*, backward, and *çē′de re*, to go. **l**, *sāne′tus*, holy, and *fāç′e re*, to make. **m**, *sā′tis*, enough.

EXERCISE 88. We **in′ su lāte**, when we set anything alone, by itself,—as, an island; we **in tro dūçe′** a person to company, when we bring him into the company, or within its social influences; we **măg′ ni fy** our exploits (make great) when we make them appear larger than they really are. Flesh soon **môr′ ti fies** when it is dead; and we **are môr′ ti fied** when our pride is hurt. Chalk is *PŬL′ VER ĬZ A BLE;* and when *PŬL′ VER ĬZED* it is said to be *PUL VĔR′ Ŭ LENT*, or like dust.

## LESSON 214. 153 words.

| *Verbs.* | *N. & V.* | *Nouns.* |
|---|---|---|
| **a** Cō in çīde'[14] ī. *CO ĪN' ÇI DENT*,–[15]ÇE. | BĂR' BE CŪe,–ē, S. | ĔB' ON Y. |
| Çīr' cum çīse ī. ÇIR CUM ÇĪS' ION. | EM BĂR' GO,–ē, ES. | ĔM' E RY. |
| Cō a lēsçe',–ē, *ÇENT*, [15]ÇE. PLĪÇ'I TY. | ĔX' ER ÇĪSe,–ē, ES. | LĬC' O RĪÇE. |
| **b** DŪ' PLI CĀTe,[19]–*a. n. v.*, ī, 'ION.[14] DŪ- | RĒP' RI MAND,–ē, S. | CHŎC' O LATE. |
| Dis tū nīte' ī. DIS ŪN' ION,–IST. | EN DĒAV' OR,–ē, S | CĂR' RI ON. |
| **c** Ex' e cūte,–ē, 'ION,[14]–ER. [TOR. | ĪN' TER EST,–ē, S. | ÇĔN' TU RY,[7]–ES. |
| *EX ĒC' Ū TĪVE,–a. n., ly.* EX ĒC' Ū- | PE TĪ'' TION,–ē, S. | MĬN' Ū END,–S. |
| Ex' pe dīte ī. EX PE DĪ'' TION. | CŌV' E NANT,–ē, S. | MĬN' Ū ET,–S. |
| *EX PE DĪ'' TIOŬS,–ly*, NESS. | MĂN' A CLe,–ē, S (kl). | RĬV' Ū LET,–S. |
| Ex tĭn' guish,–ē, ER, *A BLE*, MENT. | MĂS'SA CRe,–ē, S (ker). | CĂL' I BER,–S. |
| *EX TĪN'CT',–ION.* [I TY. | DIS CŌM' FORT,–ē, S. | CŎD' I ÇĬL,–S. |
| **d** In hĕr' it,–ē, OR, ANÇE, *A BLE*,[18]–*y*, | COUN' TE NANÇe,–ē, S. | CŎR' O NAL,–S. |
| **e** Lĭt' i gāte,–ē, 'ION. LĬT' I GANT, *a.n.* | REN COUN' TER,–ē, S. | ŪR' E LISK,–S. |
| *LĬ ĀTe' IOŬS,–ly*, NESS. [STŪ' POR. | COUN' TER FEĬT,–ē, S. | ŎR' I FĬÇE,–S. |
| Stū' pe fy' ī. STŪ PE FĂC' TION. | EN FI LĀDe', ī. | ŎR' I SON,–S. |

## LESSON 215. 123 words.

| *Verbs.* | *Nouns.* |
|---|---|
| Dē com pōse',[4]–ī, *A BLE*. DE CŎM PO SĪ'' TION. | TŎM' A HAWK,–S. |
| Ĭn' ter line ī. *IN TER LĪN' E AR*. IN TER LIN E Ā' TION. | LŎG' A RĬTHM,–S. |
| **f** Il lŭs'trāte,–ē, OR, *ĪVE*, 'ION.[14] *IL LŬS' TRI OŬS,–ly*, NESS. | ŎB' SE QUY,[7]–ES. |
| Im por tūne',–ē, I TY. *IM PŎRT' Ū NATE,–ly*, NESS. | CŎM' MO DORE,–S. |
| **g** Lū' bri cāte,–ē, OR, 'ION. LŪ' BRI CANT. *LŪ' BRI CO ŬS.* | PŎL' Y PUS,–ES. |
| **h** Mē di āte,–ē, *ly*, OR, *Ō RY*, 'TION,[14] *Ō' RI AL,–ly.* | HŎL' I DAY,–S. |
| MĒ'DI UM. *MĒ'DI AL. ME DI Ō'CRE, a.n.* ME DI ŎC'RI TY. | FRŎNT'IS PIĒÇE,–S. |
| **i** Mŭl' ti plȳ,[7]–ē, ER, *CĀ TĪVE*, CĂND, CĀ' TION, *A BLE*,– | A CRŎS' TIC,–S. |
| MŬL' TI PLE. *MŬL' TI PLEX.* MŬL TI PLĪÇ'I TY. [NESS. | IM PŎS' TOR,–S. |
| Pĕn'e trāte,–ē, 'ION, *ing ly, ĪVE*,–NESS. PĒN E TRĀ'LI Ā. | IM PŎST' ŪRE,–S. |
| *PĒN'E TRA BLE*,[18]–*y*, NESS, 'I TY. *PĒN' E TRANT*,–[15]ÇY. | QUAN' DA RY,[7]–ES. |
| **j** Pĕt' ri fȳ,[7]–ē, CĀ' TION. PĒT RI FĂC' TION. | QUAR' AN TINE,–S. |
| *PET RI FĂC' TĪVE. PE TRĒS' ÇENT*,–[15]ÇE. *PE TRĬF'IC.* | ĀID' DE CAMP. |
| Pre dĕs' tine,–ē, Ā' RI AN, *a. n.*, Ā'TION, āte,[19]–*a. v.*, ī, *ĪVE.* | ĀIDS' DE CAMP. |
| Pre mŏn' ish ī. PRĒ MO NĪ''TION. *PRE MŎN'I TO RY,–ly.* | (ād de köng) |

DERIVATION. **a**, *eo in çīde re*, to fall together: to agree. **b**, *dū'plex*, double. **c**, *ex e cūtus*, from *ex* and *sē'qui*, to follow to the end. **d**, *hæ'rēs*, an heir. **e**, *lĭs, lī'tis*, strife, and *ag'e re*, to carry on. **f**, *il lūs'tris*, bright. **g**, *lū'bri eūs*, slippery. **h**, *mē'di us*, middle. **i**, *mŭl'tus*, many, and *pli eā're*, to fold. **j**, *pĕt'rā*, a rock, and *făç'e re*, to make.

EXERCISE 89. Our opinions **co in çīde'**, or fall in with those of others. Two circles may be *CO ĪN' ÇI DENT*. It is a strange CO ĪN' ÇI DENÇE that we started together. *DŪ' PLI CATE* ratio is a ratio of squares. I have a DŪ' PLI CATE of the contract. I **will dū' pli cāte**, or double, the sum. DU PLI CĀ' TION is the act of doubling. The EX ĒC' Ū TĪVE whom we have chosen **to ĕx' e cūte** the laws, is a man of great *EX ĒC' Ū TĪVE* ability. Let us get out an *IL LŬS' TRA TED* catalogue: and let the ĬL LUS TRĀ' TIONS be fully *IL LŬS' TRA TĪVE* of the PET RI FĂC' TIONS.

## Lesson 216. 105 words.

a { HĔR′ IT AĠE. *HĔR′ IT A BLE. HE RĔD′ I TĀ RY.* HER E DĬT′ A MENT.
*HE RĔD′ I TA BLE,*[18]*–y,* ′I TY. **In hĕr′ it,**–ē, OR, ANÇE, *A BLE,*[18]*–y,* ′I TY.
MĬN′ IS TER ē. MĬN′ IS TRY. MIN IS TRĀ′ TION. *MIN IS TĒ′ RI AL,–ly.* [(HEIR.)

b **Răm′ i fy,**[7]–ē, CĀ′ TION. *RĀ′ MOŬS. RĀ′ ME OŬS. RA MŌSE′.*
**Rĕc′ og nīze,**[4]–ē, *A BLE.* REC OG NĬ″ TION. RE CŎG′ NI ZANÇE.
**Rĕc′ on çīle,**–ē, ER, MENT, *A BLE,*[18]*–y,* NESS. RĔC ON ÇĬL I Ā′ TION.
RĔĠ′ IS TER, *n. v.,* ē. RĔĠ′ IS TRY. RĔĠ′ IS TRAR. RĔĠ IS TRĀ′ TION.

c **Săt′ is fy**[7] ē. SAT IS FĂC′ TION. *SAT IS FĂC′ TO RY,*[7]*–ly,* NESS.

d **Săt′ ū rāte,**–ē, ′ION.[14] *SĂT′ Ū RANT, a. n. SĂT′ Ū RA BLE.*

e **Ççĭn′ til lāte,**–ē, ′ION.[13] *SÇĬN′ TIL LANT.*
**Se quēs′ ter** ē. **Se quēs′ trāte** ē. SĒQ′ UES TRĀ TOR. SĒQ UES TRĀ′ TION.

f { **Sĭg′ ni fy,**[7]–ē, CĀ′ TION. *SIG NĬF′ I CANT,–ly,* [15]ÇE, [15]ÇY.
*SIG NĬF′ I CA TĬVE,–ly,* NESS. SĬG′ NI FI CĀ TOR. SĬGN ē.

g { **Tĕr′ mi nāte,**–ē, OR, *O RY, ĬVE,–ly. TĒR′ MI NAL.*
*TĒR′ MI NA BLE,*–NESS. TĒR MI NĀ′ TION,*–AL.* TĒR MI NŎL′ O ĠY.

## Lesson 217. 125 words.

*AL TĒR′ NATE,*[4]*–a. n., LY,* NESS, *ĬVE,–ly,* NESS. **Ăl′ tĕr nāte,**–ē, ′ION.[14]

h *FRA TĒR′ NAL,–ly.* FRA TĒR′ NI TY. **Frā′ ter nīze,**[4]–ē, ER, Ā′ TION.

i *FĔD′ ER AL,–a. n.,* IST, IS̱M, **īze** ē. *FĔD′ ER ATE,–ĬVE,* ′ION.[14,13].
*ĠĔN′ ER AL,–a. n., ly,* ĬS′ SI MŌ, ′I TY,[14] **īze,**–ē, *A BLE,* Ā′ TION.

j *I DĔN′ TIC,–AL,–ly,* NESS. I DĔN′ TI TY. **I dĕn′ ti fy,**[7]–ē, CĀ′ TION.

k *LĂC′ TE AL,–a. n., ly. LĂC′ TE OŬS,–ly. LAC TĬF′ ER OŬS.* LAC TŎM′ E TER.

l { *LĬB′ ER AL,–a. n., ly,* IS̱M, **īze** ē, ′I TY,[14] IST,*–IC.*[14] LĬB′ ER TĬNE,[4]–IS̱M.
**Lĭb′ er āte,**[4]–ē, OR, ′ION. LĬB′ ER TY. *LIB ER TĀ′ RI AN,–a. n.,* IS̱M.

m *NŌM′ I NAL,–ly.* **Nŏm′ i nāte,**–ē, OR, ′ION,[14] *ĬVE,–ly.* NOM I NEE′.

n *TĔM′ PO RAL –ly. TĔM′ PO RĀ RY,*[7]*–ly,* NESS. **Tĕm′ po rīze,**–ē, ER, *ing ly.*

o { *VĬT′ RE OŬS,*–NESS. *VI TRĔS′ CENT,*–[15]ÇE. *VI TRĔS′ CI BLE.*
*VĬT′ RI FORM.* **Vĭt′ ri fy,**[7]–ē, *A BLE.* VĬT RI FĂC′ TION.

p *RĔG′ Ū LAR,–a. n., ly,* ′I TY.[14] **Rĕg′ ū lāte,**–ē, OR, *ĬVE,* ′ION.[14]

q { E LĔC′ TRIC,–*a. n., AL,–ly.* Ē LEC TRĬ″ ĈIAN. Ē LEC TRĬÇ′ I TY.
**E lĕc′ tri fy,**[7]–ē, *A BLE,* CĀ′ TION. **E lĕc′ trīze,**–ē, ER, Ā′ TION.

DERIVATION. **a,** *hē′rēs, he rē′dis,* an heir. **b,** *rā′mus,* a branch, and *fāç′e re,* to make; to divide into branches. **c,** *sā′tis,* enough, and *fāç′e re,* to make; to make content. **d,** *sāt u rā′re,* from *sā′tur,* full of food. **e,** *çĭn tĭl′lā,* a spark. **f,** *sīg′num,* a sign, and *fāç′e re,* to make. **g,** *tēr′mi nus,* a boundary. **h,** *frā′ter,* a brother. **i,** *fœ′dus,* a league. **j,** *ī′dem,* the same. **k,** *lāc, lāc′tis,* milk. **l,** *lī′ber,* free. **m,** *nō′men,* a name. **n,** *tĕm′pus,* time. **o,** *vĭt′rum,* glass. **p,** *rĕg′u lā,* a rule. **q,** *e lĕc′trum,* amber; as electricity was first known to be produced by the friction of amber. (Show how the primitive meanings of these words are carried through their derivatives.)

EXERCISE 90. "Yea, I have a goodly HĔR′ IT AĠE." He has an *HE RĔD′ I TA RY* disease, *IN HĔR′ IT ED* from his parents. "The righteous **shall in hĕr′ it** the land." The conspiracy **has răm′ i fied** (or, has its RĂM I FI CĀ′ TIONS) throughout the island. That *SIG NĬF′ I CANT* look is a SIGN that **sīg′ nī fies** much evil.

KEY, see p 2. ¯ long, ˘ short; câre, fär, âsk, ąll, what, thêre, veil, tĕrm, fĭrm, pĭque,

## Lesson 218. 108 words.

**a** *In trĭn′ sic,-al,-ly*, NESS.
**b** *Ex trĭn′ sic,-al,-ly*, NESS.
*Ĕŏm′ plai ṣant,-ly.* Ĕŏm′ plai ṣançe.
*Ĕon vēn′ ient,-ly*, 15çe, 15çy.
**c** *Dē′ vi oŭs,-ly*, NESS. **Dē′ vi āte**,-ē, 'ION.
*Ĕx′ ple tĭve,-a. n., ly. Ĕx′ ple to ry.*
{ *Ăb′ straet,-a. n., ly*, NESS.
{ **Ab străet′,-ē**, ION, *ĭve, ed,-ly*, NESS.
**d** *Lăch′ ry mal, a. n. Lăch′ ry mōse,-ly.*
**e** *Mor dā′ ĕ ioŭs,-ly.* Mor dăç′ i ty.
**f** *Ŏe′ ū lar,-ly.* Ŏe′ ū list. *Ŏe′ ū late.*
**g** *Ŏn′ er oŭs,-ly. Ŏn′ er a ry.*
**h** *Prag măt′ ic,-al,-ly*, NESS.
**i** *Prē′ ṣçi ent,*-15çe (prē′shi ĕnt). [ŪRE.
Tĕn′ e ment,-*al*. Tĕn′ ant,-çy. Tĕn′-

**j** *Ăś′ ū al,-ly*, NESS, TY.
Ăś′ ū ist,-ry, *′ic*,14-*al*. [FLUX.
*Ĕŏn′ flū ent,-a. n.*, 15çe. Ĕŏn′-
**k** { *Jū′ ve nĭle*,4-NESS, 'I TY.14
{ *Jū ve nĕs′ çent,*-15çe.
**l** { *Lū′ mi noŭs,-ly*, NESS.
{ Lū′ mi na ry. Lū mi nŏs′ i ty.
**m** { *Fū′ ĕ i tĭve,-a. n., ly*, NESS. [TY.
{ *Fū gā′ ĕ ioŭs*,-NESS. Fū găç′ i-
*Ĕŏn″ gru ent,*-15çe. Ĕon gruʼ i-
{ *Ŏb so lēte,*-NESS. [TY.
{ *Ŏb so lĕs′ çent,*-15çe. [TUM-
**n** *Ŭl′ ti mā′te,-ē, ly.* Ŭl ti mā′-
*Ạ u′ thĕn′ tic,-al,-ly*, NESS. [I TY.
" *-āte*,-ē, 'ION.14 Ạu then tĭç′-

## Lesson 219. 123 words.

{ *Quad′ ru ple*,4-*a. n. v.*, ⅛, *y.*
{ *Quad ru′ pli eate*,10-*a. v.*, ⅛, 'ION.14
**o** *Săe′ cha rĭne. Săe cha rĭr′ er oŭs.*
*Pō′ ta ble*,-NESS, Po tā′ tion.
*Pōrt′ a ble*,-NESS. Pōrt′ age.
**p** *Răd′ i eal,-a. n., ly*, NESS, IṢM.
*Dis eŭr′ sive,-ly*, NESS. *Dis eŭr′ so ry.*
**q** *Dŏl′ or oŭs,-ly*, NESS. Dō′ lor.
*Fan tăs′ tic,-al,-ly*, NESS. Phăn′ taṢm.
*Pa thĕt′ ic,-al,-ly*, NESS. Pā′ thos.
*Mŏd′ er ate*,10-*a.v.*, ⅛, *ly*, NESS, OR, 'ION.14
**r** *Rā′ tion al,-ly*, IṢM, NESS, 'I TY.14
" *-īze*,-ē, IST,-*′ic,-al,-ly.*
*Ăb′ so lūte,-ly*, NESS, IṢM, IST.

*Çīr′ cum spĕct,-ly*, NESS, 'ION,14
*Jō′ vi al,-ly*, NESS, TY, 'I TY. [*′ĭve.*
*Sĕc′ ū lar,-a. n., ly*, NESS, IṢM.
" -'I TY,14 *īze*,-ē, Ā′ tion.
*Lē′ ni ent,-ly*,15çy. Lēn′ i ty.
{ *Ma lĭg′ nant,-ly*,15çy. Ma lĭg′-
{ *Ma lĭgn′,-a. v.*, ⅛, *ly.* [NI TY.
*Ăr′ ro gant,-ly*,çe. **Ăr′ ro gāte**,-ē,
Ĭd′ i oṭ,-15çy, *′ic*,14-*al,-ly.* [′ION.
*Pĕn′ i tent,-a. n.*, çe, *ly*, 'IA RY,
{ *Im păs′ sĭve,-ly*, NESS. [*′ial,-ly.*
{ *Im păs′ si ble*,-NESS, 'I TY.13
**Im păś′ sion**,-ē, *ATE, A BLE.*
*Im păss′ a ble,-y*, NESS.

DERIVATION. **a**, *ĭn′ trä*, within, and *sē′ eus*, side; inward. **b**, *ĕx′ trä*, without, and *sē′ eus*, side; external. **c**, *de*, from, and *vī′ ä*, the way. **d**, *lăch′ ry mä*, a tear. **e**, *mōr′ dax, mor dā′ çis*, biting, *mor dē′ re*, to bite. **f**, *ŏe′ ū lus*, the eye. **g**, *ō′ nus, ŏn′ e rĭs*, a burden. **h**, *prăg′ mä*, a thing done; business. **i**, *præ*, before, and *sçī′ re*, to know: part. *præ′ sçiens*, knowing. **j**, *eā′ sus*, a fall; accident. **k**, *jū′ ve nis*, young. **l**, *lū′ men*, light. **m**, *fū′ ge re*, to flee, from *fū′ gax*, flying swiftly. **n**, *ŭl′ ti mus*, most remote; the last. **o**, *săe′ cha rum*, sugar. **p**, *rā′ dix*, a root. **q**, *dō′ lor*, grief. **r**, *rā′ tio*, reason. (Show how the primitive meanings of these words are carried through their derivatives.)

EXERCISE 91. *In trĭn′ sic* worth is better than *ex trĭn′ sic* charms. "Through *DĒ′ VI OŬS* wilds I stray." Never **dē′ vi āte** from the truth, nor make the least DE VI Ā′ TION from duty. That which is *IM PĂS′ SĬVE* is not susceptible of suffering: "*IM PĂS′ SĬVE* as the marble in the quarry." The *IM PĂS′ SI BLE* man is without feeling. That which is *IM PĂSS′ A BLE* cannot be passed. He is an animated, or *IM PĂS′ ŠIONED* orator.

## LESSON 220. 125 words.

**a** DE ĊĀY′ $\frac{1}{6}$.[8] DE ĊĀ′ DENÇE. [′I TY.
**b** **Dis tĕnd′**,–$\frac{1}{6}$, [15]SION, *SI BLE*,[18]–
**c** PĒR′ FUME. PER FŪME′,–$\frac{1}{6}$, ER,–Y.
**Ca jōle′**,–$\frac{1}{6}$, ER,–Y.
**De hôrt′**,–$\frac{1}{6}$, *A TO RY*, Ā′ TION.
**In dĭct′**,–$\frac{1}{6}$, (dīte), *A BLE*, MENT.
**d** **Mī′ grāte**,–$\frac{1}{6}$, *O RY*, ′ION.[14]
**Vī′ brāte**,–$\frac{1}{6}$, *ĬLE*, *O RY*, ′ION.[14]
MÔR′T′GAĠe,[4]–*n. v.*, $\frac{1}{6}$, ER, EE′. (môr.)
GĂL′ LOP,–$\frac{1}{6}$, ER, ĀDE′.
RĪ′ VAL,–$\frac{1}{6}$, RY, SHIP.
**Loi′ ter**,–$\frac{1}{6}$, ER, *ing ly*.
TRĒAS′ ŪRe,–$\frac{1}{6}$, ER, Y.
**e** { **Ab sĕnt′**,–$\frac{1}{6}$, ER, MENT, Ā′ TION.
*ĂB′SENT*,–EE′,–IṢM. ĂB′SENÇE.

*ĊŎN ĊĒ′ NI AL*,–*ly*, ′I TY.[14]
**f** *ĊON VĬV′ I AL*,–*ly*, ′I TY.
**g** *ĊOR PŌ′ RE AL*,–*ly*, IST, ′I TY.
ĔM′ PĪRE. ĔM′ PE ROR.
{ *IM PĒ′ RI AL*,–*ly*, IST, IṢM, ′I TY.
*IM PĒ′ RI OŬS*,–*ly*, NESS.
*SU PĒ′ RI OR*,–*a. n.*, *ly*, ′I TY.[14]
*MU NĬC′ I PAL*,–*ly*, ′I TY.
*RE FRĂN′ ĊI BLE*,[18]–NESS, ′I TY.
*ĊO ŌR′ DI NATe*,–*a. n.*, *ly*, NESS, ′ION.
*UX Ō′ RI OŬS*,–*ly*, NESS.
{ *PER PĔT′ Ū AL*,–*ly*. PĒR PE TŪ′ I TY
**Per pĕt′ ū āte**,–$\frac{1}{6}$, ′ION.[14,13].
{ *ĂR TI FĬ″ ĊIAL*,–*ly*, NESS.
ĂR′ TI FĬÇE. ĂR TĬF′ I ÇER.

## LESSON 221. 119 words.

**i** *FĀ′ TAL*,–IṢM, *ly*. FĀTE.
" –IST,–′*IC*. FA TĂL′ I TY.
*FEE′ BLE*,–*y*, NESS.
*Ī′ DLe*,–$\frac{1}{6}$, *y*, NESS. Ī′ DLER.
*NIĠ′ GARD*,–*a. n.*, *ly*,[7]–NESS.
*NĬM′ BLe*,–*y*, NESS.
*NŌ′ BLe*,[18]–*a. n.*, *y*, NESS, ′I TY.
{ ĊO QUĔTTe′,[4]–*ISH*,–*ly*.
**Co quĕt′**,[3]=$\frac{1}{6}$, RY.
**j** DĒN′ TIṢT,–RY. DEN TĬ′ TION.
ĔN′ ĠĬNE,–RY. ĔN ĠI NEE′R $\frac{1}{6}$.
RĂS′ ĊAL,–*ly*, ′I TY,[14] ′ION.
**k** VĬĠ′ IL. *VĬĠ′ I LANT*,–*ly*, [15]ÇE.
**l** VĬ′ RUS. *VĬR′ Ū LENT*,–*ly*, [15]ÇE,
RĒe′ TOR,–Y, SHIP, ATE. [ÇY.

*ĂD VEN TĬ″ TIOŬS*,–*ly*, NESS.
*ĒV ER LĂST′ ING*,–*ly*, NESS.
*IM PLĂ′ ĊA BLe*,[18]–*y*, NESS, ′I TY.
**m** { *MEL LĬF′ LU ENT*,–*ly*, [15]ÇE.
*MEL LĬF′ LU OŬS*,–*ly*.
**n** { *RE TĬC′ Ū LATe*,–*ED*. *RE TĬC′ Ū LAR*.
RĒT′ I CŪLE. RE TĬC′ Ū LĀ′ TION.
**o** { *SA LŪ′ BRI OŬS*,–*ly*, NESS. SA LŪ′-
*SĂL′ Ū TA RY*,[7]–*ly*, NESS. [BRI TY.
SA LŪTe′,–$\frac{1}{6}$, ER, *A TO RY*. SĂL Ū TĀ′TION.
*RE ÇĬP′ RO ĊAL*,–*a.n.*,*ly*,NESS,′I TY.[14]
**Re çĭp′ ro ĊāTe**,–$\frac{1}{6}$,′ION. RĒÇ I PRŎÇ′ I TY.
*VĒN′ ER A BLe*,–*y*, NESS. **Vēn′er ātе**,–$\frac{1}{6}$,′ION.
*VŎL′ UN TA RY*,[7]–*ly*, NESS. VOL UN TEER′ $\frac{1}{6}$.
*PAR TĬC′ Ū LAR*,–*a. n.*, *ly*, īze $\frac{1}{6}$, ′I TY.[14]

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DERIVATION. **a**, *de*, and *ĊāD′e re*, to fall from. **b**, *dis*, and *tĕn′de re*, to stretch out. **c**, *pēr*, through, and *fū′mus*, smoke. **d**, *mi grā′tus*, from *mi grā′re*, to change one's residence. **e**, *ab*, from, and *sum*, *esse*, to be: to be away from. **f**, *eon vĭv′i um*, a banquet. **g**, *ĕor′pus*, body. **h**, *ŭx′or*, a wife. **i**, *fā′tum*, fate. **j**, *dĕnṣ*, *dĕn′tis*, a tooth. **k**, *vĭg′il*, awake. **l**, *vī′rus*, slime; a poison. **m**, *mĕl*, honey, and *flū′e re*, to flow: flowing as with honey. **n**, *rē′te*, a net. **o**, *sā′lus*, health, from *sāl′eus*, safe. (Show how the primitive meanings of these words are carried through their derivatives.)

EXERCISE 92. The rise and DE ĊĀ′ DENÇE of empires. Air **dis tĕndṣ′** the bellows. "Now his heart **dis tĕndṣ′** with pride." "The full *DIS TĒND′ ED* clouds." "No rich PĒR′ FUMEṢ refresh the fruitful field." "And Carmel's flowery top **per fūmeṣ′** the skies." The *MĪ′ GRA TO RY* birds **mī′ grāte** to a warmer climate in the autumn. The AB SEN TEE′ **has ab sĕnt′ ed** himself too long. She has a *MEL LĬF′ LU OŬS* voice.

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KEY, see p. 2. ¯ long, ˘ short; câre, fär, ask, all, what, thêre, veil, têrm, fĭrm, pĭque,

## Lesson 222. 124 words.

BLŎS' SOM,-ḗ, *Y*. BLŎOM ḗ.
DRĬZ' ZLE,[4]-ḗ, *Y*.
FĬDĠ' ET,-ḗ, *Y*,[7]-NESS.
*DĬF' FI DENT,-ly*, [15]ÇE.
RĒL' ISH,-ḗ, *A BLE*.

a **Kĭd' nap**,-ḗ, ER.
ÇHI ĊĂNe',[4]-ER,-Y.
IN TRĬGUe',-ḗ, ER, *ing ly*.
ĊAM PĀIGN',-ḗ, ER.

b { **Ab stāin'** ḗ. *ĂB' STI NENT,-AB STĒ' MI OŬS,-ly*, NESS. [15]ÇE.
{ **Ac quīre'** ḗ. Ăc QUI ŞĪ'' TION. *Ac QŬĪŞ' I TĬVE,-ly*, NESS.

c { **Ăn' a lȳze**,-ḗ, *'A BLE*.[14] A NĂL'-Y SĬS. *AN A LĬ' T' IC,-AL,-ly*. [

**Dĭs o bey'** ḗ.[8] DĬS O BĒ' DI ENÇE. *DĬS O BĒ' DI ENT,-ly*.
{ **Ap pēar'**,-ḗ, ANÇE. AP PA RĬ'' TION. *AP PĂR' ENT,-ly*, NESS.

d { MĒN' Açe,-ḗ, ER, *ing ly*. *ĬM' MI NENT,-ly*, [15]ÇE.
{ STŬD' Ĭ[7] ḗ. STŬ' DENT. STŬ' DI O. *STŬ' DI OŬS,-ly*, NESS. *STŬD' IED,-ly*.

e PĂR' LEY ḗ. PĂR' LIA MENT,-*'A RY*. PĂR'-LOR.
{ STĬM' Ū LŬS. STĬM' Ū LANT.
{ **Stĭm' ū lāte**,-ḗ, OR, *ĬVE*, 'ION.[14]

f { SŸM' PA THY. **Sȳm' pa thīze** ḗ. *SŸM PA THĬZ' IC,-AL,-ly*.
{ SPĒ' ÇIĒS. *SPE ÇĬF' IC,-a.n.*, NESS, *AL,-ly*.
{ **Spēç' i fȳ**,[7]-ḗ, CĂ' TION. [

## Lesson 223. 100 words.

g PROG NŎS' TIC,-*a. n.*, **āte**,-ḗ, OR, 'ION. PROG NŌ' SIS.
TRĬ' ĂN GLE. *TRI ĂN' GU LAR,-ly*. **Tri ăn' gu lāte**,-ḗ, 'ION.

h Ū' NI VĔRSE,[4]-'I TY,[14] *'AL,-ly*, IST, IŞM, 'I TY.[14]
A RĬS' TO CRĂT,-*'IC,-AL,-ly*. ĂR IS TŎC' RA ÇY.
A RĬTH' ME TIC. *ĂR ITH MĔT' IC AL,-ly*. A RĬTH ME TĬ'' CIAN.

i FE LĬÇ' I TY. *FE LĬÇ' I TOŬS,-ly*, NESS. **Fe lĭç' i tāte** ḗ. 'ION.[14,13]

j MIL LĔN' NI UM. MIL LĔN' NI AL,-IST. *MĬL' LE NA RY, a. n.*
{ NE ÇĔS' SI TY. *NE ÇĔS' SI TOŬS,-ly*, NESS. *NĔÇ' ES SA Rȳ*,[7]*-ly*.
{ NĔÇ ES SĂ' RI AN, or NE ÇĔS SI TĂ' RI AN. **Ne çĕs' si tāte** ḗ.
PA RĂL' Y SIS. *PAR A LĬ' T' IC,-a. n.*, *AL*. **Păr' a lȳze**,-ḗ, Ă' TION.
Ū TĬL' I TY. Ū TIL I TĂ' RI AN,-*a. n.*, IŞM. **Ū' til īze**,-ḗ, Ă' TION.
*DE ĠĔN' ER A TE*,[10]-ḗ, 'ION,[14] *ly*, NESS. DE ĠĔN' ER A ÇY.
**Dis săt' is fȳ**[7] ḗ. DIS SĂT IS FĂC' TION. *DIS SĂT IS FĂC' TO RY*.
{ **Par tĭç' i pāte**,-ḗ, OR, *ĬVE*, 'ION. PAR TĬÇ' I PANT, *a. n.*
{ PĂR' TI ÇĬ PLE. *PĂR TI ÇĬP' I AL,-ly*, IZE ḗ.
**Pre dŏm' i nāte**,-ḗ, 'ION. *PRE DŎM' I NANT,-ly*, [15]ÇE, [15]ÇY.

DERIVATION. **a**, Old Eng., *kĭd*, a child, and *nāp*, to seize. **b**, *ab*, *abs*, from, and *ten ē're*, to hold. **c**, Greek, *ăn'd*, again, and *lūeēn*, to loose: to resolve into its elements. **d**, *mī'nax*, projecting, from *mi nē're*, to jut out (threateningly). **e**, French, *pär'ler*, to speak with. **f**, Greek, *sūn*, with, and *pā'thos*, feeling. **g**, Greek, *prog nō'sis*, fore-knowledge, from the verb "to know beforehand." **h**, *ū'nus*, one, and *ver'te re*, to turn; turned into one whole. **i**, *fē'lix*, happy. **j**, *mīl'le*, a thousand, and *ăn'ni*, years. (Show how the primitive meanings of these words are carried through their derivatives.)

EXERCISE 93. The buds, *BLŎS' SOM ING*, emit grateful odors. Pick not the *BLŎS'-ŞOM ING* buds. Be *AB ŞTĒ' MI OŬS* in your diet: live *ab stē' mi oŭs ly*: **ab-stāin'** from intoxicating liquors: practice total *ĂB' STI NENÇE*. The danger with which we are **mĕn' açed** is *ĬM' MI NENT*.

## Lesson 224. 95 words.

a IN Ē′ BRI ATE,[4]–ĕ, ′ION.[14] IN E BRĪ′ E TY.
b { **In tĕr′ ro gāte**,[4]–ĕ, OR, ′ION.[14]
{ *IN TER RŎG′ A TĬVE,–ly.* IN TER RŎG′ A TO RY, *a. n.*
c **Ne gō′ ṯi āte**,–ĕ, OR, ′ION. *NE GŌ′ ṬI A BLE* (ti as *shĭ*).
d { **Pre pŏn′ der āte**,–ĕ, *ing ly*, ′ION.
{ *PRE PŎN′ DER ANṬ,–ly*,[15]ÇE,[15]ÇY.
e **Re jū′ ve nāte** ĕ. *RE JŪ VE NĔS′ ÇENṬ,*–ÇE, ÇY.
f { **Re mū′ ner āte**,–ĕ, *IVE, O RY*, ′ION.
{ *RE MŪ′ NER A BLE*,[18]–′I TY.
**Mĕt a môr′ phose** ĕ. MĔT A MÔR′ PHO SIS.
**Rĕe on noi′ ter** ĕ. RE ÇŎN′ NOIS SANÇE.
{ **Ça lŭm′ ni āte**,–ĕ, OR, *O RY*, ′ION.
{ CĂL′ UM NY. *ÇA LŬM′ NI OŬS,–ly*, NESS.
{ *ÇOM MĔN′ ŠU RATE*,[10]–ĕ, *ly*, NESS, ′ION.
{ *ÇOM MĔN′ ŠU RA BLE*,[18]–*y*, NESS, ′I TY.

Rū′ BI ÇON.
Ū′ NI ŞON.
A CŪ′ MEN.
PLEŪ′ RI SY.
BŬT′ TER MILK.
ÇRŪ′ ÇI BLE,–Ş.
ÇRŪ′ ÇI FIX,–EŞ.
ÇŪ′ ÇUM BER,–Ş.
ÇŪ′ PO LĂ,–Ş.
AB LŪ′ TION,–Ş.
TRI BŪ′ NAL,–Ş
AM A TEŪR′,–Ş.
BLŪN′ DER BUSS,–EŞ.
BŬT′ TER ÇUP,–S.
BŬT′ TER NUT,–S.

## Lesson 225. 94 words.

g **Be ăt′ i fy**,[7]–ĕ, CĂ′ TION. BE ĂT′ I TŪDE.
{ **E quĭv′ o cāte**,[4]–ĕ, OR, *O RY*, ′ION.[14]
{ *E QUĬV′ O CAL,–ly*, NESS.
h **Fa çīl′ i tāte**,–ĕ, ′ION. *FĂÇ′ ĬLE.* FA ÇĬL′ I TY.
**In ạu′ gu rāte**,–ĕ, OR, ′ION. *IN ȧU′ GU RAL, a. n.*
A PŎS′ TRO PHE. **A pŏs′ tro phīze** ĕ.
AN TĂG′ O NIST,–*IC*. AN TĂG′ O NIȘM. **An tăg′o nīze** ĕ.
EC CLĒ′ ȘI AST,–′*IC*,–*a. n.*, *AL,–ly*.
EX TĒ′ RI OR,–*a. n.*, *ly*, ′I TY.[14] *EX TĒR′ NAL,–ly*.
IN DĔM′ NI TY. **In dĕm′ ni fy**,[7]–ĕ, CĂ′ TION.
i { LĂP′ I DA RY, *a. n.* LĂP′ I DIST. *LAP I DĔS′ ÇENṬ,*–[15]ÇE.
{ **La pĭd′ i fy**,[7]–ĕ, CĂ′ TION.
LŌ CO MŌ′ TION. *LŌ CO MŌ′ TĬVE,–a. n.*, NESS.
j MON O THĒ′ IȘM. MON O THĒ′ IST,–′*IC*.[14]
PRO PRĪ′ E TOR. PRO PRĪ′ E TA RY, *a. n.*

SŬC′ CO TASH.
MO RŎC′ CO.
MŬL′ BER RY,[7]–ĒȘ.
DŬL′ ÇI MER,–Ş.
MŬSK′ MEL ON,–Ş.
SŬB′ TER FŪGE,–Ş.
SŬM′ MER SAULT,–S.
SŬM′ MER SET,–S.
SŬR′ RO GĀTE,–S.
CON CŬȘ′ ȘION,–Ş.
PER CŬȘ′ ȘION,–Ş.
CON JŬNCT′ ŪRE,–Ş.
CO NŬN′ DRUM,–Ş.
ES CŬTCH′ EON,–Ş.
PE NŬM′ BRA,–Ş.

DERIVATION. **a**, *in*, and *ē′bri us*, drunken. **b**, *ĭn′ter*, between, and *ro gā′re*, to ask, to question closely. **c**, *ne gō′tium*, business. **d**, *præ*, before, and *pŏn′dus*, weight, from *pon dē′re*, to weigh, to outweigh. **e**, *re*, again, and *jū′ve nis*, young. **f**, *re*, again, back, and *mū′nus*, a gift, *re mū ner ā′ri*, to pay back an equivalent. **g**, *be ā′tus*, happy, and *fāç′e re*, to make. **h**, *fāç′i lis*, easy. **i**, *lā′pis*, *lăp′i dis*, a stone, a precious stone. **j**, Greek, *mŏn′os*, one, *thē′os*, God. (Show how the primitive meanings of these words are carried through their derivatives.)

EXERCISE 94. An IN Ē′ BRI ATE is a drunkard: he who becomes *IN Ē′BRI ĀTED*, becomes drunken; while IN E BRI Ā′ TION and IN E BRĪ′ E TY mean the condition of *BEING IN Ē′ BRI ĀT ED*. When we **in tĕr′ro gāte**, we question closely: an IN-TĒR′ RO GA TOR is a questioner; and an *IN TER RŎG′ A TĬVE* sentence is one in the form of a question, or IN TER RO GĀ′ TION. An *IN TER RŎG′ A TO RY* sentence is one that contains an IN TER RŎG′ A TO RY, or question.

KEY, see p. 2. ¯ long ˘ short; câre, fär, àsk, ąll, whąt, thêre, veil, tĕrm, fĭrm, pĭque,

## Lesson 226. 94 words.

**a** *HĒT′ ER O DŎX,–ly*, Y.
ĆĂR′ I ĆA TŪRE,[4]–$\frac{1}{6}$, IST.
ĔL O ĆŪ′ TION,–IST, *A RY.*
HĂB′ ER DASH ER,–Y.
A MĒR′ I CAN,–*a. n.*, $\bar{\text{I}}$ZE $\frac{1}{6}$, IS̱M.
A NĂTH′ E MĂ,–$\bar{\text{t}}$īze, $\frac{1}{6}$.
**b** E QUĒS′ TRI AN,–*a. n.*, IS̱M.
*EX TĒ′ RI OR,–a. n., ly*, ′I TY.[14]
**c** PE DĒS′ TRI AN,–*a. n.*, IS̱M.
PRE RŎG′ A TĪVE,–*ly.*
HĪ′ E RO GLŸPH,–′*IE*,–*AL,–ly.*
**d** *EP I DĒM′ IE,–a. n., AL,–ly.*
IN SUR RĒĆ′ TION,–*AL, A RY*, IST.
*MA TĒ′ RI AL,–a. n., ly*, IS̱M.
" –IST, NESS, $\bar{\text{I}}$ZE, $\frac{1}{6}$, ′I TY.[14]

**e** { ĂĆ′ RID,–NESS, ′I TY.[14] ĂĆ′ RI MO NY.
*AC RI MŌ′ NI OŬS,–ly*, NESS.
{ A NĂL′ O ĠY. *A NĂL′ O ĠOŬS,–ly.*
*AN A LŎĠ′ IC AL,–ly*, NESS.
*DIS IN ĠĔN′ Ŭ OŬS,–ly*, NESS.
*DIS ĪN′ TER EST ED,–ly*, NESS.
**f** { *EX TĔM′ PO RE, a. ad.*
**Ex tĕm′ po rīze**,[4]–$\frac{1}{6}$, ER, Ā′ TION.
*EX TEM PO RĀ′ NE OŬS,–ly*, NESS.
*EX TRAÔR′ DI NA RY,*[7]*–ly.* [I TY.
*HŌ MO ĠĒ′ NE OŬS*,–NESS. HŌ MO ĠE NĒ′-
*HĒT E RO ĠĒ′ NE OŬS,–ly*, NESS.
*IM ME MŌ′ RI AL,–ly.*
*PRE TER NĂT′ Ŭ RAL,–ly*, NESS.
*SI MUL TĀ′ NE OŬS,–ly*, NESS.

## Lesson 227. 98 words.

{ ÇĔR′ E MŌ NY. *ÇĔR E MŌ′ NI OŬS,–ly*, NESS.
*ÇĔR E MŌ′ NI AL,–a. n., ly*, NESS, IS̱M.
{ ĆŎN′ TRO VĔR SY. *ĆON TRO VĔR′ ŠIAL,–ly*, IST.
**Cŏn′ tro vĕrt**,–$\frac{1}{6}$, ER, IST, *′I BLE*,[14]*–y.*[18]
E PĬT′ O ME. E PĬT′ O MIST. **E pĭt′ o mīze**,[4]–$\frac{1}{6}$, ER.
MĂT′ RI MŌ NY. *MAT RI MŌ′ NI AL,–ly.*
*MATH E MĂT′ IE*,–S, *AL,–ly.* MATH E MA TĬ′ ĆIAN.
{ ĆĂT′ E ĆHIS̱M. **Ćăt′ e chīze**,[4]–$\frac{1}{6}$, ER, Ā′ TION.
*ĆĂT E ĆHĔT′ IE*,–S, *AL,–ly.* ĆĂT′ E ĆHĬST,–′*IE*,–*AL.*
FI NĂNÇE′,–*IAL,–ly.* FĬN AN ÇIĒR′.
MĒR′ CHANT,–*a. n*, RY, *A BLE.* MĒR′ CHAND ĪZE $\frac{1}{6}$.
**g** { **Pre jŭdĝe′**,–$\frac{1}{6}$, MENT.* **Pre jū′ di cāte**,–$\frac{1}{6}$, ′ION.
PRĔJ′ Ŭ DĪÇE[4] $\frac{1}{6}$. *PRĔJ Ŭ DĬ′ ĆIAL,–ly*, NESS.
RĔT RI BŪ′ TION. *RE TRĬB′ Ŭ TĪVE. RE TRĬB′ Ŭ-*
MAN Ŭ FĂĆT′ ŪRE,[4]–$\frac{1}{6}$, ER. MAN Ŭ FĂĆ′ TO RY. [*TŌ RY.*
**De spŏnd′**,–$\frac{1}{6}$, *ing ly, ENT,–ly*, [15]ÇE, [15]ÇY.

| | |
|---|---|
| ***Thōugh*** | (thō). |
| ***Through*** | (thrōō). |
| BOUGH | (bou). |
| SLOUGH | (slou). |
| HOUGH $\frac{1}{6}$ | (hŏk). |
| LOUGH | (lŏk). |
| CHOŬGH | (chŭf). |
| ROŬGH | (rŭf). |
| SLOŬGH | (slŭf). |
| TOŬCH $\frac{1}{6}$ | (tŭch). |
| POUCH | (pouch). |
| TOŬGH | (tŭf). |
| E NOŬGH′ | (e nŭf′). |
| DŌUGH | (dō). |
| ĆOUGH $\frac{1}{6}$ | (kawf). |
| HĬĆ′ COUGH $\frac{1}{6}$ | (hĭk′kŭp). |

DERIVATION. **a**, Greek, *hăt′e rŏs*, other, and *dŏx′a*, opinion; contrary to some standard. **b**, *ē′quēs*, a horseman, from *ē′quus*, a horse. **c**, *pēs*, *pē′dis*, a foot. **d**, *ĕp′i*, among, and *dē′mos*, the people; prevalent among the people. **e**, *ā′çer*, sour, sharp. **f**, *ex*, out of, from, and *tĕm′pus*, time; without previous thought. **g**, Eng., *pre* and *jŭdge*, to judge beforehand. * Pre jŭdg′ment. See Rule XII., Exceptions, page 152.

EXERCISE 95. "'Tis not an easy task to show
How *ough* sound; since, *though*
An Irish *lough* and English *slough*,
And *cough* and *hiccough*, all allow,
Differ as much as *tough* and *through*,
There seems no reason why they do."

We speak of "the *slough* of despond," and the *sloŭgh* (slŭf), or cast skin, of a serpent.

## LESSON 228. 83 words.

*Formula.* An i mad vĕrt′, ăn i mad vĕrt′ing, ăn i mad vĕrt′ed, ăn i mad vĕr′shion, ăn i mad vĕr′sive, ăn i mad vĕr′sive ness.

**a** *Ăn i mad* **vĕrt′**–$\frac{1}{6}$, [15]SION, [15]*SĬVE*,–NESS.
**b** **Sū per in tĕnd′**,–$\frac{1}{6}$, ENT,–[15]ÇE, [15]ÇY. [′ION.[14]
**c** *DE LĬB′ER ATE*,[4]–$\frac{1}{6}$, *a. v.*[19], *ly*, NESS, *ĬVE*,
**d** **De nŏm′ i nāte**–$\frac{1}{6}$, *a. v.*,[19] OR, ′ION,[14]–*AL*,–*ly*.
**E lăb′ o rāte**, $\frac{1}{6}$, *a. v.*,[19]–*ly*, NESS, ′ION.[14]
**E măn′ çi pāte**,–$\frac{1}{6}$, OR, ′ION,–IST.
*RE ÔĔN′ ER ATE*,–$\frac{1}{6}$, *a. v.*, NESS, *O RY*, ′ION.[14]
**Sub ôr′ di nāte**,–*a. n. v.*,[19] $\frac{1}{6}$, *ly*, NESS, ′ION.
**Pre de tēr′ mĭne**,–$\frac{1}{6}$, *ATE*, *Ā*′ TION.

**e** TĔN′ ANT,–$\frac{1}{6}$, RY, *LESS*, [15]ÇY.
TĔN′ ŪRE. TE NĂÇ′ I TY.
*TE NĀ′ ÇIOŬS*,–*ly*, NESS.
*TĔN′ A BLE*,[18]–NESS, ′I TY.
*ĂB′ STI NENT*,–*ly*, [15]ÇE.
**Re pū′ di āte**,[4]–$\frac{1}{6}$, OR, ′ION.[14]
*REM I NĬS′ ÇENT*,–[15]ÇE.
*BE NĬGN′*,–*ly*. BE NĬG′ NI TY.
*BE NĬG′ NANT*,–*ly*.

## LESSON 229. 127 words.

ÇON TĔM′ PO RĀ RY, *a. n.*
*ÇON TEM PO RĀ′ NE OŬS*,–*ly*, NESS.
POL Y SŬL′ LA BLE.
*POL Y SYL LĂB′ IC*,–*AL*.
**f** PŪ SIL LA NĬM′ I TY.
*PŪ SIL LĂN′ I MOŬS*,–*ly*, NESS.
**g** *MŪL TI FĀ′ RI OŬS*,–*ly*, NESS.
**h** *PRE LĬM′ I NA RY*,[7]–*a. n.*, *ly*.
*PĒR PEN DĬÇ′ Ū LAR*,–*a. n.*, *ly*, ′I TY.[14]
*QUAD RI LĂT′ ER AL*,–*a. n.*, NESS.
*REÇ TI LĬN′ E AL*,–*ly*.
*REÇ TI LĬN′ E AR*,–*ly*.
**i** *SŎP O RĬF′ IC*, *a. n.*
*SŎP O RĬF′ ER OŬS*,–*ly*, NESS.
*IN DI VĬD′ Ū AL*,–*a. n.*, *ly*, ISM, ′I TY.
**j** MĂĠ′ IS TRĀTE,–[15]ÇY.
*MĂĠ IS TĒ′ RI AL*,–*ly*.
*ÇĬR ÇUM NĂV′ I GA BLE.*
**Çĭr cum năv′ i gāte**,[4]–$\frac{1}{6}$, OR, ′ION.[14]
**Çĭr cum ăm′ bu lāte**,–$\frac{1}{6}$, ′ION.
**Rē ca pīt′ ū lāte**,–$\frac{1}{6}$, *O RY*, ′ION.
**Sū per ĕr′ o gāte**,–$\frac{1}{6}$, ′ION.

**Dis erĭm′ i nāte**,[4]–*a. v.*, $\frac{1}{6}$, OR.
" –′ION,[14] *ly*, NESS, *ĬVE*,–*ly*.
EX PĔR′ I MENT,–*n. v.*, $\frac{1}{6}$.
" –′AL,–*ly*, IST.
**Vi tū′ per āte**,–$\frac{1}{6}$, OR.
" –′ION,[14] *ĬVE*,–*ly*.
**Dis con tĭn′ ūe**,[4]–$\frac{1}{6}$, *O ŬS*.
" –*A BLE*, ANÇE, *Ā*′ TION.
DIS PRO PŌR′ TION,–*n. v.*, $\frac{1}{6}$, *ATE*,–*ly*,
" –*AL*, *al ly*, *A BLE*,–*y*, NESS.
*Ī TĬN′ ER ANT*,–*a. n.*, *ly*, [15]ÇY.
**Ī tĭn′ er āte**,–$\frac{1}{6}$, [15]ÇY. *Ī TĬN′ ER A-SŪ PER ÇĬL′ I OŬS*,–*ly*, NESS. *RY*, *a.n.*
ÇON STĬT′ Ū ENT,–*a. n.*, ÇY.[15]
RE ÇĬP′ I ENT,–[15]ÇY.
*MAG NĬF′ I ÇENT*,–[15]ÇE, *ly*.
*O BĒ′ DI ENT*,–*ly*, [15]ÇE.
*RĒF′ LU ENT*,–[15]ÇE, [15]ÇY.
LIEU TĔN′ ANT,–[15]ÇY (lū or lĕf).
*OM NI PRĔS′ ENT*,–[15]ÇE.
IN TER LŎC′ Ū TOR,–*Y*.
IN TER LO CŪ′ TION.

DERIVATION. **a**, *ăn′i mus*, the mind, *ad*, to, and *vēr′te re*, to turn. **b**, *sū′per*, over, and *in tĕn′de re*, to direct one's attention; to oversee. **c**, *de*, and *li brā′re*, to weigh, from *lī′brd*, a balance. **d**, from *de*, and *nom i nā′re*, to call by name, from *nō′men*, a name. **e**, *ten ē′re*, to hold. **f**, *pū sil′lus*, very little, from *pū′sus*, a little boy, and *ăn′i mus*, mind, or courage. **g**, *mūl′ti*, many, *fĕr′re*, to bear. **h**, *præ*, before, and *lĭm′i nis*, the threshold. **i**, *sō′por*, a heavy sleep, and *fĕr′re*, to bring. **j**, *maĝis′ter*, a master.

EXERCISE 96. He **an i mad vĕrt′ ed** upon the testimony with great severity. He has the SU PER IN TĔND′ ENÇE of the work. A *DE LĬB′ ER ATE* man **de lĭb′-er ātes** before he acts. Some books **de nŏm′ i nāte** compound numbers *DE NŎM′-I NATE* numbers. He **will e lăb′ o rāte** his views in an *E LĂB′ O RATE* article.

KEY, see p. 2. ¯ long, ˘ short; câre, fär, ask, all, what, thêre, veil, tûrm, fĭrm, pique,

## LESSON 230. 123 words.

| *Nouns.* | *Nouns.* | *Adj. & N.* | *Verbs.* |
|---|---|---|---|
| ĊÔL′ AN DER,–S̱. | EX ĊÛR′ S̃ION,–S̱. | *ĊA THĂR′ TIC*,–S. | **De çī′ pher** $\frac{1}{6}$. |
| ĊÔM′ PASS,–ES̱. | c PRE ĊÛR′ SOR,–S̱. | *IN TĔS′ TATE*,–S. | **Dis pīr′ it** $\frac{1}{6}$. |
| ĊÔN′ STA BLE,–S̱. | AT TÔR′ NEY,–S̱. | *ĊOS̱ MĔT′ IC*,–S. | **En lī′ ven** $\frac{1}{6}$. |
| HÔN′ EY ĊÕMB,–S̱. | BŪL′ LE TIN,–S̱. | *EX ŎT′ IC*,–S. | **En tī′ tle**[4] $\frac{1}{6}$. |
| HÓN′ EY MOŌN,–S̱. | ĊOUN′ TER PĀNE,–S̱. | d *NAR ĊŎT′ IC*,–S | **A·e cŭs′ tom** $\frac{1}{6}$. |
| SÔME′ BOD Y. | MOUNT′ E BANK,–S. | *IN ĊŬM′ BENT*,–S. | **En ĊÔm′ pass** $\frac{1}{6}$. |
| a PĒR′ JU RẎ,[7]–ES̱. | A ĊOUS′ TICS (kow). | *IN SÛR′ ĠENT*,–S. | **Un bûr′ den** $\frac{1}{6}$. |
| PĒR′ QUI S̱ĪTE,–S̱. | MOI′ E TY. | e *PLE BĒ′ IAN*,–S̱. | **Em pŏw′ er** $\frac{1}{6}$. |
| TĒR′ MA GANT,–S. | AU RŌ′ RÁ,–S̱. | *ĒS′ ĊU LENT*,–S. | **E līç′ it** $\frac{1}{6}$. |
| b TÛR′ PI TŪDE. | AM BRŌ′ ŚIÁ. | f *VĒ′ E RAN*,–S̱. | **Ĭn grā′ ĭīāte**,[4] $\frac{1}{6}$. |
| TÛR′ PEN TĪNE. | ĊOM MŌ′ TION,–S̱. | *VŌĊ′ A TĬVE*,–S̱. | **En ā′ ble**[4] $\frac{1}{6}$. |
| FÛR′ BE LŌW,–S̱. | *Adv.* | *SĒR′ PEN TĪNE.* | **En dān′ ger** $\frac{1}{6}$ |
| SĊXV′ EN ĠER,–S̱. | *Hŭth′ er to.* | *SŬB′ STAN TĬVE*,–S̱. | **Ap per tāin′** $\frac{1}{6}$. |
| SĒN′ TI NEL,–S̱. | *More ō′ ver.* | *NĒĊ′ A TĬVE*,–S̱. | **As çer tāin′** $\frac{1}{6}$. |
| DŎW′ A ĠER,–S̱. | *A sŭn′ der.* | *RĔP′ RO BATE*,–S̱. | **O ver rīde′**[1]. |

## LESSON 231. 144 words.

*SWEET,–ly*, NESS, **en** $\frac{1}{6}$.
BĀNE,–*FUL,–ly*, NESS.
FAULT,–Ẏ,[7]–*ly*, NESS.
" –*FUL,–ly*, NESS.
*HĔAV′ Ẏ*,[7]–*ly*, NESS.
*HŎR′ RID,–ly*, NESS.
*PĂS′ SĬVE,–ly*, NESS.
g *VĒ′ NAL,–ly*, [1] TY.[14]
*ŠŲRE,–ly*, NESS, TY.
CHĂT[3],–$\frac{1}{6}$, *TY*, **ter**,–$\frac{1}{6}$, ER.
SPRĪGHT (*obs.*),–*FUL,–ly*,
" –*LESS,–ly*, NESS.[NESS.
**Ăd′ vo cāte**,–*n. v.*, $\frac{1}{6}$, [15]ÇY.
h *IG NŌ′ BLE*,[18]–*y*, NESS.
DĒA′ ĊON,–RY, SHIP.

*KNĀVE*[1],–ER Y, *ISH,–ly*, NESS.
RŌGUE,[4]–ER Y, *ISH,–ly*, NESS.
**Dōte**,[4]–$\frac{1}{6}$, ER, AĠE, ARD, *ing ly.*
{ *ĊLĒAN*,–*a. ad. v.*, $\frac{1}{6}$, ER, *ly*, NESS.
{ **Clĕanse** $\frac{1}{6}$. *ĊLĔAN′ LY*,[7]–NESS.
**Dâre**,–$\frac{1}{6}$, *ING,–ly*, NESS. **Dŭrst.**
*ĊLĒAR*,–*a. n. v.*, $\frac{1}{6}$,ANÇE. **Clăr′ i fy**,[7]–$\frac{1}{6}$, CĀ′ TION.
ĊLÁSS $\frac{1}{6}$. **Clăs′ sī fy**,[7]–$\frac{1}{6}$, CĀ′ TION.
ĊŌDE. **Ĉŏd′ i fy**,[7]–$\frac{1}{6}$, CĀ′ TION.
i { FŌRT. FÔR′ TRESS. FÔR′ TI TŪDE.
{ **Fôr′ ti fy**,[7]–$\frac{1}{6}$, ER, *A BLE*, CĀ′ TION.
{ FRŲIT,–$\frac{1}{6}$, ER ER, ER Y, AĠE, *FUL*,–NESS.
{ " –*LESS,–ly*, NESS. FRŲ Ỳ′′ TION.
{ **Frŭc′ ti fy**,[7]–$\frac{1}{6}$, CĀ′ TION.
j *NĔLL*,[13]–I TY, **i fy**,[7]–$\frac{1}{6}$, ER, CĀ′ TION.

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DERIVATION. **a**, *per*, through, over, and *ju rā′re*, to swear; to swear falsely. **b**, *tûr′pis*, foul, base. **c**, *præ*, before, and *ĉŭr′re re*, to run. **d**, Greek, *năr′kē*, numbness. **e**, *plēbs*, *plēb′bis*, the common people. **f**, *vē′tus*, *vē′te ris*, old. **g**, *ve nā′lis*, from *vē′nus*, sale; held for sale. **h**, *in*, not, and *nō′bi lis*, noble. **i**, *fôr′tis*, strong, and *fāçte re*, to make. **j**, *ne*, *ŭl′lus*, not any; of no account.

EXERCISE 97. False swearing is PĒR′ JU RY. He is guilty of many PĒR′ JU RĬES̱. "Evil thoughts are the PRE ĊÛR′ SORS̱ of all the storms and tempests of the soul." Tobacco is a *NAR ĊŎT′ IC* plant; and all NAR ĊŎT′ ICS are poisons. A *VĒ′ NAL* press is one that may be bought, or bribed. VE NĂL′ I TY is the quality of being *VĒ′ NAL*. A FÔRT, a FÔR′ TRESS, or a FÔR TI FI CĀ′ TION, is a *FÔR′ TI FIED* place. "FÔR′ TI TŪDE is the guard and support of the other virtues."

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## Lesson 232. 80 words.

*ĂB′ SENT*,–15ÇE, EE′,–IṢM.
**Ab sĕnt′**,–$\frac{1}{6}$, Ā′ TION.
GŎS′ SIP,–$\frac{1}{6}$, ER, *Y*.
a MĬS′ ŠION,–A RY.
*PĀ′ TIENT,–ly*, 15ÇE.
*SĔC′ OND*,–$\frac{1}{6}$, *A RY*,7*–ly*, NESS.
*RE CLŪSE′*,4*–a. n., ly*, NESS, *ĬVE*.
**A bound′** $\frac{1}{6}$. *A BŪN′ DANT,–ly*, 15ÇE.
DE LĀY′ $\frac{1}{6}$. *DĬL′ A TO RY*,7*–ly*, NESS.
*ĂF′ FLU ENT,–a. n., ly*, NESS, 15ÇE.
CHŪME. CHŬM I FI CĀ′ TION.
CHŬLE,4*–Ā′ ŌEOŬS*. CHŬL I FI CĀ′ TION.
RŬF′ FIAN (rŭf′ yan),*–ly, ISH*, IṢM.

*ÔR′ THO DOX*.
*ĔD′ I BLE*.
*BĪ′ NA RY*.
*PRĪ′ MA RY*.
*RICK′ ET Y*.
*CÖN′ JU GAL*.
*PŎST′ HU MOŬS*.
*PŎL′ Y GLŎT*.
*CRŲ′ CI FÔRM*.
*GŬT′ TUR AL*.
*MŬL′ TI FÔRM*.
*VĒR′ TI CAL*.
*VĒR′ TE BRAL*.

*SU PĒR′ NAL*.
*DĬ ŬR′ NAL*.
*AB NÔR′ MAL*.
*IN CĔP′ TIVE*.
*IN Ī′ TIAL*.
*UN TŌ′ WARD*.
*SCLE RŎT′ IC*.
*CO LŎS′ SAL*.
*IN SĀ′ TIATE*.
*A QUĀT′ IC*.
*ÇE PHĂL′ IC*.
*CHRO MĂT′ IC*.
*UN HĂP′ PY*.

## Lesson 233. 130 words.

CLĒRK. CLĒR′ GY,–MAN. *CLĔR′ IC,–AL*.
PŎMP,–*OŬS,–ly*, NESS. POM PŎS′ I TY.
b HŎST,–ESS. HŎS′ PI TAL,–ER, 'I TY.14
*HŎS′ PI TA BLE,–y*. HŎS′ PĬÇE.
**Af fĕct′**,–$\frac{1}{6}$, Ā′ TION, *ED,–ly*, NESS.
CŎL′ OR,–$\frac{1}{6}$, IST, *LESS, A BLE*,–NESS.
CŬLT′ ŪRE,–$\frac{1}{6}$, IST. **Cŭl′ ti vāte**,–$\frac{1}{6}$, OR, 'ION.
CXP′ TĬVE,*–a. n.*, 'I TY.14 **Căp′ ti vāte**,–$\frac{1}{6}$, 'ION.
c CRĬT′ IC,*–AL,–ly*, NESS. CRĬT ĬQUE′.
**CRĬT′ i çīṣe**,–$\frac{1}{6}$, *A BLE*. CRĬT′ I ÇIṢM.
ES TEEM′ $\frac{1}{6}$. *ĔS′ TI MA BLE,–y*, NESS.
ĔS′ TI MATE,19*–n. v.*, $\frac{1}{6}$, OR, 'ION.14
ĬN′ DEX. **Ĭn′ di cāte**,–$\frac{1}{6}$, OR, 'ION.
*IN DĬC′ A TĬVE,–ly*. *ĬN′ DI CA TO RY*.
CĂR′ BON,–*′IC*, **īze**,–$\frac{1}{6}$, Ā′ TION.
d **In çīṣe′**,–$\frac{1}{6}$, OR. IN ÇĬṢ′ ION. IN ÇĬṢ′ ŪRE.
*IN ÇĪ′ SĬVE. IN ÇĪ′ SO RY*.
**Co hēre′**,–$\frac{1}{6}$, *ENT*, 15ÇE, 15ÇY. CO HĒ′ ŠION.
*CO HĒ′ SĬVE,–ly*, NESS. *CO HĒ′ SI BLE*,18*–'I TY*.

PAL LĀ′ DI UM.
RE GĀ′ LI Ā.
ÇE LĒR′ I TY.
TE MĒR′ I TY.
BE ĔL′ ZE BUB.
SYN ĔC′ DO CHE.
A VĬD′ I TY.
CU PĬD′ I TY.
VI ÇĬN′ I TY.
AR TĬL′ LE RY.
COM PĀ′ TRI OT,–S.
AS PĔR′ I TY,7–EṢ.
PRO PĔN′ SI TY,–EṢ.
RE FĔC′ TO RY,7–EṢ.
AC CLĬV′ I TY,7–S.
AF FĬN′ I TY,–EṢ.
PE RĬPH′ E RY,–EṢ.
HA BĬL′ I MENT,–S.
A MĔN′ I TY,–EṢ.

DERIVATION. **a**, *mū′te re, mīs′sum*, to send. **b**, *hŏs′pēs*, a stranger who is treated as a guest. **c**, Greek, *krĭt′i eŏs*, skillful in judging, from *krĭ′tēs*, a judge, chiefly in literary or scientific matters. **d**, *in çī′de re, in çī′sum*, to cut in.

EXERCISE 98. We grieve for the ĂB′ SENÇE of *ĂB′ SENT* friends. The AB SENTEES′ **have ab sĕnt′ ed** themselves without good cause. "Where sin **a bound′ed**, grace **did** much more **a bound′**." "Out of the A BŪN′ DANÇE of the heart the mouth speaketh." "Let the waters bring forth *a būn′ dant ly*." Blessed with *ĂF′ FLU ENT* store, they live in ĂF′ FLU ENÇE. The Ohio is an ĂF′ FLU ENT to the Mississippi.

KEY, see p. 2. ¯ long, ˘ short; câre, fär, àsk, all, what, thêre, vēil, tĕrm, fīrm, pĭque,

## Lesson 234. 60 words.

*Adj.*

**a** *Ā′ QUE OŬS.*
**b** *ĂR′ A BLE.*
*ĂL′ I QUOT.*
*ĂL′KA LĬNE* (or *ĪNE*).
**c** *ĂQ′ UI LĬNE* "
*SĂC′ CHA RĬNE* "
*ĂN′ NU LAR.*
**d** *LĂCH′ RY MŌSE.*
*MĂN′ I FŌLD.*
**e** *PĒR′ VI OŬS.*
*MŬL′ TI PLEX.*
**f** *SCOR BŪ′ TIC.*
*BRŎNCH′ I AL.*
**g** *IL LĬÇ′ IT.*
*CO Ē′ QUAL.*

*Adj.*

**h** *A ÇĒPH′ A LOŬS.*
*DE LĬR′ I OŬS.*
**i** *TER RĀ′ QUE OŬS.*
*VER NĂC′ Ū LAR.*
*AP PĒL′ LA TĬVE.*
**j** *ÇEN TRĬF′ Ū GAL.*
**k** *ÇEN TRĬP′ E TAL.*
*EM PŸR′ E AL.*
*ÇE RŪ′ LE AN.*
*AL LŪ′ VI AL.*
*CON NŪ′ BI AL.*
*DI LŪ′ VI AL.*
**l** *PE NŬLT′ I MATE.*
*ĂM′ A TO RY.*
**m** *CŪ′ LI NĀ RY.*

*Nouns.*

**n** *Ā′* PI A RÝ,′–EȘ.
JĂN′ I ZA RÝ,–EȘ.
**o** *ĔM′* IS SA RÝ,–EȘ.
ĔST′ Ū A RÝ,–EȘ.
RĔL′ I QUA RÝ,–EȘ.
SĔM′ I NA RÝ,–EȘ.
ÇĔM′ E TER Ý,–EȘ.
RĔP′ ER TO RÝ,–EȘ.
ĔP′ I ÇŸ CLE,–Ș.
VĔG′ E TA BLE,–Ș.
ĬN′ VEN TO RÝ,–EȘ.
DĬS′ SYL LA BLE,–Ș.
TRĬ′ SYL LA BLE,–Ș.
COM′ MIS SA RÝ,′–EȘ
CŎR′ OL LA RÝ,–EȘ.

## Lesson 235. 65 words.

*Nouns.*

AP PA RĀ′ TUS.
SPĒRM A ÇĒ′ TĬ.
ĬN FLU ĔN′ ZĀ.
BĔN E DĬC′ TION.
Ō PO DĔL′ DOC.
PĂR E GŎR′ IC.
A LĂC′ RI TY.
SOM NĂM′ BU LĬȘM.
MA HŎG′ A NY.
PE TRŌ′ LE UM.
PRO CLĬV′ I TY.
IM PŪ′ NI TY.
VA CŪ′ I TY.
TE NŪ′ I TY.
A PŎC′ RY PHĀ.

*Nouns.*

PRO PĬN′ QUI TY.
BAS TI NĀ′ DO,–EȘ.
PAN A ÇĒ′ Ā,–Ș.
ĬN NU ĔN′ DO,–EȘ.
MĂL E DĬC′ TION,–Ș.
EX ÔR′ DI UM,–Ș.
CA TĂS′ TRO PHE,–Ș.
SOM NĂM′ BU LIST,–S.
VĬ ÇĬS′ SI TŪDE,–Ș.
VEN TRĬL′ O QUĬST,–S.
EM PŌ′ RI UM,–Ș.
EN CŌ′ MI UM,–Ș.
E MŎL′ Ū MENT,–S.
VE LŎÇ′ I TÝ,–EȘ.
MA JŎR′ I TÝ,′–EȘ.

*Nouns.*

COM MŎD′ I TÝ,′–EȘ.
COȘ MŎP′ O LĪTE,–S.
THE ŎD′ O LĪTE,–S.
HY PŎT′ E NŪȘE,–Ș.
PE RĬM′ E TER,–Ș.
PRE RŎG′ A TĬVE,–Ș.
AL LŪ′ VI UM.
EF FLŪ′ VI UM.
ÇEN TŪ′ RI ON,–Ș.
IM MŪ′ NI TÝ,′–EȘ.
MŎN′ AS TER Ý,–EȘ.
PRŎM′ ON TO RÝ,–EȘ.
TRI ŬM′ VI RATE,–S.
A PŎS′ TRO PHE,–Ș.
THE ŎG′ O NÝ,–EȘ.

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DERIVATION. **a**, *ā′quă*, water. **b**, *ar ā′bil is*, adj., from *a rā′re*, to plough. **c**, *ăq′ui la*, an eagle. **d**, *lăc′ry mă*, a tear. **e**, *per*, through, and *vī′ă*, a way. **f**, *scor bū′ tus*, scurvy. **g**, *il*, for *in*, not, and *lĭç′i tus*, allowable. **h**, *a*, (Greek,) without, and *kĕph′a lē*, head. **i**, *tĕr′rä*, the earth, and *ā′quă*, water. **j**, *çĕn′trum*, center, and *fū′ge re*, to flee. **k**, *çĕn′trum*, center, and *pĕt′e re*, to seek, to move toward. **l**, *pæ′ne*, almost, and *ŭl′ti mus*, the last; next to the last. **m**, *eu lī′nä*, a kitchen. **n**, *ā′pis*, a bee. **o**, *e mŭ′te re*, to send out.

EXERCISE 99. *Ā′ QUE OŬS* vapors descend in showers upon this *TER RĀ′ QUE OŬS* globe. He has twenty acres of *ĂR′ A BLE* land. He has an *ĂQ′ UI LĬNE* nose. His *LĂCH′ RY MŌSE* pleading moved me. Good land must be *PĒR′ VI OŬS* to air and water. He was engaged in *IL LĬÇ′ IT* trade.

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## Lesson 236. 251 words.

Words in which *ei* and *ie* are variously sounded. Some of these words have been used in other connections.

*EI* like *Ā*.
FE̱INT,–S.
SKE̱IN,–S̱.
**De̱ign**, i̱e.
**Fe̱ign**, i̱e.
**We̱igh**, i̱e.
WE̱IGHT,–S.
FRE̱IGHT,–i̱e, S.
NE̱IGH, i̱e.
VE̱IL,–i̱e, S̱.
RE̱IGN,–i̱e, S̱.
SLE̱IGH,–S̱.
*E̱IGHT.*
*E̱IGHTH.*
RE̱IN′ DEER.
*HE̱IN′ OŬS.*
NE̱IGH′ BOR,–S̱.
**In ve̱igh′**, i̱e.
*EI* like *Ē*.
**Çēil**, i̱e.
SĒINE,–S̱.
**Sēize**, i̱e.
TĒIL.
LĒIS̱′ URE.
SĒIZ′ URE,–S̱.
**Con çēive′**, i̱e.
CON ÇĒIT′,–(i̱e), S.
**De çēive′**, i̱e.
DE ÇĒIT′,–S.
**Per çēive′**, i̱e.
**Re çēive′**, i̱e.
RE ÇĒIPT′,–i̱e, S.
*Ēi′ ther.*
*Nēi′ ther.*
*WĒIRD.*
SĒIGN′ IOR,–S̱.
**In vēi′ gle**, i̱e.
*EI* like *Ĕ*.
HĔIF′ ER.
*EI* like *Â*.
HÊIR.
*THÊIR.*
*EI* like *Ī*.
HEĪGHT,–S.
SLEĪGHT,–S.
EĪ′ DER.
*EI* like *Ĭ*.
FÔR′ FEĬT,–i̱e, S.
SÛR′ FEĬT,–i̱e, S.
*FŎR′ EĬGN.*
MŬL′ LEĬN,–S̱.
*IE* like *Ē*.
BRIĒF,–*a. n.*, S.
CHIĒF,–*a. n.*, S.
GRIĒF,–S.
THIĒF,–(VES̱).
LIĒĠE,–S̱.
SIĒĠE,–S̱.
LIĒN,–S̱.
MIĒN.
TIĒR,–S̱.
TIĒRÇE,–S̱.
PIĒR,–S̱.
**Piērçe**, i̱e.
*FIĒRÇE.*
FIĒLD,–S̱.
YIĒLD,–i̱e, S̱.
SHIĒLD,–i̱e, S̱.
**Wiēld**, i̱e.
PIĒÇe,–i̱e, S̱.
NIĒÇE,–S̱
**Thiēve**, i̱e.
**Griēve**, i̱e.
FIĒND,–S̱.
FRIĒZE,–S̱.
PRIĒST,–S.
SHRIĒK,–i̱e, S.
**Re liēve′**, i̱e.
RE LIĒF′,–S.
**Be liēve′**, i̱e.
BE LIĒF′,–S.
**A chiēve′**, i̱e.
**Ag griēve′**, i̱e.
**Re triēve′**, i̱e.
**Re priēve′**,–i̱e, S̱.
**Be siēġe′**, i̱e.
GRIĒV′ ANÇE,–S̱.
SOR TIĒ′,–S̱.
FRON TIĒR′,–S̱.
CASH IĒR′,–S̱.
BRĬG A DIĒR′,–S̱.
BÒM BARD IĒR′,–S̱.
CĂV A LIĒR′,–S̱.
ÇHĂN DE LIĒR′,–S̱.
CUĬ RAS SIĒR′,–S̱.
GŎN DO LIĒR′,–S̱.
GRĔN A DIĒR′,–S̱.
HẠL BERD IĒR′,–S̱.
*IE* like *Ĕ*.
BRĀ′ ṠIĔR,–S̱.
GLĀ′ ZIĔR,–S̱.
Ō′ ṠIĔR,–S̱.
PRĀI′ RIĔ,–S̱.
SPĒ′ C̃IĔ.
SPĒ′ C̃IĔS̱.
FRIĔND,–S̱.
**Be friĕnd′**, i̱e.
*ĀN′ C̃IĔNT.*
*TRĂN′ S̃IĔNT.*
CŎN′ SC̃IĔNÇE,–S̱.
*DE FĬ″ C̃IĔNT.*
*EF FI″ C̃IĔNT.*
*SUF FĬ″ C̃IĔNT.*
*IE* like *Ĭ*.
SĬEVE,–S̱.
*IEU* and *IEW* like *Ū*.
LIEŪ.
VIEW,–i̱e, S̱.
A DIEŪ′,–S̱.
PUR LIEŪ′,–S̱.
PUR VIEW′.
RE VIEW′,–i̱e, S̱.
LIEU TĔN′ ANT,–S.

EXERCISE 100. He **fe̱igned** that he **per çēived′** *E̱IGHT* TIĒRS̱ of *FIĒRÇE* CAV A LIĒRS̱′. His *FE̱INTS* **were viewed** as a SPĒ′ C̃IES̱ of DE ÇĒIT. *Nēi′ ther* **would** he **de̱ign** to make SĒIZ′ ŪRES̱ of the THIĒVES̱ at his LĒIS̱′ ŪRE. The PRIĒSTS **in ve̱ighed′** with *FIĒRÇE* SHRIĒKS against their FRIĔNDS̱ and NE̱IGH′-BORS̱. The HEĪGHT of the *HÊIR* of the CHIĒF was one *E̱IGHTH* of the length of the SHIĒLDS̱ of the *WĒIRD* GREN A DIĒRS′ whom I saw on the PRĀI′ RIE. He said he would give me the SĬEVE which his FRIĔND did send him. I saw the HĔIF′ ER and the RE̱IN′ DEER which the CASH IĒR′ **sēized** when the THIĒF bade him A DIEŪ′ as he fled from pursuit. It is a RE LIĒF′ **to per çēive′** that the FIĒLDS̱ **yiēld** *nēi′ ther* MŬL′ LEĬNS̱ nor Ō′ ṠIERS̱.

## THE PREFIXES.

A *Prefix* is a letter, syllable, or word, placed before a word, or united with it at its beginning, to vary its signification; as, *il* legal, not legal; *in* secure, not secure; *mis*-judge, to judge wrong.

*Note* 1. There is a great number of prefixes, both simple and compound; but those which occur the most frequently are the negative prefixes *un*, *in*, *il*, *ir*, *im*, and *non;* together with *dis*, *mis*, and *re*.

## LESSON 237. 169 words.

*Un* — *ĀIRED*, *ĀRMED*, *ÂSKED*, *ĀWED*, *ĀID' ED*, *BĪD' DEN*, *OP PŌSED'*, *AS-SĀILED'*, *ÇĒAS' ING*, *çēas' ing ly*, *ĒA' SY*, *ēa' si ly*, ĒA' SI NESS, *CON-STI TŪ' TION AL,-ly*, 'I TY.

*In* — DE ÇĪS' ION, DE CŌ' RUM, CA PĂÇ' I TY, E QUAL' I TY, FE LĪÇ' I TY, *AP PRŌ'-PRI ATE*, *EF FĔCT' Ū AL*, *com bŭs' ti bly*, *DI VĪS' I BLE,*[18]*-y*, NESS, 'I TY.

*Il* — *LĒ' GAL*, LE GĂL' I TY, *lēĝ' i bly*, *le ĝīt' i mate ly*, *LĪM' I TA BLE,-y*, NESS.

*Ir* — *RĒL' E VANT*, RĒL' E VAN ÇY, *re mē' di a bly*, RE PRŌACH' A BLE NESS, *RE SPŎN' SI BLE,*[18]*-y*, NESS, 'I TY.

*Im* — *MA TŪRE'*, *MŪ' TA BLE*, PĂR TIĂL' I TY, *MŎD' ER ATE,-ly*, NESS, 'ION.

*Non* — AR RĪ' VAL, *COM MĪS' ŠIONED*, RE SĪST' ANT, *a. n.*, *EX ĬST' ENT,-ÇE*

*Note* 2. Certain words take *in* or *un*, and others *ir* or *un*, indiscriminately; but good usage is fast giving the preference to *ir* before *r*, and to *in* instead of *un* in most of the other doubtful cases.

*In* or *Un* — *ĀL' IEN A BLE*, *ĂP PRE HĔN' SI BLE*, *ĂP PRE HĔN' SĪVE*, *ăv ti-fĭ' çial ly*, *E LĂS' TIC*, E LAS TĪÇ' I TY, *EX PĒ' RI ENÇED.*

*Ir* or *Un* — *RĒc' ON çĪL A BLE*, *rēc' on çīl a bly*, *RE DEEM' A BLE*, *RE DŪ'-çI BLE,-*NESS.

*Note* 3. The prefix *re* denotes *again;* as, *rē'e* nact, *to enact again.*

*Re* — **act** $\frac{1}{6}$, AC' TION, *ĂN' I MATE*, AN I MĀ' TION, **as çĕnd'** $\frac{1}{6}$, AS ÇĔN' ŠION, *ĔL' I ĜI BLE*, ĔL I ĜI BĪL' I TY, **as sērt'** $\frac{1}{6}$, **ex ăm' ine,-**$\frac{1}{6}$, Ā' TION.

*Note* 4. The prefix *dis* denotes *separation — a parting from.* The prefix *mis* denotes *wrong;* as, *mis'*ad vīse, *to advise wrong.*

*Dis* — *HŎN' EST*, *hŏn' est ly*, ĂP PRO BĀ' TION, **al low',-**$\frac{1}{6}$, ANÇE, *A BLE,-*NESS.

*Mis* — **ap plī'**, *AP PLĪ' ING*, *AP PLĪED'*, AP PLI CĀ' TION, **trŭst,-**$\frac{1}{6}$, *FUL,-ly.*

*Note* 5. Many words take the prefixes in only a part of their derivatives, as shown below. The prefixes are placed immediately below the words to which they are applicable.

*Ā' BLE*,[13]-I TY.
*Un*——. *In.*
*SŎL' Ū BLE,-*NESS, I TY. SO LŪ' TION.
*In*———. *In*——. *In.*
*OP POR TŪNE',-ly*, 'I TY.
*In*————. *In.*
*DE PĔND' ENT,-ly*, DE PĔND' ENÇe,-Y.
*In*————. *In. In*————.

**Ad mĭt',-**$\frac{1}{6}$, TANÇE, [15]SION, [15]*SI BLE.*
*In*——.
**Di ĝĕst',-**$\frac{1}{6}$, ION, *ĬVE*, *I BLE,-y.*
*In*— *In*—. *In.*
**Con ĝēal',-**$\frac{1}{6}$, *A BLE,-*NESS.
*In*——. *In.*
*PRŬ' DENT,-*[15]ÇE, *ly*, *'IAL,-ly.*
*In*————. *Im. Im.*

**Pro vīde',-**$\frac{1}{6}$. *PRŎV' I DENT,-*[15]ÇE, *ly*, *'IAL,-ly.*
*Im*————. *Im. Im.*

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sŏn, ôr, dǫ, wǫlf, tōō, tŏŏk, ûrn, rude, pull; ç, ĝ, *soft;* c, g, *hard;* aş, şure, anger, this.

## Lesson 238. 74 words.

Adverbs, Prepositions, Conjunctions, and Interjections.

| *Adv.* | *A new'* (nū). | *Adv. & Prep.* | *Prep.* | *BAЄK' WARDS.* |
|---|---|---|---|---|
| *A brĕast'.* | *A skew'.* | *A foul'.* | *A DOWN'.* | *FÔR' WARD.* |
| *A broạd'.* | *A slȧnt'.* | *A bout'.* | *A GAINST'* | *Conj.* |
| *A fo͝ot'.* | *A slōpe'.* | *A Єrŏss'.* | (a gĕnst). | *AL THŌUGH'.* |
| *A frĕsh'.* | *A squĭnt'.* | *A lŏng'.* | *A MĬD.* | *EX CĔPT'.* |
| *A gain'* (gĕn). | *A stẽrn'.* | *A thwạrt'.* | *A ROUND'.* | *UN LĔSS'.* |
| *A gäpe'.* | *A thĩrst'.* | *Be fōre'.* | *BE TWEEN'.* | *WHĔTH' ER.* |
| *A ground'.* | *A tĭlt'.* | *Be hīnd'.* | *BE SĪDE'.* | *Int.* |
| *A jär'.* | *Be tīme'.* | *Be lōw'.* | *BE TWĬXT'.* | *A LȦS'.* |
| *A lŏft.* | *Be tīmes̱'.* | *Be nēath'.* | *Adj. & Ad.* | *A LĂЄK'.* |
| *A loud'.* | *Ạl' mōst'.* | *Be sīdes̱'.* | *A DRĬFT'.* | *A VȦST'.* |
| *A māin'.* | *Ạl' wāy.* | *Be yŏnd'.* | *A FĪRE'.* | *A VẠUNT'.* |
| *A pāçe'.* | *Ạl' wāys̱* | *With ĭn'.* | *A GŌ'.* | *BE GŎNE'.* |
| *A pärt'.* | *Grā' tis.* | *With out'.* | *A GŎG'.* | *HUZ ZÄ'.* |
| *As kănt'.* | *Whĭth' er.* | *Through out'.* | *A WRY'* (a rī). | *HUR RÄH'.* |
| *As kănçe'.* | *Ạl rĕad' y.* | *Tō' ward.* | *BĂЄK' WARD.* | *HEĪGH' HŌ.* |

## Lesson 239. 80 words.

| | | | | |
|---|---|---|---|---|
| Æ' ġis (ē'jis). | ġĬB' LETS. | MŬR' RAĬN. | VĔN' ŪE. | PĬ RŌGUE'. |
| ÄR' ЄHĪVES̱. | ġĬM' ЄRAЄK. | ŎN' SLẠ*UGH*T. | WẠM' PUM. | SO̤U ÇHONG'. |
| *B*DĔLL' IUM. | ġĬN' SENG. | MŬS' ÇLES̱. | WHĔR' RY. | SPON TO͞ON'. |
| BŪ' REAU (rō). | GLĀ' C̃IER. | POW' WOW. | WĬN*D*' RŌW. | TY PHO͞ON'. |
| BÛRG*H*' ER. | GOI' TER. | PÛR' LIEŪ. | ZĒ' ЄHIN. | { AE' RIE. |
| CHĂL' IÇE. | GO̤UR' MÄND. | RṲ' BLE. | ЄA ZÏQUE'. | { EY' RIE. |
| ÇHĂS' SEÛR. | GUÄ' NO. | SĂN' SKRIT. | ÇHA GRĬN'. | (ē'ry, or ā'ry.) |
| NĂP*H*' THȦ. | Ḡ*U*ĒR' DON. | *SЄĬR' RHOŬS.* | ÇHA RĀDE'. | ЄAO̤UT CHO̤UЄ |
| ЄÔR' TES. | JŪ' JUBE. | SЄĬR' RHUS. | ÇHE MĬS̱E'. | (ko͞o' cho͞ok). |
| ЄRŌ' ṠIER. | LĂN' DẠU. | SЄRĬVE NER. | ÇHE NĬLLE'. | ЄUÏ' RASS' |
| ЄRṲP' PER. | LĔV' EE. | SĔS' TERÇE. | DE MĪS̱E. | (kwē'ras). |
| DOŬB' LET. | LĪ' VRE (or lē'ver). | TẼR' MĪTE. | EX ÇÊRPT'. | DE PŌ*T*' |
| Ē' DĪLE. | LLÄ' MȦ. | THE' ĬNE. | FAS ÇĬNE'. | (de pō, or |
| FĬS' S̃URE. | LŪ' PĬNE. | TŌ' PHET. | GA LŎÇHE'. | dē po). |
| Ḡ*H*ẼR' KIN. | MĔM' OIR (wor). | TRĪ' GLŸPH. | G*U*Ĭ TÄR'. | DĬPH' THONG |
| JẼR' KIN. | MOI' DŌRE. | TRŬNN' ION. | MYN HEER'. | (dĭp-, or dĭf-). |

Exercise 101. *To be read aloud; and also to be written from dictation.* That BÛRGH' ER is a GO̤UR' MAND who eats ġĬB' LETS; he has a *SЄĬR' RHOŬS* disease of the MŬS' ÇLES̱, called SЄĬR' RHUS. I paid the ЄA ZÏQUE' eighty ZĒ' ЄHINS̱ for a PĬ RŌGUE' full of ЄAO̤UT CHO̤UЄ. The ÇHĂS' SEÛR filled the CHĂL' IÇE with NĂPH'-THȦ. He put the Ḡ*H*ẼR' KINS̱ in the pockets of his JẼR' KIN. The SЄRĬVE' NER made an ŎN' SLẠUGHT on the JŪ' JUBE paste. He wore a GA LOÇHE', and rode in a LĂN' DẠU along the LĔV' EE to the DĒ' POT. *HEĪGH' HŌ* for MYN HEER', who wears a silken DOŬB' LET under his ЄUÏ' RASS. The Ē' DĪLE placed the ЄRŌ' ṠIER and the Æ' ġIS in the BŪ' REAU.

## Lesson 240. 64 words.

Well authorized different spellings, or different pronunciations, of the same word. Webster gives the preference to the first word of each couplet.

| | | | |
|---|---|---|---|
| BŬN′ YON. | DŬN′ ǴEON. | PĬN′ ÇERS̱. | ZĂM′ BO. |
| BŬN′ ION. | DÓN′ JON. | PĬNCH′ ERS̱. | SĂM′ BO. |
| ЄA ЄĀ′ O. | DŪ′ RESS. | PON TON′. | EN VĪ′ RONS̱. |
| ЄĀ′ ЄAŌ. | DU RĔSS′. | PON TŌON′. | ĔN′ VI RONS̱. |
| ЄĂTCH′ UP. | HĔ′ LOT. | PŬR′ LĬN. | ĔP′ AU LET. |
| ЄĂT′ SUP. | HĔL′ OT. | PŬR′ LĬNE. | ĔP′ AU LETTE. |
| ЄŌLT′ ER. | LĬ′ ЄHEN. | QUAR TET′. | Ō′A SIS (pl. -sēz). |
| ЄŌULT′ ER. | LĬЄH′ EN. | QUAR TETTE′. | O Ā′SIS (pl. -sēz). |
| ЄON SŎLS̱′. | PA ÇHA′. | QUĪ′ NĪNE. | QUAN′ DA RY. |
| ЄŎN′ SOLS̱. | PĂ′ ÇHĂ. | QUI NĪNE′. | QUAN DĀ′ RY. |
| ЄŎPSE. | PĂS′ TIL. | SĔD′ LĬTZ. | SĂB′ A OTH. |
| ЄŎP′ PIÇE. | PAS TĬLLE′. | SEĪD LĬTZ. | SA BĀ′ OTH. |
| ЄŎR′ VET. | PHĪ′ AL. | VĬZ′ IER (yer). | SÇĬM′ I TER. |
| ЄOR VĔTTE′. | VĪ′ AL. | VĬ ZIER′. | SÇĬM′ I TAR. |
| DĔR′ VĬS. | PĂT′ EN. | WHĬS′ KY. | SHIL LĀ′ LAH. |
| DĔR′ VĬSE. | PĂT′ IN. | WHĬS′ KEY. | SHIL LĀ′ LY. |

## Lesson 241. 92 words.

| | | | |
|---|---|---|---|
| AЄ ЄŎM′ PLĬÇE. | ĂN′ THRA ÇĪTE. | MŎЄ′ ЄA SIN. | ЄŎL′ PŌRT EUR. |
| ÇĬN ЄHŌ′ NÁ. | BOOM′ ER ANG. | MŎN′ O LŎGUE. | ЄÔRD′ WĀIN ER. |
| ЄLĀIR VOY′ ANT. | ЄĂT′ A LŎGUE. | NĒ′ O PHĪTE. | ЄRĒ′ O SŌTE. |
| ЄO TĬLL′ ION. | DĬ′ A PHRĂGM. | Ō′ PI UM. | Ē′ QUI POIS̱E. |
| EX PŌ′ NENT. | DĬ′ A TRĪBE. | PĔD′ I GREE. | FĬL′ I GREE. |
| FRANK ĬN′ ÇENSE. | DRĂG′ O MAN. | PŎP′ Ū LAÇE. | FLŬM′ MER Y. |
| MO S̱Ā′ IE. | ĔN′ VEL ŌPE. | PRĒ′ MI UM. | GŎS′ SA MER. |
| O MĒ′ GÁ. | FLĂǴ′ EO LET. | RĔǴ′ I ÇĪDE. | HĂV′ ER SACK. |
| PÓME GRĂN′ ATE. | GĂL′ LOP ĂDE. | RĒ′ QUI EM. | LĂS′ SI TUDE. |
| RE GĂT′ TÁ. | GUĬL′ LO TĬNE. | RĬǴ′ MA RŌLE. | MĂT′ A DŌRE. |
| STRA BĬS̱′ MUS. | HOW′ IT ZER. | RĬN′ DER PEST. | PĔM′ MI ЄAN. |
| TRI ЄHĪ′ NÁ. | ĬN′ TER STĬÇE. | ÇHĔM I S̱ĔTTE′. | PĬL′ LO RY. |
| VO MĬ′ TO. | LĬN′ I MENT. | ЄOL ON NĀDE′. | PLĒ′ O NAS̱M. |
| ES THĔT′ ICS. | MĂD′ RI GAL. | **Dis em bōgue′.** | TRQU′ BA DQUR. |
| AL ЄĂL′ DE. | MĬS̱′ TLE TŌE. | PĂS QUIN ĀDE′. | ŬS′ QUE BAUGH. |
| HA RŬS′ PIÇE. | ÇĬЄ′ A TRĬÇE. | HŎR′ O LŌǴE. | Ū′ VU LÁ. |
| BAL′ DER DASH. | ЄQU′ RI ER. | HŬ′ ḠUE NOT. | VĔN′ I S̱ON. |
| BĔD′ OU IN. | ÇĬN′ O S̱URE. | KĔR′ O SĒNE. | VĔR′ DI GRĬS. |
| BĔR′ GA MOT. | EÇHĬ′ E LON. | ĂND′ I RON (-ŭrn). | VĬÇ′ I NAǴE. |
| BŎB′ BIN ET. | EĬ′ DER-DUCK. | GRĬD′ I RON " | YĂT′ A GHAN. |
| ÇĔN′ O TAPH. | ĔP′ I LŎGUE. | DĔS′ UE TŪDE (-we-). | TÔUR′ NA MENT. |
| ЄHĬL′ I AD. | GLĬÇ′ ER ĬNE. | BĒ′ HE MOTH. | TÔUR′ NI QUĔT (-kĕt). |
| ЄHĬL′ I ÄRCH. | HŎL′ O ЄAUST. | ÇHĂP′ ER ON. | STĔTH′ O SCŌPE. |

sôn, ôr, dq̣, wolf, tōo, tŏŏk, ûrn, rude, pull; ç, ǵ, *soft;* c, ḡ, *hard;* as̱, s̱ure, anger, this.

## Lesson 242. 116 words.

JĒAN.
YẠCHT.
GNŌME.
NEWT.
SPRṲE.
**Trāipse**, i̥.
**Gnạw**, i̥.
**Pshạw**.
SÇHĬṢM.
RO̤UĠE
(rōōzh).
SÇHNĂPPS.
HẠULM (hawm).
ḠHO̤UL.
ĠIAOUR
(jour).
BRĬЄK′ KĬL*N*.
NŪ*I*′ SANÇE.
SẠLT′ RHEṲM.
RHṲ′ BÄRB.
ḠEȲ′ SER.
QUẠ′ HẠ*UG*.
VĪS′ ЄOUNT.
ЄOW′ HAĠE.
GŌ′ PHER.
MŬR′ RAĬN.
SÇHŎT′ TĬSH.
FẠU′ ÇET.

*P*SẠL′ TER.
Ḙ LĬTE′ (ā leet)′.
BA RḘĠE′.
TAB LEAU′ (-lō).
SOI RḘ′
(swä rā).
ЄRO CHḘ*T*′ (-shā).
BA TEAU′ (-tō).
BA TEAUX′ (-tōz).
BAY′ OU
(bī′ oo).
FLĂM′ BEAU (-bō).
BO̤U′DOIR (-dwôr).
ЄRO QUḘT′ (-kā).
*Y ЄLĔPED′*
(i klĕpt).
HAUT′ BOY (hō-).
*K*NĬЄK′ *K*NĂЄK.
Ō′ VO LO.
RĔÇ′ I PE.
SŸN′ ЄO PE.
PHĀ′ E TON.
PTÄR′ MI GAN.
RĔD′ OW Ȧ.
SPĂT′ Ū LȦ.
SŸB′ A RĪTE.
SŸL′ LA BUB.
SĬM′ ON Y.

*ĂB′ LA TĬVE.*
*BRĂЄH′ I AL.*
*FĬN′ IЄ AL.*
*SĬN′ IS TER.*
*VĂR′ I ЄŌSE.*
*A KĬM′ BO.*
*AR TĒ′ ṠIAN.*
*ANT ÄRЄ′ TIЄ.*
*BAL MŎR′ AL.*
*IN SĔN′ SATE.*
*Ī ŎN′ IЄ.*
*ES THĔT′ IЄ.*
*ĠE NĔR′ IЄ.*
*TRĬP′ AR TĪTE.*
*TRĪ PÄRT′ ĪTE.*
SĂЄ′ RIS TAN.
SĂЄ′ RIS TY.
SĂN′ HE DRIM.
SЄHŌ′ LI UM.
SŎPH′ O MŌRE.
SÛR′ ÇIṈ GLE.
ЄŎN′ DI MENT.
ЄŬL′ VER IN.
ĬN′ TER IM.
FRĬP′ PER Y.
Ō′ VER PLUS.
ĬN′ FLU ENÇE, i̥.
LEȲ′ DEN-JÄR.

MĂM′ E LŪKE.
MĬN′ O TẠUR.
NĔP′ O TIṢM.
PĔR′ I STȲLE.
PĬN′ A FŌRE.
PŸTH′ O NESS.
TĂF′ FE TȦ.
TĂF′ FE TY.
HI Ā′ TUS.
LI QUĀ′ TION.
LUM BĀ′ GO.
MA DŎN′ NȦ.
NE PĔN′ THE.
PRE ĔMP′ TION.
RE VŬL′ S̃ION.
SUB STRĀ′ TUM.
BRA VĀ′ DO.
ÇÆ ṢŪ′ RȦ.
ЄRES ÇĔN′ DO.
HE ĠĪ′ RȦ.
FAR RĀ′ GO.
DE TRĪ′ TUS.
DE ÇĬLL′ ION.
ЄUR MŬD′ ĠEON.
Ạ̤U ĠĒ′ AN.
PRO TĒ′ AN.
EM PY RĒ′ AN.
PY Ē′ RI AN.

## Lesson 243. 42 words.

ĂF FI DĀ′ VIT.
ĂTH E NĒ′ UM.
ЄĂЄ O Ē′ THĒṢ.
ЄŎL I SĒ′ UM.
ЄŎL OS SĒ′ UM.
DĪ A FĀ′ ṢON.
DĪ AR RHĒ′ Ȧ.
ĔL DO RĀ′ DO.
ĔP I DĒR′ MIS.
ĔX E QUĀ′ TUR.
ĬG NO RĀ′ MUS.
LĬT ER Ā′ TĪ.
MĂЄ A RŌ′ NĬ.
MẠU SO LĒ′ UM.

MŬS ЄO VĀ′ DO.
PĔR I HĒL′ ION.
PHĬL O PĒ′ NȦ.
RŎṢ I ЄRṲ′ C̃IAN.
TĂP I Ō′ ЄȦ.
SĂL MA GŬN′ DĬ.
SЄAR LA TĬ′ NȦ.
VĒR MI ÇĔL′ LĬ.
DĬPH THĒ′ RI Ȧ
(dĭp-, or dĭf-).
E LŸṠ′ I UM.
E PĬPH′ A NY.
Ī SŎS′ ÇE LĒṢ.
NEŪ RĂL′ ĠI Ȧ.

A MAN U ĔN′ SIS.
ME TEMP SY ЄHŌ′ SIS.
PĬ Ä NO-FŌR′ TE.
MON O MĀ′ NI Ȧ.
PRĪ MO ĠĔN′ I TŪRE.
AM PHI THĒ′ A TER.
AR E ŎP′ A ĠĪTE.
AR E ŎP′ A ḠUS.
AS A FŒT′ I DȦ.
BAЄ ЄA LẠU′ RE ATE.
ЄOM MIS SĀ′ RI AT.
Ē QUI LĬB′ RI UM.
PRO THŎN′ O TA RY.
RŎD′ O MONT ĀDE′.

## WORDS PRONOUNCED ALIKE, BUT SPELLED DIFFERENTLY.

### Lesson 244. 59 words.

ĀIL, i̥, distress: to trouble.
ĀLE, malt liquor.
**Āte**, did eat.
ĀIT, a little island.
*E̱IGHT*, twice four.
**Ădds**, does add.
ĂDZ, a cooper's tool.
ĂRC, part of a circle.
ĂRK, a chest; floating vessel.
*A̤LL*, the whole: *adv.*, wholly: *n.*, the whole.
A̤WL, a tool.
AIR, i̥, fluid we breathe: to expose to the air.
***Êre***, *adv. & prep.*, before.
HÊIR, one who inherits.
ÊYRE, circuit court in England.
AS SĔNT′, i̥, consent: to agree to.
AS ÇĔNT′, a hill; act of rising.
BĀIL, i̥, surety: to set free.
BĀLE, package of goods.
BĀIZE, coarse woolen cloth.
BĀYS̱, laurels; plural of bay.
BĀIT, i̥, a lure: to lure; to harass.
**Bāt***e*, i̥, to abate; to deduct from.
*BĀIT′ ING*, alluring by a bait.
*BĀT′ ING*, abating; excepting.
BRĀKE, a fern; tool for dressing flax.
BREĀK, i, a fracture: to part by force.
BRĀID, i̥, twisted cord: to weave.
**Brāyed**, did bray, as an ass.
**Brāz***e*, i̥, to solder with brass.
**Brāys̱**, does bray.
*BĀSE*, vile: *n.*, a foundation.
BĀSS, a deep tone.
*BĀY*, *a.*, brown: *n.*, a gulf; a color.
BE̱Y, a Turkish governor.
**Bē**, to exist.
BEE, an insect.
**Bēat**, i, to strike; to throb.
BEET, a garden vegetable.
BĒACH, the sea-shore.
BEECH, name of a tree.

### Lesson 245. 54 words.

BEER, a malt liquor.
BIĒR, frame for carrying the dead.
BĪT*e*, i, act of biting: to press with the teeth.
BĪGHT, a small bay.
BLĪGHT, i̥, mildew; decay: to blast.
BLĪTE, a kind of plant.
BŌLE, body of a tree.
BŌLL, pod of a plant.
BŌWL, i̥, a round cup: to roll.
BŌAR, the male of swine.
BŌR*e*, i̥, hollow of a gun: to make a hole.
*BŌRNE*, carried; conveyed.
BŌURNE, limit; boundary.
BRŌACH, i̥, a tool: to pierce; to utter.
BROOCH, a breast-pin.
BŌW, anything bent; a weapon to shoot arrows.
BEAU, a man of dress.
*BŌLD′ ER*, more bold.
BŌWL′ DER, a large round stone.
*BLŪ*e, i̥, *a. n.*, a color: *v.*, to color blue.
**Blew**, did blow.
**Buȳ**, i, to purchase.
*Bȳ*, *adv.*, near, past: *prep.*, by means of.
*BĂD*, evil; wicked.
**Băde**, did bid; command.
BĔLL, a hollow sounding vessel.
BĔLLE, a gay young lady.
**Blĕnd**, i̥, to mix; to mingle.
BLĔNDE, an oar of zinc.
*BRĔD*, *p. & v.*, brought up.
BRĔAD, an article of food.
BĔR′ RY, a small fruit.
**Bur′ ẏ**,[7] i̥, to cover; to inter.
BĬN, a large box.
*BEEN*, continued; existed.
*BŬT*, *prep. & conj.*, except; yet.
BŬTT, the large end: to abut.
BŬTTE, a high peak of land.

## Lesson 246. 75 words.

*BÂRe*, i̥, *a.*, naked: *v.*, to make naked.
BEÂR, i, an animal: to suffer.

BA̤LL, a round body.
**Ba̤wl**, i̥, to cry aloud.

*BA̤LD*, without hair.
**Ba̤wled**, cried aloud.

BĒRTH, sleeping place in a ship.
BĪRTH, act of coming into life.

BOUGH, branch of a tree.
BOW, i̥, a nod: to bend down.

BRṲTE, a beast.
**Brṳit**, i̥, to noise abroad.

BŬR' RŌW, i̥, hole in the ground: to dig
BÔR' ŌŬGH, corporate town. [for shelter.

*CHĀSTE*, pure; undefiled.
**Chāsed**, pursued.

ÇHAM PĀGNE', a kind of wine.
ÇHAM PĀIGN', a level, open country.

**Çēd***e*, i̥, to yield; to give up.
SEED, i̥, a grain, or kernel: to sow seed.

**Çēil**, i̥, to cover the top of a room.
SĒAL, i̥, an animal; a stamp: to stamp

ÇĒIL' ING, the inner roof.
*SĒAL' ING*, affixing a seal.

ЄRĒEK, a small stream. [a sound.
ЄRĒAK, i̥, a grating sound: to make such

*CHĒAP*, low in price.
**Chēep**, to chirp, as a bird.

**Çēre**, to cover with wax.
*SĒAR*, i̥, dry; withered: to burn.
SĒER, a prophet.

**Çīte**, i̥, to summon; to repeat.
SĪGHT, i̥, power of seeing; view: to see;
SĪTE, a situation. [to take aim.

ЄLĪME, a region; climate.
**Єlīmb**, i̥, to mount; ascend.

ЄŌAT, i̥, outer garment: to cover.
ЄŌTE, pen for beasts; hut.

*ЄÔARSE*, not fine; rough.
ЄŌURSE, i̥, a way; career: to run.

## Lesson 247. 53 words.

ЄŌRE, inner part of a thing.
ЄŌRPS, body of troops.

ЄĂL' LUS, a hardness of the skin.
*ЄĂL' LOŬS*, hardened; unfeeling.

ЄĂN' NON, a large gun.
ЄĂN' ON, a law, or rule.

ÇĔLL, a small room.
**Sĕll**, i, to give for a price.

ÇĔNT, a small coin.
**Sĕnt**, did send.
SÇĔNT, i̥, odor; perfume: to smell.

ÇĔS' S̃ION, a grant; a surrender.
SĔS' S̃ION, the sitting of a council.

ЄĂN' VAS, a coarse cloth.
ЄĂN' VASS, i̥, close inspection: to discuss.

CHŬFF, a coarse fellow; a clown.
CHOŬGH, a bird of the crow family.

ЄOŬS̱' IN, child of uncle or aunt.
**Єôz' en**, i̥, to cheat.

ÇŸG' NET, a young swan.
SĬG' NET, a seal.

ЄÀSK, a vessel for liquors.
ЄÀSQUE, a helmet.

ЄÀST, i, a throw: to throw.
ЄASTE, a class or clan.

ЄA̤LL, i̥, a summons; short visit: to sum-
ЄA̤UL, a membrane. [mon; name.

ЄA̤US̱*e*, i̥, reason; motive: to make.
**Єa̤ws̱**, does caw, as a crow.

ЄLA̤US̱E, part of a sentence.
ЄLA̤WS̱, nails of animals: *v.*, does claw.

*ЄRṲ' EL*, unfeeling; inhuman.
CREW' EL, a ball of yarn.

DĀY, time from sunrise to sunset.
DE̱Y, governor of Algiers.

*DĒAR*, beloved; costly.
DĒER, a wild animal.

**De mēan'**, i̥, to behave; degrade.
DE MĒSNE', chief manor-place.

*DIS ЄRĒET'*, prudent; cautious.
*DIS ЄRĒTE'*, separate; distinct.

## Lesson 248. 63 words.

DŌE, female deer.
DŌUGH, the paste of bread.
*DŪE*, *a.*, owed: *n.*, what is owed: *adv.*, directly.
DEW, moisture.
DȲE, a color: to color.
**Dīe**, to expire: *n.*, a small cube.
*DȲ' ING*, expiring; perishing.
*DȲE' ING*, coloring.
DĂM,=i̥, a bank of earth; mother of brutes: *v.*, to obstruct.
**Dămn**, i̥, to condemn.
DĬS' ꞒUS, a quoit.
*DĬS' ꞒOŬS*, wide and flat.
DŬST, i̥, fine dry particles: to sprinkle dust.
**Dȯst**, doest.
DŬN,=i̥, *n.*, demand of payment: *v.*, to ask payment: *a.*, dull brown.
*DȯNE*, finished.
DRÂFT, i̥, a plan; money order: to sketch.
DRÂUGHT, a drawing; a drink.
**Droop**, i̥, to sink or hang down.
DRU̯PE, a pulpy fruit.
FĀNE, a temple, or shrine.
*FĀIN*, *a.*, glad: *adv.*, gladly.
**Fe̱ign**, i̥, to pretend
FĀTE, lot; destiny.
FE̱Te, i̥, a festival: to feast
*FĀINT*, i̥, weak; languid: to swoon.
FE̱INT, false show; pretense.
FĒAT, an exploit; a deed.
FEET, plural of foot.
FLĒA, an insect.
**Flee**, i, to run away
**Freeze**, i, to chill; to congeal.
FRIĒZE, coarse cloth; a cornice.
**Fīnd**, i, to discover.
**Fīned**, punished by a fine.
*FŌRE*, *a.*, forward; first: *adv.*, in advance.
*FŌUR*, twice two.
FŌRT, a fortress.
FŌRTE, one's strong point.
***Fōrth***, *adv.*, onward; forward.
*FŌURTH*, next after the third; one of four.

## Lesson 249. 62 words.

FLŪE, an air or smoke passage.
**Flew**, did fly.
FĬL' TER, i̥, a strainer: to strain.
PHĬL' TER, a love potion, or charm.
FÂRe, i̥, food; cost of a passage: to be well or ill.
*FÂIR*, clear; comely: *n.*, a show.
FLOUR, i̥, the meal of ground grain: *v.*, to convert into flour.
FLOW' ER, i̥, a blossom: to blossom.
FA̤WN, i̥, a young deer: to cringe for favor.
FA̤UN, a fabled god of the fields.
FĪR, a kind of tree.
FŬR, fine, soft hair.
*FOUL*, impure; dirty.
FOWL, a bird.
*FOUL' ER*, more foul.
FOWL' ER, a sportsman who kills wild fowls.
GĀTE, a door; entrance.
GĀIT, a mode of walking.
GĀĠE, i̥, a pledge: to pledge.
GĀUĠE, i̥, a measure: to measure.
GRĀTe, i̥, range of bars: to rub.
*GREĀT*, large; vast.
GRĀT' ER, instrument to grate with.
*GREĀT' ER*, larger.
GRĒASE, animal fat.
GREEÇE, name of a country.
GRĒAVES̱, armor for the legs.
**Griēves̱**, pains; afflicts.
**Glōze**, i̥, to flatter; to gloss over.
**Glōws̱**, does glow; burns.
**Gōred**, pierced, as with a horn.
GŌURD, a kind of plant.
GRŌAN, i̥, sound uttered in pain: to moan.
*GRŌWN*, increased in size.
GUĔST, a visitor.
**Guĕssed**, did guess.
**Gĭld**, i̥, to overlay with gold.
GUĬLD, a business fraternity.
*GĬLT*, overlayed with gold.
GUĬLT, crime.

## Lesson 250. 62 words.

GĬLD' ER, one who gilds.
GUĬLD' ER, a Dutch coin.
*GRĬZ' ZLY*, grayish.
*GRĬS̱' LY*, frightful; hideous.
GLÂR*e*, i̥, a dazzling light: to dazzle.
GLÂIR, white of an egg.
GA̤LL, i̥, bile: to chafe.
GA̤UL, ancient name of France.
HĀIL, i̥, frozen drops of rain: to rain hail: *int.*, as, All hail!
*HĀLE*, sound; healthy.
HĀY, dried grass.
*HEY*, *int.*, expression of joy.
**Hēar**, i̥, to perceive by the ear.
*Hēre*, in this place.
**Hēal**, i̥, to cure.
HEEL, hind part of the foot.
HĪR*e*, i̥, wages: to engage; to let.
*HĪGH' ER*, more high.
*HĪGH*, lofty; elevated.
**Hīe**, to hasten.
HŌARD, i̥, a stock, or treasure: to amass.
HŌRDE, a tribe, troop, or gang.
HŌLE, hollow place.
*WHŌLE*, *a.*, entire: *n.*, the entire thing.
HŌES̱, more than one hoe: *v.*, does hoe
HŌS̱E, stockings.
*HŌ' LY*, sacred; pure.
*Whōl' ly*, *adv.*, entirely.
HŪE, a color; a clamor.
**Hew**, i̥, to cut.
*HĬST*, *int.*, hush; be silent.
**Hĭssed**, did hiss.
HĬM, that person.
HŸMN, i̥, a religious song: to praise in song
HŎCK, a kind of wine.
**Hough**, i̥, to cut the sinews of the ham.
HÂIR, the covering of the head.
HÂRE, an animal.
HA̤LL, an entrance; a large room.
HA̤UL, i̥, a pull: to drag forcibly.

## Lesson 251. 58 words.

HÄRT, a small deer.
HEÄRT, the vital part; courage.
ĪSLE, a small island.
AĪSLE, passage in a church.
I, myself.
EȲ*e*, i̥, organ of sight: to view.
ĪS' LET, a small island.
EYE' LET, a hole for lace or cord.
*IN*, *prep.*, within.
INN, a tavern.
**In vād*e*'**, i̥, to assail; to attack.
**In ve̱ighed'**, railed against.
JĂM,=i̥, sweetmeat; press of people: to press.
JĂMB, side-piece of chimney.
*JŬST*, right; proper: *adv.*, precisely.
JOŬST, a mock fight.
KĒY, i̥, that which locks: to fasten.
QUAY (kē), a mole, or wharf.
**Kĭll**, i̥, to slay; to murder.
KĬL*N*, a large oven.
LĒACH, i̥, a leach tub: to pass water through ashes.
LEECH, a blood-sucker.
LĒAK, i̥, the oozing of water from a crack: *v.*, to run out.
LEEK, a sort of onion.
LĒAF, part of a plant.
*Liēf*, gladly; willingly.
LĒA, a meadow; a field.
LEE, side opposite to the wind.
*LĒAN*, i̥, thin; meagre: to incline.
LIĒN, legal claim.
LŌAN, i̥, the thing lent: to lend.
*LŌNE*, solitary.
*LŌ*, *int.*, look! behold!
*LŌW*, *a.*, not high; mean: *adv.*, cheaply; not aloft.
LŌRE, learning.
*LŌW' ER*, i̥, less high: to let down.
LĪE, a falsehood: *v.*, to tell a falsehood; to rest.
LȲE, water passed through ashes.

## Lesson 252. 55 words.

LĪ' AR, one who tells lies.
LȲRE, a musical instrument.

*LĂX*, loose; remiss.
**Lăcks**, does lack; wants.

**Lĕd**, did lead.
LĔAD, a soft metal.

**Lĕs' sen**, i̥, to decrease.
LĔS' SON, anything recited; a precept.

LȲNX, an animal of the cat kind.
LĬNKS, parts of a chain: *v.*, joins.

**Lŏck**, i̥, to fasten with a LOCK.
LOUGH, a lake.

MĀID, an unmarried woman.
**Māde**, did make.

*MĀLE*, *a.*, masculine; *n.*, a he animal.
MĀIL, a letter bag; defensive armor.

MĀNE, hair on the neck of a beast.
*MĀIN*, *a.* & *n.*, chief; the ocean.

MĀZE, an intricacy; a labyrinth.
MĀIZE, Indian corn.

MĒAD, meadow; a kind of drink.
MEED, reward of merit.

*MĒAN*, i, *a.*, low; base: *n.*, the middle: *v.*, to intend.
MIĒN, look; aspect.
*MĒSNE*, middle; intermediate.

MĒAT, flesh for food.
MĒTe, i̥, a limit: to measure.
*MEET*, i, suitable: to come together.

MĪGHT, force; power.
MĪTE, a small insect.

MŌAN, i̥, a lament: to bewail.
*MŌWN*, cut down, as grass.

MŌTE, a small particle.
MŌAT, ditch or trench for defense.

*MŌRE*, greater in any way.
MŌW' ER, one that mows.

MŪLE, an animal.
**Mewl**, i̥, to cry, as a child.

MŪS̱e, i̥, a fabled goddess: to think.
**Mews̱**, did mew, as a cat.

## Lesson 253. 67 words.

MŪ' ꞓUS, a slimy fluid.
*MŪ' ꞓOŬS*, slimy; like mucus.

MĬST, watery vapor; fog.
**Mĭssed**, did miss; failed.

*MŬM*, silent.
**Mŭmm**, i̥, to mock; to disguise.

MÄR' SHAL, i̥, a chief: to arrange in order.
*MÄR' TIAL*, military; warlike.

NĀVE, hub of a wheel.
KNĀVE, a cheat; a villain.

*Nāy*, *adv.*, no: *n.*, a denial.
NE̱IGH, i̥, a whinnying: to whinny.

NEED, i̥, urgent want: to want.
**Knēad**, i̥, to work as dough.

*NĪÇE*, neat; dainty; agreeable.
GNEĪSS, a species of rock.

NĪGHT, from sunset to sunrise.
KNĪGHT, i̥, champion: to create a knight.

*No*, *adv.*, nay: *a.*, not any.
**Knōw**, i, to have knowledge of.

*NEW*, fresh; not old.
**Knew**, did know.

NĬT, egg of a small insect.
**Knĭt**, =i̥, to weave with needles.

NŬN, a female recluse.
*NȯNE*, no one; not any.

*Nŏt*, *adv.*, a word of denial; no.
KNŎT, =i̥, a tie; bunch on a tree: to tie.

ŌAR, a paddle for rowing.
ŌRE, a metal in its fossil state.
*Ō'er*, *adv.* & *prep.*, over; above.

ŌDE, a poem; a song.
**Ōwed**, did owe.

*Ō*, & *ŌH*, *int.*, a word of surprise, or pain.
**Ōwe**, i̥, to be in debt.

**Ought**, should; to be in duty bound.
A̤UGHT, anything.

PĀIL, open vessel for liquids.
*PĀLe*, i̥, *a.*, whitish: *v.*, to turn pale.

*PLĀNe*, i̥, *a.*, flat: *n.*, an even surface: *v.*, to make smooth.
*PLĀIN*, *a.*, clear; level: *n.*, level land.

PLĀÇe, i̥, a situation: to fix; to place.
PLĀIÇE, a flat fish.

## Lesson 254. 78 words.

PĀNE, a square piece of glass.
PĀIN, ⅛, distress: to distress.
PLĀTe, ⅛, a flat dish; flat piece of metal: *v.*, to cover with metal.
PLĀIT, ⅛, a fold: to fold.
PHRĀSe, ⅛, expression: to call.
FRĀYS, broils; combats.
PĀSTe, ⅛, dough; sticky substance: *v.*, to fasten with paste.
**Pāçed**, did pace.
**Prāy**, ⅛, to entreat; to supplicate.
PREY, ⅛, spoil: to collect spoil.
PĒAÇE, freedom from war; rest.
PIĒÇe, ⅛, a part: to add a piece.
PĒAK, top; a summit.
PIQUE, ⅛, spite: to offend.
PĒAL, ⅛, loud sound: to sound loudly.
PEEL, ⅛, the rind: to skin.
PEER, ⅛, an equal; a nobleman: to look.
PIĒR, support of an arch.
**Plēase**, ⅛, to give pleasure.
PLĒAS, pleadings; entreaties.
PŌLe, ⅛, a rod; long stick; a Pole: to set poles.
PŌLL, ⅛, the head: to register.
PŌRe, ⅛, a minute hole: to look steadily.
**Pōur**, ⅛, to cause to flow.
PŌRT, harbor; haven.
PŌRTE, the Turkish government.
**Păcked**, did pack.
PĂCT, a league: a contract.
PĔN' ÇIL, ⅛, instrument for drawing: to draw.
*PĔN' SĬLE*, hanging down.
*PER MĬS' ÇI BLE*, that may be mixed.
*PER MĬS' SI BLE*, allowable.
PLŬM, a kind of fruit.
*PLŬMB*, ⅛, *a.*, erect: to place erect.
PŬRL, ⅛, a ripple: to flow with a gentle murmur.
PĔARL, a gem.
*PÁST*, gone by; ended: *prep.*, beyond.
**Pássed**, did pass.

## Lesson 255. 76 words.

**Pâre**, ⅛, to cut; to trim.
PÂIR, ⅛, a couple: to couple.
PEÂR, a kind of fruit.
**Pâred**, *a. & v.*, trimmed: did pare.
**Pâired**, *a. & v.*, joined in pairs.
PAUSe, ⅛, a stop: to stop.
PAWS, feet of beasts of prey.
QUIRE, 24 sheets of paper.
CHOIR, body of singers.
RĀIN, ⅛, water from the clouds: to fall in drops.
REIGN, ⅛, royal power: to rule.
REIN, ⅛, strap of a bridle: to govern by it.
**Rāise**, ⅛, to lift up.
**Rāze**, ⅛, to demolish.
RĀYS, lines of light.
*RĀIS' ING*, lifting up.
*RĀZ' ING*, overthrowing.
**Rēad**, ¹, to peruse.
REED, a plant; weaver's tool.
**Reek**, ⅛, to emit smoke or vapor.
**Wrēak**, ⅛, to take vengeance.
RIÇE, a species of grain.
RĪSE, act of rising; ascent.
RĪNG, ¹, a circle; a sound: to sound.
**Wrīng**, ¹, to twist; to writhe.
RĪTE, a ceremony.
*RĪGHT*, ⅛, *a.*, just; straight: *adv.*, correctly: *n.*, duty: *v.*, to make right.
**Wrīte**, ¹, to trace letters with a pen.
WRIGHT, a workman.
RŌAD, a public way; route.
**Rōde**, did ride.
**Rōwed**, did row.
**Rōam**, ⅛, to wander; to stray.
RŌME, name of a city.
RŌAR, ⅛, a loud cry, or noise: to cry aloud.
RŌW' ER, one who rows.
RŌE, a female deer.
RŌW, ⅛, a rank: to propel by oars.
RŌTE, mere repetition.
**Wrōte**, did write.
RĪME, white frost.
RHŪMe, ⅛, sameness of sound: to make rhymes.

## Lesson 256. 63 words.

RŸE, a sort of grain.
*WRŸ*, turned to one side; distorted.
RĂCK, ĭ, engine of torture: to torture.
WRĂCK, sea-weed.
RĂP,=ĕ, a slight blow: to strike.
**Wrăp,**=ĕ, to fold up.
*RĔD*, a color.
**Rĕad,** did read.
**Rĕek,** to care; to heed.
WRĔCK, ĭ, a ruin: to destroy.
RĔST, ĭ, repose; quiet: to be quiet.
**Wrĕst,** ĭ, to pull away; distort.
RŬFF, a plaited collar; a bird.
*ROŬGH*, uneven.
**Rŭng,** did ring: *n.*, round of a ladder.
**Wrŭng,** did wring; did twist.
*RŸDE*, rough; uncivil.
**Ryed,** did rue; lamented.
RŌOD, fourth of an acre.
SĂLE, act of selling.
SĂIL, ĕ, canvass; a ship: to move by sails.
*SĀL' A BLE*, that may be sold.
*SĀIL' A BLE*, navigable.
STĀKE, ĕ, a post; wager: to fasten or mark out by stakes.
STEĀK, slice of meat.
**Slāy,** ĭ, to kill.
SLEY, ĭ, weaver's reed: to arrange threads in.
SLEIGH, carriage on runners.
*STRĀIT*, *a.*, narrow: *n.*, a narrow way.
*STRĀIGHT*, *a.*, direct: *adv.*, directly.
**Strāit' en,** ĕ, to narrow; to stint.
**Strāight' en,** ĕ, to make straight.
***Strāit' ly***, narrowly; closely.
***Strāight' ly***, in a straight line.
SĒA, large body of water; ocean.
SEE, ĭ, seat of papal power: to perceive.
**Sēize,** ĕ, to grasp.
**Sees,** does see.

## Lesson 257. 73 words.

SĒAM, ĕ, a suture: to join by sewing.
**Seem,** ĕ, to appear.
*SĒAM' ING*, making seams.
*SEEM' ING*, appearing.
*SEEN*, beheld; perceived.
SÇĒNE, a view, or sight.
SĒINE, a large fishing net.
**Shēar,** ĕ, to clip with shears.
*SHEER*, ĕ, mere; thin: to turn aside.
SHĬRE, a county, or district.
**Stēal,** ĭ, to take by theft.
STEEL, ĕ, hardened iron: to harden.
*SWEET*, sugary; pleasing.
SUĬTE, attendants; a series.
SĪNE, line in geometry.
SĪGN, ĕ, a mark; signal: to subscribe; to signal.
SĪZE, bigness; extent.
SĪGHS, *n.*, moans: *v.*, does sigh.
SLĪGHT, ĕ, neglect: to neglect.
SLEĪGHT, an artful trick.
**Shōne,** did shine.
*SHŌWN*, presented to view.
SLŌE, a wild plum.
*SLŌW*, not fast; tardy.
*SŌLE*, *a.*, only: *n.*, bottom of the foot; a fish.
SŌUL, immortal part of man.
**Sōw,** ĕ, to scatter seed.
**Sew,** ĕ (sō), to join with a needle.
**Sōar,** ĕ, to mount up; ascend.
SŌRE, a wound; ulcer: *a.*, painful.
SŌW' ER, one that sows seed.
**Slū*e*,** ĕ, to turn about a fixed point.
**Slew,** did slay.
STĔP,=ĕ, a pace; a walk: to walk.
STĔPPE, a high barren plain.
SĬNK, ĭ, a drain for filthy water: to settle down.
*ÇĬNQUE*, five.
SKŬLL, bony case inclosing the brain.
**Sĕŭll,** ĕ, to impel a boat by an oar at the stern.
SŬN,=ĕ, the orb of day: to warm in the sun.
SŎN, a male child.
*SŬN' LESS*, without the sun.
*SŎN' LESS*, without a son.

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sŏn, ŏr, dọ, wọlf, tŏo, tŏŏk, ûrn, rụde, pụll; ç, ȼ, *soft;* e, ḡ, *hard;* aȝ, ȝure, aṇger, this.

## Lesson 258. 58 words.

SŬM,=i̯e, the amount: to add.
*SȮME*, a little; not all.
STŸX, a fabled river.
STĬCKS, pieces of wood: *v.*, adheres.
STÂR*e*, i̯e, a gazing: to gaze.
STÂIR, one step of a series.
SÛRF, a swell of the sea.
SĒRF, a slave; a servant.
*SA̤LT' ER*, more salt: *n.*, one who salts.
*PSA̤L'* TER, the Book of Psalms.
SÛRĠ*e*, i̯e, large wave: to swell.
SĒRĠE, a woolen stuff.
TĀLE, a story.
TĀIL, the end.
TĒAM, oxen or horses harnessed.
**Teem**, i̯e, to be full; bring forth.
TĪDE, ebb and flow of the sea.
*TĪED*, bound; fastened.
THRŌE, extreme pain.
THRŌW, i, a cast: to hurl.
THRŌN*e*, i̯e, royal seat: to enthrone.
*THRŌWN*, cast; hurled.
TŌE, part of the foot.
TŌW, coarse part of flax.
**Tōl***e*, i̯e, to allure.
TŌLL, i̯e, a tax: to take toll; to ring, as a bell.
**Tōled**, did tole, or allure.
**Tōlled**, did take toll; did ring.
**Tōld**, did tell.
TĂX, i̯e, a toll; burden: to impose a tax.
TĂCKS, small nails.
TÂRE, a weed; an abatement.
TEÂR, i, to rend; to pull apart.
TŎN' SIL, a gland in the throat.
*TŎN' SĬLE*, that may be clipped.
*Thêre*, in that place.
THÊIR, of them.
VĀNE, a weathercock.
*VĀIN*, conceited; worthless.
VE̱IN, a blood-vessel.

## Lesson 259. 78 words.

**Us̱***e*, i̯e, to employ.
EWES̱, female sheep.
ÛRN, a vessel of a roundish form.
**Ẽarn**, i̯e, to deserve by labor.
VĀLE, a valley.
VĀIL, i̯e, screen for the face: to cover.
*VẼRSED*, well skilled.
VẼRST, Prussian measure of 3501 feet.
WĀLE, streak; mark of a whip.
WĀIL, i̯e, a lament: to bemoan.
WĀN*e*, i̯e, a decrease: to decrease.
WĀIN, a wagon.
**Wāde**, i̯e, to walk through water.
**We̱ighed**, did weigh.
WĀST*e*, i̯e, *a.*, desolate: *n.*, loss; devastation: *v.*, to spend lavishly.
WĀIST, middle of the body.
**Wāit**, i̯e, to stay; to delay.
WE̱IGHT, heaviness.
WĀV*e*, i̯e, a billow: to move, as a wave.
**Wāiv***e*, i̯e, to give up; to relinquish.
WĀY, a road, or path.
**We̱igh**, i̯e, to balance; have weight.
*WĒAK*, feeble; infirm.
WEEK, period of seven days.
*WĒAK' LY*, *a.*, infirm: *adv.*, feebly.
*WEEK' LY*, *a.* & *adv.*, once a week.
**Wēan**, i̯e, to deprive of; alienate.
**Ween**, to think; deem.
WĔATH' ER, i̯e, state of the air: to endure.
WĔTH' ER, a sheep.
WÂRE, merchandise.
WEÂR, i, waste by wearing: to waste.
WA̤RD, i̯e, division of a city; guard: to fend off.
**Wa̤rred**, did war; fought.
WA̤LL, i̯e, stone or brick work: to inclose with.
**Wa̤ul**, to cry, as a cat.
WOOD, material of trees; a forest.
**Would**, willed; wished.
YOU, yourself.
YEW, an evergreen tree.
EWE, a female sheep.
**In dīt***e'*, i̯e, to write; to compose.
**In dīct'**, i̯e, to accuse in a court of law.
VĒ' NUS, a goddess; one of the planets.
*VĒ' NOŬS*, pertaining to veins.

## TEST EXERCISES IN CONTRASTED SPELLINGS.

Some of the words in these Lessons have been used in other connections.

### Lesson 260. 137 words.

| | | | | |
|---|---|---|---|---|
| Ꞓloud, i̯e. | Bu̯ll. | **Hīde**, i. | Brŭnt. | **Mous̱e**, i̯e. |
| Ꞓrowd, i̯e. | Wo͞ol. | Guīde, i̯e. | *Frȯnt*, i̯e., *a. n. v.* | Drows̱e, i̯e. |
| Knŏb. | Bough. | Flīes̱. | Bīrch. | **Quōth.** |
| Swạb,=i̯e. | Sꞓow. | Guīs̱e. | Lûrch, i̯e. | Grōwth. |
| Ru̯le, i̯e. | Wạnd. | **Līve**, i̯e. | *Mŭch, a. ad. n.* | Gōurd. |
| Po͞ol. | Pŏnd. | Sĭeve. | Toŭch, i̯e. | Hōard, i̯e. |
| **Mūs̱e**, i̯e. | Bŏtch. | Flōat, i̯e. | Nẽrve, i̯e. | **Smōte.** |
| News̱. | Wạtch, i̯e. | **Quōte**, i̯e. | Ꞓûrve, i̯e. | Thrōat. |
| Mȯnk. | Chûrl. | Sōurçe. | *Blŭff, a. n.* | **Mōurn**, i̯e. |
| Skŭnk. | Twīrl, i̯e. | *Hōarse.* | *Toŭgh.* | *Tōrn.* |
| Dŭnçe. | Dẽarth. | Flo͞or, i̯e. | Plŭnġe, i̯e. | Tĕnt. |
| *Onçe.* | Bīrth. | Shōre. | Spȯnġe, i̯e. | **Mĕant.** |
| Fŭn. | Grouse. | *Lōath.* | *Loud.* | **Stänch**, i̯e, *a v.* |
| *Nȯne.* | Browse. | *Bōth, a. conj.* | **Bowed.** | Häunch. |
| Pĭth. | **Rous̱e**, i̯e. | *Līthe.* | **Ꞓlōthe**, i̯e. | **Sought.** |
| Mȳth. | **Brows̱e**, i̯e. | Sçȳthe. | **Lōathe**, i̯e. | **Ta̤ught.** |

### Lesson 261. 125 words.

| | | | | |
|---|---|---|---|---|
| Prĕss, i̯e. | Çhāis̱e. | *Vẽrse.* | Dāi′ ry. | *Ma′ ny.* |
| Guĕss, i̯e. | Phās̱e. | Pûrse. | *Wā′ ry.* | Pĕn′ ny. |
| Shrĕd. | **Grāze**, i̯e. | *Wȯrse.* | *Prāy′ ing.* | *Hĕav′ y.* |
| Thrĕad, i̯e. | Bāne. | Hẽarse. | Prāi′ rie. | Lĕv′ ẏ,[7] i̯e. |
| Glūe, i̯e. | Stāin, i̯e. | Ġẽrm. | *Dāi′ ly, a. ad.* | *Plĕas̱′ ant.* |
| Stew, i̯e. | Sḵein. | Wȯrm, i̯e. | *Gāy′ ly.* | *Prĕs̱′ ent, a. n.* |
| View, i̯e. | **Blĕnds̱.** | *Fīrm, a. n.* | Ạu′ thor. | Wĕath′ er, i̯e. |
| Trŏt,=i̯e. | **Ꞓlĕans̱e**, i̯e. | Tŭrn, i̯e. | Hạl′ ter. | Tĕth′ er, i̯e. |
| **Squạt**,=i̯e. | Friĕnds̱. | **Yẽarn**, i̯e. | Lạu′ rel. | *Jĕal′ oŭs.* |
| Yạ*cht*. | Frĕt,=i̯e. | *Pạl′ try.* | Sŏr′ rel. | Bĕl′ lȯws̱. |
| Sꞓoŭrġe, i̯e. | Swĕat, i̯e. | *Tạw′ dry.* | *Bâre′ ly.* | Lĕop′ ard. |
| Vẽrġe, i̯e. | Dĕbt. | *Fạult′ y.* | *Fâir′ ly.* | Shĕp′ herd. |
| Pûrġe, i̯e. | **Stŭng.** | *Se rēne′.* | Ēa′ gle. | *A lōne′, a. adv.* |
| Frēak. | Tȯngue. | Ꞓan teen′. | Pēo′ ple, i̯e. | **Be mōan′**, i̯e. |
| Pïque, i̯e. | *Yȯung.* | Ton tïne′. | Stee′ ple. | *Un knōwn′.* |

Exercise 102. The Ꞓrowd became like a dense Ꞓloud. As it **ꞓrowd′ ed** upon me, it **ꞓloud′ ed** my vision. Let him **mūs̱e** upon the News̱ which the Dŭnçe *onçe* sent him. Do Grouse **brows̱e** on Browse?

sȯn, ôr, do̤, wo̤lf, to͞o, to͝ok, ûrn, rṳde, pṳll; ç, ġ, *soft;* ꞓ, ḡ, *hard;* as̱, s̃ure, an̤ger, this.

## Lesson 262. 80 words.

| | | | |
|---|---|---|---|
| SCẠL' LOP, i̥. | WẠR' RANT, i̥. | MÒN' EY. | ĂT' LAS. |
| TRŎL' LOP. | MŎR' ROW. | *SŬN' NY.* | ЄŬT' LASS. |
| JĂL' AP. | ŎF' FAL. | TROŬB' Le, i̥. | ЄĂR' ЄASS. |
| SHĂL' LOP. | WẠF' FLE. | BŬB' BLE. | FRĀ' ЄAS. |
| SHĔK' EL. | *SHO̤E' ING.* | *YOŬNG' ER.* | *BLOW' ZY.* |
| **Spĕck' le**, i̥. | *WŌŌ' ING.* | HŬN̲' ḠER, i̥. | *DROW' S̲Y.* |
| *DÔR' MANT.* | ЄÒM' FORT, i̥. | HȲ' PHEN. | ЄHŌ' RUS. |
| WẠR' FÂRE. | **Єŭm' ber**, i̥. | HĪRE' LING. | KŌ' RAN. |
| LĒI' ṠURE. | SHÒV' EL, i̥. | BÄR' GAIN, i̥. | GĂM' MON, i̥. |
| SĒIZ' ŪRE. | SЄŬF' FLe, i̥. | **Heärk' en**, i̥. | SĂLM' ON. |
| SĔV' EN. | BROWS̲' ER. | *PẠL' TRY.* | GĬZ' ZARD. |
| HĔAV' EN. | MOUS̲' ER. | THRẠLL' DOM. | WĬZ' ARD. |
| *SĬL' LY.* | *LOY' AL.* | HẠWS̲' ER. | *GĀUġ' ING.* |
| *SȲL' VAN.* | FOI' BLE. | *HẠŪGH' TY.* | *WĀġ' ING.* |

## Lesson 263. 95 words.

| | | | |
|---|---|---|---|
| ĬS*TH'* MUS. | PHȲS̲' IЄ,–ki̥. | NE̲*IGH'* BOR. | **Un rōll'**, i̥. |
| ЄHRĬS*T'* MAS. | *PH THĬS̲'* IЄ (tĭz-). | WĀ' ġER, i̥. | PĀ TRŌL',=i̥. |
| K*NŎT' TY.* | PLŬM*B'* ER. | *WĀY' WARD.* | **Єa jōle'**, i̥. |
| *NẠUGH' TY.* | DRŬM' MER. | BĒA' ЄON. | **Be liēve'**, i̥. |
| MĬL' DEW. | NĬЄK' EL. | *FLEE' ÇY.* | **Be rēave'**, i̥. |
| MĬLL' DAM. | **Tĭck' le**, i̥. | *GRĒAS̲' Y.* | **Єon çēive'**, i̥. |
| *NẠU' S̃EOŬS.* | *PEE' VISH.* | BEE' TLE. | **For beâr'**, i̥. |
| *ЄẠU' TIOŬS.* | PĒ' WIT. | *Ē' QUAL*, i̥, *a. n. v.* | **Pre pâre'**, i̥. |
| MŬS' ÇLE. | SŎR' REL, *a. n.* | SĒ' QUEL. | *UN FÂIR'.* |
| TŬS' SLe, i̥. | LẠU' REL. | BO̤' S̲OM. | HŬR' RȲ, i̥. |
| Ō' ṠIER. | *SŬBT' LE.* | *BŌŌ' BY.* | WÒR' RȲ, i̥. |
| GRĀ' ZIER. | SŬT' LER. | ЄO̤U' GAR. | FLOŬR' ISH, i̥. |
| PĪ' BROЄH. | *QUĒA' S̲Y.* | BĬS' ЄUĬT. | ÇĪ' DER. |
| *PĪE' BẠLD.* | *SLĒA' ZY.* | *MȲS' TIЄ.* | ÇȲ' ЄLE. |
| *NEŪ' TER, a. n.* | RĔN' NET. | *BUS̲' Y* (bĭz-). | SĪ' REN. |
| PEW' TER. | TĔN' ET. | SÇĬS̲' S̲ORS̲. | SÇĪ' ON. |

EXERCISE 103. Spell the words SCẠL' LOP and TRŎL' LOP, JĂL' AP and SHĂL'-LOP. The SHĔK' EL is **spĕck' led** with ink. In open WẠR' FÂRE the civil law is *DÔR' MANT.* He had no LĒI' ṠURE to make the SĒIZ' ŪRE. I **wạr' rant** you he will be here on the MŎR' ROW. He did not **heärk' en** to the BÄR' GAIN. That *BLOW' ZY* man is very *DROW' S̲Y.* On ЄHRĬS*T'* MAS-DAY we crossed the ĬS*TH'*MUS. That *NẠU' S̃EOŬS* dose made him *ЄẠU' TIOŬS.* Those men of MŬS' ÇLE had a severe TŬS' SLE. The PLŬM*B'* ER joined the army as a DRŬM' MER. The SĒ' QUEL showed that the *SŬBT' LE* SŬT' LER was his *Ē' QUAL.* My *WĀY' WARD* NE̲IGH'-BOR laid a WĀ' ġER that the *BUS̲' Y* BŌŌ' BY would give a BĬS' ЄUIT to the ЄO̤U'GAR.

KEY, see p. 2. ¯ long, ˘ short; câre, fär, ȧsk, a̤ll, whạt, thêre, vẹil, tẽrm, fĩrm, pïque,

## Lesson 264. 80 words.

| | | | |
|---|---|---|---|
| SA̤U′ ÇER. | ЄĂT′ TLE. | *HŌE′ ING.* | *FĬL′ IAL.* |
| SA̤W′ YER. | CHĂT′ TEL. | *ŌW′ ING.* | FĬL′ TER, i̤. |
| *PŎMP′ OŬS.* | SЄHŎL′ AR. | BĪ′ SON. | PHĬL′ TER, i̤. |
| RŬM′ PUS. | ЄHŎL′ ER. | HȲ′ SON. | CHŎP′ PER. |
| *LO̤S̤′ ING.* | ÇĪR′ ЄUIT. | TROU′ S̤ERS̤. | *PRŎP′ ER.* |
| *ŌŌZ′ ING.* | SÛR′ FEIT, i̤. | TROW′ EL. | SĬR′ UP. |
| FRĪ′ AR. | SĬB′ YL. | DŌZ′ ER. | STĪR′ UP. |
| BRĪ′ ER. | SĬĠ′ IL. | PŌS̤′ ER. | STÛR′ ĠEON. |
| LĒ′ VER. | Ē′ VIL, *a. n.* | ON′ ION. | HĔIF′ ER. |
| ЄLĒAV′ ER. | WEE′ VIL. | TRŬNN′ ION. | ZĔPH′ YR. |
| BRĬT′ ISH, *a. n.* | *PĒARL′ Y.* | ЄŎP′ Ẏ, i̤. | FÛR′ LŌUGH, i̤. |
| *SKĬT′ TISH.* | *KNÛR′ LY.* | PŎP′ PY. | FŬR′ RŌW, i̤. |
| *DOŬB′ Le*, i̤. | SĔR′ APH. | GRĂM′ MAR. | BĀ′ SIN. |
| STŬB′ BLE. | SHĔR′ IFF. | STĂM′ MER, i̤. | ЄAIS′ SON. |
| BṲL′ WARK. | *FĀ′ C̃IAL.* | FĂG′ OT. | BĂN′ JO. |
| BṲLL′ ION. | *NŬP′ TIAL.* | MĂG′ GOT. | BĂGN′ IO (-yo). |

## Lesson 265. 100 words.

| | | | |
|---|---|---|---|
| AS SĔNT′, i̤. | ЄLOIS′ TER. | EX PĂNSE′. | *SĬNĠE′ ING.* |
| DE SÇĔNT′. | OYS′ TER. | RO MĂNÇe′, i̤. | *FRĬNĠ′ ING.* |
| VI S̤ĬTE′. | *CHA̤LK′ Y.* | *IN ĀNE′.* | BĂL′ LAD. |
| PHY S̤ĬQUE′. | *GA̤WK′ Y, a. n.* | **Or dāin′**, i̤. | SĂL′ AD. |
| **Ap pa̤ll′**, i̤. | GLĂÇ′ I ER. | **In ve̤igh′**, i̤. | TWĪ′ LIGHT. |
| ***With a̤l′***, *ad. pr.* | GLĀ′ ZIER. | **Sur ve̤y′**, i̤. | SKȲ′ LIGHT. |
| **At tăch′**, i̤. | *GROUT′ Y.* | *RṲE′ FṲL.* | ЄĂR′ RIAĠE. |
| **Un lătch′**, i̤. | *DOUGH′ TY.* | *RṲ′ RAL.* | ЄÄR′ TRIDĠE |
| **Єa reen′**, i̤. | ĬN′ ÇENSe, i̤. | NĬЄK′ EL. | LA̤W′ YER |
| *MA RĬNE′, a. n.* | ĔS′ SENÇE. | PĬЄK′ Le, i̤. | SA̤U′ SAĠE. |
| **In çĕnse′**, i̤. | LĔATH′ ER, *a. n.* | PLŬM′ MET. | LĂT′ TIÇE. |
| DE FĔNÇE′. | TĔTH′ ER, i̤. | SŬM′ MIT. | LĔT′ TUÇE. |
| **Єo ẽrçe′**, i̤. | ***Lee′ ward***, *a. ad.* | *PĂL′ LID.* | SĂCH′ EL. |
| RE VĔRSe′, i̤. | LĒIS̤′ ŪRE. | *VĂL′ ID.* | HĂTCH′ EL, i̤. |
| CHA GRĬN′. | NĔЄ′ TAR. | PŌLE′ ЄAT. | *NĔTH′ ER.* |
| SHA GRĒEN′. | HĔЄ′ TOR, i̤. | PŌLL′ TAX. | WĔATH′ ER, i̤. |

EXERCISE 104. Hand a SA̤U′ ÇER to the SA̤W′ YER. He **is lo̤s̤′ ing** his courage, which is fast **ōōz′ ing** away. BṲLL′ ION is not a nation's BṲL′ WARK. That SЄHŎL′ AR is rash, and very sudden in ЄHŎL′ ER. The WEE′ VIL is an insect that has done much Ē′ VIL. *ŌW′ ING* to the frost, the corn will not need *HŌE′ ING*. He does not **stăm′ mer**, but he uses bad GRĂM′ MAR. Let the sheriff **un lătch′** the door, and **at tăch′** the property.

## Lesson 266. 108 words.

| | | | |
|---|---|---|---|
| JŪ′ LEP. | AR RĒAR′. | *UR BĀNE′.* | FÔR′ AĠe, i̥. |
| *JŪI′ ÇY.* | **Re vēre′**, i̥. | **Ar rāign′**, i̥. | PÔR′ RIDĠE. |
| ẼR′ MĬNE. | **Ad vīṣe′**, i̥. | ЄON ÇĒIT′. | VĒ′ TO, i̥. |
| VẼR′ MIN. | AS SĪZE′. | RE ÇĒIPT′. | TĬP′ TOE. |
| *SWAP′ PING.* | *AUS TĒRE′.* | RE ЄLŪSE′, *a. n.* | TĔN′ S̃ION. |
| *STŎP′ PING.* | BRE VIĒR′. | RE DŪÇe′, i̥. | MĔN′ TION. |
| *ĂĠ′ ĬLE.* | ЄA DĔT′. | **Re hẽarse′**, i̥. | PĬN′ NOЄK. |
| VĬĠ′ IL. | VE DĔTTE′. | **Єon vẽrse′**, i̥. | WHĬN′ OЄK. |
| ÇĪ′ PHER, i̥. | **De fra̤ud′**, i̥. | *A jär′.* | DĂЄ′ TYL. |
| SĪ′ PHON. | *A broa̤d′.* | ЄA TÄRRH′. | *FẼR′ TĬLE.* |
| ЄĀI′ TIFF. | **Chas tīṣe′**, i̥. | **As sĕss′**, i̥. | BĂR′ RAЄK. |
| ЄĀ′ LIPH. | **Bap tīze′**, i̥. | RE ÇĔSS′. | STÔM′ AЄH, i̥. |
| ЄOW′ ARD. | ЄON TRŌL,=i̥. | HUZ ZÄ′, i̥. | FĔR′ RET, i̥. |
| ЄOW′ HERD. | **In serōll′**, i̥. | HUṢ S̱ÄR′. | MĔR′ IT, i̥. |
| PHĂN′ TOM. | RO̤U TĬNE′. | *UN SEEN′.* | ЄA REER′. |
| BĂN′ TAM. | *SЄA LĒNE′.* | *OB SÇĒNE′.* | **Ap pēar′**, i̥. |

## Lesson 267. 108 words.

| | | | |
|---|---|---|---|
| SÇĬṠ′ ṠION. | ÇŸN′ IЄ, *a. n.* | **Pro çeed′**, i̥. | NŬN′ ÇHION. |
| VĬṠ′ ION. | SĬN′ NER. | **Pre çēde′**, i̥. | LŬNCH′ EON. |
| GŸP′ SY. | DĬS′ TIЄH, *a. n.* | A BŸSS′. | SĒA′ S̱ON, i̥. |
| *TĬP′ SY.* | FŬS′ TIЄ. | *RE MĬSS′.* | SĒ′ TON. |
| STRĬP′ LING. | *FLĬM′ S̱Y.* | *AB STRṲSE′.* | TRĒA′ ЄLE (kl). |
| *RĬP′ PLING.* | WHĬM′ S̱EY. | **De dūçe′**, i̥. | **Twee′ dle**, i̥. |
| SĀ′ TYR. | *DŎÇ′ ĬLE.* | *A LAS′, int.* | TĂS′ SEL. |
| NĀT′ ŪRE. | FŎS′ SIL. | **Sur pȧss′**, i̥. | VĂS′ SAL. |
| TĀ′ PER, i̥, *a. n. v.* | BÛRG*H′* ER. | **Dis sēize′**, i̥. | FŪ S̱EE′. |
| VĀ′ POR. | BÛRG′ LAR. | DIṢ ĒAṢE′. | RA ZEE′. |
| PĬT′ Ẏ, i̥. | *DÔR′ SAL.* | **A mẽrçe′**, i̥. | **En grōss′**, i̥. |
| *WĬT′ TY.* | MÔR′ SEL. | **As pẽrse′**, i̥. | *VER BŌSE′.* |
| **Єôn′ jure**, i̥. | *BŌWL′ ING.* | **Aє єûrse′**, i̥. | ЄA RĔSS′, i̥. |
| GŬN′ NER, i̥. | *TRŌLL′ ING.* | *AD VẼRSE′.* | FĬ NĔSSe′, i̥. |
| *DEW′ Y.* | PĂL′ LOR. | **Єom pâre′**, i̥. | **Be quēath′**, i̥. |
| *GLŪ′ EY.* | VĂL′ OR. | DE SPÂIR′, i̥. | **Un shēathe′**, i̥. |

EXERCISE 105. The JŪ′ LEP has a *JŪI′ ÇY* taste. That robe of ẼR′ MĬNE is covered with VẼR′ MIN. Let him **çī′ pher** up the capacity of the SĪ′ PHON. The ЄĀ′-LIPH is an arrant ЄĀI′ TIFF, and as great a ЄOW′ ARD as any ЄOW′ HERD in the land. He was sent *a broa̤d′* for *DE FRA̤UD′ ING* the people. He **єon vẽr′ seṣ** well, but **re hẽar′ seṣ** better. He was on TĬP′ TŌE to hear the VĒ′ TO. It is a PĬT′ Y that the *WĬT′ TY* GŸP′ SY was so *TĬP′ SY.* Every ÇŸN′ IЄ is a SĬN′ NER.

## Lesson 268. 90 words.

*Dŭc' tĭle.*
Lĕn' til.
Bĕll' man.
Bĕl' fry.
Ġĕn' tian.
Mĕn' tion, i̥.
Bŏb' bin.
Rŏb' in.
Cŏl' umn.
*Sŏl' emn.*
Pȧs' tīme.
Pȧss' pōrt.
Făç' et.
*Tăç' it.*
*Cōōl' ly.*
Cōō' lie.

Cŏm' merçe.
Trăv' erse, i̥.
Sēiz' in.
Rēa' ṣon, i̥.
Blā' zon, i̥.
Rāi' ṣin.
Nŭmb' ness.
Nŭm' skull.
Ăb' sçess.
Ăc' çess.
*Eū' chre* (-ker).
Lū' cre. "
Lĭl' y.
Fĭl' ly.
Păm' pas.
Trĕs' pass, i̥.

Bo hēa'.
Set tee'.
**En scŏnçe'**, i̥.
Re spŏnse'.
En rōll, i̥.
Pa rōl', *a. n.*
**De tăch'**, i̥.
Dis pătch', i̥.
Ra vĭne'.
Tu reen'.
Bre vĕt'.
Bru̥' nĕtte'.
*Hōarse.*
Dis cōurse', i̥.
**En fōrçe'**, i̥.
Re sōurçe'.

Ca prĭçe'.
Pe lĭsse'.
Va lĭse'.
Nā' bob.
Nā' dir.
Nẹigh' bor.
Băl' let.
Păl' ate.
Păl' ette.
Can teen'.
*Se rēne'.*
Ton tĭne'.
Ar rēar'.
Cash iēr'.
**Re vēre'**, i̥.
Ve neer', i̥.

## Lesson 269. 112 words.

Fīr' kin.
Vēr' min.
Mŭr' raĭn.
Mēa' ṣleṣ.
Wēa' ṣelṣ.
Cûr' few.
Pûr' lieu.
Pûr' view.
Dŭch' ess.
Dŭtch' man.
Lĭ' vre.
Skī' ver.
Ĕph' od.
Ĕf' fōrt.
Frĕn' zy.
Quĭn' ṣy.

**Con vẹy'**, i̥.
**In vẹigh'**, i̥.
A dieū', *n. ad.*
**Es chew'**, i̥.
**Ac cru̥e'**, i̥.
**Con dōle'**, i̥.
Pa trōl',=i̥.
**Un rōll'**, i̥.
**Fore tĕll'**, i.
Ga zĕlle'.
La pĕl'.
**En tọmb'**, i̥.
**Fōre dōōm'**, i̥.
**Dis bûrse'**, i̥.
**Re hẽarse'**, i̥.
Re vẽrse', i̥, *a. n. v.*

**In cûr'**,=i̥.
**In fẽr'**,=i̥.
**A vow'**, i̥.
**De vour'**, i̥.
**En joy'**, i̥.
**En join'**, i̥.
**Ap prọve'**, i̥.
**Be hōōve'**, i̥.
**Un dọ'** i.
Bam bōō'.
E noŭgh', *a. ad. n.*
Re bŭff'.
**De mēan'**, i̥.
Rou tĭne'.
*Su prēme'.*
*Un seen'.*

Bụl' lẏ, i̥.
Pụl' ley.
*Wōōl' ly.*
Bōwl' der.
*Ōld' er.*
Pōul' try.
Shōul' der, i̥.
Bōw' sprit.
Haut' boy (hō-).
Gnō' mon.
Yeō' man.
Cū' bit.
Beaū' ty.
*Feū' dal.*
Pew' ter.
Sūit' or.

Exercise 106. Tell the bĕll' man in the bĕl' fry to ring the bell. He made no mĕn' tion of the ġĕn' tian in my coffee. The *sŏl' emn* cŏl' umn of cōō' lieṣ *cōōl' ly* marched along. Men **trăv' erse** all lands in the interests of cŏm' merçe. That nŭm' skull has nŭmb' ness on the brain. He took his cup of bo hēa' on the set tee'. He made himself *hōarse* by his long dis cōurse'. It was a mere ca prĭçe' to put my pe lĭsse' in the va lĭse'. My nẹigh' bor is a nā' bob. The accounts of the căsh iēr' are in ar rēar'. Do wēa' ṣelṣ ever have the mēa' ṣleṣ?

sȯn, ôr, dọ, wọlf, tōō, tŏŏk, ûrn, rụde, pụll; ç, ġ, *soft;* c, g̃, *hard;* aṣ, s̃ure, aṉger, this.

## Lesson 270. 96 words.

SŸN′ OD.
GUĬN′ EA.
VĬNE′ YARD.

BQU QUEṬ′ (kā).
**Pre pāy′**, i.*

ꞒAM PĀIGN′, ḗ.
**Ꞓon strāin**, ḗ.
**In flāme′**, ḗ.

*ꞒOM PLĒTE′*, ḗ.
RE PĒAT′, ḗ.

ÇIR′ ꞒLE, ḗ.
*ĒAR′ LY, a. adv.*
FĒR′ VOR.
HŪR′ RŸ, ḗ.
**Noûr′ ish**, ḗ.
WÓR′ RŸ, ḗ.

*BLŪR′ RING.*
*WHĪR′ RING.*

BQL′ RUSH.
BQLL′ OCK.

*BRĪ′ ER Y.*
BRĬ′ O NY.

**Ĕn′ er ġīze**, ḗ.
ĔX′ ER ÇĪSE, ḗ.

*BO TĂN′ IC.*
*TY RĂN′ NIC.*

**Stūl′ ti fy**, ḗ.
**Stū′ pe fy**, ḗ.

JŎL′ LI TY.
PŎL′ I TY.

HĬCK′ O RY.
TRĬCK′ ER Y.

MĬR′ A ꞒLE.
MŸR′ I AD.

Ō′ A SIS.
ÔR′ I FĬÇE.

DĬT′ TA NY.
LĬT′ A NY.

FOUND′ ER Y.
BOUND′ A RY.

ÇĬC′ A TRĬÇE.
SŸC′ A MŌRE.

PĒL′ I ꞒAN.
PĒL′ LI ꞒLE.

LĀ′ I TY.
GĀY′ E TY.

ĔL′ E ġY.
ĔF′ FI ġY.

GO RĬL′ LÁ.
GUER RĬL′ LÁ, *a. n.*

DE PŎSṬ′ IT, ḗ.
*ꞒOM PŎSṬ′ ITE, a. n.*

AL PĂC′ Á.
MA LĂC′ ꞒÁ.

PĂR′ A SĪTE.
PĂR′ RI ÇIDE.

FĂL′ LA ÇY.
PŎL′ I ÇY.

*ĂN′ NU AL, a. n.*
MĂN′ Ū AL.

**Ŏp′ er āte**, ḗ.
**Sĕp′ a rāte**, ḗ.

PRĔÇ′ E DENT.
PRĔSṬ′ I DENT.

## Lesson 271. 66 words.

ꞒŎL′ ON NĀDE′.
LĔM ON ĀDE′.

**Ĭn ter çēde′**, ḗ.
**Sū per sēde′**, ḗ.

PĂL I SĀDE′.
PRŎM E NĀDE′, ḗ.

ÇĔL′ ER Y.
SĂL′ A RY.

RĂIL′ LER Y.
GĂL′ LER Y.

**Ꞓăn′ til lāte**, ḗ.
**Vĕn′ ti lāte**, ḗ.

ꞒŎL′ O ÇYNTH.
HĬŸ′ A ÇĬNTH.

*Noe TŪR′ NAL.*
*SU PĒR′ NAL.*

SQUVE NĬR′.
Ō VER SEER′.
GŎN DO LIĒR′.

MĂG A ZĬNE′.
NĂZ A RĒNE′.

**Ăn′ a lȳze**, ḗ.
**Crĭt′ i çīse**, ḗ.
**Thē′ o rīze**, ḗ.

*HŪ′ MOR OŬS.*
*NŪ′ MER OŬS.*

ꞒHĬ MĒ′ RÁ.
MA DĒI′ RÁ.

SŬM′ MA RY, *a. n.*
FLŬM′ MER Y.

FA RĬ′ NÁ.
ꞒZA RĬ′ NÁ.

AC CÔR′ DĬ ON.
*Æ Ō′ LI AN.*
ME LŌ′ DE ON.

NO VŸ′ TI ATE.
**Of fī′ ci āte**, ḗ.

*EM PĬR′ IC.*
PĂN E ġŸR′ IC.

*FU NĒ′ RE AL.*
*IM PĒ′ RI AL.*

HŎN′ OR A RY.
*ŎN′ ER A RY.*

*RE FLĔCT′ I BLE.*
*RE SPĔCT′ A BLE*

MĂG NE TĬ″ ĈIAN.
MĂN Ū MĬS′ ŠION.
SŪ PER STĬ″ TION

EXERCISE 107. The SŸN′ OD would not allow a GUĬN′ EA for the VĬNE′ YARD. He ***pre pāid′** me for the BQU QUEṬ′. He **re pēat′ ed** to me that he had **ꞒOM PLĒT′ ed** the work. In his FĒR′ VOR he *ēar′ ly* joined our ÇĬR′ ꞒLE. Our HŪR′ RY **wŏr′ ried** him. BRĬ′ O NY is not a *BRĪ′ ER Y* plant. ĔX′ ER ÇĪSE will **ĕn′ er ġīze** his muscles; but he must **ĕx′ er çīse** them regularly. MŸR′ I ADS of people saw the MĬR′ A ꞒLES. The FOUND′ ER Y stands on the eastern BOUND′ A RY of the town. The Ō VER SEER′ gave the GON DO LIĒR′ an *Æ Ō′ LI AN* ME LŌ′ DE ON as a SQUVE NĬR′.

KEY, see p. 2. ¯ long ˘ short; câre, fär, ask, all, what, thêre, veil, tẽrm, fĩrm, p̆que,

## Lesson 273. 148 words.

Words spelled alike, but differently accented.

| *Adj.* | *Verbs.* | *Nouns.* | *Verbs.* |
|---|---|---|---|
| *ĂB' JEЄT.* | **Ab jĕєt'**, i̥. (*obs.*) | ĂЄ' ÇENT,–S. | **Aє çĕnt'**, i̥. |
| *ĂB' SENT.* | **Ab sĕnt'**, i̥. | ĂF' FIX,–EṢ. | **Af fĭx'**, i̥. |
| *FRĒ' QUENT.* | **Fre quĕnt'**, i̥. | Ạ̈UG' MENT,–S. | **Ạ̈ug mĕnt'**, i̥. |
| *Adj. & N.* | | BȮM' BARD,–Ṣ. | **Bȯm bärd'**, i̥. |
| ĂB' STRAЄT,–S. | **Ab străєt'**, i̥. | ÇĔM' ENT,–S. | **Çe mĕnt'**, i̥. |
| ЄŎM' PAЄT,–S. | **Єom păєt'**, i̥. | ЄŎL' LĒĀGUE,–Ṣ. | **Єol lēague'**, i̥. |
| ЄŎM' POUND,–Ṣ. | **Єom pound'**, i̥. | ЄŎL' LEЄT,–S. | **Єol lĕєt'**, i̥. |
| ЄŎN' ÇĒRT,–S. | **Єon çẽrt'**, i̥. | ЄŎM' PLOT,–S. | **Єom plŏt'**,=i̥. |
| ЄŎN' ЄRĒTE,–S. | **Єon єrēte'**, i̥. | ЄŎM' PRESS,–EṢ. | **Єom prĕss'**, i̥. |
| ЄŎN' VĒRSE. | **Єon vẽrse'**, i̥. | ЄŎN' DUЄT. | **Єon dŭєt'**, i̥. |
| DĔṢ' ERT,–S. | **De ṣẽrt'**, i̥. | ЄŎN' FEЄT,–S. | **Єon fĕєt'**, i̥. |
| PRĔṢ' ENT,–S. | **Pre ṣĕnt'**, i̥. | ЄŎN' FĪNE,–Ṣ. | **Єon fīne'**, i̥. |
| RĔB' EL,–Ṣ. | **Re bĕl'**,=i̥. | ЄŎN' FLIЄT,–S. | **Єon flĭєt'**, i̥. |
| RĔF' USE. | **Re fūṣe'**, i̥. | ЄŎN' SĒRVE,–Ṣ. | **Єon sẽrve'**, i̥. |
| RĒ' TĀIL. | **Re tāil'**, i̥. | ЄŎN' SÔRT,–S. | **Єon sôrt'**, i̥. |
| SŬB' JEЄT,–S. | **Sub jĕєt'**, i̥. | ЄŎN' TEST,–S. | **Єon tĕst'**, i̥. |

## Lesson 274. 74 words.

| *Nouns.* | *Adj.* | *Nouns.* | *Verbs.* |
|---|---|---|---|
| Ạ̈U' GUST. | *Ạ̈U GŬST'.* | A BŪSE',–Ṣ. | **A būṣe'**, i̥. |
| ЄŎM' PAЄT,–S. | *ЄOM PĂЄT'.* | AD VĪÇE',–Ṣ. | **Ad vīṣe'**, i̥. |
| GAL LĂNT',–S. | *GĂL'LANT, & GAL LĂNT'.* | DE VĪÇE',–Ṣ. | **De vīṣe'**, i̥. |
| | | EX ЄŪSE',–Ṣ. | **Ex єūṣe'**, i̥. |
| ĬN' STINЄT,–S. | *IN STĬNЄT'.* | GRĒASE. | **Grēaṣe**, i̥, or **Grēase**, i̥. |
| MĬN' UTe, i̥,–S. | *MĬ NŪTE'.* | | |
| SŪ' PĪNE,–Ṣ. | *SU PĪNE'.* | HOUSE, HOUṢ' EṢ. | **Houṣe**, i̥. |
| *Adj.; Ad., N.* | *N. & V.* | MOUSE, MĪÇE. | **Mouṣe**, i̥. |
| *ЄLŌSE.* | ЄLŌṢe, i̥. | RĪSE. | **Rīṣe**, i. |
| *Adj.* | *Verb.* | ŪSE,–Ṣ. | **Ūṣe**, i̥. |
| *DIF FŪSE'* | **Dif fūṣe'**, i̥. | PRŎPH' E ÇY,7–EṢ. | **Prŏph' e sȳ**,7–i̥. |

EXERCISE 108. The *ĂB' SENT* man **ab sĕnt' ed** himself without cause. In *FRĒ'-QUENT* crowds they **fre quĕnt' ed** the meetings. In a *DĔṢ' ERT* place of the great DĔṢ' ERT he **de ṣẽrt' ed** me. Twenty RĔB' ELṢ **re bĕlled'**, and joined the *RĔB'-EL* ranks. The *Ạ̈U GŬST'* assemblage was held on the first of Ạ̈U' GUST. **Єlōṣe** your book; keep *єlōse* by me, and put the cow in the ЄLŌṢE; and then we will shut up the colt in a *ЄLŌSE* place at the ЄLŌṢE of the day. The GRĒASE was so *DIF-FŪSE'* that it **dif fūṣed'** itself, and **grēaṣed** all my clothes. I **ad vīṣe'** you to take my AD VĪÇE'. Our instruments are all at *ЄŎN' ÇERT* pitch. The young GAL-LANT', who was so *GAL LANT'* to the ladies, was a *GAL' LANT* officer. This is the PRŎPH' E ÇY which Daniel **prŏph' e sīed**. Let him **rīṣe** early, and go over the *RĪṢ' ING* ground, till he comes to the RĪSE of the stream.

## LESSON 275. 207 words.

Words spelled alike, but differently accented.

| *Nouns.* | *Verbs.* | *Nouns.* | *Verbs.* |
|---|---|---|---|
| CŎN′ TRACT,–S. | **Con trăct′**, ȩ. | ŎB′ JECT,–S. | **Ob jĕct′**, ȩ. |
| CŎN′ TRĀST,–S. | **Con trāst′**, ȩ. | PĒR′ FŪME,–S. | **Pēr fūme′**, ȩ. |
| CŎN′ VENT,–S. | **Con vĕnt′** (obs.) | PĒR′ MIT,–S. | **Per mĭt′**,=ȩ. |
| CŎN′ VERT,–S. | **Con vērt′**, ȩ. | PĒR′ VERT,–S. | **Per vērt′**, ȩ. |
| CŎN′ VICT,–S. | **Con vĭct′**, ȩ. | PRĒ′ FIX,–ES. | **Pre fĭx′**, ȩ. |
| CŎN′ VOY,–S. | **Con vŏy′**, ȩ. | PRĒ′ LUDE,–S. | **Pre lūde′**, ȩ. |
| DĒS′ CANT,–S. | **Des cănt′**, ȩ. | PRĒM′ ISE,–S. | **Pre mīse′**, ȩ. |
| DĪ′ GEST,–S. | **Di ġĕst′**, ȩ. | PRĒS′ AGE,–S. | **Pre sāġe′**, ȩ. |
| ĒS′ CORT,–S. | **Es cŏrt′**, ȩ. | PRŎD′ UCE. | **Pro dūce′**, ȩ. |
| ĒS′ SAY,–S. | **Es sāy′**, ȩ. | PRŎJ′ ECT,–S. | **Pro jĕct′**, ȩ. |
| ĔX′ PORT,–S. | **Ex pōrt′**, ȩ. | PRŎG′ RESS. | **Pro grĕss′**, ȩ. |
| ĔX′ TRACT,–S. | **Ex trăct′**, ȩ. | PRŌ′ TEST,–S. | **Pro tĕst′**, ȩ. |
| FĒR′ MENT,–S. | **Fer mĕnt′**, ȩ. | RĔC′ ORD,–S. | **Re cŏrd′**, ȩ. |
| FŌRE′ CAST. | **Fore cást′**, i. | SŬF′ FIX,–ES. | **Suf fĭx′**, ȩ. |
| FŌRE′ TASTE. | **Fore tāste′**, ȩ. | SŬR′ VEY,–S. | **Sur vey′**, ȩ. |
| ĬM′ PORT,–S. | **Im pōrt′**, ȩ. | TŎR′ MENT,–S. | **Tor mĕnt′**, ȩ. |
| ĬM′ PRESS. | **Im prĕss′**, ȩ. | TRĂNS′ FER,–S. | **Trans fĕr′**,=ȩ |
| ĬN′ ÇENSE. | **In çĕnse′**, ȩ. | TRĂNS′ PORT,–S. | **Trans pŏrt′**, ȩ. |
| ĬN′ CREASE. | **In crease′**, ȩ. | ŬN′ DRESS. | **Un drĕss′**, ȩ |
| ĬN′ LAY. | **In lāy′**, i. | ŬP′ START,–S. | **Up stärt′**, ȩ |
| ĬN′ SULT,–S. | **In sŭlt′**, ȩ. | FŪ′ SIL LĀDE,–S. | **Fū sil lāde′**, ȩ. |

## LESSON 276. 86 words.

Words spelled alike, but differently accented. Add the ȩ to the verbs.

| *Nouns.* | *Verbs.* | *Nouns.* | *Verbs.* |
|---|---|---|---|
| COUN′ TER CHĂRGE. | **Coun ter chärġe′.** | ĬN′ TER CHANGE. | **Ĭn ter chānġe′.** |
| COUN′ TER CHĂRM. | **Coun ter chärm′.** | ĬN′ TER DICT. | **Ĭn ter dĭct′.** |
| COUN′ TER CHĔCK. | **Coun ter chĕck′.** | ĬN′ TER LINK. | **Ĭn ter lĭnk′.** |
| COUN′ TER MAND. | **Coun ter mănd′.** | Ō′ VER CHĂRGE. | **Ō ver chärġe′.** |
| COUN′ TER MĂRCH. | **Coun ter märch′.** | Ō′ VER FLŌW. | **Ō ver flōw′.** |
| COUN′ TER MĪNE. | **Coun ter mīne′.** | Ō′ VER MĂTCH. | **Ō ver mätch′.** |
| COUN′ TER MĂRK. | **Coun ter märk′.** | Ō′ VER THRŌW. | **Ō ver thrōw′.** |
| COUN′ TER PLŎT. | **Coun ter plŏt′.=** | Ō′ VER TŪRN. | **Ō ver tûrn′.** |
| COUN′ TER POISE. | **Coun ter poise′.** | RĔP′ RI MAND. | **Rĕp ri mănd′.** |
| COUN′ TER SINK. | **Coun ter sĭnk′.** | ĂT′ TRI BŪTE. | **At trĭb′ ūte.** |
| COUN′ TER VĀIL. | **Coun ter vāil′.** | MIS CŎN′ DUCT. | **Mĭs con dŭct′.** |

EXERCISE 109. We **con trăct′ ed**, in our CŎN′ TRACT, that the *CON VĬCT′ ED* CŎN′ VICTS **should be es cŏrt′ ed** by a suitable ĔS′ CŏRT. We **con trāst′** things similar: we do not make CŎN′ TRASTS between unlike kinds. Thus, we **con trāst′** an oak and a shrub: but we never speak of a CŎN′ TRAST between a man and a mountain. Let him **di ġĕst′** the laws in his own mind, and then make a DĪ′ GEST of the whole. **Re cŏrd′** the deeds, and then make a RĔC′ ORD of your work. He sent a COUN′ TER MAND of the first order; and then he **coun ter mănd′ ed** the COUN′ TER MAND. It is a disastrous Ō′ VER FLŌW; for it **will ō ver flōw′** all our lands.

KEY, see p. 2. ¯ long, ˘ short; câre, fär, ask, all, what, thêre, veil, tẽrm, fĩrm, pĩque,

## Lesson 277. 71 words.

Names of Quadrupeds not before used.

| | | | |
|---|---|---|---|
| BAB ŌŌN′. | ĠĔN′ ET. | ŎT′ TER. | BĂN′ DI ЄŌŌT. |
| BĂDĠ′ ER. | ĠĬ RĂFFE′. | PĂN̲′ GO LĬN. | ЄĂM′ EL O PÄRD′. |
| BĪ′ SON. | GLŬT′ TON. | PĂN′ THER. | ЄĂT′ A MOUNT. |
| ЄĂR′ A ЄĂL. | GŌ′ PHER. | PĔЄ′ ЄA RY. | CHĬЄK′ A REE. |
| ЄĂR′ I BO̤U. | GO RĬL′ LÅ. | PŌLE′ ЄAT. | CHIN CHĬL′ LÅ. |
| CHĂM′ OIS | GRĪ′ SON. | PŪ′ MÅ. | DRÓM′ E DA RY. |
| (shăm′my). | HĔDĠE′ HOG. | QUĂG′ GÅ. | ĔL′ E PHANT. |
| CHEE′ TAH. | HȲ Ē′ NÅ. | RĂB′ BIT. | GRE̲Y′ HOUND. |
| CHĬP′ MUN̲K. | Ī′ BEX. | RE̲IN′ DEER. | HIP PO PŎT′ A MUS. |
| ÇĬV′ ET. | JĂЄK′ A̤L. | RŌE′ BUЄK. | IЄH NEŪ′ MON. |
| ЄO Ā′ TĬ. | JĂG Ū ÄR′. | SĀ′ BLE. | KĂN̲ GA RŌŌ′. |
| ЄŌ′ NEY. | JĒR′ BO Å. | SQUĪR′ REL. | MÄR′ MO SET. |
| ЄO̤U′ GAR. | LĒ′ MUR. | TĀ′ PIR. | O RĂNG′ O̤U TĂNG. |
| DON̲′ KEY. | MĂN′ DRILL. | RAЄ ЄŌŌN′. | PHA LĂN′ ĠER. |
| ĒR′ MĬNE. | MÄR′ MOT. | WĂP′ I TĬ (or *elk*). | PÔR′ ЄU PĪNE. |
| FĔR′ RET. | MŬSK′ RAT. | WŎM′ BAT. | RHĪ NŎÇ′ E RŎS. |
| GA ZĔLLE′. | Ō′ ÇE LOT. | ZĒ′ BRÅ. | WO̤L VER ÏNE′. |
| ĠĔMS̲′ BOK. | O PŎS′ SUM. | ZĒ′ BŪ. | WŎŌD′ CHŬЄK. |

## Lesson 278. Fishes. 44 words.

| | | | |
|---|---|---|---|
| ĀLE′ WĪFE. | GŬD′ ĠEON. | PĬL′ CHARD. | SŬЄK′ ER. |
| AN ЄHŌ′ VY. | GÛR′ NARD. | PŎL′ LAЄK. | SWŌRD′ FISH. |
| BÄR′ BEL. | HĂD′ DOЄK. | PÔR′ BĒA GLE. | TÄU TŎG′. |
| BLĔN′ NY. | HA̤L′ I BUT. | PÔR′ ḠEE. | THÔRN′ BĂЄK. |
| BO NĬ′ TO. | HĔR′ RING. | RĔM′ O RÅ. | TOR PĒ′ DO. |
| CHĔL′ MON. | LĂM′ PREY. | SĂLM′ ON. | TŬN′ NY. |
| DŎL′ PHIN. | MĂЄK′ ER EL. | SÄR′ DĬNE. | TÛR′ BOT. |
| DŌ′ REE. | MEN HĀ′ DEN. | SЄŬL′ PIN. | WEE′ VER. |
| FLOUN′ DER. | MĬN′ NŌW. | SHĂN′ NY. | WHĪTE′ BĀIT. |
| GŌLD′ FIN NY. | MŬL′ LET. | STĬЄK′ LE BAЄK. | WHĪT′ ING. |
| GRĀY′ LING. | PĬЄK′ ER EL. | STÛR′ ĠEON. | WRĂSSE. |

## Lesson 279. Miscellaneous. 17 words.

| | | |
|---|---|---|
| *STȲĠ′ I AN.* | *RE ЄŪ′ SANT, a. n.* | *ME DI Æ′ VAL.* |
| *E LȲS̲′ I AN* (ĭzh). | ЄOM PŬNЄ′ TION. | *ME DI Ō′ ЄRE* (kĕr). |
| *Æ Ō′ LI AN.* | MAL FĒA′ S̲ANÇE. | *IN TER NĒ′ ÇĬNE.* |
| *JŪ′ GU LAR.* | MAN DĀ′ MUS. | *SŬB MA RĬNE′.* |
| *Ō′ RO TUND, a. n.* | SWĬN′ GLE TREE. | *AV OIR DU POIS̲′* |
| *PLŪ′ PER FEЄT.* | WHĬF′ FLE TREE. | (av er du pois̲′). |

sȯn, ôr, do̤, wo̤lf, tōō, tŏŏk, ûrn, rṳde, pṳll; ç, ġ, *soft;* c, ḡ, *hard;* as̲, s̃ure, an̲ger, this.

## Lesson 280. Birds. 78 words.

| | | | |
|---|---|---|---|
| ĂL′ BĀ TRŎSS. | GĂN′ NET. | MĂL′ LARD. | SHRĪKE. |
| ĂP′ TER YX. | GŎD′ WIT. | MER GĂN′ SER. | SPĂR′ ROW. |
| BĬT′ TERN. | GŌLD′ FINCH. | MĒR′ LIN. | STŌNE′ CHAT. |
| BŎB′ O LĬN̲K. | GŎS′ HA̤WK. | NĪGHT′ IN GĀLE. | SWA̤L′ LOW. |
| BŬZ′ ZARD. | GRĒBE. | NŬT′ HATCH. | TĂN′ A ġER. |
| ЄĂS′ SO WA RY. | GREEN′ LET. | Ō′ RI ŌLE. | THRŎS′ TLE. |
| CHĬЄK′ A DEE. | GRŌSS′ BEAK. | ÔR′ TO LAN. | TĬT′ LÄRK. |
| CHOUGH | GROUSE. | ŎS′ PREY. | TĬT′ MOUSE. |
| (chŭff). | GUĬL′ LE MŎT | PĂR′ ROT. | TŌ′ DY. |
| ЄŎЄK A TŌŌ′. | HĂL′ ÇY ON. | PĒ′ WIT. | TŎP′ KNOT. |
| ЄŎN′ DOR. | HĂR′ RI ER. | PĔL′ I ЄAN. | TO̤U′ ЄAN. |
| ЄÔR′ MO RANT. | HA̤W′ FINCH. | PĔN′ GUIN. | TRŌ′ GON. |
| ЄṲЄK′ ŌŌ. | HŌŌP′ ŌE. | PĔT′ REL. | TRŬMP′ ET ER. |
| ЄU RĂS′ SŌW. | HÔRN′ BILL. | PHĂL′ A RŌPE. | VŬLT′ ŪRE. |
| DŎT′ TER EL. | Ī′ BIS. | PHĔAS̲′ ANT. | WĀG′ TĀIL. |
| EĪ′ DER. | JĂЄK′ DA̤W. | PŌACH′ ARD. | WA̤R′ BLER. |
| FA̤L′ ЄON | KĔS′ TREL. | PTÄR′ MI GAN. | WHĬN′ CHAT. |
| (faw′kn). | KĬNG′ FISH ER. | PŬF′ FER. | WHĬP′ POOR WĬLL. |
| FLA MĬN̲′ GO. | LĂP′ WING. | RĀ′ VEN. | WĬD′ ġEON. |
| FŬL′ MAR. | MĂG′ PIE. | SHĔL′ DRĀKE. | WŌŌD′ ЄŎЄK. |

## Lesson 281. Reptiles and Insects. 46 words.

| *Reptiles.* | | *Insects.* | |
|---|---|---|---|
| ĂN A ЄŎN′ DȦ. | LĬZ′ ARD. | Ā′ PHIS. | ЄRĬЄK′ ET. |
| ĂL′ LI GĀ TOR. | PRŌ′ TE ŬS. | APH′ I DĒS̲. | ĒAR′ WIG. |
| BĂS′ I LISK. | PȲ′ THON. | BEE′ TLE. | GLŌW′ WȮRM. |
| ЄĀY′ MAN. | RĂT′ TLE SNĀKE. | BŬT′ TER FLY. | GRȦSS′ HOP PER. |
| ЄHA MĒ′ LE ON. | SĂL′ A MĂN′ DER. | ЄĂN′ THA RIS. | HȮN′ EY BEE. |
| ЄRŎЄ′ O DĪLE. | SÊR′ PENT. | ЄAN THĂR′ I DĒS̲. | HÔR′ NET. |
| ЄŌ′ BRȦ. | TĂD′ POLE. | ЄĂT′ ER PIL LAR. | HŬM′ BLE BEE. |
| ЄŎL′ Ū BER. | TĔR′ RA PIN. | ÇĬ ЄĀ′ DȦ. | LŌ′ ЄUST. |
| GĀ′ VI AL. | TÔR′ TOĬSE. | ÇĔN′ TI PED. | KĀ′ TY DĬD. |
| ḠĔЄK′ O. | TRĪ′ TON. | MĬL′ LI PED. | MOS QUĬ′ TO. |
| Ĭ GUÄ′ NȦ. | TÛR′ TLE. | ЄŎЄK′ RŌACH. | WA̤LK′ ING LĒAF. |
| | VĪ′ PER. | | WEE′ VIL. |

*Insect Development.* 1st, EGG. 2d, LÄR′ VȦ, or GRŬB. 3d, PŪ′ PȦ, or ЄHRȲS′ ALIS. 4th, Ī MĀ′ GO. Plurals, LÄR′ VÆ, PŪ′ PÆ, ЄHRY SĂL′ I DĒS̲.

EXERCISE 110. The FA̤L′ ЄONS̲, which include the hawks and the eagles, — and the VŬLT′ ŪRES̲, which include the ЄŎN′ DOR and the BŬZ′ ZARDS̲ proper, are all BIRDS OF PREY: the GREEN′ LET, the NĪGHT′ IN GĀLE, the SWA̤L′ LOWS̲, the SPĂR′-ROWS̲, the WHĬP′ POOR WĬLL, the Ō′ RI ŌLE, the GŌLD′ FINCH, the GRŌSS′ BEAK- and many others, are called PĒRCH′ ERS: the ЄṲЄK′ OO, the NŬT′ HATCH, the TO̤U′-ЄAN, and the PĂR′ ROTS, are called ЄLĪMB′ ERS: GROUSE, and PHĔAS̲′ ANTS, and TÛR′ KEYS̲, and common fowls, are called SЄRĂTCH′ ERS: the ЄĂS′ SO WA RY and the ŎS′ TRICH are RŬN′ NERS: the BĬT′ TERN, the Ī′ BIS, FLA MĬN′ GO, ЄRĀNE, and HĔR′ ON, are called WĀD′ ERS: and the ĂL′ BA TRŎSS, GRĒBE, PĔN′ GUIN, PŬF′ FER, and PĔL′ I ЄAN, are called SWĬM′ MERS.

## Lesson 282. 32 words.

| | | | |
|---|---|---|---|
| A RĂ€H′ NI DANS. | LŎB′ STER. | €ŬT′ TLE FISH. | ÇE TĀ′ C̃E ANS. |
| SPĪ′ DER. | PRA̤WN, or | LĬM′ PET. | DŎL′ PHIN. |
| S€ÔR′ PI ON. | SHRĬMP. | MŬS′ SEL. | DU GŎNG′. |
| TA RĂN′ TU LȦ. | MŎL′ LUSKS. | NA̤U′ TI LŬS. | GRĂM′ PUS. |
| €RUS TĀ′ C̃E ANS. | ÄR′ GO NA̤UT. | OYS′ TER. | MĂN′ A TEE. |
| BÄR′ NA €LE. | €Ŏ€K′ LE. | PĔR′ I WĬN̲ KLE. | NÄR′ WHAL. |
| €RĂB. | €ĂL′ A MA RY. | SQUĬD. | PÔR′ POISE |
| €RA̤W′ FISH. | €OW′ RY. | WHĔLK. | (por′pus). |

## Lesson 283. 79 words.

Common terms in Anatomy and Medicine.

| *Nouns.* | *Adjectives.* | *Adj. & Nouns.* | *Nouns.* |
|---|---|---|---|
| AB DŌ′ MEN. . . . . | *AB DŎM′ IN AL.* | *A̤L′ TER A TĬVE.* | AS PHŸX′ I Ȧ. |
| A NĂS TO MŌ′ SIS. | *A NĂS TO MŎT′ I€.* | *ĂN TI SĔP′ TI€.* | ĂT′ RO PHY. |
| AX ĬL′ LȦ. | *ĂX′ IL LA RY.* | *ĂN′ O DȲNE.* | €ON ġĔS′ TION. |
| BRŎN̲′ €HI Ȧ. | *BRŎN̲′ €HI AL.* | *ĂR O MĂT′ I€.* | DĪ AG NŌ′ SIS. |
| ÇĔR′ E BRŬM. | *ÇĔR′ E BRAL.* | *AS TRĬN′ ġĔNT.* | ĔP I GLŎT′ TIS. |
| €Ū′ TI €LE. | *€U TĬ€′ Ū LAR.* | *€ĂP′ IL LA RY.* | E RŬP′ TION. |
| €Ū′ TIS. | *€U TĀ′ NE OŬS.* | *DE MŬL′ ÇENT.* | FĔB′ RI FŪġE. |
| DE PLĒ′ TION. | *DE PLĒ′ TO RY.* | *DĬL′ Ū ENT.* | LĂR YN ġĪ′ TIS. |
| DE TĒR′ ġENT. | *DE TĒR′ SĬVE.* | *DĬS IN FĔ€T′ ANT.* | LĬG′ A TŪRE. |
| GĂN̲″ GLI ON. | *GAN̲″ GLI ŎN′ I€.* | *EN DĔM′ I€.* | PER I ŎS′ TE UM. |
| GĂN̲″ GRĒNE. | *GĂN̲″ GRE NOŬS.* | *ĔP I DĔM′ I€.* | PER I TO NĒ′ UM. |
| HĔM′ OR RHAġE. | *HEM OR RHĂġ′ I€.* | *E MŎL′ LIENT.* | PROG NŌ′ SIS. |
| LĂR′ YN̲X. | *LA RŸN′ ġE AL.* | *EX PĔ€′ TO RANT.* | SŸN̲′ €Ō PE. |
| PHĂR′ YN̲X. | *PHA RŸN′ ġE AL.* | *LĂX′ A TĬVE.* | VĪ′ RUS. |
| MA LĀ′ RI Ȧ. | *MA LĀ′ RI OŬS.* | *LYM PHĂT′ I€.* | *Adj.* |
| MET A €ÄR′ PUS. | *MET A €ÄR′ PAL.* | *NAR €ŎT′ I€.* | *ĂL′ VE O LAR.* |
| MET A TÄR′ SUS. | *MET A TÄR′ SAL.* | *Ō′ PI ATE.* | *€ĂR′ DI A€.* |
| MĪ ĂS̲′ MȦ. | *MĪ AS̲ MĂT′ I€.* | *SĔD′ A TĬVE.* | *ÇĔL′ LU LAR.* |
| NO SŎL′ O ġY. | *NOS O LŎġ′ I€ AL.* | *STO MĂ€H′ I€.* | *FĒ′ BRĬLE.* |
| PĂR′ OX ŸS̲M. | *PĂR OX ŸS̲′ MAL.* | *SU DOR ĬF′ I€.* | *GĂS′ TRI€.* |
| VĒR′ TI GO. . . . . | *VĒR TĬġ′ IN OŬS.* | *TŎN′ I€.* | *HE€′ TI€.* |

EXERCISE 111. The ÇĔR′ E BRUM is the larger division of the brain. That child has a large *ÇĔR′ E BRAL* development. The €Ū′ TIS is the true skin: the €Ū′ TI €LE is its thin, dry, outer covering:—hence, we do not speak of *€U TĬ€′ Ū LAR*, but of *€U TĀ′ NE OŬS* diseases. He recommends DE PLĒ′ TION by bleeding. LĂR YN ġĪ′-TIS, a *LA RŸN′ ġE AL* disease, is an inflammation of the LĂR′ YNX. If VĒR′ TI GO be dizziness, then what is a *VER TĬġ′ I NOŬS* motion? An ĂN′ O DȲNE is a medicine which allays pain. A powerful Ō′ PI ATE must be "The *ĂN′ O DȲNE* draft of oblivion." AR O MĂT′ I€S, and all *AR O MĂT′ I€* balsams, are obtained from the A RŌ′-MȦ of *AR O MĂT′ I€* plants. EN DĔM′ I€S are diseases that are peculiar to a country, and that generally arise from local causes: ĔP I DĔM′ I€S are such as are not generally prevalent, but which fall at once upon great numbers of people. The cholera is *EN-DĔM′ I€* in the jungles of India; but it is *EP I DĔM′ I€* in this country.

## Lesson 284. 95 words.

Common terms in Botany, not before used.

| *Adjectives.* | *Adjectives.* | *Nouns.* |
|---|---|---|
| *A ЄŪ' LE ĀTE.** | *GLĀ' BROŬS.* | ĂЄ' RO ġEN,–S̱. |
| *A ЄŪ' MIN ĀTE.** | *GLĄU' ЄOŬS.* | ЄO RŎL' Lȧ,–S̱. |
| *A MÔRPH' OŬS.* | *HĂS' TATE.* | DRṲPE,–S. |
| *A PĔT' AL OŬS.* | *HIR SŪTE'.* | ĔP' I ЄÄRP,–S. |
| *Ą̤U RĬЄ' Ū LATE.* | *HĬS' PID.* | EP I DĒRM' IS. |
| *BĪ FŌ' LI ATE.* | *LĀ' BI ATE.* | ĔP' I PHȲTE,–S. |
| *BĪ LĀ' BI ATE.* | *LĂÇ' ER ATE.* | HER BĀ' RI UM (Ȧ). |
| *ЄA DŪ' ЄOŬS.* | *LĂN' ÇE O LATE.* | AN THOL' O ġY. |
| *ЄAM PĂN' Ū LATE.* | *MŪ' ЄRŌ NATE.* | ĬN FLO RĔS' ÇENÇE |
| *ЄĂP' I TĀTE.** | *PA PĬL IO NĀ' C̃EOŬS.* | MOR PHŎL' O ġY. |
| *ЄAU LĔS' ÇENT.* | *PER FŌ' LI ATE.* | PĔR' I ĂNTH,–S. |
| *ЄÔR' DATE* | *PĪN' NATE.* | PŎL' LEN. |
| *ЄŌ RI Ā' C̃EOŬS.* | *PU BĔS' ÇENT.* | RA ÇĒME',–S̱. |
| *ЄRĒ' NATE.* | *PȲR' I FÔRM.* | RĀ' ЄHIS. |
| *ЄRĬSP' ĀTE.** | *RĔN' I FÔRM.* | RĂD' I ЄLE,–S̱. |
| *ЄŪ' NE ATE* | *RE TĬЄ' Ū LATE.* | SĒ' PAL,–S̱. |
| *ЄŬS' PI DATE.* | *RĬN' ġENT.* | PĔT' AL,–S̱. |
| *DE ÇĬD' Ū OŬS.* | *RŌ' TĀTE.** | SĬL' I ЄLE,–S. |
| *DE ЄŬM' BENT.* | *SĂġ' IT TATE.* | SĬL' ĬQUE,–S. |
| *DĔN' TATE.* | *SЄĀ' BROŬS.* | SPȯN' ġI ŌLE. |
| *DI VĂR' I ЄATE.* | *SĔR' RATE.* | STĀ' MEN,–S̱. |
| *E MÄR' ġIN ATE.* | *SĔS' SĬLE.* | STĬG' Mȧ,–S̱. |
| *ĔN' SI FORM.* | *TE RĒTE'.* | STĪPE,–S. |
| *FŌ' LI ĀTE.** | *TRŬN̲Є' ATE.* | STĬP' ŪLE,–S̱. |
| *FŌ LI Ā' C̃EOŬS.* | *TU BĒR' ЄŪ LATE.* | THĂL' LO ġEN,–S̱. |

## Lesson 285. 54 words.

Terms in Botany continued.

| *Nouns.* | *Adj.* | *Nouns.* | *Adjectives.* |
|---|---|---|---|
| ĂN' ġI O SPĒRM,–S̱, | *'OŬS.*[14] | ЄŎR' YMB,–S̱. | *ЄO RȲM' BOŬS.* |
| ġȲM' NO SPĒRM,–S̱, | *'OŬS.*[14] | ЄRȲP TO GĀ' MI Ȧ. | *ЄRȲP TO GĂM' IЄ.* |
| ЄŎT' Y LĒ' DON,–S̱, | *OŬS.*† | ЄRȲP TŎG' A MY. | *ЄRYP TŎG' A MOUS.* |
| GLŪMe,[4]–S̱, | *Ā' C̃EOŬS.* | ĔN' DO ġĔN,–S̱. | *EN DŎġ' E NOŬS.* |
| MĔM' BRĀNe,[4]–S̱, | *OŬS.* | ĔX' O ġĔN,–S̱. | *EX Ŏġ' E NOŬS.* |
| PĔD' I ÇĔL,–S̱. | *LATE.* | LĔG' ŪME,–S̱. | *LE GŪ' MI NOŬS.* |
| PĔR' I ЄÄRP,–S, | *' IAL.* | PĂN' I ЄLE,–S̱. | *PA NĬЄ' U LATE.* |
| PĔT' I ŌLe,[4]–S̱, | *ATE.* | PE DŬN̲' ЄLE,–S̱. | *PE DŬN̲' ЄU LATE.* |

*H*ĒRB,–AġE, IST. HĒRB' AL,–*a. n.*, IST. *HER BĀ' C̃EOŬS.* *HER BĬV' OR OŬS.* HER BĀ' RI UM.

* See Note to Rule XIX., page 152. † The adjective is *ЄŎT Y LĔD' O NOŬS.*

## Lesson 286. 146 words.

Nouns in Chemistry and Mineralogy, with their corresponding Adjectives. Those marked thus, (*) denote acids: and thus, (†) precious stones.

| *Nouns.* | *Adjectives.* |
|---|---|
| ĂG′ ATE.† . . . . | *ĂG′ A TĬNE.* |
| ĂL′ BĪTE. | *AL BĬT′ IC.* |
| ĂL′ UM. | *A LŪ′ MIN OŬS.* |
| AM MŌ′ NI Ȧ. | *ĂM MO NĪ′ AC AL.* |
| ĂM′ E THĬST.† | *ĂM E THĬST′ ĬNE.* |
| ĂN′ THRA ÇĪTE. | *ĂN THRA ÇĬT′ IC.* |
| ĂN′ TĬ MO NY. | *ĂN TĬ MŌ′ NI AL.* |
| ĂR′ ĠIL. | *ĂR ĠIL LĀ′ ĈEOŬS.* |
| ĂR′ SEN IC. | *AR SĔN′ IC AL.* / *AR SĒ′ NI OŬS.** |
| AS PHĂL′ TUM. | *AS PHĂL′ TIC.* |
| AS BĔS′ TUS. | *AS BĔS′ TĬNE.* |
| Ą̆U′ ĠĪTE. | *Ą̆U ĠĬT′ IC.* |
| A ZŌTE′. | *A ZŎT′ IC.* |
| BA RŸ′ TȦ. / BA RȳT′ TEȘ. | *BA RŸ′ T IC.* |
| BA SALT′. | *BA SALT′ IC.* |
| BEN ZOIN′. | *BEN ZŌ′ IC.** |
| BĔR′ YL.† | *BĔR′ YL LĬNE.* |
| BĬȘ′ MUTH. | *BIȘ MŬTH IC.* |
| BŌ′ RAX. | *BO RĂÇ′ IC.** |
| BRŌ′ MĪNE. | *BRŌ′ MIC.** |
| ĈĂM′ PHOR. | *ĈAM PHÔR′ IC.** |
| ĈĂR′ BON. | *ĈAR BŎN′ IC.** |
| ĈHAL ÇĒD′ O NY.† | *ĈHĂL ÇE DŎN′ IC.* |
| ĈHLŌ′ RĪNE. | *ĈHLŌ′ RIC.** |
| ÇĬN′ NA BAȘ. | *ÇĬN′ NA BA RĬNE.* |
| ĈŌ′ BALT. | *ĈO BALT′ IC.* |
| ĈHRŌ′ MI UM. | *ĈHRŌ′ MIC.** |
| DŎL′ O MĪTE. | *DOL O MĬT′ IC.* |
| FĔLD′ SPAR. | *FELD SPĂTH′ IC.* |
| GRĂN′ ĬTE. | *GRA NĬT′ IC.* |
| GRĂPH′ ĪTE | *GRĂPH′ IC.* |
| GŸP′ SUM. | *GYP SĬP′ ER OŬS.* |
| HĒM′ A TĪTE. | *HEM A TĬT′ IC.* |

| *Nouns.* | *Adjectives.* |
|---|---|
| HŪ′ MUS. . . . . | *HŪ′ MIC.** |
| HŸ′ DRO ĠĒN. | *HY DRŎĠ′ E NOŬS.* |
| Ī′ O DĪNE. | *Ī ŎD′ IC.** |
| JĂS′ PER.† | *JĂS′ PER Y.* |
| MĪ′ ĈĂ. | *MI ĈĂ′ ĈEOŬS.* |
| MAG NĒ′ ŠIȦ. | *MAG NĒ′ SIAN.* |
| MĒR′ ĈU RY. | *MER ĈŪ′ RI AL.* |
| MĂN″ GA NĒSE′. | *MAN″ GA NĒ′ ŠIAN.* |
| MŪ′ RĪ ATE. | *MŪ RI ĂT′ IC.** |
| NĒPH′ RĪTE. | *NE PHRĬT′ IC.* |
| NĪ′ TRO ĠĒN. | *NĪ TRŎĠ′ E NOŬS.* |
| NĬĈK′ EL. | *NĬĈK′ EL IC.* |
| NĪ′ TER. | *NĪ′ TRĬC.** / *NĪ′ TROŬS.** |
| ŎX′ Y ĠĒN. | *OY ŸĠ′ EN OŬS.* |
| Ō′ PAL.† | *Ō′ PAL ĬNE.* |
| Ō′ O LĪTE. | *Ō O LĬT′ IC.* |
| PHŎS′ PHATE. | *PHOS PHĂT′ IC.** |
| PHŎS′ PHO RUS. | *PHOS PHÔR′ IC.** |
| PÔR′ PHY RY. | *PÔR PHY RĬT′ IC.* |
| PLUM BĀ′ GO. | *PLUM BĂĠ′ IN OŬS.* |
| PY RĪ′ TĒȘ. | *PY RĬT′ IC,–AL.* / *PŸR′ I TOŬS.* |
| QUȦRTZ. | *QUȦRTZ′ ŌSE.* |
| SĂP′ PHĪRE † (săf). | *SĂP PHĬR′ IC* |
| SĪ′ LEX. | *SI LĬ′ ĈEOŬS.* |
| SŬL′ PHUR. | *SUL PHŪ′ RIC.** / *SŬL′ PHUR OŬS.* |
| STĒ′ A TĪTE. (Soap stone.) | *STĒ A TĬT′ IC.* |
| TĂL′ ĈE. | *TĂL′ ĈŌSE.* |
| TĂN′ NIN. | *TĂN′ NIC.** |
| TĂR′ TAR. | *TAR TĂR′ IC.** |
| VĬT′ RI OL. | *VĬT RI ŎL′ IC.** |
| ZĬNC. | *ZĬNC′ OŬS.* |

Additional Acids. — *A ÇĒ′ TIC. CĬT′ RIC. CŸ ĂN′ IC. FÔR′MIC. GĂL′LIC. HŸ DRI ŎD′ IC. HŸ DRO SUL PHŪ′ RIC. HŸ PO NĪ′ TROŬS. LĂC′ TIC. MĀ′ LIC. PRŬS′ SIC. PŸR O LĬG′ NE OŬS.*

## LESSON 287. 83 words.

Rule XXI. Most scientific terms ending in *y* drop the *y* on taking the affix *er*, *ist*, or *ize*, without forming an additional syllable, or changing the accent. Thus, from a năl′o ġy, we have a năl′ o ġ*ist*, instead of a năl′ o ġy ist; from ġe ŏg′ ra ph*y*, ġe og′ ra ph*er*; from a pŏl′ o ġy, a pŏl′ o ġ*ize*.

*Note.* When the *y* is to be dropped it is put in *Italic*.

I. Words from the Greek *grăph′o*, I write, or *grăph′ein*, to write, and *lŏg′os*, discourse, with the Greek words described below as prefixes.

| | *Nouns.* | *N.* | *Adj.* | *Adv.* |
|---|---|---|---|---|
| **a** | AS TRŎL′ O ġ*y*,– | ER. | *AS TRO LŎġ′ IC,–AL,–* | *ly.* |
| **b** | ĂR CHÆ ŎL′ O ġ*y*,– | IST. | *ĂRCHÆ O LŎġ′ IC AL,–* | *ly.* |
| **c** | BĪ ŎG′ RA PH*y*,– | ER. | *BĪ O GRĂPH′ IC,–AL,–* | *ly.* |
| **d** | ẠU TO BĪ ŎG′ RA PH*y*,– | ER. | *ẠU TO BĪ O GRĂPH′ IC AL,–* | *ly.* |
| **e** | ₵AL LĬG′ RA PH*y*,– | IST. | *₵ĂL LI GRĂPH′ IC,–AL.* | |
| **f** | ₵HĪ RŎG′ RA PH*y*,– | ER. | *₵HĪ RO GRĂPH′ IC AL,–* | *ly.* |
| **g** | ₵HO RŎG′ RA PH*y*,– | ER. | *₵HO RO GRĂPH′ IC AL,–* | *ly.* |
| **h** | ₵HRŌ NŎL′ O ġ*y*,– | IST. | *₵HRO NO LŎġ′ IC AL,–* | *ly.* |
| **i** | ₵OS MŎG′ RA PH*y*,– | ER. | *₵OS MO GRĂPH′ IC AL,–* | *ly.* |
| **j** | ₵OS MŎL′ O ġ*y*,– | IST. | *₵OS MO LŎġ′ IC,–AL.* | |
| **k** | ₵RĂ NI ŎL′ O ġ*y*,– | IST. | *₵RĂ NI O LŎġ′ IC AL.* | |
| **l** | ₵RYP TŎG′ RA PH*y*,– | ER. | *₵RYP TO GRĂPH′ IC AL.* | |
| **m** | ₵RŸS TAL LŎG′ RA PH*y*,– | ER. | *₵RŸS TAL LO GRĂPH′ IC,–AL,–ly.* | |
| **n** | DĒ MON ŎL′ O ġ*y*,– | IST. | *DĒ MON O LŎġ′ IC,–AL.* | |
| **o** | ĒN TO MŎL′ O ġ*y*,– | IST. | *ĒN TO MO LŎġ′ IC AL.* | |
| **p** | ETH NŎL′ O ġ*y*,– | IST. | *ETH NO LŎġ′ IC AL.* | |
| **q** | ETH NŎG′ RA PH*y*,– | ER. | *ETH NO GRĂPH′ IC,–AL.* | |

II. *Additional in Mineralogy.*

| | | | |
|---|---|---|---|
| Ăx′ i nīte. | Gär′ net.† | Sēr′ pen tīne. | Pe trō′le um. |
| Ăp′ a tīte. | Hôrn′ blĕnde. | Meer′ schạum. | Tọur′ ma lin.† |
| ₵hrŷs o prāse.† | I′ o lite.† | Ō′ nyx.† | Tō′ paz † |
| ₵ar nēl′ ian.† | Măl′ a chīte. | Ob sĭd′ i an. | Tur quoise.′† (-koiz). |
| Ĕm′ e rald.† | | | |

DERIVATION. **a**, *ăs′tron*, a star. **b**, *ar chäi′os*, ancient. **c**, *bī′os*, life. **d**, *au tŏs′*, self, and *bī′os*, life. **e**, *ka lŏs′*, beautiful. **f**, *che′ir*, the hand. **g**, *chō′ros*, a place. **h**, *chrŏn′os*, time. **i**, *kŏs′mos*, the world. **j**, *kŏs′mos*. **k**, *krū′ni on*, the skull. **l**, *krup′ teïn*, to keep secret. **m**, *krŭs′tal los*, crystal. **n**, *däi′mōn*, an evil spirit. **o**, *ĕn′to mon*, an insect. **p**, **q**, *ĕth′nos*, a nation.

EXERCISE 112. AS TRŎL′ O ġY is the (false) science of the stars. All *AS TRO LŎġ′ IC AL* calculations are vain. The ĂR ₵HÆ ŎL′ O ġIST is an antiquary, — one versed in *ĂR CHÆ O LŎġ′ IC AL* researches. He is a BĪ ŎG′ RA PHER, who wrote *BĪ O GRĂPH′ IC AL* sketches of the lives of the Generals of the Revolution. An ẠU TO BI ŎG′ RA PHER is one who writes a history of his own life. Elegant penmanship is called ₵AL LĬG′ RA PHY. He is noted for excellence in the *₵ĂL LI GRĂPH′ IC* art. His ₵HI RŎG′ RA PHY is scarcely readable. EN TO MŎL′ O ġY is the science which treats of insects; and an ĒN TO MŎL′ O ġIST is one versed in *ĒN TO MO LŎġ′ IC AL* researches.

## LESSON 288. 152 words.

I. Nouns in *grapho* and *logos* continued.

| | *Nouns.* | *Nouns.* | *Adj.* | *Adj. Adv.* |
|---|---|---|---|---|
| a | ĔT Y MŎL′ O ġy,[21]– | IST. | *ĔT Y MO LŎĠ′ IC,–* | *AL,–ly.* |
| b | ĠĔN E ĂL′ O ġy,– | IST. | *ĠĔN E A LŎĠ′ IC AL,–* | *ly.* |
| c | ĠE ŎG′ RA PHy,– | ER. | *ĠĔ O GRĂPH′ IC,–* | *AL,–ly.* |
| c | ĠE ŎL′ O ġy,– | IST. | *ĠĔ O LŎĠ′ IC,–* | *AL,–ly.* |
| d | ĬCH THY ŎL′ O ġy,– | IST. | *ĬCH THY O LŎĠ′ IC,–* | *AL. . .* |
| e | LĔX I CŎG′ RA PHy,– | ER. | *LĔX I CO GRĂPH′ IC,–* | *AL. . .* |
| f | MĂR TYR ŎL′ O ġy,– | IST. | *MĂR TYR O LŎĠ′ IC AL.* | *. . . .* |
| g | MĔ TE OR ŎL′ O ġy,– | IST. | *MĔ TE ŎR O LŎĠ′ IC,–* | *AL. . .* |
| h | MIN ER ĂL′ O ġy,– | IST. | *MĬN ER A LŎĠ′ IC AL,–* | *. . ly.* |
| i | MY̆ THŎL′ O ġy,– | IST. | *MY̆TH O LŎĠ′ IC,–* | *AL,–ly.* |
| j | ON TŎL′ O ġy,– | IST. | *ŎN TO LŎĠ′ IC,–* | *AL,–ly.* |
| k | Ō PHI ŎL′ O ġy,– | IST. | *Ō PHI O LŎĠ′ IC,–* | *AL. . .* |
| l | ÔR NI THŎL′ O ġy,– | IST. | *ÔR NI THO LŎĠ′ IC,–* | *AL,–ly.* |
| m | ÔR THŎG′ RA PHy,– | ER. | *ÔR THO GRĂPH′ IC,–* | *AL,–ly.* |
| n | Ŏs TE ŎL′ O ġy,– | IST. | *ŎS TE O LŎĠ′ IC,–* | *AL,–ly.* |
| o | PĀ LE ON TŎL′ O ġy,– | IST. | *PĀ LE ŎN TO LŎĠ′ IC AL.* | *. . . .* |
| p | PA THŎL′ O ġy,– | IST. | *PĂTH O LŎĠ′ IC,–* | *AL,–ly.* |
| q | PHĬ LŎL′ O ġy,– | IST. | *PHĬL O LŎĠ′ IC,–* | *AL,–ly.* |
| r | PHRĀ ṢE ŎL′ O ġy,– | IST. | *PHRĀ ṢE O LŎĠ′ IC AL,–* | *. . ly.* |
| s | PHRE NŎL′ O ġy,– | IST. | *PHRĔN O LŎĠ′ IC AL,–* | *. . ly.* |
| t | PHY̆Ṣ I ŎL′ O ġy,– | IST. | *PHY̆Ṣ I O LŎĠ′ IC,–* | *AL,–ly.* |
| u | PO MŎL′ O ġy,– | IST. | *PŌ MO LŎĠ′ IC AL.* | *. . . .* |
| v | PSY̆ CHŎL′ O ġy,– | IST. | *PSY̆ CHO LŎĠ′ IC,–* | *AL,–ly.* |
| w | PHO NŎG′ RA PHy,– | ER. | *PHŌ NO GRĂPH′ IC,–* | *AL,–ly.* |
| x | STE NŎG′ RA PHy,– | ER. | *STĔN O GRĂPH′ IC,–* | *AL. . .* |
| y | TAU TŎL′ O ġy,– | IST. | *TAU TO LŎĠ′ IC,–* | *AL,–ly.* |

II. *Mineral Salts.*

Ăç′ e tāte,–s.*
Ăr′ sen ĭte,–s.
Bō′ rāte,–s.
Cär′ bon ate,–s.
Chlō′ rate,–s.
Chrō′ mate,–s.
Nĭ′ trate,–s.
Ŏx′ a late,–s.
Phŏs′ phate,–s.
Sĭl′ i cate,–s.
Sŭl′ phate,–s.
Tär′ trāte,–s.

III. From the Gr. *seŏp′eīn*, to view.

Mĭ′ cro scōpe.
*Mĭ cro seŏp′ ie.*
Tĕl′ e scōpe.
*Tel e seŏp′ ie.*
A nĕm′ o scōpe.
Ġy̆′ ro scōpe.
Ka leĭ′ do scōpe.
Hē′ li o scōpe.
Hy̆′ gro scōpe.
*Hy̆ gro seŏp′ ie.*
Pŏl′ y scope.
Stĕth′ o scōpe.
Thĕr′ mo scope.

DERIVATION. **a**, *ĕt′y mon*, the original, or root. **b**, *ĝĕn′e ä*, race, descent. **c**, *ĝē*, the earth. **d**, *ĭch′thūs*, a fish. **e**, *lĕx′i kon*, a dictionary. **f**, *mär′tŭr*, a martyr. **g**, *met e ōr′ä*, meteors. **h**, *mineral* (Eng.). **i**, *mŭ′thŏs*, a fable. **j**, *ŏn′tŭs*, being. **k**, *ŏph′is*, a serpent. **l**, *ôr′nis, ôr′ni thŏs*, a bird. **m**, *ôr′thos*, right, correct. **n**, *os tē′on*, a bone. **o**, *pal ăi ŏs′*, ancient, *ŏn′tä*, beings. **p**, *pä′thos*, suffering. **q**, *phi lē′o*, I love; *phĭ lo lo ḡē′d*, a love of language. **r**, *phrā′sis*, phrase. **s**, *phrĕn*, *phrĕn′os*, the mind. **t**, *phā′sis*, nature. **u**, *pō′mum* (Lat.), fruit. **v**, *psū′ehē*, life. **w**, *phō′nē*, a sound. **x**, *stĕn′os*, close, short. **y**, *tau tō′*, the same.

* See Rule XIX., page 152.

## Lesson 289. 151 words.

I. Nouns in *grapho* and *logos* continued.

| | *Nouns.* | *N.* | *Adj.* | *Adj. Adv.* |
|---|---|---|---|---|
| a | A PŎL′ O ġ*y*,[21]– | IST. | *A PŎL′ O ġĔT′ IЄ,–* | *AL,–ly.* |
| b | BĬB LI ŎG′ RA PH*y*,– | ER. | *BĬB LI O GRĂPH′ IЄ,–* | *AL,–ly.* |
| c | ЄON ЄHŎL′ O ġ*y*,– | IST. | *ЄŎN ЄHO LŎġ′ IЄ,–* | *AL,–ly.* |
| d | LĬ THŎG′ RA PH*y*,–<br>LĬTH′ O GRĂPH. | ER. | *LĬTH′ O GRĂPH′ IЄ,–* | *AL,–ly.* |
| e | MO NŎG′ RA PH*y*,–<br>MŎN′ O GRĂM.<br>MŎN′ O GRĂPH. | ER. | *MON O GRĂM′ MIЄ.*<br>*MON O GRĂPH′ IЄ,–* | *AL,–ly.* |
| f | NE ЄRŎL′ O ġ*y*,– | IST. | *NĔЄ RO LŎġ′ IЄ,–* | *AL. . .* |
| g | PAN TŎG′ RA PH*y*,–<br>PĂN′ TO GRAPH. | ER. | *PĂN TO GRĂPH′ IЄ,–* | *AL. . .* |
| g | PAN TŎL′ O ġ*y*,– | IST. | *PĂN TO LŎġ′ IЄ,–* | *AL,–ly.* |
| | PO LŸG′ RA PHY.<br>PŎL′ Y GRAPH. | | *PŎL Y GRĂPH′ IЄ,–* | *AL.* |
| h | PHO TŎG′ RA PH*y*,–<br>PHŌ′ TO GRĂPH. | ER. | *PHO TO GRĂPH′ IЄ,–* | *AL.* |
| i | TEЄH NŎL′ O ġ*y*,– | IST. | *TĔЄH NO LŎġ′ IЄ,–* | *AL.* |
| j | THE ŎL′ O ġ*y*,–<br>THĒ O LŌ′ ġI AN. | IST. | *THĒ O LŎġ′ IЄ,–* | *AL,–ly.* |
| k | TO PŎG′ RA PH*y*,– | ER. | *TŎP O GRĂPH′ IЄ,–* | *AL,–ly.* |
| l | TŸ PŎG′ RA PH*y*,– | ER. | *TŸP O GRĂPH′ IЄ,–* | *AL,–ly.* |
| m | VĔR ME ŎL′ O ġ*y*,– | IST. | ———— | . . . . |
| n | ZO ŎL′ O ġ*y*,– | IST. | *ZŌ O LŎġ′ IЄ,–* | *AL,–ly.* |
| n | ZO ŎG′ RA PH*y*,– | ER. | *ZŌ O GRĂPH′ IЄ,–* | *AL. . .* |

II. *Miscellaneous.*

o { E ЄŏN′ o m*y*,–ist, īz*e* i̥.
*Ē ЄO nŏm′ iЄ,–al,–ly.*

p { Mĕl′ o d*y*,–ĭst, īz*e* i̥.
*Me lō′ di oŭs,–ly.*

q Mo nŏp′ o l*y*,–ĭst, īz*e* i̥,–cr.

r Plā′ gi a r*y*,–ĭst, īz*e* i̥, ism.

s Thē′ o r*y*,–ĭst, īz*e* i̥,–er.
*Thē o rĕt′ iЄ,–al,–ly.*

t Phle bŏt′ o m*y*,–ĭst, īz*e* i̥.
{ A Єăd′ e m*y*,–ĭst.
Ăc a de mĭ″ cian.
*ĂЄ a dĕm′ iЄ,–al,–ly.*

u Bĭg′ a m*y*,–ĭst.

v { Neū răl′ ġi ȧ.
*Neū răl′ ġiЄ.*
Neū rŏl′ o g*y*,–ist.
*Neū ro lŏġ′ iЄ,–al.*

w Bī ŏl′ o gy.
Єlī ma tŏl′ o gy.
Eū lo g*y*,–ĭst,–′*iЄ,–al,–ly.*
{ Ăn′ a gram,–′ma tist.
*Ăn a gram măt iЄ,–al,–ly.*
{ Ĕp′ i gram,–′ma tist.
*Ĕp i gram măt′ iЄ,–al,–ly.*

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Derivation. **a**, *ăp o lo ḡī′ä*, a defence. **b**, *bĭb′li on*, a book. **c**, *kŏn̥g′Єhē*, a shell. **d**, *lī′thos*, a stone. **e**, *mŏn′os*, single. **f**, *nĕk′ros*, a corpse. **g**, *păn′tos*, all. **h**, *phōs*, *phō′tōs*, light. **i**, *tĕЄh′nē*, art. **j**, *thē′os*, god. **k**, *tŏp′os*, a place. **l**, *tū′pos*, a type. **m**, *ver′mis*, a worm. **n**, *zō′on*, an animal. **o**, *oi′kos*, a household, and *nŏm′os*, law. **p**, *mĕl′os*, a strain, and *ō′dē*, a song. **q**, *mŏn′ os*, alone, and *po lē′o*, to sell. **r**, *plā ġi ā′ri us* (L.), a kidnapper. **s**, *the ō rī′a*, a view, speculation. **t**, *phlĕ bos′*, a vein, and *tō mē′*, a cutting. **u**, *bĭs*, twice, and *ga mē′o*, to marry. **v**, *neū′ron*, a nerve, and *ăl′gos*, pain. **w**, *bī′os*, life, and *lŏg′os*, discourse.

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## LESSON 290. 148 words.

| | *Nouns.* | *Nouns.* | *Adj.* | *Adj. Adv.* | *Miscellaneous.* |
|---|---|---|---|---|---|
| a | ĂL′ CHE My,– | IST. | *AL CHĔM′ IC,–* | *AL,–ly.* | A cous′ tics (-kow-). |
| b | ĂP′ A THy,– | IST. | *ĂP A THĔT′ IC,–* | *AL. . .* | Ăg′ ri eŭlt ūre. |
| c | AS TRŎN′ O My,– | ER. | *ĂS TRO NŎM′ IC,–* | *AL,–ly.* | *Ăg ri eŭlt′ ūr ist.* |
| d | A NĂT′ O My,– | IST. | *ĂN A TŎM′ IC,–* | *AL,–ly.* | *Ăg ri eŭlt′ ūr al.* |
| e | ĂL′ LE GO Ry,– | IST. | *ĂL LE GŎR′ IC,–* | *AL,–ly.* | A pŏe′ a lÿp′tic, –al,– ly. |
| f | BŎT′ A Ny,– | IST. | *BO TĂN′ IC,–* | *AL,–ly.* | *A pŏe a lÿp′tic,–al,–* |
| g | CoẒ MŎG′ O Ny,– | IST. | *CŏẒ′ MIC,–* | *AL,–ly.* | Ạu tŏm′ a ton. |
| h | CRYP TŎG′ A My,– | IST. | *CRŸP TO GĂM′ IC,–* | *AL,–ly.* | *Ạu to măt′ ic,–al.* |
| i | AL LŎP′ A THy,– | IST. | *ĂL LO PĂTH′ IC,–* | *AL,–ly.* | Dox ŏl′ o ḡy. |
| j | HŌ ME ŏP′ A THy,– | IST. | *HŌ ME O PĂTH′ IC,–* | *AL,–ly.* | *Dŏx o lŏḡ′ i cal.* |
| k | HY DRŎP′ A THy,– | IST. | *HŸ DRO PĂTH′ IC,–* | *AL,–ly.* | Eū′ pho ny,[21]–iṣm. |
| l | MĔT′ AL LŬR ġy,– | IST. | *MĔT AL LŬR′ ġIC,–* | *AL. . .* | *Eū′ phō ni ous,–ly.* |
| m | MIS ĂN′ THRO Py,– | IST. | *MĬS AN THRŎP′ IC,–* | *AL,–ly.* | Hôr′ ti eŭlt′ ūre. |
| n | NĔC′ RO MĂN Ç y,– | ER. | *NĔC RO MĂN′ TIC,–* | *AL,–ly.* | Hôr′ ti eŭlt′ ūr ist. |
| o | PHĬ LĂN′ THRO Py,– | IST. | *PHĬL AN THRŎP′ IC,–* | *AL,–ly.* | *Hôr ti eŭlt′ ūr al.* |
| p | PHĬ LŎS′ O PHy,– | ER. | *PHĬL O SŎPH′ IC,–* | *AL,–ly.* | Mĕt a phÿṣ′ ics. |
| q | PHŸẒ I ŎG′ NO My,– | IST. | *PHŸẒ I OG NŎM′ IC,–* | *AL,–ly.* | Mĕt a phy ṣī″ cian. |
| r | PO LŸG′ A My,– | IST. | *PO LŸG′ A MOŬS.* | *. . . .* | *Met a phÿṣ′ ic al,–ly.* |
| s | PŸR′ O TĔCH Ny,– | IST. | *PŸR O TĔCH′ NIC,–* | *AL. . .* | Ŏp′ tics. |
| t | RHĂP′ SO Dy,– | IST. | *RHAP SŎD′ IC,–* | *AL,–ly.* | Op tī″ cian. |
| u | TĂX′ I DĔR My,– | IST. | *TĂX I DĔR′ MIC.* | *. . . .* | *Ŏp′ tic,–al,–ly.* |
| v | VEN TRĬL′ O QUy,– | IST. | *VEN TRĬL′ O QUOŬS.* | *. . . .* | Prŏs′ o dy,–ist. |
| w | HŸ DRAU′ LICS. | . . | *HŸ DRAU′ LIC,–* | *AL. . .* | Ū ran ŏl′ o ḡy. |
| x | HŸ DRO STĂT′ ICS. | . . | *HŸ DRO STĂT′ IC,–* | *AL,–ly.* | Ū ran ŏg′ ra phy. |
| y | HŸ DRO DŸ NĂM′ICS. | . . | *HŸ DRO DŸ NĂM′ IC.* | *. . . .* | Ho mŏl′ o ḡy. |
| z | PNEŪ MĂT′ ICS. | . . | *PNEŪ MĂT′ IC,–* | *AL . .* | *Hŏm o lŏḡ′ ic al,–ly* |

DERIVATION. **a**, *che me ī′a*, ancient chemistry. **b**, *a*, without, and *pä′thos*, feeling. **c**, *äs′tron*, a star, and *nŏm′os*, law. **d**, *a năt o mē′*, a cutting through. **e**, *al le gor ī′a*, a symbolical writing. **f**, *bŏ tä′ nē*, a plant. **g**, *kŏs′mos*, the world, and *gŏn ē′ä*, origin. **h**, *krup′ tos*, hidden, and *găm′os*, marriage. **i**, *äl′los*, another. **j**, *ho moi′os*, like, and *pä′thos*, suffering. **k**, *hū′dor*, water. **l**, *mĕt′al lon*, a metal, and *er′gon*, work. **m**, *mī sēn′*, to hate, and *ăn′thrō pos*, man. **n**, *nĕk′ros*, a corpse, and *man tē′ä*, divination. **o**, *phĭ′los*, a lover, and *ăn′thrō pos*, man. **p**, *phĭ′los*, a lover, and *so phī′a*, wisdom. **q**, *phū′sis*, nature, and *gnō′mŏn*, a judge. **r**, *pol ūs′*, many, and *gam ēn′*, to marry. **s**, *pūr*, *pu rōs′*, fire, and *tĕch′nē*, art. **t**, *rhăp′to*, to stitch together, and *ō′dē*, a song. **u**, *tăx′is*, arrangement, and *der′mä*, a skin. **v**, *vĕn′ter*, the belly, and *lō′qui*, to speak. **w**, *hū′dōr*, water, and *ạu′los*, a pipe. **x**, *hū′dōr*, and *stăt′i kos*, standing. **y**, *hū′dōr*, water, and *dū′na mis*, power. **z**, *pneū′mä*, air, *pnē′ō*, to blow.

EXERCISE 114. PHI LŎS′ O PHY is a love of wisdom; and a PHI LŎS′ O PHER is a lover of wisdom, who reasons *phĭl o sŏph′ ic al ly* upon *PHĬL O SŎPH′ IC AL* subjects.

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sŏn, ŏr, dọ, wọlf, tŏō, tŏŏk, ûrn, rụde, pụll; ç, ġ, *soft;* c, ḡ, *hard;* aẓ, ṣure, aụger, this.

## Lesson 291. 124 words.

I. Words from the Greek *mĕt'ron*, a measure.

| | *Nouns.* | *Adj.* | *Adj. Adv.* |
|---|---|---|---|
| a | Ā ER ŎM' E TER.<br>Ā ER ŎM' E TRY. | *Ā ER O MĔT' RIЄ.* | . . . . |
| b | Ā RE ŎM' E TER.<br>Ā RE ŎM' E TRY. | *Ā RE O MĔT' RIЄ,–* | *AL.* |
| c | BA RŎM' E TER. | *BĂR O MĔT' RIЄ,–* | *AL,–ly.* |
| d | ЄHRO NŎM' E TER. | *ЄHRŎN O MĔT' RIЄ,–* | *AL.* . . |
| e | DĪ ĂM' E TER. | *DĪ A MĔT' RIЄ,–* | *AL,–ly.* |
| f | Ē LEЄ TRŎM' E TER. | *E LĔЄ TRO MĔT' RIЄ,–* | *AL.* . . |
| g | GĂL VA NŎM' E TER. | | |
| h | GAS̱ ŎM' E TER. (TRY.) | *GĂS O MĔT' RIЄ.* | |
| i | Ġ̣E ŎM' E TR*y*,–iz*e* i̯ e̯.<br>Ġ̣E ŎM E TRĬ'' C̃IAN. | *Ġ̣E O MĔT' RIЄ,–* | *AL,–ly.* |
| j | HEX ĂM' E TER. | *HĔX A MĔT' RIЄ,–* | *AL.* . . |
| k | HȲ DRŎM'E TER.(TRY.) | *HȲ DRO MĔT' RIЄ,–* | *AL.* . . |
| k' | HȲ GRŎM'E TER.(TRY.) | *HȲ GRO MĔT' RIЄ,–* | *AL.* . . |
| l | MĪ ЄRŎM' E TER. | *MĪ ЄRO MĔT' RIЄ,–* | *AL.* . . |
| m | PHO TŎM' E TER. | *PHŌ TO MĔT' RIЄ,–* | *AL.* . . |
| n | SȲM' ME TRY. | *SYM MĔT' RIЄ,–* | *AL,–ly.* |
| o | THER MŎM' E TER. | *THẼR MO MĔT' RIЄ,–* | *AL,–ly.* |
| p | TRĬG O NŎM' E TRY. | *TRĬG O NO MĔT' RIЄ,–* | *AL,–ly.* |

II. Words in *ogue*, from the Greek *log'os*, dis-course, and *ago*, to lead.

| | | | | | |
|---|---|---|---|---|---|
| q | ĂP' O LŎGUE (-lŏg). | u | DĪ' A LŎGUE.<br>*DĪ A LŎĠ' IЄ AL,–ly.*<br>DĪ ĂL' O ĠIST.<br>*DĪ ĂL O ĠĬST' IЄ,–AL,–ly.* | w | MŎN' O LŎGUE.<br>MO NŎL' O ĠIST. |
| r | ЄĂT' A LŎGUE. | | | x | PĔD' A GŎG*ue*,–ĬS̱M.<br>PĔD' A GŌ ĠY.<br>*PĔD A GŎĠ' IЄ,–AL.* |
| s | DĔЄ' A LŎGUE.<br>DE ЄĂL' O ĠIST. | | | | |
| t | DĔM' A GŎG*ue*,–IS̱M.<br>DÉM' A GŎĠ Y.<br>*DÉM A GŎĠ' IЄ,–AL.* | v | ĔЄ' LŎGUE.<br>ĔP' I LŎGUE.<br>*ĔP I LO ĠĬS' TIЄ.* | y | SȲN' A GŎGUE.<br>*SȲN A GŎĠ' IЄ AL.* |

III. Words from the Greek *är'ehos*, chief, or *är'ehē*, government.

| | |
|---|---|
| 1. ĂN' ÄRЄH,–Y, IST, *'IЄ,–AL.* | 5. MŎN' ÄRЄH,–Y, IST, *'IЄ,–AL.* |
| 2 ЄHĬL' I ÄRЄH,–Y. | 6. ŎL' I GÄRЄH,–Y, *'IЄ,–AL.* |
| 3. HĔP' TÄRЄH,–Y, IST, *'IЄ.* | 7. PĀ' TRI ÄRЄH,–Y, 'ATE, *'IЄ,–AL.* |
| 4. HĪ'E RÄRЄH–,Y, IS̱M, *AL,'IЄ AL,–ly.* | 8. TĒ'TRÄRЄH,–'ATE, *'IЄ,–AL.* TĔT'RARЄH Y. |

DEFINITIONS. **a**, *ā'ĕr*, air. **b**, *a räi ŏs'*, thin, rare. **c**, *băr'os*, weight. **d**, *ehrŏn'os*, time. **e**, *dī'ä*, through, *mĕt'ron*, measure. **f**, *ē lĕk'tron*, amber (for electricity). **g**, *galvanism* (Eng.). **h**, *gas* (Eng.). **i**, *ḡē*, the earth. **j**, *hĕx*, six. **k**, *hū'dōr*, water. **k'**, *hu grŏs'*, moist. **l**, *mī krŏs'*, small. **m**, *phōs̱*, *phō tŏs*, light. **n**, *sūn*, with: *symmet rī'ä*, proportion. **o**, *ther'mŏs*, warm (heat). **p**, *treīs*, three, *gon eī'ä*, angles. **q**, *a pŏl'o gŏs*, a moral fable. **r**, *kat ä' lŏg'os*, a register. **s**, *dek'ä*, ten. **t**, *dē'mos*, people, and *ä'gō*, I lead. **u**, *di ä' lŏg'os*, a dialogue. **v**, *ek lo ḡē'*, choice: a pastoral poem. **w**, *mŏn'os*, alone. **x**, *pai dŏs'*, a child, and *ä'gō*, I lead. **y**, *sūn*, together, and *ä'gō*, I lead.

1, *a* or *an*, without. 2, *ehĭl'i oi*, a thousand. 3, *hĕp'tä*, seven. 4, *hī e rŏs'*, sacred. 5, *mŏn'os*, single. 6, *ŏl'i gŏs*, few. 7, *pā'tēr*, a father. 8, *tĕt'rä*, four.

## LESSON 292. 225 words.

Geographical Names, with their corresponding adjectives, and names of Inhabitants.

| *Nouns.* | *A. & N.* | *Nouns.* | *A. & N.* | *Nouns.* | *A. & N.* | *Nouns.* | *A. & N.* |
|---|---|---|---|---|---|---|---|
| Bär′ cȧ,– | n,–s. | Sȳr′ i ȧ,– | n,–s. | Bo lĭv′ i ȧ,– | n,–s. | Lu si tā′ nĭ ȧ,– | n,–s. |
| Ȩū′ bȧ,– | n,–s. | Phrȳg′ i ȧ,– | n,–s. | E trṵ′ rĭ ȧ,– | n,–s. | Scan di nā′ vĭ ȧ,–n,–s. | |
| Dā′ ĉĭ ȧ,– | n,–s. | Sçȳth′ i ȧ,– | n,–s. | Il lȳr′ i ȧ,– | n,–s. | Pat a gō′ nĭ ȧ,– | n,–s. |
| Ĕl′ bȧ,– | n,–s. | Ȩôr′ inth,– | ′i an,–s. | I ō′ nĭ ȧ,– | n,–s. | Sen e găm′ bĭ ȧ,–n,–s. | |
| Hāy′ tĭ,– | an,–s. | Ē′ gypt,– | ′i an,–s. | La ȩō′ nĭ ȧ,– | n,–s. | Tran syl vā′ nĭ ȧ,–n,–s. | |
| Prŭs′ şi ȧ,–n,–s. | | *Bœ ō′ ti ȧ,– | n,–s. | Li bē′ rĭ ȧ,– | n,–s. | Ven e zuē′ lȧ,– | n,–s. |
| Rŭs′ şi ȧ,–n,–s. | | Ȩau cā′ şi ȧ,–n,–s. | | Mes sē′ nĭ ȧ,– | n,–s. | Mes o po tā′ mĭ ȧ,–n,–s. | |
| Pĕr′ şi ȧ,– | n,–s. | *Dal mā′ ti ȧ,–n,–s. | | Mon gō′ lĭ ȧ,– | n,–s. | *Nouns & Adj.* | *Nouns.* |
| Rōme,– | an,–s. | Eū bœ′ ȧ,– | n,–s. | Nu mĭd′ i ȧ,– | n,–s. | O hĭ′ o,– | an,–s. |
| Thrā′ ĉi ȧ,–n,–s. | | Si lē′ şi ȧ,– | n,–s. | Mo rā′ vi ȧ,– | n,–s. | Vir ĝĭn′ i ȧ,– | n,–s. |
| Brạ zil′,– | ian,–s. | For mō′ sȧ,– | n,–s. | Sar dĭn′ i ȧ,– | n,–s. | Mis sọu′ rĭ,– | an,–s. |
| Pe rṵ′,– | vi an,–s. | Syr a ĉūse′,– | an,–s. | Si bē′ rĭ ȧ, | –n,–s. | Il lĭ nois′,– | an,–s. |
| Ăr′ ri ȧ,– | n,–s. | A mĕr′ ĭ ȩȧ,–n,–s. | | Wạl lā′ chi ȧ,– | n,–s. | Ten nes see′,– | an,–s. |
| Ȩôr′ si ȧ,–n,–s. | | A chā′ ĭ ȧ,– | n,–s. | Ab ys sĭn′ i ȧ,– | n,–s. | Ȩal i fôr′ ni ȧ,– | n,–s. |
| Ȩeôr′ ĝĭ ȧ,–n,–s. | | Æ tō′ li ȧ,– | n,–s. | Al ex ăn′ drĭ ȧ,–n,–s. | | Çin çin nä′ tĭ,– | an,–s. |
| Măn′ tu ȧ,–n,–s. | | Ar cā′ dĭ ȧ,– | n,–s. | An a tō′ lĭ ȧ,– | n,–s. | Mis sis sĭp′ pĭ,– | an,–s. |
| Nū′ bĭ ȧ,– | n,–s. | Ar mē′ nĭ ȧ,–n,–s. | | Ȩap pa dō′ ĉi ȧ,–n,–s. | | *No va Sco′ ti ȧ,–n,–s. | |
| Păd′ u ȧ,– | n,–s. | Ba vā′ rĭ ȧ,– | n,–s. | Ȩos ta Rĭ′ cȧ,– | n,–s. | Penn syl vā′ nĭ ȧ,–n,–s. | |
| Stȳr′ i ȧ,– | n,–s. | Bo hē′ mi ȧ,–n,–s. | | E thi ō′ pĭ ȧ,– | n,–s. | Phil a dĕl′ phi ȧ,–n,–s. | |

## LESSON 293. 76 words.

Geographical Names continued.

| *Nouns.* | *Adj.* | *Nouns.* | *Nouns.* | *Adj.* | *Nouns.* |
|---|---|---|---|---|---|
| Eng′ land. (ĭng′ gland.) | En′ glish,– | man, men. | Greeçe. | Grē′ ĉian. | Greek,–s. |
| Scŏt′ land. | Scŏtch,– | man, men. | Tŭr′ key. | Tŭrk′ ish. | Tŭrk,–s. |
| Īre′ land. | Ī′ rish,– | man, men. | Spāin. | Spăn′ iard,–s. | |
| Wāles. | Wĕlsh,– | man, men. | Pō′ land,–er. | Pō′ lish. | Pōle,–s. |
| Frānçe. | Frĕnçh,– | man, men. | Swē′ den. | Swē′ dish. | Swēde,–s. |
| A rā′ bĭ ȧ. | A rā′ bĭ an, *a. n.* | Ăr′ ab,–s. | Nor′ way. | Nor wē′ ĝĭ an. | Nor wē′ ĝĭ an,–s. |
| Slạ vō′ nĭ ȧ. | Slạ vō′ ni an. | Slạ vō′ ni an,–s. | *Nouns.* | *Nouns.* | *Nouns. Nouns.* |
| *Ȩro ā′ ti ȧ. | Ȩro ā′ ti an, *a. n.* | Ȩrōat,–s. | Īçe′ land,– | er,–s. | Hŏl′ land,–er,–s. |
| Dĕn′ mark. | Dăn′ ish. | Dāne,–s. | Green′ land,– | er,–s. | Fĭn′ land,–er,–s. |
| | | | Mā′ ry land,– | er,–s. | Lăp′ land,–er,–s. |

EXERCISE 115. He was not an ĔL′ BAN, but an *ĔL′ BAN* exile. As a RŌ′ MAN, he was proud of the *RŌ′ MAN* name. He was a PE RṴ′ VI AN, from the *PE RṴ′ VI AN* navy. The ȩO RĬN′ THI ANȘ, the BŒ Ō′ TIANȘ, the A ȩHĀ′ Ĭ ANȘ, and the Æ TŌ′ LIANȘ, were all GRĒ′ ĈIANȘ, who upheld the *GRĒ′ ĈIAN* name. We speak of the *O HĪ′ O* River, the *VIR ĝĬN′ IA* House of Burgesses, the *MIS SọU′ RI* Compromise; but we do not say the *O HĪ′ O AN* River, the *VIR ĝĬN′ I AN* House, nor the *MIS SọU′ RI AN* Compromise. An O HĪ′ O AN, a VIR ĝĬN′ I AN, a MIS SọU′ RI AN, and a ȩAL I FÔR′ NI AN, met the TEN NES SEE′ AN on the *MIS SIS SĬP′ PĬ* River.

* *ti* is pronounced like *shĭ*.

## Lesson 294. 141 words.

Geographical Names continued.

| *Nouns.* | *Nouns & Adj.* | *Nouns.* | *Nouns & Adj.* |
|---|---|---|---|
| Ăth′ ens̱. | A thē′ ni an,–s̱. | Ĕph′ e sus. | E phē′ s̱ian,–s̱. |
| Chĭl′ ĭ. | Chĭl′ i an,–s̱. | Eū′ rope. | Eu ro pē′ an,–s̱. |
| Bur′ ma̱h. | Bur′ man,–s̱. Bur mēs̱e′. | Nor′ way. | Nor wē′ ġĭ an,–s̱. |
| | | Hăn′ o ver. | Han o vē′ rĭ an,–s̱. |
| Bĕn′ ga̱l. | Ben gal ēs̱e′. | Ꞓär′ thaġe. | Ꞓar tha ġē′ nĭ an,–s̱. |
| Ꞓŏr′ inth. | Ꞓo rĭn′ thi an,–s̱. | Hŭṉ′ ga ry. | Huṉ gā′ rĭ an,–s̱. |
| Vĕn′ içe. | Ve nē′ ti an,–s̱. | Bur′ gun dy. | Bur gŭn′ dĭ an,–s̱ |
| Çȳ′ prus. | Çȳp′ ri an,–s̱. | Ꞓăn′ a dȧ. | Ꞓa nā′ dĭ an,–s̱. |
| Par′ is. | Pa rĭs̱′ ian,–s̱. | Vï ĕn′ nȧ. | Vï en nēs̱e′. |
| Ġĕn′ o ȧ. | Ġĕn o ēs̱e′. | Pōrt′ u gal. | Por′ tu guēs̱e. |
| Tȳr′ ol. | Tȳr o lēs̱e′. | Flor′ ençe. | Flor′ en tïne,–s̱. |
| Mĭl′ an, or Mĭ lăn′. | Mĭl an ēs̱e′. | Swĭt′ zer land. | Swĭss. |
| Sī′ am. | Sī am ēs̱e′. | Tär′ ta ry. | Tär′ tar,–s̱. |
| Ja păn′. | Jăp a nēs̱e′. | Bel oo ꞓhis tan′. | Bel o͞o′ ꞓhee,–s̱. |
| Chī′ nȧ. | Chī nēs̱e′. | Wăsh′ ing ton. | Wash ing tō′ nĭ an,–s̱. |
| Al ġiērs̱′. | Al ġe rïne′,–s̱. | Lăç e dæ′ mon. | Lăç e dæ mō′ nĭ an,–s̱. |
| Nā′ ples̱. | Ne a pŏl′ i tan,–s̱. | *Nouns & Adj.* | *Nouns.* |
| Trĭp′ o lĭ. | Trĭ pŏl′ i tan,–s̱. | Bŏs′ ton. | Bos tō′ nĭ an,–s̱. |
| Tŭs′ ꞓa ny. | Tŭs′ ꞓan,–s̱. | Or′ e gon. | Or e gō′ nĭ an,–s̱. |
| Tĕx′ as. | Tĕx′ an,–s̱. | Ba̱l′ ti more. | Ba̱l ti mō′ rĕ an,–s̱. |
| Ġẽr′ ma ny. | Ġẽr′ man,–s̱. | Chärles̱′ ton. | Charles̱ tō′ nĭ an,–s̱. |
| Thēbes̱. | Thē′ ban,–s̱. | Ken tŭck′ y. | Ken tŭck′ ĭ an,–s̱. |
| Săx′ o ny. | Săx′ on,–s̱. | Al a bäm′ ȧ. | Al a bäm′ ĭ an,–s̱. |
| Sĭç′ i ly. | Sĭ çĭl′ i an,–s̱. | Lo̱u ï sĭ ȧn′ ă. | Lo̱u ï sĭ ăn′ ĭ an,–s̱. |
| E pī′ rus. | E pī′ rōte,–s. | Ꞓar o lī′ nȧ. | Ꞓar o lī′ nĭ an,–s̱. |
| T*h*ĭb′ et. | T*h*ĭb′ e tan,–s̱. | A̤l′ ba̱ ny. | *Ăl bā′ nĭ an,–s̱. |

*Note.* It will be observed, from the three preceding Lessons, that while the names of foreign countries and cities are used as *nouns* only, and the adjective forms derived from them as both nouns and adjectives, our own geographical names are generally used both as nouns and adjectives; and that the adjective *forms* of such names, where any have become established, are used as *nouns* only.

Exercise 116. Mil tī′ a dēs̱ was an A THĒ′ NI AN, who commanded the *A THĒ′ NI-AN* army at the battle of Marathon. The *BŬR′ MAN* dominions, forming the *BUR-MĒS̱E′* empire, are inhabited by the BUR MĒS̱E′. The *SI AM ĒS̱E′* territory is less in extent than the *CHI NĒS̱E′*. The alphabet of the SI AM ĒS̱E′ consists of 36 consonants and 12 vowels. We say, "He is a BOS TO′ NI AN;" "a BA̤L TI MŌ′ RE AN;" "a KEN TŬꞓK′ I AN," etc.; but we speak of "The *BŎS′ TON* schools;" "the *BA̤L TI-MORE* ladies;" "the *KEN TŬCK′ Y* legislature," etc.

* Not well established. It is the adjective proper of the *TURK′ ISH* province of AL BĀ′ NI A.

## Lesson 295. 93 words.

Modern Biographical Names.

The foreign pronunciation of foreign names is here given, with the exception of those names which have acquired an established English pronunciation.

Ă bọu′.
Ăd′ ler.
Agassiz (ăg′ ă see, or a găs′ siz).
Ă g̱ŭ lar′.
Ạl′ drĭch.
Ăl ĭf ẹ′ rĭ.
Ạlls′ ton.
Äl mon′ tẹ.
Ạl′ sŏp.
Ạl′ thŏrp.
Ăn′ drẹ.
Ăn′ g̱ẹ lo.
Ănneẹ′ ley.
Arn′ heĭm.
Auber (ō′ ber).
Augereau (ōzh rō′).
Ay rault (ā rō′).
Băj′ a zĕt.
Bā′ ĭ ol.
Bäl′ zac.
Bär rẹ′.
Bēat′ tiĕ, or
Beāt′ tiĕ.
Beauchamp (Eng. Bee′ cham).
Beauvais (bō vā′).
Bel lĭ′ nĭ.
Ben tĭ vōgl io (ben te vōl′ yo).
Beranger (bā roṇ zhā′).
Bŭr nă dotte′.
Berryer (bĕr e ā′).
Berthier (bĕr te ā′).
Bianchĭ (be än′ kce).
Blụ′ cher.
Boccaccio (bok kät′ cho).
Böer′ häve.
Böl′ ing brọke.
Bossuet (bŏs swā′).
Bọu′ de nŏt.
Boulanger (boo laṇ zhā′).
Bourcicault (boor se kō′).
Bọur dä lọue′.
Brissot (bre sō′).
Bro′ dĕ rick.
Brọugh′ am.
Brû yère′.
Bụl′ wer.
Bụn′ sen.
Cägl iä′ rĭ (-yä-).
Cägl iŏs′ tro (-yŏs-).
Cam′ o eng.
Cä sĭ′ nĭ.
Car not′ (kar no′).
Cäs tägl iō′ ne. (-yō.)
Cäs tle reägh′.
Cavaignac (kä vĕn′ yäk).
Cä vọur′.
Changarnier (shŏṇ gär ne ā′).
Chateaubriand (shä tō bre ŏṇ′).
Coligny (ko lēn′ ye).
Colquhoun. (ko hoon′).
Cọmbe.
Co mĭnes (ko mēn′).
Comte (koụt).
Con dor çọt′.
Conybeare (kŭn′ ĭ bêr).
Côr′ do vä.
Cor neille′.
Correggio (kor rĕd′ jo).
Cū vĭ ẹr′.
Cousin (koo zaṇ′).
D'Alembert (dä lŏṇ bĕr′).
Dăn′ te.
Dăn′ tŏn.
Dau bigné′ (dō bēn yā′).
Davoust (dä voo′).
Descartes (dā kärt′).
Dessaix (dā sā′).
Diderot (dēd rō′).
Drọu ẹt′.
Du Guesclin (dû gā klaṇ′).
Du mas (dû mä′).
Duyckinck (dī′ kiṇk).
Ẹh′ ren bĕrg.
Ĕl′ g̱in.
Encke (ĕnk′ hĕh).
Euler (yoo′ ler).
Ewart (yoo′ art).
Ewing (yoo′ ing).
Fä′ ber.
Fähr′ en heĭt.
Faneuil (fŭn′ il).
Faust (fowst).

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Exercise 117. *To be read aloud, and also to be written from dictation.* Be careful to give the correct pronunciation to the names Aldrich, Alsop, Allston, Althorp, Combe, Colquhoun, Forsyth, Macleod, Mainwaring, Marlborough, Taliaferro, Wellesley, and Worcester. Ask Mr. Ewart to send Mr. Ewing a dozen of Faber's pencils; and tell him the thermometer now stands at 96° Fahrenheit at Faneuil Hall. A Captain Minié was the inventor of the mĭn′ ic ball.

Among the many Frenchmen noted in History, may-be found the names of Balzac, the restorer of the French language; Richelieu, the statesman; those elegant early writers Bruyère, Rochefoucauld, and Rousseau; La Fontaine the Fabulist; that famous trio of dramatists, Molière, Corneille, and Racine; those eloquent and world-renowned preachers, Bourdaloue, Massillon, and Bossuet; and those famous philosophers, Voltaire, Condorcet, and D'Alembert, whose writings heralded the Revolution. In the bloody drama which followed, we read the names of Brissot, Carnot, Danton, Marat, Mirabeau, Fouché,

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## Lesson 296. 89 words.

Modern Biographical Names continued.

Fŏr sȳth′.
Fouché (foo shā′).
Gavazzi (gä vät′ see).
Gen lis (zhon′ le).
Geraud (zhā rō′).
Gĕs′ ner.
Ge sē′ nĭ ŭs.
Giovanni (jo vän′ nee).
Goethe (gē′ tĕh).
Green′ ō*ugh*.
Grī′ sĭ.
Grouchy (groo she′).
Guicciardini (gwet char dee′ nee).
Guiot (gē ō′).
Guizot (gē zo′).
Häh′ ne männ.
Haynau (hī′ now).
Häz′ litt.
Hȳ′ der Ä lĭ.
Jōan of Arc.
Keble (kēb′ l).
Kossuth (kos shoot′).
Lä Fon täine′.
Lä mar tĭne′.
Lannes (lăn).
Lecomte (lĕh kōnt′).
Leĭb′ nĭtz.
Lĭch′ ten steĭn.
Lĭē′ ber.
Lĭē′ big.
MacCulloch (mă kŭl′ lŭh).
Mac leān′.
Macleod (mă klowd′).
Mainwaring (măn′ nĕr ing).
Marat (mä rä′).
Marlborough (mawl′ b'ro).
Mäs se′ nä.
Más′ sĭl lon.
Mendelssohn (men′ del sōn).
Mĕt′ ter nich.
Mezzofanti (mĕd zo fän′ tee).
Michaud (me shō′).
Michelet (mēsh lā′).
Mĭn′ i e.
Mirabeau (mĭr a bō′).
Mō li ere′.
Molyneux (mŏl′ ĭ nooks).
Moreau (mo rō′).
Mortier (mor te ā′).
Mōs′ by.
Mosheim (mŏs hīm′).
Ney (nā).
Oates (ōats).
Ō′ gil vie.
Päl′ mer ston.
Pestalozzi (pĕs tä lōt′ see).
Piehegru (pēsh grū′).
Polignac (po lēn yak′).
Poniatowski (po ne ä tov′ ske).
Rā′ pha el. Räph′ a el.
Ratazzi (rä tät′ see).
Rä ĉine′.
Richelieu (rēsh′ le ŭh, or rēsh′ ĕh loo).
Rochefoucauld (rōsh foo kō′).
Rĭch′ ter.
Rŏs sĭ′ nĭ.
Robespierre (rō bes peer′).
Rousseau (roo sō′).
Savigny (sä vēn ye′).
Sĭ′ gĕl.
Sue le′.
Suchet (sû shā′).
Taglioni (tal yo′ nee).
Talia′ ferro (tŏl′ ĭ vĕr).
Tȩ′ ney.
Täs′ so.
Täil′ bĕrg.
Thiers (tē ĕr′).
Thorwaldsen (tôr′ wäld sĕn).
Titian (tĭsh′ an).
Toequeville (tōk′ vĭl).
Vauban (vō′ bŏn).
Vaux (vawks).
Vōl täire′.
Wȩll′ en steĭn.
Wellesley (wĕlz′ lĭ).
Worcester (wŏos′ ter).

and Robespierre; and then comes that brilliant galaxy of military heroes, Napoleon, and his marshals Augereau, Berthier, Davoust, Mortier, Grouchy, Massena, Moreau, Ney, Suchet, Lannes, Bernadotte, and the Polish Poniatowski.

Later still, in French History, we meet with the names of the writers De Toequeville, Guizot, Chateaubriand, and Lamartine, and of Dumas the novelist, and Thiers the historian.

Among the Germans and Prussians we find the names of the generals Wallenstein and Blucher, who lived nearly two centuries apart; — of Boerhave the physician; Mosheim the historian; and Goethe, the writer of that famous drama of which Faust is the hero and title.

Among the Italians we may mention the names of those famous painters of the sixteenth century, Michael Angelo, Titian, Raphael, Corregio, and Cagliari — the latter generally known by the name of Paul Veronese; — and the poets Dante, Tasso, Bentivoglio, and Alfieri.

We close the list with Camoens, the most celebrated of the Portuguese poets; Pestalozzi, the famous Swiss educator; the English statesmen Brougham and Palmerston, and Agassiz the great American naturalist.

## RULES AND EXPLANATIONS

Governing the Affixes and Prefixes; and Rules for the Spelling, Syllabication, Accentuation, and Pronunciation of Words.

See the pages referred to, in the body of the work, for more full illustrations.

☞ The small superior figures connected with the words in the Spelling Lessons refer to the corresponding numbers of these Rules.

☞ Pupils should spell, or write out, all the *exceptions* found under these Rules.

*Rule I.* [Page 8.] Singular nouns generally become plural by the addition of *s*, without forming an additional syllable; as, cap, caps; book, books. The part thus added is called an *affix*.

*Note.* The added *s* has its regular sharp or hissing sound after the whispered consonants *p*, *t*, *k*, *c*, and *f*: after the other consonants it has, necessarily, the sound of *z*.

*Rule II.* [Page 9.] When the noun in the singular ends with such a sound that *s* cannot unite with it in pronunciation, *es* is added to form the plural, thereby making an additional syllable; as, fox, fŏx′eȘ; rush, rŭsh′eȘ: but nouns ending in silent *e* add *s* only, and only make an additional syllable when they cannot be pronounced without it; as, cāĝe, cāĝ′eȘ; vīçe, vī′çeȘ.

*Note* 1. In spelling those plurals which add *s* to silent *e*, divide them as they may be most easily pronounced; as, vāse, vā′seȘ; sīze, sī′zeȘ.

*Note* 2. The *plurals* of nouns are generally given in the first 70 pages of the book: but such nouns as have only *one form* — whether used as singular only or plural only, or both; — as, *deer*, *sheep*, *trout*, *riçe*, *mush*, *muck*, *food*, *dust*, *pride*, *anger*, *banter*, *freedom*, etc.; and such, also, as are *seldom* used with a plural form; as, *doom*, *hoot*, *ăm′i ty*, etc., are designated by having no plural affixes.

*Rule III.* [Page 10.] Doubling the final consonant.

A single consonant, preceded by a single vowel, ending either a word of one syllable or any word accented on the last syllable, is *doubled* when an affix, beginning with a vowel, is added to form another word; as, clăp, clăp′ping; o mĭt′, o mĭt′ting, o mĭt′ted. Here the affixes are *ing* and *ed*.

*Exceptions.* The only real exceptions to this rule are găs′eȘ, găs′e oŭs, găs′i fy, gas-ĕ′i ty; a few words ending in *x*, as fŏx′es, fĭx′ing, mĭx′ing, ox′en, trans fĕr′a ble from trans fĕr′, in fĕr′a ble from in fĕr′ (but in fĕr′rible and trans fĕr′ri ble follow the rule); and those derivatives in which the accent of the primitive is thrown back upon another syllable; as, ca băl′, *eăb′a lism*, *eăb′a list*; pre fĕr′, *prĕf′er ençe*; con fĕr′, *eŏn′fer ençe*; re fĕr′, *rĕf′er ençe*, *rĕf′er a ble*; de fĕr′, *dĕf′er ençe*: but where the accent is not changed, the words from the same primitives follow the rule; as, de fĕr′ring, de fĕrred′, etc.

*Note.* In words not embraced in the foregoing Rule, the final consonant is not doubled.

*Exceptions:* — chăn′çel lor, cŏr′al lĭne, cryȘ′tal lĭne, cryȘ′tal lĭze, sĭb′yl lĭne, me tăl′lic, căn′çel lā ted, can çel lā′tion, me dăl′lion.

☞ Where the last letter of the verb is to be *doubled*, in accordance with Rule III., a *double dash* is placed before the ¼, as clăp,=¼, denoting that the *p* is to be doubled, as in clăp′ping, clăpped. [See page 11.]

*Rule IV.* [Page 12.] Words which end in silent *e* generally drop this letter when a syllable beginning with a *vowel* is added; as, fāde, fād′*ing*, fād′*ed*; maze, ma′*zy*. [See, also, Rule XII., page 38.]

*Note.* When the final *e* is thus to be dropped before any or all of the affixes which follow it, it is put in *Italic* in this book.

*Exceptions.* 1*st.* The following words do not drop the *e*: — dȳe, *dȳe'ing;* hōe, *hōe'ing;* tōe, *tōe'ing;* shǫe, *shǫe'ing;* mīle, *mīle'age;* sĭnge, *sĭnge'ing;* swĭnge, *swĭnge'ing;* tĭnge, *tĭnge'ing;* môrt'gage, *môrt gage ōr'.*

2*d.* The following change *ie* into *y* before *ing*: — dīe, *dȳ'ing;* hīe, *hȳ'ing;* līe, *lȳ'ing;* tīe, *tȳ'ing;* vīe, *vȳ'ing;* be līe', *be lȳ'ing;* un tīe, *un tȳ'ing:* but they make *dīed, līed, tīed*, etc.

3*d.* Words ending in *çe* and *ge* retain the *e* before *able, ably*, and *ous*, in order to preserve the soft sound of *c* and *g*.

*Examine Rules IV. and XII., and XVIII., and apply them in the following words.*

☞ These words should be written out in full.

Chānge,[4] ē,–a ble,–ness.
Chārge,[4] ē,–a ble,–ness.
Piērçe, ē,–a ble, [4]ing,–ly, ness.
Sērve, ē,– i tūde, i tor.
" –īle,–ly, ness.
" –īçe,–a ble,–y, ness.
Trāçe, ē,–er y, a ble,–y, ness.
Pēaçe,–fụl,–ly, ness.
" –a ble,–y, ness.
Coŭr' age. Coŭr ā' ġeoŭs,–ly.
Out' rage, ē. Out rā' ġeoŭs,–ly.
Al lĕge', ē,–a ble.
Di vōrçe', ē,–e, a ble, ment.

Măn' age,[4] ē,–er, ment.
" –a ble,–y, ness, 'i ty.[13]
Ĭm' age, ē,–ry, a ble.
Nō' tiçe, ē,–a ble.
Chăl' lenge, ē,–a ble.
Dăm' age, ē,–a ble.
SĒR' VIÇE,–a ble,–y.
Ex chānge', ē,–a ble,–'i ty.[18]
Măr' ry, ē. Măr' riage,–a ble.
Pro nounçe', ē,–a ble.
Pro nŭn çi ā' tion.
Ad văn' tage. Ad van tā' ġeoŭs.
En fōrçe', ē,–a ble, ment.

*Rule V.* [Page 12.] SYLLABICATION. If the final *e* is preceded by, or the primitive word ends in, any consonant except *d* or *t*, the two syllables become one when *ed* is added; as, bake, *baked;* stop, *stopped.*

*Note* 1. A better rule for children is this. Where *ed* is added it does not form an additional syllable, if that and the preceding syllable can be pronounced in one. Thus, we can pronounce *paved, hoped, named, convoked*, etc., without forming a separate syllable of the *ed*: but in *a mend'ed, con tent'ed*, etc., the *ed* forms a separate syllable.

*Exceptions.* 1*st.* In some participial and a few other adjectives, the *e* is commonly sounded; as, ā'ged, be lōv'ed, blĕss'ed, crăb'bed, crăg'ged, crŏok'ed, cûr'sed, dŏg'ged, hŏok'ed, jăg'ged, lēarn'ed, nā'ked, răg'ged, rŭg'ged, stŭb'bed, wĭck'ed, wrĕtch'ed: but when any of these words are used as *verbs* in the imperfect tense, the *ed* should not form a separate syllable; as, *blessed, cursed, learned*, etc.

2*d.* In adverbs formed by adding *ly*, and in nouns formed by adding *ness*, to words ending in *ed*, the *ed* uniformly makes a separate syllable; as, aš šụr'ed ly, from aš šụred'; con fūs'ed ly, from confūsed'; a māz'ed ness, etc.

*Rule VI.* [Page 19.] Words ending in *ee* add *d* only to form the past tense or participle; as, ra zee', ra zeed' (not ra zee'ed); de cree', de creed'; free, freed. See Notes to pages 19, 22, and 28.

*Rule VII.* [Page 34.] Words ending in *y*, preceded by a *consonant*, generally change the *y* into *i* when an affix which does not begin with *i** is added; as, lā'dy, lā'*dies;* făn'çy, făn'*çied*, făn'*çies;* hĭll'y, hĭll'*i ness;* thīr'ty, thīr'*ti eth.* The affix makes an additional syllable only when it cannot be pronounced without it.

* When an affix beginning with *i* is added, the *y* is retained to prevent the doubling of *i;* as, fly, *fly'ing*, (not *fli'ing*). Words ending in *quy* (in which *u*, being pronounced like *w*, is strictly a consonant), follow the rule; as cŏl'lo quy, cŏl'lo *quies.*

*Note* 1. *Nouns* ending in *y*, preceded by a consonant, become plural by changing the *y* into *i* and adding *es;* as, dāi'ry, dāi'rieṣ; lā'dy, lā'dieṣ.

*Note* 2. When the *y* is to be changed to *i* before any or all of the affixes which follow it, it has a dot over it in this book.

*Exceptions to the Rule.* 1*st.* Most derivatives of adjectives of one syllable ending in *y* preceded by a consonant, do not change the *y* into *i;* as, shy, *shȳ'ly*, *shȳ'ness*, *shȳ'er*, *shȳ'est;* dry, *drȳ'ly*, *drȳ'ness;* sly, *slȳ'ly*, *slȳ'ness*, *slȳ'er*, *slȳ'est;* wry, *wrȳ'ness;* spry, *sprȳ'ly*, *sprȳ'ness*, *sprȳ'er*, *sprȳ'est.* But we write *drī'er* and *drī'est*, from the adjective dry, in accordance with the rule.

2*d.* Derivatives formed by adding the termination *ship;* as, sĕc're ta ry *ship*, lā'dy *ship*, s̄u̯re'ty *ship*, retain the *y:* also the words bā'by *hood*, lā'dy *kin.* The *y* is also retained in the possessive case singular of nouns, when they are formed by adding *s* with the apostrophe; as, our *country's* good; *nobody's*, *everybody's*, etc.

3*d.* The following change *y* to *e* on taking an affix. Pĭt'y, pĭt'*e oŭs*, pĭt'*e oŭs ly;* dū'ty, dū'*te oŭs*, dū'*te oŭs ly;* plĕn'ty, plĕn'*te oŭs*, plĕn'*te oŭs ly;* boun'ty, boun'*te oūs*, boun'*te oŭs ly;* pĭg'my (or pȳg'my), pĭg mē'*an.* But pĭt'i ful,–ly, ness; dū'ti ful,–ly, ness; plĕn'ti ful,–ly, ness; bouu'ti ful,–ly, ness, etc., follow the rule. See, also, Rule XXI., and page 140.

*Rule VIII.* [Page 35.] Words ending in *y* preceded by a *vowel* generally retain the *y* when a suffix is added; as, plāy, plāy'*ing*, plāy*ed;* văl'ley, văl'leyṣ; joy, joyṣ. Hence, *nouns* ending in *y* preceded by a vowel become plural by the addition of *s.*

*Exceptions.* The words dāi'ly, lāid, pāid, said, saith, slāiu, and stāid (from *day*, *lay*, *pay*, *say*, *slay*, *stay*), with their compounds, change the *y* into *i.* But we write both *stāid* and *stāyed* for the verb and participle, always *stāid* for the adjective.

*Rule IX.* [Page 36.] Nouns ending in *o* preceded by a *vowel* form their plurals regularly, by the addition of *s;* as, rā'tio, rā'tioṣ; fōl'io, fōl'ioṣ.

*Rule X.* [Page 36.] Some nouns ending in *o* preceded by a *consonant* form their plurals by the addition of *s*, and others by the addition of *es;* as, cău'to, căn'tōṣ; brā'vo, brā'vōeṣ.

Irregular plurals, foreign words, and compounds ending in *ful.* See p. 37.

*Rule XI.* The Arrangement of the Affixes. See page 38.

*Rule XII.* [Page 38.] Words which end in silent *e* generally retain this letter when a syllable beginning with a *consonant* is added; as, bāse, bāse'*ly;* blūe, blūe'*ly*, blūe'*ness.* [See, also, Rule IV., page 12.]

*Exceptions.* When the final *e* is immediately preceded by another vowel (except *e*), it is often dropped from the derivatives and compounds; as, a̤we, a̤w'*ful;* tru̯e, tru̯'*ly;* woe, wō'*ful;* dūe, dū'*ly*, dū'*ty;* är'gue, är'gu *ment.* But a̤we'sȯme follows the Rule.

The following words also drop the *e* in the derivatives: — nûrse, nûrs'*ling;* wīṣe, wĭṣ'*dom;* lŏdġe, lŏdġ'*ment;* jŭdġe, jŭdġ'*ment;* ad jūdġ'*ment*, mis jŭdġ'*ment*, pre jŭdġ'*ment*, a brĭdġ'*ment*, ac knŏwl'edġ *ment.* Lōath'fu̯l and lōath'sȯme are spelled without the *e*, but they are probably derived from lōath (instead of *lōathe*), — changing the *th* from sharp to flat or vocal.

Let the pupil write out the following in full. See Rules XI. and XIV.

A̤we,[4]–i̤e, *SȮME*, *FU̯L*,–*ly*, NESS.

DŪe,–*ly*, TẎ,[7]–*FU̯L*,–*ly*, NESS. DŪ' TY,*–*OŬS*,–*ly*, NESS.

Är' gue,[4]–i̤e, MENT,–'*AL*, Ā' TION, '*A TĬVE*,–*ly*, NESS.

*Rule XIII.* SYLLABICATION. See page 45.

* See Rule VII., Exception 3d.

*Rule XIV.* [Page 50.] ACCENTUATION. When the mark of accentuation is placed immediately *before* an affix, it denotes that the accent is to be on the last syllable of the word to which that affix is annexed.

*Examples.* Thus, in frŭ'gal,–ly, ness, 'i ty,—when *ity* is annexed to *frŭ'gal*, the accent is to be on the syllable immediately preceding *ity*; as, fru gal'i ty. So also in such cases as com'pli ment,–'ary, 'al, when *ary* and *al* are annexed to the word com'pliment, the accent is on the syllable immediately preceding *ary* and *al;* as, com pli ment'*ary*, com-pli ment'*al*.

*Note.* When a word takes the affix *i ty*, *ion*, *sion*, or *tion*, the accent is always on the syllable immediately preceding such affix. Only a few words in *ity* have plurals.

*Rule XV.* [Page 52.] Most words ending in *t*, *te*, *d*, *de*, or *ge*, drop those letters on taking an affix beginning with *t*, or the sound of *s;* as, a vĕrt', a vĕr'*sion;* as çĕnd', as çĕn'*sion;* con tĕnd', con tĕn'*tious;* con clūde', con clū'*sion;* de fĕnd', de fĕnse', de fĕn'*sive;* e mĕrge', e mĕr'*sion;* ăc'cu rate, ăc'cu ra çy; ĕl'oquent, ĕl'o quençe.

*Note* 1. The addition of *ce* does not form an additional syllable, unless the plural affix *s* be also added.

*Note* 2. When *t* or *d* is to be dropped before any or all of the affixes which follow it, it is marked with a dot under it in this book. See p. 52.

*Exceptions.* Plurals formed by adding *s* retain the *t*, *te*, *de*, etc.; as, per mĭt', per mĭts; prĕl'ude, prĕl'udes; dĕl'ūge, dĕl'ū ges; also, a few words ending in *t*, preceded by a vowel, retain the *t* on taking the affix *cy;* as, cor'net *cy*, bar'o net *cy*, bre vĕt'*cy*.

*Rule XVI.* [Page 54.] *Scrĭbe* becomes *scrĭp*, and *sūme* becomes *sŭmp*, before *t;* as, as crĭbe', as crĭp'*tion;* as sūme', as sŭmp'*tion*.

*Rule XVII.* [Page 54.] Verbs ending in *it* change the *t* into *s*, and those ending in *pel* change that syllable into *pul*, on taking an affix beginning with *s;* as, ad mĭt', ad mĭs'*sion;* sub mĭt', sub mĭs'*sive;* com pĕl', com *pŭl'sive*, com *pŭl'sion*.

*Rule XVIII.* [Page 57.] When the ending *ble* takes the affix *y*, the two form one syllable in *bly*, without changing the accent of the original word; but when the ending *ble* takes the affix *ity*, the *ble* becomes *bil*, with the accent on the syllable *bil*. Thus, cŭl'pa *ble–y* becomes cŭl'pa *bly;* and cŭl'pa *ble–i ty* becomes cul pa-*bĭl'i ty*. In like manner the ending *ple* changes to *ply;* as, ăm'ple–y, ăm'*ply*.

*Rule XIX.* [Page 63.] In verbs of more than one syllable, ending in *ate*, the *a* has the distinct long sound; but when the same words are used as nouns, or adjectives, the *a* has generally the same sound slightly indistinct or obscure.

*Note* 1. Some of the botanical adjectives in *ate* (see page 138) seem to have the *a* long, contrary to the general rule. But even those which on p. 138 have the *a* long according to Webster, have the *a* obscure in Worcester, with the single exception of *eŭp'i tāte*.

☞ The Italics *a. n. v.*, etc., after a word or affix, denote the several parts of speech to which it belongs.

*Rule XX.* Verbs ending in *ic* add *k* before *ing* and *ed;* as, frŏl'ic, frŏl'i*ck ing*, frŏl'i*cked;* trăf'fic, trăf'fi*ck ing*, trăf'fi*cked;* bĭv'ouac (-wăk), bĭv'-ouac*k ing*, bĭv'ouac*ked*.

*Rule XXI.* [Page 140.] Most scientific terms ending in *y* drop the *y* on taking the affix *er*, *ist*, *ism*, or *ize*, without forming an additional syllable, or changing the accent. Thus, from a năl'o ĝy we have a năl'o *ĝist*, instead of a năl'o ĝy-ist; from ĝe ŏg'ra phy we have ĝe ŏg'ra ph*er;* from a pŏl'o ĝy, a pŏl'o *ĝize*.

*Note.* When the *y* is to be dropped, in accordance with this Rule, it is put in Italic. See pp. 140 to 143 inclusive.

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